



TOOELE COUNTY
SCHOOL DISTRICT

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STATEMENT OF PURPOSE

The Tooele County School District *Master Facilities/Capital Management Plan* provides guidance to the TCSD Board of Education and District Administration as they ensure that students in Tooele County are served in school facilities that optimize learning opportunities. The plan will provide the Board, the administration, and the community with data, analysis, and interpretation needed to make thoughtful, prudent, and cost effective decisions to provide school buildings for all students.

The plan will also communicate to Tooele County citizens a clear understanding of the District's intentions and preparations regarding school facilities planning. The document will help citizens understand the Board and administration decision-making processes by providing the public with the same information available to the Board. The document supports the thoughtful citizen participation necessary for effective civic discussions of school facilities planning.



The plan accomplishes these purposes by describing the objectives for school facilities, by projecting future District enrollment, by quantifying District financial capacity, by cataloging current District facilities, and by describing and analyzing multiple options for meeting future school and support facility needs. The plan is presented avoiding technical jargon so that it communicates to the general public the both the processes used to arrive at the District's plan, as well as the specific nature and impact of the plan.

PLAN FORMAT

The Tooele County School District *Master Facilities/Capital Management Plan* is organized as follows:

- District Enrollment History – a brief review of the District’s enrollment history relative to facilities planning and construction.
- District Enrollment Projections – a presentation of data and statistics regarding Tooele County demographics, District enrollment, and future enrollment, accompanied by a description of the assumptions that were used to develop the projections.
- Current District Facilities – an assessment of the District’s current facilities, and the future potential of each of these facilities.
- District fiscal capacity – an analysis of the District’s capacity to provide the fiscal resources that may be required to fund capital needs.
- Current District Debt – a review of outstanding general obligation and Municipal Building Authority debt.
- Needs Assessment and Action Plan – analysis of District needs over a 10-year period (2014-2024) based on projected changes in District enrollment and the status of current District facilities.
- Future Considerations – a list of possible future next steps in site acquisition and construction of facilities.
- Five-Year Capital Budget Outlook – annualized projections of revenue and expenditure to meet the needs identified for the first five years of the plan.

DISTRICT ENROLLMENT HISTORY

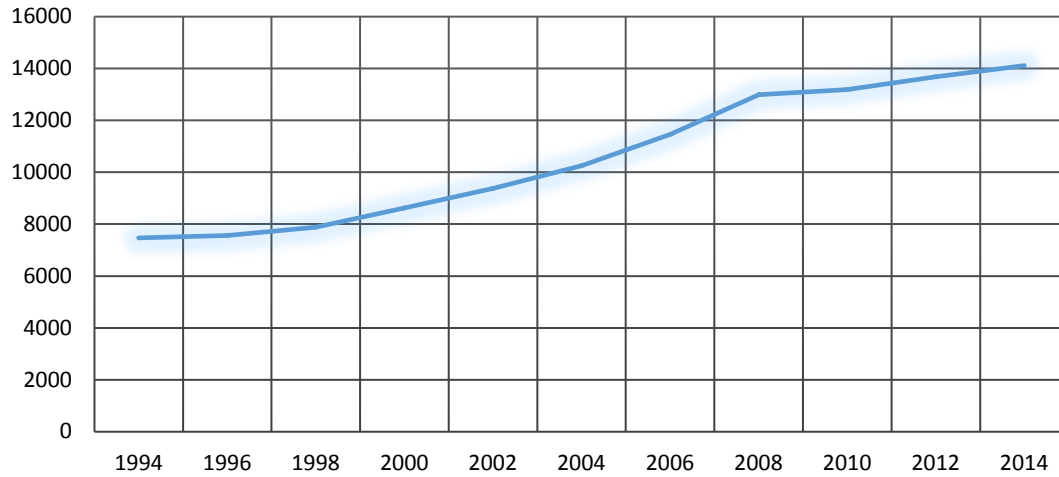


The Tooele County School District encompasses the entire geographic area of Tooele County. The District was formed in 1915, consolidating ten small community school districts. The District is governed by a seven-member Board of Education elected to four-year terms. Each Board member represents a geographic area within the District of approximately equal population.

For much of its history, the Tooele County School District was comprised of relatively rural schools, isolated both economically and geographically from the Wasatch Front communities. Since the 1990's, the economic and geographic integration of the much of Tooele County with the Salt Lake Valley has significantly changed the dynamics of the School District (Appendix A, Population, 1850-2010). The District experienced rapid growth beginning in 1994 (when enrollment was 7,564 students) and continuing unabated until the present time. Current District enrollment is 14,016.

At the same time enrollment has grown in the Tooele Valley, more remote parts of the District have decreased in enrollment. For example, in 1990, Dugway High School (grades 7-12) enrolled over 250 students, in the current school year; enrollment is fewer than 70 students. Nevertheless, the district has remained committed to providing quality opportunities for all students in every geographic area of Tooele County. The District is currently constructing a new school building at the Dugway Proving Grounds as part of an historic partnership with the Department of Defense, and in the past ten years has undertaken major construction related to Wendover area schools.

**Tooele County School District Enrollment
1994 - 2014**



To accommodate the growth over the last twenty years, the District has engaged in a nearly continuous school building program. During that period the district has constructed nine elementary schools, two high schools, one junior high school, and a community learning center. In addition, the district has made additions and improvements to existing buildings.

Also during this time, the District has found economical solutions to provide for support services facilities. In 2003, the District purchased an administrative facility from Detroit Diesel at a cost of less than \$40 per square foot. This compares to more than \$150 per

square foot for typical construction of similar space. This District has similarly upgraded warehouse space that allows economical bulk purchasing for both general district supplies and the school food service program, along with space for district maintenance operations.

The community support for carefully planned construction of additional school facilities has been manifest in a strong record of electoral support for General Obligation Bonds to finance the needed buildings. Elections for citizen approval of Bonds were held in 1994, 2000, 2003, and 2007.

The positive response of voters to the Board of Education in its requests for bonding authority has been achieved by creating a consistent record of high quality cost effective school construction guided by careful prudent planning with an eye to maintaining quality while limiting cost. The Utah Taxpayers Association has supported recent bond elections in Tooele County because of this record, and frequently cites the TCSD as an example of an effective model for high quality AND economical school building construction.

DISTRICT DEMOGRAPHICS AND ENROLLMENT PROJECTIONS

Accurate projections of future enrollment are vital to the planning process. Without accurate projections, no meaningful plan can be developed or implemented. To estimate future enrollment with the highest possible degree of confidence, this plan relies on data and statistics that have been thoroughly reviewed and audited.

OCTOBER 1/BIRTH METHOD – This method relies on the development of patterns from past enrollment records. These patterns are then used to project future enrollment.

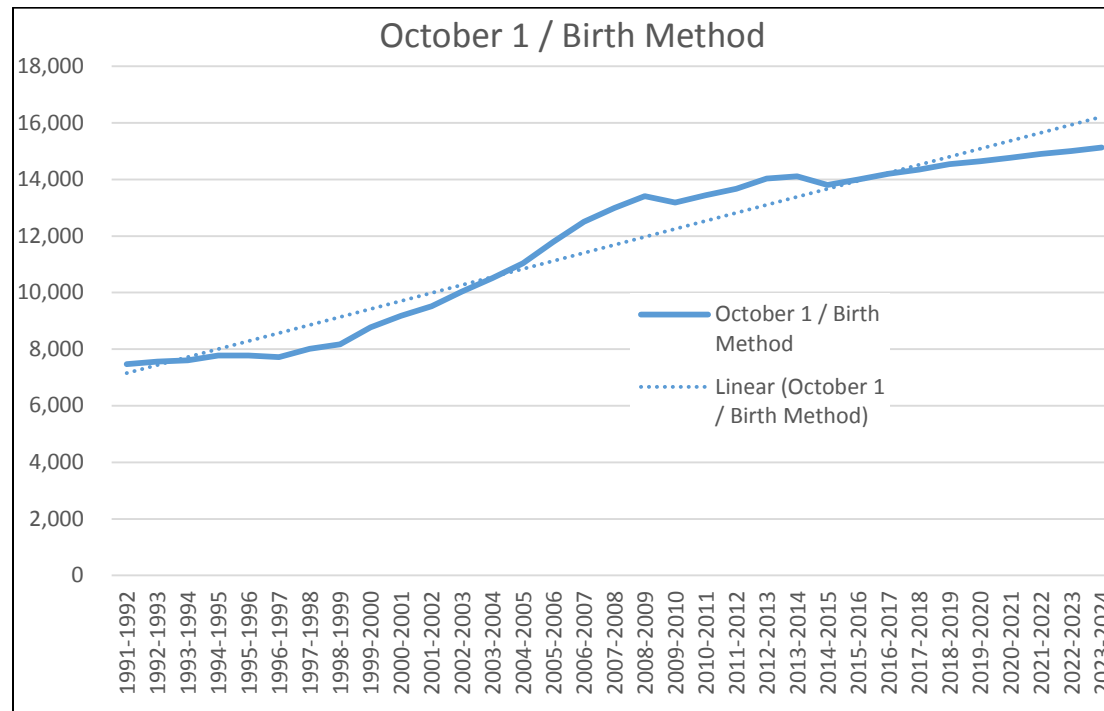
Enrollment data for past years is taken from annual reports submitted to and audited by the Utah State Office of Education. These enrollment data are collected each fall on October 1 by the USOE according to rigorous standards established in State Board of Education rules. The consistent use of the October 1 enrollment (rather than unaudited first-day or end-of-year enrollment) ensures that the trends of the past that are a critical part of the future projections are as accurate as possible.

An additional data set for the October 1/Birth Method is the number of births each year to Tooele County residents. The projected birth rates provided by the Utah Bureau of Vital Statistics are found in Appendix B. The data are specifically by county of residence rather than the local where the birth occurred. The number of births in a given year provides a leading indicator of kindergarten enrollment five years later.



Together, these data form the basis of the October 1/Birth Method projection of enrollment. Factors are added annually to each cohort to account for in-migration. The accuracy of the October 1/Birth Method is very high in the short term. As updated on a year-to-year basis, it accounts for changes in circumstance. For example, the pending or past impact of the opening of a charter school within the District's boundaries can be incorporated into this model.

The complete October 1/Birth Method projection is found in Appendix C. The following chart depicts data actuals and projections from 1991 to 2024.



TOTAL POPULATION METHOD – This method relies on population distribution and enrollment ratios using U.S. Census Bureau estimates.

Total Utah and Tooele County population, determined every ten years by the U. S. Census Bureau and updated annually by the Utah Bureau of Vital Statistics, provides a useful data set to project future enrollment. Tooele County population is a predictable percentage total Utah population, and School District enrollment is a predictable percentage (within

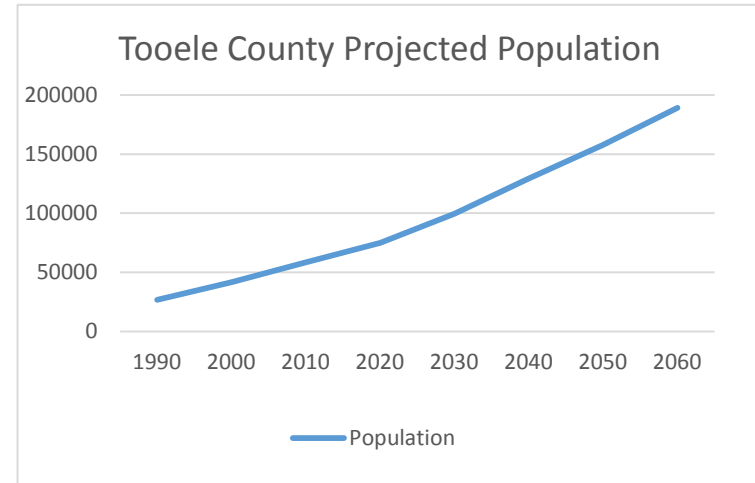
a narrow range) of overall county population. Calculation of enrollment as a percentage of projected future overall county population provides a check as to the reasonableness of other methods of projections.

Over the past two decades, the percentage of the overall Utah population residing in Tooele County has increased. Between 2000 and 2008, the percentage of Utah’s population residing increased from 1.8 percent to 2.1 percent. This percentage increased as Tooele County grew faster than the rest of the state. However, since 2008, Tooele County has grown as about the same rate as the rest of the state.

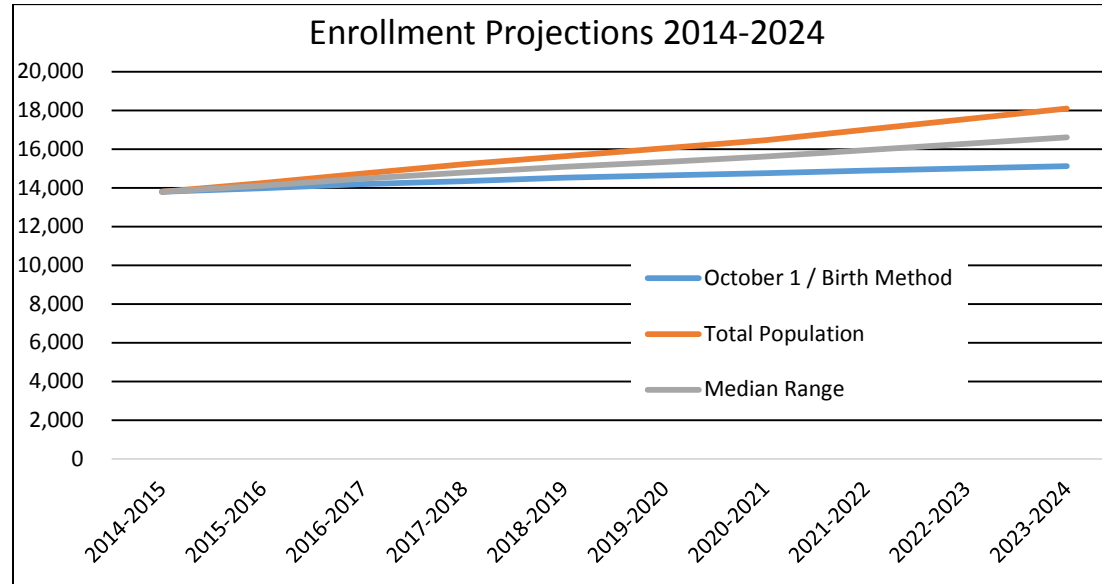
Future projections of County population are based on projections made by the Governor’s Office of Planning and Budget. Projections of county population have been made using the current percentage of overall state population residing in Tooele County.

During that time, the total enrollment in the Tooele County School District has been consistently between 21.75 % and 23.64 % of the total County population. Factors that have affected this percentage are the opening of charter and private schools, changing demographics of in-migrating families, and home-school participation.

Because of the high level of reliability of the Census projections, the accuracy of the total the total population method is high, provided that the percentages of population distribution remain constant. However, this method cannot account for specific enrollment circumstances such as charter school start-ups, nor can it account for changes in economic conditions such as the relocation of major employers.



The complete Total Population Method projection is found in Appendix D. The chart below illustrates the two projection methods and the median line.



Combining these methods of provides a rational and reasonable range within which the District is able to plan. The projection error potential increases as the time horizon becomes more distant. The range projected for total District enrollment at the five-year point of this plan is 1,112. The range projected for total District enrollment at the ten-year point in this plan is 2,975. The differences between these two methods are illustrated in the next table.

School Year	October 1 / Birth Method	Total Population	Median Range
Actual			
1991-1992	7,476	7,476	7,476
1992-1993	7,558	7,558	7,558
1993-1994	7,607	7,607	7,607
1994-1995	7,772	7,772	7,772
1995-1996	7,771	7,771	7,771
1996-1997	7,716	7,716	7,716
1997-1998	8,019	8,019	8,019
1998-1999	8,169	8,169	8,169
1999-2000	8,777	8,777	8,777
2000-2001	9,177	9,177	9,177
2001-2002	9,520	9,520	9,520
2002-2003	10,036	10,036	10,036
2003-2004	10,512	10,512	10,512
2004-2005	11,039	11,039	11,039
2005-2006	11,793	11,793	11,793
2006-2007	12,507	12,507	12,507
2007-2008	12,988	12,988	12,988
2008-2009	13,406	13,406	13,406
2009-2010	13,180	13,180	13,180
2010-2011	13,439	13,439	13,439
2011-2012	13,675	13,675	13,675
2012-2013	14,034	14,034	14,034
2013-2014	14,107	14,107	14,107

School Year	October 1 / Birth Method	Total Population	Median Range
Estimated			
2014-2015	13,807	13,807	13,807
2015-2016	13,993	14,246	14,120
2016-2017	14,200	14,755	14,478
2017-2018	14,351	15,235	14,793
2018-2019	14,536	15,648	15,092
2019-2020	14,641	16,060	15,351
2020-2021	14,772	16,473	15,623
2021-2022	14,904	17,018	15,961
2022-2023	15,007	17,564	16,286
2023-2024	15,134	18,109	16,622

ANALYSIS – The increases in District enrollment over the past twenty years has been driven by two distinct elements. The most visible to Tooele Valley residents has been the development of the County as a residential community linked to the Wasatch Front. Overall Tooele County population over the past two decades has increased well in excess of 10,000 residents per decade. County population in 2000 was 41,548; in 2012 county population was 59,870.

Over the past twenty years, a significant factor driving enrollment growth has been the size of the entering kindergarten classes when compared to the size of the graduation senior classes. Because the growing population of Tooele County included many young families, the enrolling kindergarten classes have typically been much larger than the graduating senior classes, resulting in increased enrollment based on “internal growth” beyond any in-migration. The enrollment of a cohort of 1,000 kindergartners and the graduation of a cohort of 500 seniors results in a gain of enrollment of 500 students.

This “internal growth” dynamic will change dramatically beginning in 2014. For the first time in decades, the size of the 2014 enrolling kindergarten cohort and the 2014 senior class will be approximately equal. This signals a tipping point in the dynamics of the District’s growth. The internal move-up factor becomes insignificant. Unless there is a change in the current in-migration pattern, with a large new influx of very young families, it appears that the District is entering a period of slower, though still steady, growth.

In the near term, projections also account for immediate factors that impact growth: housing starts, opening of new private schools or public charter schools, and general economic conditions. However, as the time horizon moves forward, these elements become far less predictable, and changes in conditions are certain to have an effect on the accuracy of projections. Nonetheless, if the projections are updated, these unforeseen changes can be accounted for with sufficient time for plans to be adapted to new circumstances. The October 1/ Birth Method will be the method used for budget planning purposes.



A breakdown of elementary and secondary enrollment projections based on the October 1/ Birth Method is shown in the following table.

SUMMARY TABLE – ELEMENTARY AND SECONDARY ENROLLMENT

<u>Year</u>	<u>Elementary</u>	<u>Secondary</u>	<u>Total</u>
2014	7,348	6,459	13,807
2015	7,398	6,595	13,993
2016	7,441	6,759	14,200
2017	7,498	6,853	14,351
2018	7,548	6,988	14,536
2019	7,545	7,096	14,641
2020	7,602	7,170	14,772
2021	7,708	7,196	14,904
2022	7,798	7,209	15,007
2023	7,868	7,266	15,134

For illustrative purposes, a chart showing the actual October 1, 2014 enrollment count was included as Appendix E. Appendix F shows the most recent Boundary Report for the District dated November 7, 2013. This report provides data about Open Enrollment across the District.

CURRENT DISTRICT SCHOOLS AND FACILITIES

A careful analysis of the capacity current facilities is a prerequisite to an effective plan. The analysis that follows considers a wide range of factors to determine building capacity. These include building age, quality of original construction, current condition, capacity of the core facilities, size of building site, and adaptability.

Building age – The District operates schools of varying ages. Portions of Vernon Elementary School were constructed more than 100 years ago. Most schools in the District are less than 50 years old and many have been built within the last decade. It has been the consistent practice of the District to set construction standards for school buildings that will result in at least a 75 year life span for a building.

Quality of original construction – Despite the District’s standard of constructing to a 75 year building life span, the construction quality of some older facilities, or parts of some facilities, do not meet these standards. The construction to lower standards may have been due to constraints imposed at the time by limited budgets. In some cases, the construction standards may be such that even efforts to make minor changes to the building would require significant construction to meet current building standards.

Adaptability – When older schools in the District were constructed, the current needs for computer networking and other technology could not be foreseen. The degree to which buildings can be upgraded to meet modern educational needs is the measure of adaptability.

Capacity – Determination of a buildings capacity is perhaps the most difficult consideration in a review of current facilities. The capacity of a building is dependent upon (at least) the following factors:

Class size - The capacity can be varied greatly by manipulating the class size that is a key input in capacity calculations. For example, the calculated capacity of an elementary school with twenty-six classrooms can be increased by one hundred students simply by increasing the anticipated class size by four. Similarly, the calculated capacity of the same elementary school can be decreased by one hundred by decreasing the anticipated class size by four.

Site size - Some schools are limited in capacity by the size of the school site. This may limit available parking, playground space, or the possibility of locating portable classroom buildings on the site. Furthermore, a smaller site limits the potential for the construction of additions.

Portables - The location of portable classrooms at a school may also increase school capacity. The potential for portable location at a school is sometimes limited by the size of the school site and by the capacity of the school's core facilities.

Core facilities - A school may not have sufficient parking space to accommodate addition enrollment, or the restroom facilities may already be at the capacity allowed by building and occupancy codes.

Space utilization – some classroom spaces may have been converted, over time, to other uses such as office space, storage, or other non-instructional uses. Though these uses may be legitimate, they detract from the overall enrollment capacity of the school.

A complete catalog of District facilities and capacities, as well as, a complete building and portable inventory and condition rating is found in Appendix G.

Capacity may be increased by changes in school schedules and calendars. These possibilities have not been considered in the determination of school capacities as listed in this plan, but should still be mentioned briefly. Extended-day schedules are currently in use in Utah school districts that have increased building capacity as much as 15 percent. Extended-year calendars are currently in use in Utah school districts that have increased building capacity as much as 33 percent.

Extended-day and extended year plans are more common at the elementary grade level. As of this time, there have not been successful full-scale demonstrations of year-round calendars at the secondary level, though the possibilities have been frequently discussed.

For this *Master Facilities/Capital Management Plan*, capacity has been determined at three levels:

1. Ideal
 - a. Elementary – 26:1 student teacher ratio, one classroom available, computer labs as designed/currently in use, no portables
 - b. Secondary – 26:1 student teacher ratio, all classrooms available to assigned teachers during preparation periods, no portables
2. Stretch
 - a. Elementary – 26:1 student teacher ratio, all classrooms in use, not portables
 - b. Secondary – 26:1 student teacher ratio, maximum deployment of portables on site
3. Maximum
 - a. Elementary – 26:1 student teacher ratio, all classrooms in use, maximum deployment of portables on site
 - b. Secondary – 26:1 student teacher ratio, maximum deployment of portables on site, student use of all classrooms each period

In practice, it is unlikely that schools will fill evenly, so that schools will be at different capacity levels. Further, in practice, the strategies employed to achieve these capacities may not be in the specific order noted above, but may be combinations and variations of these.

For the tables below, enrollment and capacity have been considered for the Tooele Valley elementary and secondary schools only. Growth in the more remote areas of the District is not anticipated, so the enrollment in those schools (Wendover, Dugway, Vernon, Ibapah) has been subtracted from the totals, as also has the capacity of the school buildings in those areas.

SUMMARY TABLE – ELEMENTARY:

Tooele County School District Tooele Valley Elementary Schools														
School	Year Constructed	Site Size in Acres	Ideal ¹ Capacity	Stretch ² Capacity	Maximum ³ Capacity with Portables	Current Enrollment Oct 1, 2013	School Square Footage Without Portables	Current Number of Portables	Portable Square Footage	Total Square Footage	Maximum Number of Portables the Site Can Handle	Assessment Condition Score	50 Year Life Span	End of Useful Life 75 Year Span
Copper Canyon Elementary	2004	8.13	650	675	775	620	55,293	0		55,293	4	81.5	2054	2079
East Elementary	1967	11.7	600	620	700	530	50,279	0		50,279	3	47.9	2017	2042
Grantsville Elementary	2011	10.6	850	900	1,050	761	73,159	0		73,159	6	90.1	2061	2086
Harris Elementary	1952	10.34	625	650	750	407	58,858	0		58,858	4	42.9	2002	2027
Middle Canyon Elementary	2002	8	675	700	800	493	55,263	0		55,263	4	79.6	2052	2077
Northlake Elementary	1993	11.18	775	800	950	521	72,590	0		72,590	6	72.5	2043	2068
Overlake Elementary	2002	8.9	650	675	825	584	55,293	0		55,293	6	80.3	2052	2077
Rose Springs Elementary	2005	8.61	650	675	875	841	55,293	3 Doubles 2 Singles	7,200	62,493	8	80.4	2055	2080
Stansbury Park Elementary	1978	8.4	775	800	900	900	59,896	1 Double 1 Single	2,800	62,696	6	63.8	2028	2053
Settlement Canyon Elementary	2008	4.85	675	700	700	673	57,268	0		57,268	0	84.6	2058	2083
West Elementary	1960	15.63	535	560	660	386	65,170	1	900	66,070	4	51.5	2010	2035
Willow Elementary	2002	10.57	675	700	800	657	55,293	0		55,293	6	79.3	2052	2077
TOTAL			8,135	8,455	9,785	7,373	713,655			724,555		71.2	Average Score	

School capacities are figured on a classroom size of 26 students and special education classroom size of 15 students per space.

¹Each school has one open classroom to use for special programs in that school.

²Every classroom space is used full time as a classroom.

³Maximum capacity with the addition of portables on the site.

SUMMARY TABLE – SECONDARY:

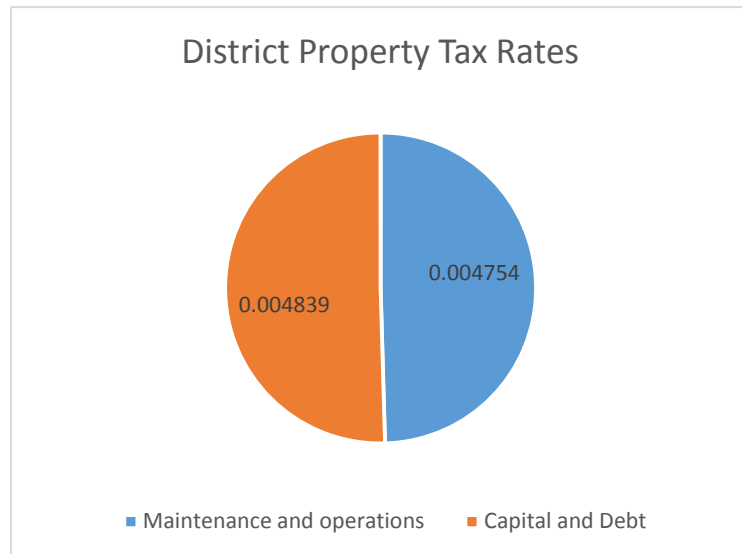
Tooele County School District														
Tooele Valley Secondary Schools														
School	Year Constructed	Site size in acres	Ideal ¹ Capacity	Stretch ² Capacity	Maximum ³ Capacity	Current Enrollment Oct 1, 2013	School Square Footage Without Portables	Current Number of Portables	Portable Square Footage	Total Square Footage	Maximum number of Portables the Site Can Handle	Assessment Condition Score	50 Year Life Span	End of Useful Life 75 Year Span
Blue Peak High	2010		115	140	165	98		0			1			
Community Learning Center	2010	8.32	469	585	775			0			6	90.2	2060	2085
Clarke N. Johnsen Jr. High	2006	15.53	825	942	1,250	880	126,588	0		126,588	6	83.1	2056	2081
Grantsville High	1985	23.39	978	1,050	1,300	755	184,664	2 Singles	1,800	186,464	4	66.1	2035	2060
Grantsville Jr High	1980	12	675	750	1,000	391	83,037	0		83,037	4	60.3	2030	2055
Stansbury High School	2009	37.29	1,313	1,547	1,850	1597	241,984	2 Doubles 1 Single	4,500	246,484	12	89.8	2059	2084
Tooele High School	2003	27.19	1,317	1,551	1,850	1500	241,495	6 Doubles	10,800	252,295	12	74.7	2053	2078
Tooele Jr. High	1963	14.8	600	834	1,100	846	95,189	6 Doubles	10,800	105,989	12	53.9	2013	2038
TOTAL		138.52	6,292	7,399	9,290	6,067	972,957			1,000,857		74.0	Average score	
School Capacities are figured on a classroom size of 26 students and special education classroom size of 15 students per space														
¹ Each classroom is only used by one teacher and the teachers uses the classroom for prep period														
² Ideal capacity with the addition of portables on the site														
³ Every classroom and portable space is used full time as a classroom														

FISCAL CAPACITY

The authority to impose property taxes for educational purposes has been assigned in Utah law to District Boards of Education. The Board is required to impose a certain minimal level of property taxation in order to participate in State funding that is distributed from state personal and corporate income tax collections. There are some property taxes that may only be levied by the Board with approval of the district’s voters. Other taxes may be levied with the approval of a simple majority of the Board.

Within the statutory fiscal structure that governs the operations of school districts, the responsibility for funding school buildings and associated support facilities lies largely with the districts. School buildings are expensive investments made by communities to provide for the education of children within those communities. The capacity to make this investment is a function of the value of taxable property, both real and personal, within that community.

The amount of revenue generated by property taxes levied by the Board of Education is a function of the overall “taxable value” within the County. The taxable value for Tooele County in Fiscal Year 2013 was \$2,835,936,096. This amount grows as the County grows. The total taxable value in Tooele County has more than doubled since 2004. It is anticipated that total taxable value in Tooele County will grow at a 3 percent annual rate. This is a conservative estimate of growth based on historical patterns.



Taxes are levied based on “tax rates.” In Tooele County, a tax rate of .0001 yields a revenue of \$283, 594, assuming a collection rate of 100 percent.

The effort required to fund the education programs within school districts varies between communities. The most meaningful measure that shows this difference is the “assessed value per student.” The Utah average assessed value per student in 2013 was \$338,076. Tooele County’s assessed value per student of

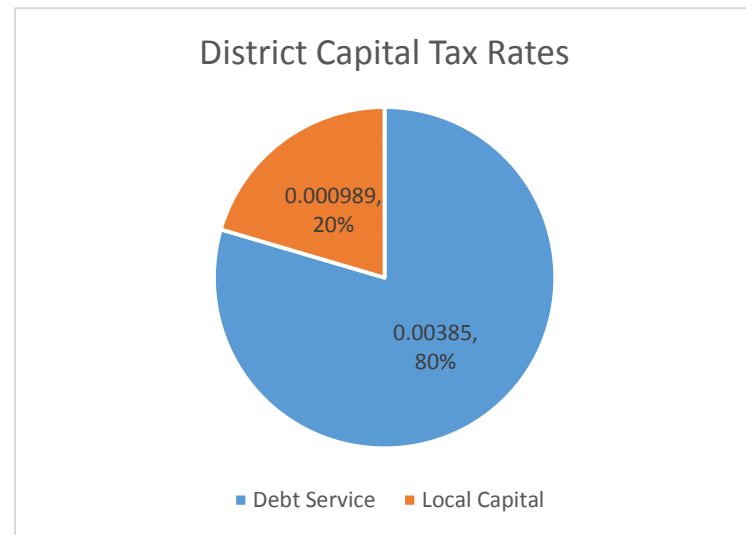
\$206, 466 (2013) is well below that average. The lower the assessed value per student, the higher the tax rate needed to produce the same amount of revenue per student. Typically, districts with lower value per student have higher overall tax rates (see Appendix H.)

The total levy imposed within the Tooele County School District is expressed by a number that, when multiplied by a taxable value, results in the required tax payment. For the 2014 fiscal year the total tax rate levied under the District's authority is .009593. For an individual property owner in the district, a tax rate of .0095 means that for every \$1,000 of taxable value, a property tax of \$9.50 is due in property tax.

Of this total rate, .004754 is levied for operations and maintenance; .004839 is levied for capital purposes. More than half of the total tax rate levied by the Board is committed to capital purposes. The discussion in this document will be on the management and allocation of the tax rate imposed for capital purposes. However, even as this document is limited to that half of the rate, the issue of the appropriate balance between taxes levied for ongoing operations and taxes levied for capital purposes is one that merits careful consideration by the Board. The current balance between these two portions of the total tax levy is not typical of Utah school districts.

Within the capital portion of the levy are two distinct rates. The first, the "debt service levy," is a tax rate to generate revenue to pay the principle and interest on general obligation (GO) bonds that have been issued by the District. The current "debt service" rate levied by the Board is .00385.

The tax rate for the debt service levy is set by formula: it must generate the amount required to pay principal and interest on general obligation debt during the fiscal year – no more, no less. The current debt service levy imposed by the Board is expected to generate \$10,918,354 in FY2014.



The District is limited in the amount of general obligation debt it can incur. Because general obligation debt must be approved by voters, there is a political limit. The District may only incur as much debt as the voters will approve. There is also a limit based on prudent management. The District should incur only as much debt as can be repayed within prudent budgetary limits. And finally, there is a statutory limit. The District may not incur general obligation debt greater than 4 percent of the total taxable value of property within its boundaries.

The other portion of the overall capital levy is the “local capital” levy. This levy provides the revenue for all capital expenditures in the district (with the exception of general obligation bond debt service). The current “local capital” levy imposed by the Board is .000989. The total revenue anticipated from this rate in FY2014 is \$2,482,721. Of that revenue, \$2,482,721 is committed to repayment of Municipal Building Authority debt.

When most of the local capital levy revenue is committed to service of the Municipal Building Authority debt, only a small amount is left for all the other capital needs of the District. These include purchases such as school busses and major repair projects such as parking lot repaving and roof replacements.

The “local capital” rate is capped by statute at .0024, well above the current rate.

The Board has wisely set aside funds for unanticipated or future needs in a “capital reserve” account. The current balance in this account is \$9,872,439 million. The revenue source for these funds are generally the local capital levy, but may include other sources, including rents collected on leased district property and sale of surplus real estate owned by the district.

It should be noted that in recent fiscal years, the Board has drawn from the capital reserve fund to meet current capital expenses. The capital reserve account balance has fallen from more than \$18 million in 2007 to just over \$9.8 million, which is approaching a reduction of about one-half of the historical balances. There are ample reasons for this, including the needed reconstruction of Grantsville Elementary. However, a reserve fund cannot be a perpetual source of revenue for ongoing expense. This is an area of particular concern that must be urgently addressed. Failure to address this trend can lead to financial insolvency.

The reliance on the capital reserve fund as an annual revenue source has, to some extent, been the result of a reduction in state revenue that was designated for local capital purposes. In 2008, Tooele County School District received \$5,319,248 from the state for capital purposes. During years of budget cuts at the state level, the appropriation made

for this purpose by the Legislature was reduced and has not increased. The 2013 allocation to the District is \$430,094, a reduction of more than 90 percent.

An effective plan ensures that tax revenue is sufficient to provide for a judicious, prudent plan for school facilities. It should contain both careful borrowing through the issuance of general obligation debt and a program of limiting debt by accumulations of capital reserves to fund some part of needed construction.

The citizens of the Tooele School District are best served when the Board manages the capital taxation as a single unit (with revenues to be distributed as needed to debt service, on-going capital projects, and capital reserves) rather than separately. By managing the capital taxation as a single unit, the Board can provide the public the assurance that the revenue is adequate is adequate to fund a carefully developed plan while not being in excess of what is precisely needed.

CURRENT DEBT

The Board of Education appropriately borrows for capital needs in various ways, the two most common being the sale of general obligation bonds and the sale of Municipal Building Authority (MBA) bonds.

Both forms of Board debt (general obligation and municipal building authority) provide a mechanism to allow more beneficiaries of school buildings, present and future, to bear a portion of the cost of the building. While school buildings are generally constructed with an intended useful life of fifty to seventy-five years, most school bonds have a term of less than twenty years. Nevertheless, the use of long term debt distributes the cost across a larger population of beneficiaries.

General Obligation (GO) bonds are backed by the “full faith and credit” of the residents of the county. To incur general obligation debt, the Board of Education must have the approval of the citizens of the county, thus the need for bond elections. The voters are limited in the total general obligation debt that they may authorize the Board of Education to incur; general obligation debt may not exceed 4 percent of the total market value of the County (property taxes are levied on taxable value; the debt limit is set based on market value). Because of the nature of general obligation debt, bonds of this type sold by the Board carry very low interest rates.

The Board currently has \$71,575,000 of outstanding general obligation debt, which is 1.376 percent of the total taxable value of the county, well below the statutory limit.

Authority to incur debt through the sale of Municipal Building Authority bonds does not require approval by the citizens. Rather, the Board of Education has statutory authority to issue this debt with a simple majority vote of the Board, and with that vote commits revenue generated by its local capital levy to make the payments on that debt.

Because MBA debt is not backed by the “full faith and credit” of the voters, it is generally subject to a higher interest rate (because it is thought to carry higher risk). However, some MBA debt has been given special consideration for federal tax purposes. Interest on debt issued under the Qualified School Construction Bond (QSCB) program is highly subsidized, yielding a very low practical interest rate.

The Board currently has \$27,450,000 in outstanding municipal building authority debt. Of this debt, approximately \$6,000,000 was issued under the QSCB program.

NEEDS ASSESSMENT AND ACTION PLANS

Every decision made in determining a needs assessment is a choice between costs and benefits. One way to think of this is as a balance on a “pain versus gain” scale. Each decision the Board makes has some benefit, that is “gain,” and some cost, that is “pain.”

An example of the “pain” versus “gain” balance is the use of school attendance boundaries. State law gives the Board ample authority to establish and enforce school attendance boundaries. However, as is widely known, changing school boundaries can be a time consuming and controversial process. While frequent boundary changes might add to efficiency, it may also create unacceptable levels of parent and student uncertainty and frustration.

Another example of the “pain” versus “gain” balance is in class size. The capacity of any elementary school could be immediately be increased simply by increasing class size. The “gain” in such a decision would surely be off-set by the “pain” of resulting losses in educational effectiveness.

A full understanding of the benefits and costs requires thorough analysis and it should be understood that individual perceptions and circumstances among school district patrons may result in very different judgments regarding the appropriate weighting and balance of costs and benefits.

NEED 1 – Effective utilization of capacity.

Goal 1 – Achieve more than 90 percent efficiency use of district “max” capacity in the elementary grades (all Tooele Valley buildings combined) and 90 percent efficiency use of the district “stretch” capacity in the secondary grades (all Tooele Valley buildings combined) before considering new school construction.

Rationale – Each building the district operates carries with it fixed costs. These costs include administration, maintenances and custodial services, utilities, and transportation. Each additional elementary building adds approximately \$500,000 to these fixed costs. Each additional secondary school building adds approximately \$1,000,000 to these costs. These fixed costs are incurred without the generation of any new revenue.

While fixed costs are necessary to support instruction, they are not directly instructional. Each additional school building increases these costs, so operating the current schools to capacity focuses resources on instruction.

Of course, in addition to the fixed cost noted above, each new building requires a large expenditure for construction. At current construction rates, a new elementary with a capacity of 750 students costs approximately \$15,000,000, while a high school with a capacity of 1,800 students may cost as much as \$50,000,000.

Achievement of 100 percent efficiency may require excessive intervention in school boundaries, family choice, and community convenience. However, 90 percent is a reasonable goal that seeks to ensure that public assets are well used.

At the present time, the District has ample student capacity in the current school buildings. If the District can achieve the target utilization levels, neither the projected elementary 90 percent enrollment nor the projected secondary enrollment will not exceed the capacity of existing school buildings prior to 2024.

Action 1a – To communicate to the public this fact and to educate the community as to the District’s need to use this capacity effectively, continue the recently begun boundary committee and enlarge the participation.

Action 1b – Conduct community meetings to ensure public understanding of projected enrollment and the plans to fully utilize current facilities. Additionally, other avenues of communication should be employed to ensure public understanding of and support for Board actions.

Action 1c – To maximize the use of current buildings, the District will need to acquire and deploy portable classrooms as a tool to manage capacity between schools. Judicious use of portables may also have the effect of ameliorating some boundary issues.

Action 1d – Some limits on open enrollment will be needed. The Board must ensure that clear policies and procedures are in place to close schools to out of boundary attendance. Advertise and follow statutory timelines for school closure to out-of-boundary enrollment.

NEED 2 – Management of the capital tax rate and revenue.

Goal 2 – Establish and maintain a constant capital block (debt service and local capital levy) tax rate of at least .0046.

Rationale – The Tooele County Board of Education’s capacity to levy taxes is a grant of authority from the Utah Legislature with the expectation that the Board acts in the public’s interest, applying sound principals of management and planning. The goal of a long-range tax plan is to create a stable tax rate that generates sufficient revenue to sustain a frugal, prudent, and judicious capital maintenance and improvement program.

Action 2a – Establish and maintain a consistent overall capital tax rate once the .0046 goal is achieved. It is typical that as the county population grows, the tax rate needed to provide the revenue to pay general obligation debt will fall. The Board should maintain a constant overall capital tax rate by increasing the local capital levy a corresponding amount. The local capital levy is capped by statute at .0024, but the district will not reach that cap in the foreseeable future.

Action 2b – Build capital reserves to maintain a minimum balance 5 million – maximum \$20 million. The purpose of the capital reserve fund is to provide resources in the event of emergency needs (school fire, other unforeseeable needs) and to lower (though not completely eliminate) the amount that will need to be borrowed in the future through general obligation bonds for future school construction.

Action 2c – Plan budget calendars and procedures to ensure that all statutory requirements are met to maintain a constant or level tax rate within the capital rate block. This strategy will require an annual “truth in taxation” public hearing.

NEED 3 – Restructuring and lowering of current capital debt.

Goal 3 – Rebalance capital expenditures to lower the overall capital tax rate to .0046 over the next five years and to ensure taxing capacity to provide adequate local capital revenue.

Rationale – the current level of debt service (general obligation and municipal building authority debt) places excessive demands on the capital revenue stream. Additionally, restructuring of the debt may facilitate lower interest rates.

Action 3a – Convert existing municipal building authority bonds to general obligation bonds. This action will require voter approval. It is recommended that the Board and administration conduct a series of

community meetings preparing the public for a vote in November 2014. This will require immediate planning and action (see Appendix J).

Action 3b – Restructure existing general obligation debt to create a repayment schedule that will allow the transferred municipal building authority debt to be included without increasing the overall general obligation annual expense and that will take advantage of lower current interest rates.

NEED 4 – Invest in needed school reconstruction and support facilities improvements.

Goal 4 – Appropriate \$1million annually to current capital needs, and make appropriate expenditures from capital reserves.

Rationale – Capital investment is a critical on-going part of school district success. Current buildings need to be improved and some inadequate buildings need to be replaced. Even though the pattern of district growth has changed, there will come a time that additional capacity (i.e. new schools) will be required.

Action 4a – Replace Dugway High School and Dugway Elementary School with one K-12 school building.

Action 4b – Acquire future school sites. Of particular importance is the purchase of a future high school site.

Action 4c – Replace current school transportation facilities.

Action 4d – After 2020, begin planning for new construction as data directs.

FUTURE CONSIDERATIONS

1. Boundary & Open Enrollment Management
2. Address Building Closure/Retirement & Useful Life Issues
3. Site Needs
 - a. Transportation department relocation and possible CNG fueling site with public side (12–15 acres)
 - b. Junior high site in Stansbury area (20 acres)
 - c. High school site in Overlake area (40 acres)
4. Site Selection Considerations
 - a. Access to utilities
 - b. Access for transportation services (proximity & location)
 - c. Soils (cannot overlook collapsible issues)
 - d. Slope
 - e. Ground water considerations/rights
 - f. Cost
5. Building Needs
 - a. Elementary school in Millpond/Benson Grist Mill area
 - b. High school in Overlake Area
 - c. Middle school in Stansbury area
 - d. East/Harris remodel or replacement



FIVE-YEAR CAPITAL BUDGET OUTLOOK

Anticipated Annual Revenues – Total Capital Levy (debt service and local capital):

Year	Total	Debt Service	Local Capital
FY2015	29,856,439	12,454,444	17,401,995
FY2016	16,854,444	12,454,444	4,400,000
FY2017	16,954,444	12,454,444	4,500,000
FY2018	17,154,444	12,454,444	4,700,000
FY2019	17,254,444	12,454,444	4,800,000

Anticipated Annual Distributions:

Year	Total	Debt Service	Capital Expenditures	Capital Reserve
FY2015	34,028,432	12,454,444	21,573,988	5,628,007
FY2016	16,547,054	12,454,444	4,092,610	5,935,397
FY2017	16,553,527	12,454,444	4,099,083	6,336,314
FY2018	16,563,940	12,454,444	4,109,496	6,926,818
FY2019	16,583,214	12,454,444	4,128,770	7,598,048

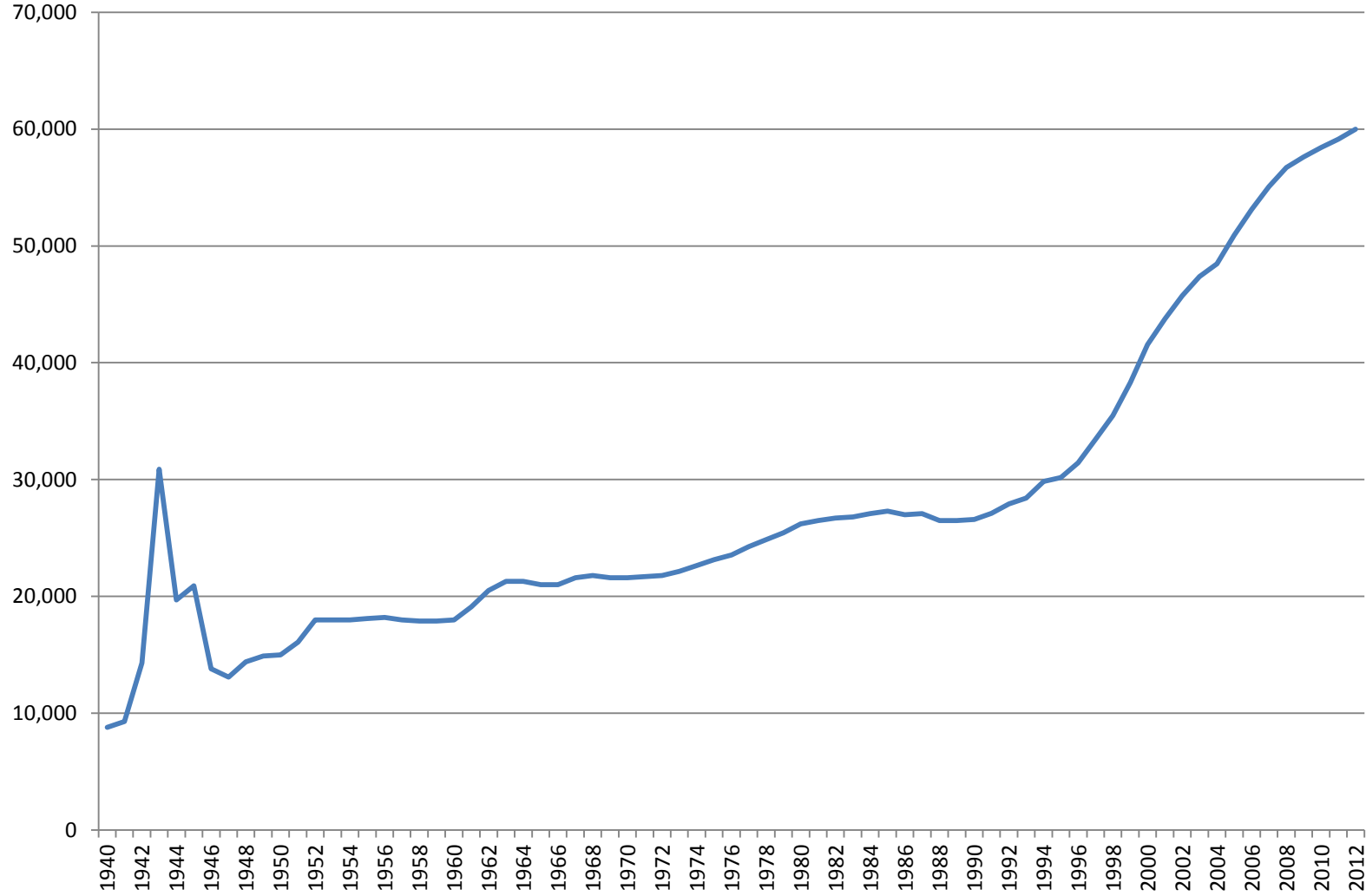
For more detailed information on the District’s complete budget and/or capital budget, there is a page on the website at www.tooeleschools.org dedicated to fiscal accountability and transparency (or you can contact the District Office). The entire budget package is found online, as well, as the annual Independent Auditor’s Report.

APPENDIX A:



Tooele County Population 1940 - 2012

Tooele County Population 1940-2012

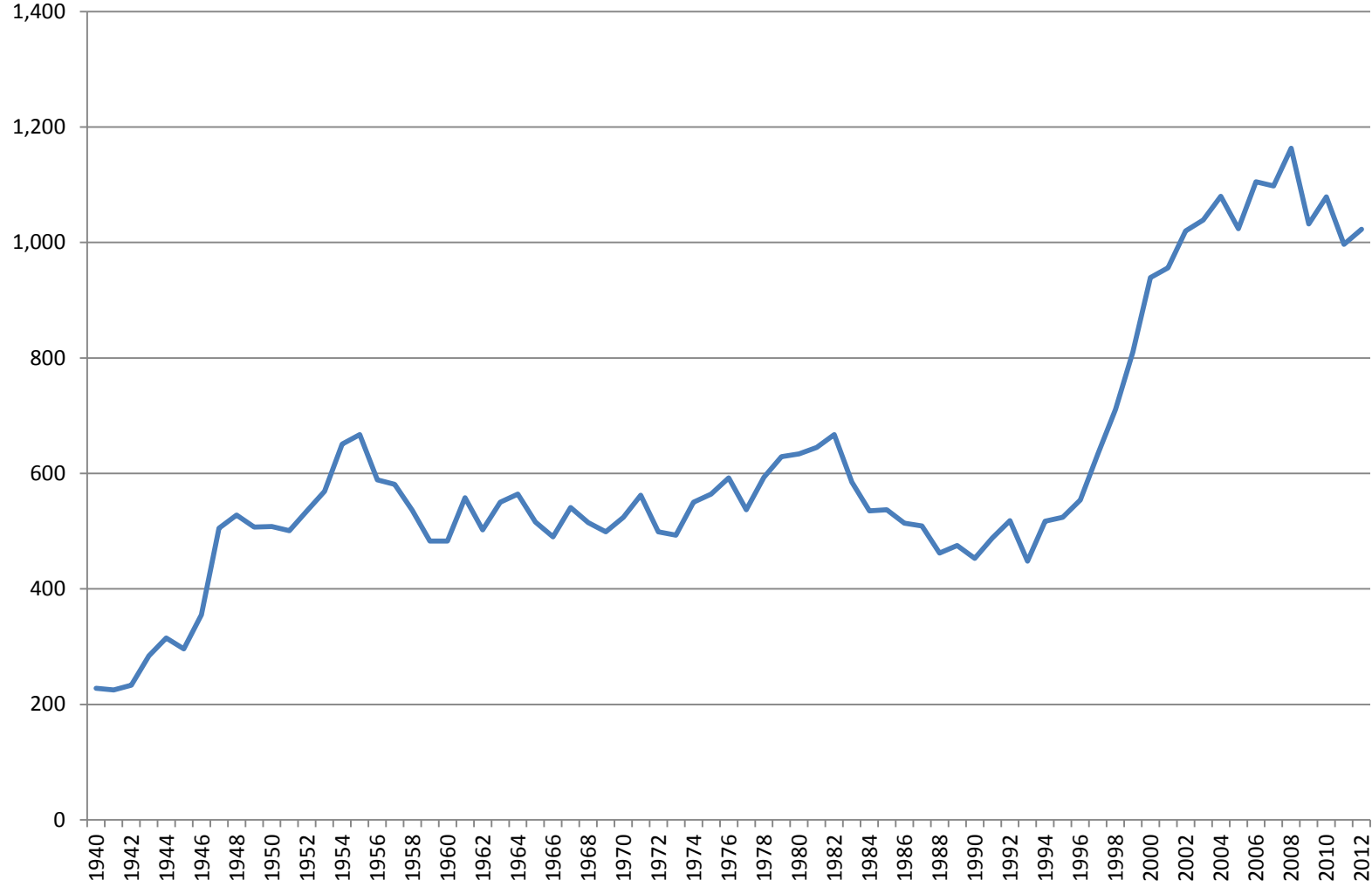


APPENDIX B:



Tooele County Births 1940 - 2012

Tooele County Births 1940 - 2012



APPENDIX C:

October 1
Birth Method Enrollment
Projection
2014-2024

**OCTOBER 1 / BIRTH METHOD PROJECTION
ENROLLMENT HISTORY AND PROJECTION
January 17, 2014**

School Year	October 1	Cohort Year Births	K	1	2	3	4	5	6
1991-1992	1991	DATA NOT AVAILABLE	470	541	536	540	622	634	617
1992-1993	1992		512	504	547	554	544	637	648
1993-1994	1993		485	534	510	539	556	548	648
1994-1995	1994		533	528	546	517	559	570	580
1995-1996	1995		557	589	502	558	527	552	574
1996-1997	1996		559	602	584	515	572	547	584
1997-1998	1997		630	629	602	632	547	615	567
1998-1999	1998		662	697	627	614	654	556	633
1999-2000	1999		737	743	736	687	665	685	623
2000-2001	2000		800	822	752	777	719	669	715
2001-2002	2001		847	816	823	780	784	736	697
2002-2003	2002		943	901	844	818	819	790	756
2003-2004	2003		952	985	905	851	809	846	796
2004-2005	2004		1,012	970	963	903	891	835	834
2005-2006	2005	955	1,060	1,067	1,000	987	946	917	870
2006-2007	2006	996	1,097	1,142	1,093	1,051	1,051	993	969
2007-2008	2007	998	1,075	1,168	1,169	1,129	1,045	1,071	1,015
2008-2009	2008	1,085	1,186	1,108	1,160	1,181	1,152	1,075	1,066
2009-2010	2009	1,055	1,112	1,131	1,070	1,101	1,105	1,079	985
2010-2011	2010	1,057	1,070	1,125	1,120	1,058	1,131	1,093	1,065
2011-2012	2011	1,099	1,113	1,076	1,119	1,108	1,052	1,118	1,097
2012-2013	2012	1,144	1,159	1,106	1,082	1,128	1,114	1,067	1,129
2013-2014	2013	1,099	1,083	1,172	1,113	1,100	1,130	1,101	1,082
2014-2015	2014	1,099	974	1,051	1,106	1,057	1,046	1,071	1,045
2015-2016	2015	989	1,000	1,012	1,055	1,119	1,072	1,056	1,084
2016-2017	2016	1,019	1,030	1,038	1,016	1,069	1,135	1,083	1,070
2017-2018	2017		1,030	1,068	1,042	1,030	1,085	1,146	1,097
2018-2019	2018		1,050	1,068	1,072	1,056	1,046	1,096	1,160
2019-2020	2019		1,060	1,088	1,072	1,086	1,072	1,057	1,110
2020-2021	2020		1,070	1,098	1,092	1,086	1,102	1,083	1,071
2021-2022	2021		1,080	1,108	1,102	1,106	1,102	1,113	1,097
2022-2023	2022		1,090	1,118	1,112	1,116	1,122	1,113	1,127
2023-2024	2023		1,100	1,128	1,122	1,126	1,132	1,133	1,127

**OCTOBER 1 / BIRTH METHOD PROJECTION
ENROLLMENT HISTORY AND PROJECTION
January 17, 2014**

School Year	October 1	7	8	9	10	11	12	Total	ELEM	Secondary	Self Contained	Grand Total
1991-1992	1991	609	613	604	565	556	538	7,445	3,960	3,485	31	7,476
1992-1993	1992	673	617	616	591	559	532	7,534	3,946	3,588	24	7,558
1993-1994	1993	702	670	604	602	571	499	7,468	3,820	3,648	139	7,607
1994-1995	1994	715	699	686	624	554	532	7,643	3,833	3,810	129	7,772
1995-1996	1995	644	683	683	661	584	508	7,622	3,859	3,763	149	7,771
1996-1997	1996	596	604	631	643	612	515	7,564	3,963	3,601	152	7,716
1997-1998	1997	616	568	615	648	613	602	7,884	4,222	3,662	135	8,019
1998-1999	1998	568	623	590	604	618	568	8,014	4,443	3,571	155	8,169
1999-2000	1999	696	610	629	610	624	576	8,621	4,876	3,745	156	8,777
2000-2001	2000	663	679	612	640	608	574	9,030	5,254	3,776	147	9,177
2001-2002	2001	716	660	674	639	647	548	9,367	5,483	3,884	153	9,520
2002-2003	2002	713	723	668	658	606	598	9,837	5,871	3,966	199	10,036
2003-2004	2003	775	732	716	675	647	556	10,245	6,144	4,101	267	10,512
2004-2005	2004	837	783	731	732	662	599	10,752	6,408	4,344	287	11,039
2005-2006	2005	894	838	793	728	727	635	11,462	6,847	4,615	331	11,793
2006-2007	2006	937	926	896	870	766	716	12,507	7,396	5,111		12,507
2007-2008	2007	981	958	937	855	845	740	12,988	7,672	5,316		12,988
2008-2009	2008	1,029	978	962	905	824	780	13,406	7,928	5,478		13,406
2009-2010	2009	1,005	940	992	957	907	796	13,180	7,583	5,597		13,180
2010-2011	2010	1,000	1,000	1,013	982	928	854	13,439	7,662	5,777		13,439
2011-2012	2011	1,037	1,017	1,078	989	981	890	13,675	7,683	5,992		13,675
2012-2013	2012	1,109	1,056	1,089	1,070	988	937	14,034	7,785	6,249		14,034
2013-2014	2013	1,123	1,084	1,114	1,054	1,026	925	14,107	7,781	6,326		14,107
2014-2015	2014	1,108	1,120	1,100	1,110	1,038	983	13,807	7,348	6,459		13,807
2015-2016	2015	1,116	1,104	1,190	1,096	1,094	995	13,993	7,398	6,595		13,993
2016-2017	2016	1,155	1,113	1,174	1,186	1,080	1,051	14,200	7,441	6,759		14,200
2017-2018	2017	1,141	1,152	1,183	1,170	1,170	1,037	14,351	7,498	6,853		14,351
2018-2019	2018	1,168	1,138	1,222	1,179	1,154	1,127	14,536	7,548	6,988		14,536
2019-2020	2019	1,231	1,165	1,208	1,218	1,163	1,111	14,641	7,545	7,096		14,641
2020-2021	2020	1,181	1,228	1,235	1,204	1,202	1,120	14,772	7,602	7,170		14,772
2021-2022	2021	1,142	1,178	1,298	1,231	1,188	1,159	14,904	7,708	7,196		14,904
2022-2023	2022	1,168	1,139	1,248	1,294	1,215	1,145	15,007	7,798	7,209		15,007
2023-2024	2023	1,198	1,165	1,209	1,244	1,278	1,172	15,134	7,868	7,266		15,134

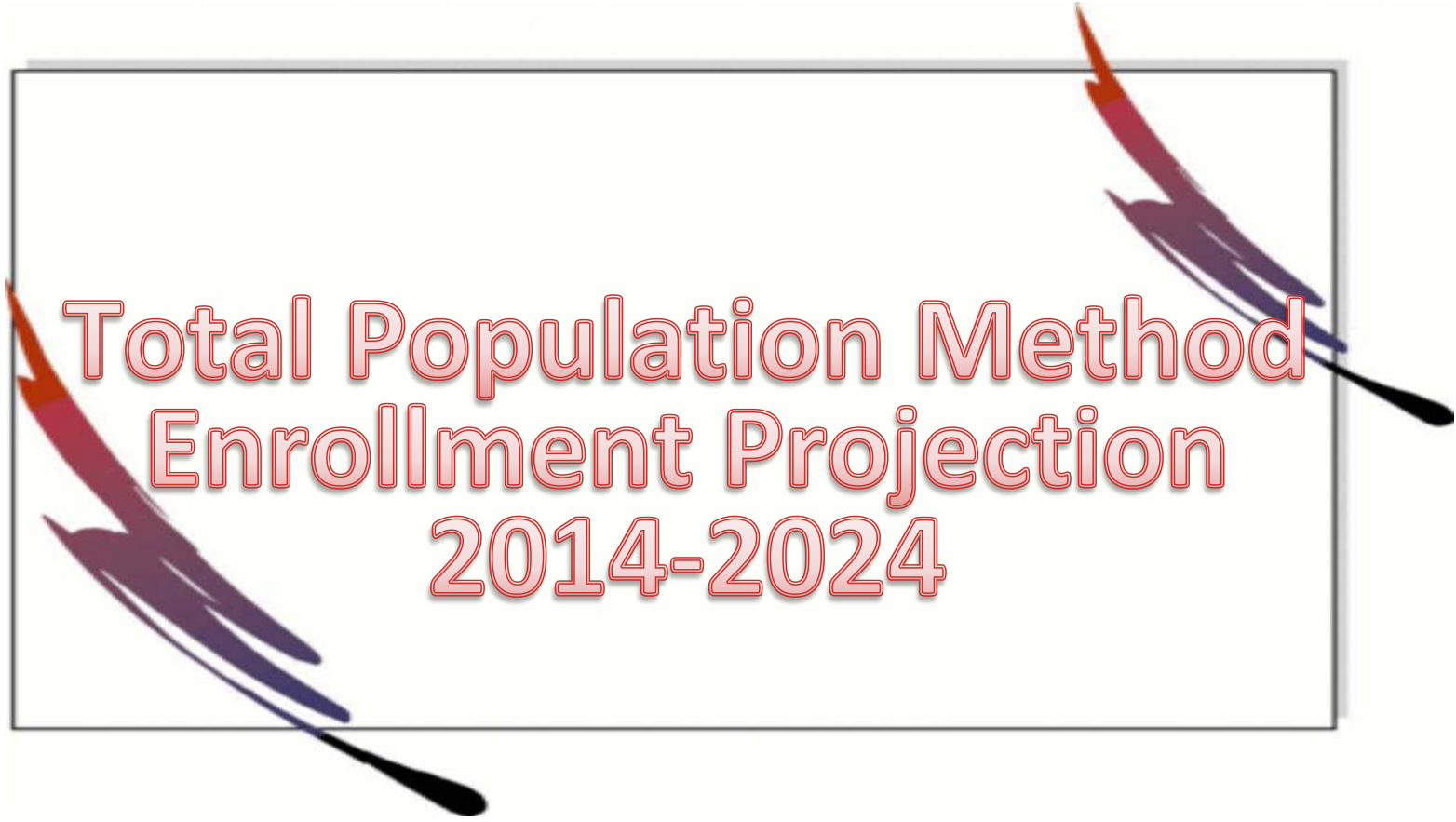
Estimated
Years

**OCTOBER 1 / BIRTH METHOD PROJECTION
ENROLLMENT HISTORY AND PROJECTION
January 17, 2014**

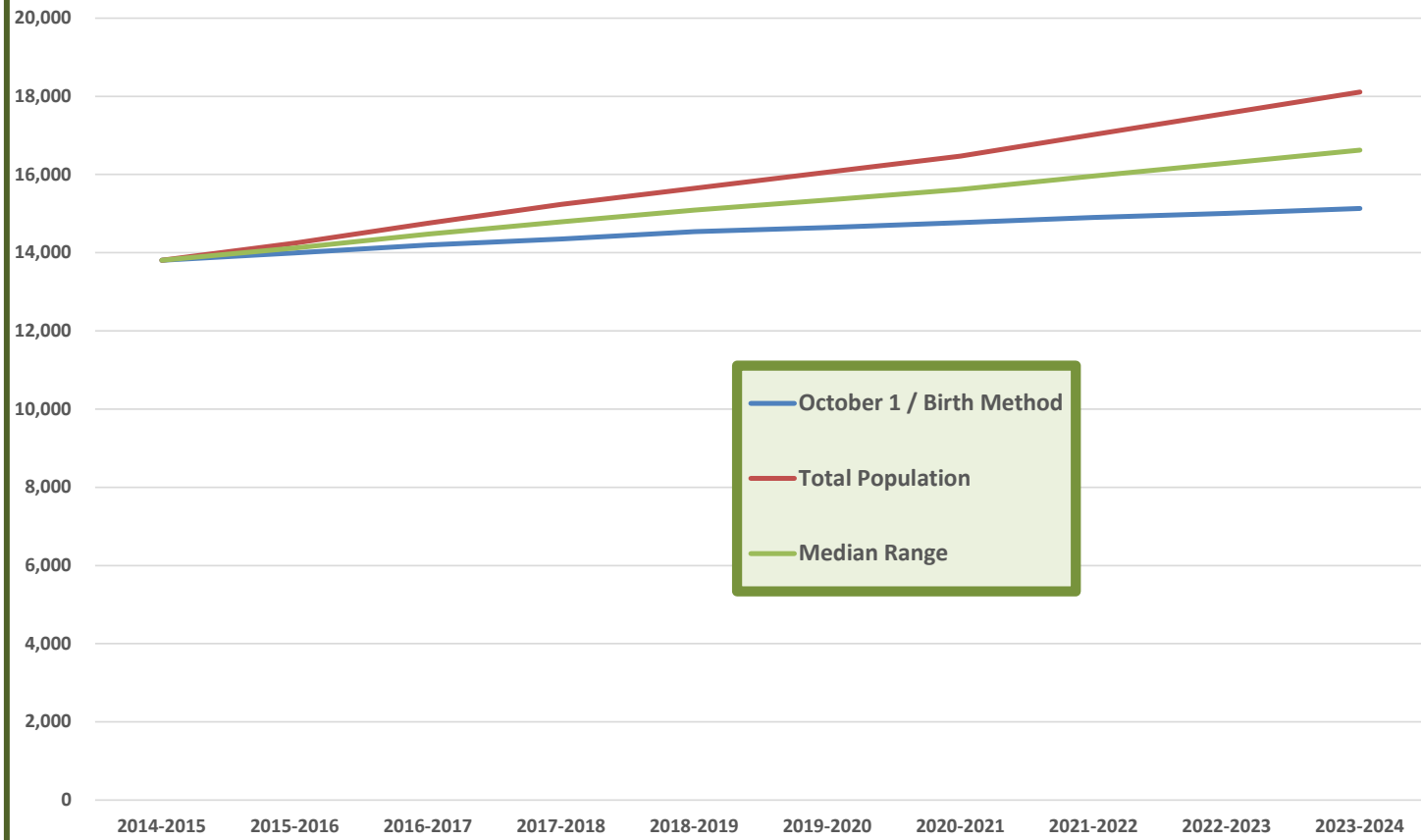
School Year	October 1	Increase From PY	Percentage Increase PY	Charter & Private	Charter & Private % of District	County Population	District % of County Population
1991-1992	1991						
1992-1993	1992	82	1.097%				
1993-1994	1993	49	0.648%				
1994-1995	1994	165	2.169%				
1995-1996	1995	(1)	-0.013%				
1996-1997	1996	(55)	-0.708%				
1997-1998	1997	303	3.927%				
1998-1999	1998	150	1.871%				
1999-2000	1999	608	7.443%				
2000-2001	2000	400	4.557%			41,548	22.088%
2001-2002	2001	343	3.738%			43,768	21.751%
2002-2003	2002	516	5.420%			45,741	21.941%
2003-2004	2003	476	4.743%			47,368	22.192%
2004-2005	2004	527	5.013%			48,561	22.732%
2005-2006	2005	754	6.830%			50,926	23.157%
2006-2007	2006	714	6.054%			53,120	23.545%
2007-2008	2007	481	3.846%			55,081	23.580%
2008-2009	2008	418	3.218%			56,722	23.635%
2009-2010	2009	(226)	-1.686%	715	5.425%	57,606	22.880%
2010-2011	2010	259	1.965%	728	5.417%	58,522	22.964%
2011-2012	2011	236	1.756%	749	5.477%	59,133	23.126%
2012-2013	2012	359	2.625%	745	5.309%	59,870	23.441%
2013-2014	2013	73	0.520%	1,203	8.528%	61,746	22.847%
2014-2015	2014	(300)	-2.127%	1,200	8.691%	63,622	21.702%
2015-2016	2015	186	1.347%	1,200	8.576%	64,748	21.611%
2016-2017	2016	207	1.479%	1,200	8.451%	66,874	21.234%
2017-2018	2017	151	1.063%	1,250	8.710%	69,000	20.799%
2018-2019	2018	185	1.289%	1,250	8.599%	71,126	20.437%
2019-2020	2019	105	0.722%	1,250	8.538%	73,002	20.056%
2020-2021	2020	131	0.895%	1,250	8.462%	74,877	19.728%
2021-2022	2021	132	0.894%	1,250	8.387%	77,356	19.267%
2022-2023	2022	103	0.691%	1,250	8.329%	79,835	18.798%
2023-2024	2023	127	0.846%	1,250	8.260%	82,314	18.386%

Estimated
Years

APPENDIX D:



ENROLLMENT PROJECTIONS



**TOTAL POPULATION METHOD
ENROLLMENT HISTORY AND PROJECTION
January 17, 2014**

School Year	October 1	Cohort Year Births	K	1	2	3	4	5	6
1991-1992	1991	DATA NOT AVAILABLE	470	541	536	540	622	634	617
1992-1993	1992		512	504	547	554	544	637	648
1993-1994	1993		485	534	510	539	556	548	648
1994-1995	1994		533	528	546	517	559	570	580
1995-1996	1995		557	589	502	558	527	552	574
1996-1997	1996		559	602	584	515	572	547	584
1997-1998	1997		630	629	602	632	547	615	567
1998-1999	1998		662	697	627	614	654	556	633
1999-2000	1999		737	743	736	687	665	685	623
2000-2001	2000		800	822	752	777	719	669	715
2001-2002	2001		847	816	823	780	784	736	697
2002-2003	2002		943	901	844	818	819	790	756
2003-2004	2003		952	985	905	851	809	846	796
2004-2005	2004		1,012	970	963	903	891	835	834
2005-2006	2005	955	1,060	1,067	1,000	987	946	917	870
2006-2007	2006	996	1,097	1,142	1,093	1,051	1,051	993	969
2007-2008	2007	998	1,075	1,168	1,169	1,129	1,045	1,071	1,015
2008-2009	2008	1,085	1,186	1,108	1,160	1,181	1,152	1,075	1,066
2009-2010	2009	1,055	1,112	1,131	1,070	1,101	1,105	1,079	985
2010-2011	2010	1,057	1,070	1,125	1,120	1,058	1,131	1,093	1,065
2011-2012	2011	1,099	1,113	1,076	1,119	1,108	1,052	1,118	1,097
2012-2013	2012	1,144	1,159	1,106	1,082	1,128	1,114	1,067	1,129
2013-2014	2013	1,099	1,083	1,172	1,113	1,100	1,130	1,101	1,082
2014-2015	2014	1,099	974	1,051	1,106	1,057	1,046	1,071	1,045
2015-2016	2015	989	1,133	1,022	1,065	1,129	1,082	1,066	1,094
2016-2017	2016	1,019	1,221	1,181	1,036	1,089	1,155	1,103	1,090
2017-2018	2017		1,258	1,269	1,195	1,060	1,115	1,176	1,127
2018-2019	2018		1,187	1,306	1,283	1,219	1,086	1,136	1,200
2019-2020	2019		1,286	1,235	1,320	1,307	1,245	1,107	1,160
2020-2021	2020		1,281	1,334	1,249	1,344	1,333	1,266	1,131
2021-2022	2021		1,432	1,329	1,348	1,273	1,370	1,354	1,290
2022-2023	2022		1,483	1,480	1,343	1,372	1,299	1,391	1,378
2023-2024	2023		1,478	1,531	1,494	1,367	1,398	1,320	1,415

Estimated Years

**TOTAL POPULATION METHOD
ENROLLMENT HISTORY AND PROJECTION
January 17, 2014**

School Year	October 1	7	8	9	10	11	12	Total	Total ELEM	Total Secondary	Self Contained	Grand Total
1991-1992	1991	609	613	604	565	556	538	7,445	3,960	3,485	31	7,476
1992-1993	1992	673	617	616	591	559	532	7,534	3,946	3,588	24	7,558
1993-1994	1993	702	670	604	602	571	499	7,468	3,820	3,648	139	7,607
1994-1995	1994	715	699	686	624	554	532	7,643	3,833	3,810	129	7,772
1995-1996	1995	644	683	683	661	584	508	7,622	3,859	3,763	149	7,771
1996-1997	1996	596	604	631	643	612	515	7,564	3,963	3,601	152	7,716
1997-1998	1997	616	568	615	648	613	602	7,884	4,222	3,662	135	8,019
1998-1999	1998	568	623	590	604	618	568	8,014	4,443	3,571	155	8,169
1999-2000	1999	696	610	629	610	624	576	8,621	4,876	3,745	156	8,777
2000-2001	2000	663	679	612	640	608	574	9,030	5,254	3,776	147	9,177
2001-2002	2001	716	660	674	639	647	548	9,367	5,483	3,884	153	9,520
2002-2003	2002	713	723	668	658	606	598	9,837	5,871	3,966	199	10,036
2003-2004	2003	775	732	716	675	647	556	10,245	6,144	4,101	267	10,512
2004-2005	2004	837	783	731	732	662	599	10,752	6,408	4,344	287	11,039
2005-2006	2005	894	838	793	728	727	635	11,462	6,847	4,615	331	11,793
2006-2007	2006	937	926	896	870	766	716	12,507	7,396	5,111		12,507
2007-2008	2007	981	958	937	855	845	740	12,988	7,672	5,316		12,988
2008-2009	2008	1,029	978	962	905	824	780	13,406	7,928	5,478		13,406
2009-2010	2009	1,005	940	992	957	907	796	13,180	7,583	5,597		13,180
2010-2011	2010	1,000	1,000	1,013	982	928	854	13,439	7,662	5,777		13,439
2011-2012	2011	1,037	1,017	1,078	989	981	890	13,675	7,683	5,992		13,675
2012-2013	2012	1,109	1,056	1,089	1,070	988	937	14,034	7,785	6,249		14,034
2013-2014	2013	1,123	1,084	1,114	1,054	1,026	925	14,107	7,781	6,326		14,107
2014-2015	2014	1,108	1,120	1,100	1,110	1,038	983	13,807	7,348	6,459		13,807
2015-2016	2015	1,126	1,114	1,200	1,106	1,104	1,005	14,246	7,591	6,655		14,246
2016-2017	2016	1,176	1,133	1,194	1,206	1,100	1,071	14,755	7,875	6,880		14,755
2017-2018	2017	1,172	1,183	1,213	1,200	1,200	1,067	15,235	8,200	7,035		15,235
2018-2019	2018	1,209	1,179	1,263	1,219	1,194	1,167	15,648	8,417	7,231		15,648
2019-2020	2019	1,282	1,216	1,259	1,269	1,213	1,161	16,060	8,660	7,400		16,060
2020-2021	2020	1,242	1,289	1,296	1,265	1,263	1,180	16,473	8,938	7,535		16,473
2021-2022	2021	1,213	1,249	1,369	1,302	1,259	1,230	17,018	9,396	7,622		17,018
2022-2023	2022	1,372	1,220	1,329	1,375	1,296	1,226	17,564	9,746	7,818		17,564
2023-2024	2023	1,460	1,379	1,300	1,335	1,369	1,263	18,109	10,003	8,106		18,109

Estimated
Years

**TOTAL POPULATION METHOD
ENROLLMENT HISTORY AND PROJECTION
January 17, 2014**

School Year	October 1	Increase From PY	Percentage Increase PY	Charter & Private	Charter & Private % of District	County Population	District % of County Population
1991-1992	1991						
1992-1993	1992	82	1.097%				
1993-1994	1993	49	0.648%				
1994-1995	1994	165	2.169%				
1995-1996	1995	(1)	-0.013%				
1996-1997	1996	(55)	-0.708%				
1997-1998	1997	303	3.927%				
1998-1999	1998	150	1.871%				
1999-2000	1999	608	7.443%				
2000-2001	2000	400	4.557%			41,548	22.09%
2001-2002	2001	343	3.738%			43,768	21.75%
2002-2003	2002	516	5.420%			45,741	21.94%
2003-2004	2003	476	4.743%			47,368	22.19%
2004-2005	2004	527	5.013%			48,561	22.73%
2005-2006	2005	754	6.830%			50,926	23.16%
2006-2007	2006	714	6.054%			53,120	23.54%
2007-2008	2007	481	3.846%			55,081	23.58%
2008-2009	2008	418	3.218%			56,722	23.63%
2009-2010	2009	(226)	-1.686%	715	5.42%	57,606	22.88%
2010-2011	2010	259	1.965%	728	5.42%	58,522	22.96%
2011-2012	2011	236	1.756%	749	5.48%	59,133	23.13%
2012-2013	2012	359	2.625%	745	5.31%	59,870	23.44%
2013-2014	2013	73	0.520%	1,203	8.53%	61,746	22.85%
2014-2015	2014	(300)	-2.127%	1,200	8.69%	63,622	21.70%
2015-2016	2015	439	3.180%	1,200	8.42%	65,498	21.75%
2016-2017	2016	509	3.573%	1,200	8.13%	67,374	21.90%
2017-2018	2017	480	3.253%	1,250	8.20%	69,250	22.00%
2018-2019	2018	413	2.711%	1,250	7.99%	71,126	22.00%
2019-2020	2019	412	2.633%	1,250	7.78%	73,002	22.00%
2020-2021	2020	413	2.572%	1,250	7.59%	74,877	22.00%
2021-2022	2021	545	3.308%	1,250	7.35%	77,356	22.00%
2022-2023	2022	546	3.208%	1,250	7.12%	79,835	22.00%
2023-2024	2023	545	3.103%	1,250	6.90%	82,314	22.00%

Estimated
Years

APPENDIX E:



October 1, 2013
Enrollment Count

Tooele School District
Enrollment Count
October 1, 2013

School	SC	K	1	2	3	4	5	6	7	8	9	10	11	12	SC & K-12 Total	K-12 minus SC Total	Oct 1, 2012	Difference		
Early Learning	138																			
Anna Smith	4	40	40	47	47	39	39	27							279	275	258	21		
Copper Canyon	5	83	93	95	90	85	90	84							620	615	654	-34		
Dugway	3	11	16	14	9	13	12	14							89	86	124	-35		
East	5	78	83	63	69	86	71	80							530	525	511	19		
Grantsville Elem	21	98	102	106	122	101	113	119							761	740	787	-26		
Harris	6	59	51	60	48	60	64	65							407	401	425	-18		
Ibapah	0	7	2	4	2	3	2	0							20	20	22	-2		
Middle Canyon	0	60	80	73	70	71	77	62							493	493	497	-4		
Northlake	31	79	76	64	74	76	74	78							521	490	526	-5		
Overlake	15	77	92	82	73	103	71	86							584	569	560	24		
Rose Springs	13	107	121	129	115	132	120	117							841	828	835	6		
Settlement Canyon	6	106	111	94	97	80	91	94							673	667	637	36		
Stansbury	5	130	154	137	124	129	113	113							900	895	844	56		
Vernon	0	5	1	5	2	3	2	3							21	21	34	-13		
West	6	56	49	56	60	54	61	50							386	380	395	-9		
Willow	0	88	101	84	98	95	101	90							657	657	673	-16		
Grantsville Jr.	7								197	194					391	384	379	12		
Tooele Jr. High	47								428	418					846	799	855	-9		
Clarke Johnsen	21								456	424					880	859	837	43		
Dugway High	1								12	10	8	14	12	9	65	64	80	-15		
Grantsville High	14										190	192	193	179	754	740	777	-23		
Wendover High	2								30	38	27	28	34	37	194	192	198	-4		
Tooele High	120										442	408	373	279	1,502	1,382	1,482	20		
Stansbury High	39										448	398	377	374	1,597	1,558	1,555	42		
Blue Peak High	17											14	37	47	98	81	85	13		
Grand Total	388	1,084	1,172	1,113	1,100	1,130	1,101	1,082	1,123	1,084	1,115	1,054	1,026	925	14,109	13,721	14,030	79		
Current #	14,109															Elementary Totals	Oct. 1, 2012	7,782	Total	7,782
October 1, 2012	14,030															Secondary Totals	Oct. 1, 2012	6,248	Total	6,327
Difference from October 1	79																1-Oct-12	14,030	Actual Total:	14,109
																	Difference:	79		

APPENDIX F:



Open Enrollment Boundary Report

Tooele School District Boundary Report November 7, 2013

Attending School	Resident Boundary School																		Total Out of Boundary Enrolled	Total Enrolled							
	Anna Smith Elementary	Copper Canyon Elementary	Dugway Elementary	East Elementary	Grantsville Elementary	Harris Elementary	Ibapah Elementary	Middle Canyon Elementary	Northlake Elementary	Overlake Elementary	Rose Springs Elementary	Settlement Canyon Elementary	Stansbury Park Elementary	Vernon Elementary	West Elementary	Willow Elementary	Grantsville Jr. High	Johnsen Jr. High			Tooele Jr. High	Dugway High	Grantsville High	Stansbury High	Tooele High	Wendover High	Out of District
Anna Smith Elementary	280																								0	280	
Copper Canyon Elementary		522				45	37	4	2		4	4		5												101	623
Dugway Elementary		1	80			1	1		1																	4	84
East Elementary		6		455	5	25	12	17	4		4	2		3												78	533
Grantsville Elementary		5	2	2	706	8	1	4			11	1		1	19											54	760
Harris Elementary		2		25	1	365		3	6	2		2	3		3	1										48	413
Ibapah Elementary							20																			0	20
Middle Canyon Elementary		18		11	1	64		368	14	1		7	3		4											123	491
Northlake Elementary		15		15	3	17		11	429	5		13	1		10											90	519
Overlake Elementary		16		9	12	8		1	8	516		2			1											57	573
Rose Springs Elementary		4		2	44	1		4	3	6	714	5	67		1											137	851
Settlement Canyon Elementary		7		9		5	4	11			592	1	1	42												80	672
Stansbury Park Elementary		6		7	13	3	2	4		25	2	840		2												64	904
Vernon Elementary			1										20													1	21
West Elementary		3		10	6	3	3	14		3	7	2	2	329												53	382
Willow Elementary					32	1		3							622											36	658
Grantsville Jr. High																377	8	8								16	393
Johnsen Jr. High																5	807	74								79	886
Tooele Jr. High																1	3	839								4	843
Dugway High																				56	1		6			7	63
Grantsville High																					694	32	30		2	64	758
Stansbury High																					19	1406	177			196	1602
Tooele High																					16	83	1400		1	100	1500
Wendover High																								194	0	194	
Blue Peak High																					21	38	37				96
Total Resident-Out of Boundary	0	83	3	90	117	181	0	79	88	21	28	57	84	3	72	20	6	11	82	0	57	153	250	0	3		
Total Resident School	280	605	83	545	823	546	20	447	517	537	742	649	924	23	401	642	383	818	921	56	751	1559	1650	194	3		14119

APPENDIX G:



District Current Facilities Catalog

Master Facilities Plan

Appendix G



District Current Facilities Catalog



Building Statistics

Pages 1 to 6

District Schools

Pages 7 to 84

Support Facilities

Pages 85 to 96

Portables

Pages 97 to 154

Tooele County School District Instructional Facilities

School	Year Constructed	Site size in acres	Ideal Capacity ¹	Stretch Capacity	Maximum Capacity with Portables	Current Enrollment OCT 1, 2013	School square footage without portables	Current Number of Portables	Potable Square Footage	Total Square Footage	Maximum number of portables the site can handle	Facility Condition Score	50 year life span	End of useful life 75 year life span
Anna Smith Elementary	1997	12.1	325	350	350	278	42,420	0		42,420	0	73.5	2047	2072
Copper Canyon Elementary	2004	8.13	650	675	775	620	55,293	0		55,293	4	81.9	2054	2079
Community Learning Center W/O Blue Peak	2010	8.32	469	585	775		93,400	0		93,400	6	90.2	2060	2085
Blue Peak High	2010		115	140	165	98		0						
Clarke N. Johnsen Jr. High	2006	15.53	825	942	1,250	880	126,588	0		126,588	6	83.1	2056	2081
Dugway Elementary*	1951	10	190	210	260	89	32,611	0		32,611	2	37.7	2001	2026
Dugway High*	1953	18	265	305	400	65	51,900	0		51,900	2	34.5	2003	2028
Early Learning Center	1977	9.19	125	140	140		15,000	0		15,000	0	51.3	2027	2052
East Elementary	1967	11.7	600	620	700	530	50,279			50,279	3	47.9	2017	2042
Grantsville Elementary	2011	10.6	850	900	1,050	761	73,159	0		73,159	6	90.1	2061	2086
Grantsville High	1985	23.39	978	1,050	1,300	755	184,664	2 Singles	1,800	186,464	4	66.1	2035	2060
Grantsville Jr High	1980	12	675	750	1,000	391	83,037	0		83,037	4	60.7	2030	2055
Harris Elementary	1952	10.34	625	650	750	407	58,858	0		58,858	4	42.7	2002	2027
Ibapah Elementary	1960	10.46	40	50	100	20	4,907	0		4,907	2	47.0	2010	2035
Middle Canyon Elementary	2002	8	675	700	800	493	55,293	0		55,293	4	79.4	2052	2077
Northlake Elementary	1993	11.18	775	800	950	521	72,590	0		72,590	6	73.0	2043	2068
Overlake Elementary	2002	8.9	650	675	825	584	55,293	0		55,293	6	80.3	2052	2077
Rose Springs Elementary	2005	8.61	650	675	875	841	55,293	3 Doubles 2 Singles	7,200	62,493	8	80.5	2055	2080
Stansbury Park Elementary	1978	8.4	775	800	900	900	59,896	1 Double 1 Single	2,800	62,696	6	64.1	2028	2053
Stansbury High School	2009	37.29	1,313	1,547	1,850	1597	241,984	2 Doubles 1 Single	4,500	246,484	12	89.8	2059	2084
Settlement Canyon Elementary	2008	4.85	675	700	700	673	57,268	0		57,268	0	85.4	2058	2083
Tooele High School	2003	27.19	1,317	1,551	1,850	1500	241,495	6 Doubles	9,900	251,395	12	75.5	2053	2078
Tooele Jr. High	1963	14.8	600	834	1,100	846	95,189	6 Doubles	9,000	104,189	12	53.9	2013	2038
Vernon Elementary	1929	6.18	50	75	100	21	5,521	1	900	6,421	1	36.3	1979	2004
Wendover High	1966	15.44	338	400	625	194	64,282	1	900	65,182	3	48.6	2016	2041
West Elementary	1960	15.63	535	560	660	386	65,170	1	900	66,070	4	51.5	2010	2035
Willow Elementary	2002	10.57	675	700	850	657	55,293	0		55,293	6	79.4	2052	2077
Total		336.8	15,760.00	17,384.00	21,100	14,107	1,996,683	45	37,900	2,034,583	123	65.6	Average score	

*These two schools are in the process of being replaced

¹ School capacities are figured on a classroom size of 26 students and special education classrooms size of 15 students per space

**Tooele County School District
Tooele Valley Elementary Schools**

School	Year constructed	Site size in acres	Ideal¹ Capacity	Stretch² Capacity	Maximum³ Capacity with Portables	Current Enrollment OCT 1, 2013	School Square Footage without portables	Current Number of Portables	Portable Square Footage	Total Square Footage	Maximum number of portables the site can handle	Assessment Condition Score	50 Year life span	End of useful life 75 year span
Copper Canyon Elementary	2004	8.13	650	675	775	620	55,293	0		55,293	4	81.5	2054	2079
East Elementary	1967	11.7	600	620	700	530	50,279			50,279	3	47.9	2017	2042
Grantsville Elementary	2011	10.6	850	900	1,050	761	73,159	0		73,159	6	90.1	2061	2086
Harris Elementary	1952	10.34	625	650	750	407	58,858	0		58,858	4	42.9	2002	2027
Middle Canyon Elementary	2002	8	675	700	800	493	55,263	0		55,263	4	79.6	2052	2077
Northlake Elementary	1993	11.18	775	800	950	521	72,590	0		72,590	6	72.5	2043	2068
Overlake Elementary	2002	8.9	650	675	825	584	55,293	0		55,293	6	80.3	2052	2077
Rose Springs Elementary	2005	8.61	650	675	875	841	55,293	3 Doubles 2 Singles	7,200	62,493	8	80.4	2055	2080
Stansbury Park Elementary	1978	8.4	775	800	900	900	59,896	1 Double 1 Single	2,800	62,696	6	63.8	2028	2053
Settlement Canyon Elementary	2008	4.85	675	700	700	673	57,268	0		57,268	0	84.6	2058	2083
West Elementary	1960	15.63	535	560	660	386	65,170	1	900	66,070	4	51.5	2010	2035
Willow Elementary	2002	10.57	675	700	800	657	55,293	0		55,293	6	79.3	2052	2077
Total			8,135	8,455	9,785	7,373	713,655			724,555		71.2	Average Score	

School capacities are figured on a classroom size of 26 students and special education classroom size of 15 students per space

¹Each school has one open classroom to use for special programs in that school

²Every classroom space is used full time as a classroom

³Maximum capacity with the addition of portables on the site

Tooele County School District
Tooele Valley Secondary Schools

School	Year Constructed	Site size in acres	Ideal ¹ Capacity	Stretch ² Capacity	Maximum ³ Capacity	Current Enrollment OCT 1, 2013	School Square Footage without portables	Current Number of Portables	Portable Square Footage	Total Square Footage	Maximum number of portables the site can handle	Assessment Condition Score	50 Year life span	End of useful life 75 year span
Blue Peak High	2010		115	140	165	98		0			1			
Community Learning Center	2010	8.32	469	585	775						6	90.2	2060	2085
Clarke N. Johnsen Jr. High	2006	15.53	825	942	1,250	880	126,588	0		126,588	6	83.1	2056	2081
Grantsville High	1985	23.39	978	1,050	1,300	755	184,664	2 singles	1,800	186,464	4	66.1	2035	2060
Grantsville Jr High	1980	12	675	750	1,000	391	83,037	0		83,037	4	60.3	2030	2055
Stansbury High School	2009	37.29	1,313	1,547	1,850	1597	241,984	2 Doubles 1 Single	4,500	246,484	12	89.8	2059	2084
Tooele High School	2003	27.19	1,317	1,551	1,850	1500	241,495	6 Doubles	10,800	252,295	12	74.7	2053	2078
Tooele Jr. High	1963	14.8	600	834	1,100	846	95,189	6 Doubles	10,800	105,989	12	53.9	2013	2038
Total		138.52	6,292	7,399	9,290	6,067	972,957			1,000,857		74.0	Average score	

School Capacities are figured on a classroom size of 26 students and special education classroom size of 15 students per space

¹Each classroom is only used by one teacher and the teachers uses the classroom for prep period

²Ideal capacity with the addition of portables on the site

³Every classroom and portable space is used full time as a classroom

Tooele County School District Support Facilities

Building	Year Constructed	Facility Maximum Occupancy ³	Site size in acres	Building Square Footage without portables	Portable Square Footage	Total Square Footage	Maximum number of portables the site can handle	Assessment Condition Score	50 Year life span	End of useful life 75 year span
Food Service/Maintenance	2000	82	3	18,500		18,500	0	73.1	2050	2075
District Office ¹	1990	351	0.66	29,100		29,100	0	70.1	2040	2065
Transportation/Bus Garage	1967	97	4.039	5,790	1,650	7,440	2	41.0	2017	2042
Warehouse #2	2001	34	4.4	12,000		12,000	10	50.9	2051	2076
Wendover housing			0.994							
Ibapah House #1										
Ibapah House #2										
Total			13.093	65,390	1,650	67,053				
								58.8	Average Score	

Inventory of land

Location	Size in acres	
Stansbury Park by Benson Grist Mill	7.5	Future Elementary School Site
West Side of Grantsville	10	Future Elementary School Site
East Bench of Tooele off Droubay Lane ²	4	Too small to built a school on
Terra	0.11	We should look into selling this site
South of Vernon in Benmore	2.25	Old school site

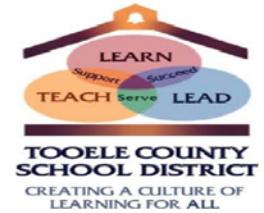
Notes

¹ Tooele County School District only owns the land under the building

² This property has been declared surplus by the Board of Education and is for sale

³ Occupancies are based on the International Fire Code

TOOELE COUNTY SCHOOL DISTRICT Portable Inventory



Portables Current Assigned location	Type of portable	Quantity	Number of Classrooms	Current use	Portable Number	Portable Condition Score	End of useful life
Grantsville High School	Single classroom	1	1	Classroom for construction class	127	23.5	2030
	Single classroom	1	1	IT work room and office	128	24.5	2030
Tooele High School	Double classroom	1	2	Classroom/Classroom	107	38.7	2030
	Double classroom	1	2	Classroom/ROTC	108	33.5	2030
	Double classroom	1	2	Fitness/Fitness	109	31.7	2030
	Double classroom	1	2	Classroom/Classroom	110	34	2030
	Double classroom	1	2	Classroom/Home Study	111	32.9	2030
	Double classroom	1	2	Classroom/Classroom	112	40.8	2035
Stansbury High School	Double classroom	1	2	Classroom/Classroom	124	29.5	2035
	Single classroom	1	1	Classroom	125	30.6	2035
	Double classroom	1	2	Classroom/Classroom	126	32.6	2035
Wendover High School	Single classroom	1	1	Storage	100	25.4	2035
Tooele Jr, High School	Double classroom	1	2	Tooele Family Center	101	41.1	2040
	Double classroom	1	2	Classroom/Classroom	102	40.9	2040
	Double classroom	1	2	Classroom/Classroom	103	39.9	2040
	Double classroom	1	2	Classroom/Classroom	104	40.5	2040

	Double classroom	1	2	Classroom/Classroom	105	25.1	2040
	Double classroom	1	2	Classroom/Classroom	106	25.8	2035
Rose Springs Elementary							
	Double classroom	1	2	Classroom	118	25.6	2030
	Double classroom	1	2	Classroom	119	26.4	2030
	Double classroom	1	2	Classroom	120	20.5	2025
	Single classroom	1	1	Music/Art	121	24.9	2030
	Single classroom	1	1	Classroom	123	23.4	2030
Stansbury Park Elementary							
	Double classroom	1	2	Classroom/Classroom	116	29.5	2035
	Single classroom	1	1	Classroom	117	28.4	2035
Vernon Elementary							
	Single classroom	1	1	Media Center	129	31.6	2030
West Elementary							
	Single classroom	1	1	PEP Grant office	115	28.4	2030
Bus Garage							
	Single room	1	1	Training room	113	26.7	2035
	Single room	1	1	Transportation Office	114	34.6	2035

Notes

Total portables used for classrooms
Total portables used for administration
Total portables used for other uses

29	47	District Average	30.7
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36

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9

Master Facilities Plan

Anna Smith Elementary School



731 North Aria Blvd Wendover, Utah 84083 435-665-7562



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	1997	42,420
Current Student Enrollment	279	
Ideal Capacity	325	
Stretch Capacity	350	
Maximum Capacity	350	

Facility Conditions Summary

Facility Condition Score	73.5
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- ADA Upgrade to the playground equipment
- New landscape for the front hill

Master Facilities Plan

Anna Smith Elementary School



School Assessment Building Condition Total Score **73.5**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		8.2
101 General Aesthetics	8	
102 Exterior walls	8	
103 Exterior Doors	8	
104 ADA Automatic door operators	8	
105 ADA complaint entrances	9	
106 Windows	9	
107 Roofing	8	
108 Flashing	8	
109 Canopies	8	
110 Vestibules	8	
2. Exterior Site		7.8
201 Landscaping	8	
202 a. Irrigation System	8	
203 b. Turf	5	
204 c. Planting	4	
205 Playgrounds	8	
206 a. ADA compliant	8	
207 b. Equipment	8	
208 c. Playground safety	7	
209 d. Playfields	5	
210 Asphalt condition	6	
211 Fencing	8	
212 Student drop-off area	8	
213 Traffic control	8	
214 Bus Lane	9	
215 ADA Side walks	8	
216 ADA Access to building	9	
217 ADA Parking	9	
218 Adequate parking	9	
219 Stairs, ramps and hand railing	8	
220 Storm drainage system	9	
221 a. Site drainage	9	
222 b. Storm water detention	9	
223 Fire truck access	9	
224 Fire hydrant location and access	9	

3. Interior		7.7
301 General Aesthetics	7	
302 Administration office complex	7	
303 Proper egress corridors/doors	9	
304 Multipurpose room	7	
305 Special needs rooms	7	
306 Media Center	8	
307 Storage rooms	7	
308 Computer labs	7	
309 Windows/Glass	8	
310 Doors	8	
311 a. Condition	9	
312 b. ADA Door Hardware	9	
313 ADA Access to all spaces	9	
314 Signage	8	
315 Flooring	8	
316 a. carpet	6	
317 b. VCT	6	
318 c. Special type	6	
319 Walls	8	
320 Ceiling	8	
321 Stairs, ramps and hand railing	N/A	
322 ADA Lifts	N/A	
323 Seismic needs	9	
324 Adequacy of custodial spaces	8	
4. Teaching Environment		7.2
401 Adequate heating, cooling and ventilation	8	
402 Proper lighting and lighting control	8	
403 Adequate power needs	6	
404 Classroom sound systems	5	
405 Classroom technology	8	
406 LCD projectors in classrooms	7	
407 Classroom safety	9	
408 Windows/blinds	4	
409 Classroom doors with a window	9	
410 White boards	6	
411 Classroom furniture	7	
5. Building Restrooms		7.2
501 ADA Compliant	9	
502 Partitions	7	
503 Lavatories and faucets	7	
504 Water closets with flush valves	7	
505 Urinals with flush valves	7	
506 Flooring	7	
507 Walls	7	
508 Ceilings	7	
509 Exhaust fans	7	
510 Emergency Lighting	7	
511 Floor Drains	7	

Master Facilities Plan

Anna Smith Elementary School



6. Life Safety		8.9	9. School Mechanical & Plumbing Systems		7.4
601 Fire alarm system	9		901 Boiler	7	
602 Proper egress	9		902 Chiller	7	
603 Intercom system	8		903 Cooling towers	7	
604 Fire Extinguisher placement	9		904 Pumps	7	
605 AED's	9		905 Water heaters	7	
606 Fire Sprinkling systems	9		906 Hydronic components	7	
607 Emergency egress Lighting	9		907 Temperature controls systems	7	
608 Fire department emergency radio & cell phone buster	N/A		908 Air handling units/fans rooms	8	
7. Kitchens/Serving		7.3	909 A/C units	N/A	
701 Cooking equipment	7		910 Air compressors	7	
702 Refrigerating /freezing equipment	7		911 Exhaust fans	7	
703 Kitchen hood & suppression system	7		912 Unit heaters & Cabinet heaters	7	
704 Storage	7		913 Exterior hose bibs	8	
705 Serving Counter	7		914 Roof drainage system	8	
706 Fire Extinguishers K type where needed	9		915 Sewer drain lines	8	
707 Make-up air systems	7		916 Grease interceptor	7	
708 Exhaust Fans	7		917 Building water lines	8	
8. School Electrical Systems		6.3	918 ADA Compliant Drinking fountain fixtures	8	
801 Lighting systems	7		919 Soft water system	8	
802 Proper Exit Signs	9		920 Steam lines and traps	N/A	
803 Building Power system			10. Future Needs		5.8
804 a. Main power service to building	9		1001 Capability for Expansion	6	
805 b. Emergency generator	9		1002 Capability for Portables	6	
806 c. Adequate classroom power	6		1003 Energy efficiency rating	5	
807 Security system	7		1004 Adaptability for Technology	6	
808 Clocks	7		Notes		
809 Access control system	0		¹ This building could use new blinds		
810 CCTV system	0		Special needs		
811 Data systems	9		ADA Upgrade to playground equipment		
812 Wireless access	7		Upgrade old T-12 lighting to T-8		
813 MDF/IDF Room	8		Install new CCTV system		
814 Stage lighting/Sound systems	7		New landscape for the front hill		

Master Facilities Plan

Copper Canyon Elementary



1600 North Broadway Tooele, Utah 84074 435-843-3820



Facility Assessment Summary

Building Information		Facility Conditions Summary	
	Year	Square Feet	
Total Building	2004	55,293	Facility Condition Score 81.9
			District Average 65.6
			Rating System 1 to 100
Current Student Enrollment	620		Special Needs or Actions
Ideal Capacity	650		• ADA upgrade to playground equipment
Stretch Capacity	675		• Install WeatherTrak irrigation controller
Maximum Capacity	775		

Master Facilities Plan Copper Canyon Elementary



6. Life Safety		8.6
601 Fire alarm system	9	
602 Proper egress	9	
603 Intercom system	8	
604 Fire Extinguisher placement	9	
605 AED's	9	
606 Fire Sprinkling systems	9	
607 Emergency egress Lighting	9	
608 Fire department emergency radio & cell phone buster	7	
7. Kitchens/Serving		8.1
701 Cooking equipment	8	
702 Refrigerating /freezing equipment	8	
703 Kitchen hood & suppression system	8	
704 Storage	8	
705 Serving Counter	8	
706 Fire Extinguishers K type where needed	9	
707 Make-up air systems	8	
708 Exhaust Fans	8	
8. School Electrical Systems		8.1
801 Lighting systems	8	
802 Proper Exit Signs	9	
803 Building Power system	8	
804 a. Main power service to building	9	
805 b. Emergency generator	8	
806 c. Adequate classroom power	8	
807 Security system	9	
808 Clocks	8	
809 Access control system	8	
810 CCTV system	7	
811 Data systems	8	
812 Wireless access	8	
813 MDF/IDF Room	8	
814 Stage lighting/Sound systems	8	

9. School Mechanical & Plumbing Systems		8.1
901 Boiler	8	
902 Chiller	8	
903 Cooling towers	N/A	
904 Pumps	8	
905 Water heaters	8	
906 Hydronic components	8	
907 Temperature controls systems	8	
908 Air handling units/fans rooms	8	
909 A/C units	8	
910 Air compressors	8	
911 Exhaust fans	8	
912 Unit heaters & Cabinet heaters	8	
913 Exterior hose bibs	8	
914 Roof drainage system	8	
915 Sewer drain lines	8	
916 Grease Interceptor	8	
917 Building water lines	8	
918 ADA Compliant Drinking fountain fixtures	9	
919 Soft water system	8	
920 Steam lines and traps	N/A	
10. Future Needs		7.8
1001 Capability for Expansion	7	
1002 Capability for Portables	7	
1003 Energy efficiency rating	8	
1004 Adaptability for Technology	9	

Notes

Special needs

- WeatherTrak Irrigation controller
- ADA Upgrade to playground equipment

Master Facilities Plan

Community Learning Center



211 South Tooele Blvd. Tooele, Utah 84074 435-833-8700



Facility Assessment Summary

Building Information

	Year	Square Feet
Total Building	2010	93,400

Current Student Enrollment

Ideal Capacity	469
Stretch Capacity	625
Maximum Capacity	775

Facility Conditions Summary

Facility Condition Score	90.2
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- This School is currently using the stage as a fitness room
- Install an WeatherTrak Water Controller

Master Facilities Plan

Community Learning Center



School Assessment Building Condition Total Score **90.28**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		9.20
101 General Aesthetics	9	
102 Exterior walls	9	
103 Exterior doors	9	
104 ADA Automatic door operators	10	
105 ADA compliant entrances	10	
106 Windows	9	
107 Roofing	9	
108 Flashing	9	
109 Canopies	9	
110 Vestibules	9	
2. Exterior Site		9.00
201 Landscaping	9	
202 a. Irrigation System	9	
203 b. Turf	9	
204 c. Planting	9	
205 Playgrounds	9	
206 a. ADA compliant	9	
207 b. Equipment	9	
208 c. Playground safety	9	
209 d. Playfields	9	
210 Asphalt condition	9	
211 Fencing	9	
212 Student drop-off area	9	
213 Traffic control	9	
214 Bus Lane	9	
215 ADA Side walks	9	
216 ADA Access to building	9	
217 ADA Parking	9	
218 Adequate parking	9	
219 Stairs, ramps and hand railing	9	
220 Storm drainage system	9	
221 a. Site drainage	9	
222 b. Storm water detention	9	
223 Fire truck access	9	
224 Fire hydrant location and access	9	
225 Tennis courts	N/A	
226 Sport Stadiums	N/A	
227 a. Sport play fields	N/A	
228 b. Bleachers	N/A	
229 c. Running track	N/A	
230 d. Restrooms	N/A	
231 e. Concession	N/A	
232 f. landscaping	N/A	
233 g. Fencing	N/A	
234 h. Practice fields	N/A	
235 i. ADA accessibility	N/A	
236 j. Storage	N/A	

3. Interior

301 General Aesthetics	9
302 Administration office complex	9
303 Proper egress corridors/doors	10
304 Multi-purpose room	9
305 Special needs rooms	9
306 Media Center	9
307 Storage rooms	9
308 Computer labs	9
309 Windows/Glass	9
310 Doors	10
311 a. Condition	10
312 b. ADA Door Hardware	10
313 ADA Access to all spaces	10
314 Signage	9
315 Flooring	9
316 a. carpet	9
317 b. VCT	9
318 c. Special type	9
319 Walls	9
320 Ceiling	9
321 Stairs, ramps and hand railing	9
322 ADA Lifts	N/A
323 Elevator	9
324 Seismic needs	10
325 Adequacy of custodial spaces	9
326 Gymnasiums	9
327 Locker rooms	9
328 Weight Rooms	9
329 Fitness room ¹	4
330 Wrestling room	N/A
331 Dance studio	N/A

4. Teaching Environment

401 Adequate heating, cooling and ventilation	9
402 Proper lighting/control	9
403 Adequate power needs	9
404 Classroom sound systems	9
405 Classroom technology	9
406 LDC projectors in classrooms	10
407 Classroom safety	9
408 Window/blinds	10
409 Classroom door with window	10
410 White boards	9
411 Classroom Furniture	9

Master Facilities Plan Community Learning Center



5. Building Restrooms 501 ADA Compliant 502 Partitions 503 Lavatories and faucets 504 Water closets with flush valves 505 Urinals with flush valves 506 Flooring 507 Walls 508 Ceilings 509 Exhaust fans 510 Emergency Lighting 511 Floor drains	<table border="1"> <tr><td></td><td>9.00</td></tr> <tr><td>10</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> </table>		9.00	10		9		9		9		9		9		9		9		9		9		9		9		9		9. School Mechanical & Plumbing Systems 901 Boiler 902 Chiller 903 Cooling tower 904 Pumps 905 Water heaters 906 Hydronic components 907 Temperature controls systems 908 Air handling units/fan rooms 909 A/C units 910 Air compressors 911 Exhaust fans 912 Unit heaters & cabinet heaters 913 Dust Collectors 914 Roof drainage system 915 Sewer drain lines 916 Grease interceptor 917 Building water lines 918 ADA Complaint Drinking fountain fixtures 919 Soft water system Steam lines and traps	<table border="1"> <tr><td></td><td>9.00</td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>N/A</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>N/A</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>9</td><td></td></tr> <tr><td>N/A</td><td></td></tr> </table>		9.00	9		9		N/A		9		9		9		9		9		9		9		9		9		9		9		9		9		9		N/A		9		9		9		9		9		N/A	
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Master Facilities Plan

Clarke N. Johnsen Jr. High School



2152 North 400 West Tooele, Utah 84074 435-833-1939



Facility Assessment Summary

Building Information

	Year	Square Feet
Total Building	2006	126,588
Current Student Enrollment	880	
Ideal Capacity	825	
Stretch Capacity	1,100	
Maximum Capacity	1,250	

Facility Conditions Summary

Facility Condition Score	83.1
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- This school was designed to be able to add four classrooms to the south classroom wing

Master Facilities Plan

Clarke N. Johnsen Jr. High School



School Assessment Building Condition

Total Score **83.12**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		8.40
101 General Aesthetics	9	
102 Exterior walls	8	
103 Exterior doors	8	
104 ADA Automatic door operators	9	
105 ADA compliant entrances	9	
106 Windows	9	
107 Roofing	8	
108 Flashing	8	
109 Canopies	8	
Vestibules	8	
2. Exterior Site		8.11
201 Landscaping	9	
202 a. Irrigation System	9	
203 b. Turf	7	
204 c. Planting	7	
205 Playgrounds		
206 a. ADA compliant	N/A	
207 b. Equipment	N/A	
208 c. Playground safety	N/A	
209 d. Playfields	7	
210 Asphalt condition	8	
211 Fencing	8	
212 Student drop-off area	8	
213 Traffic control	8	
214 Bus Lane	8	
215 ADA Side walks	9	
216 ADA Access to building	9	
217 ADA Parking	9	
218 Adequate parking	8	
219 Stairs, ramps and hand railing	8	
220 Storm drainage system		
221 a. Site drainage	8	
222 b. Storm water detention	8	
223 Fire truck access	9	
224 Fire hydrant location and access	9	
225 Tennis courts	N/A	
226 Sport Stadiums		
227 a. Sport play fields	7	
228 b. Bleachers	N/A	
229 c. Running track	N/A	
230 d. Restrooms	N/A	
231 e. Concession	N/A	
232 f. Landscaping	N/A	
233 g. Fencing	N/A	
234 h. Practice fields	N/A	
235 i. ADA accessibility	N/A	
236 j. Storage	N/A	

3. Interior

301 General Amenities	8
302 Administration office complex	8
303 Project egress corridors/doors	8
304 Multi-purpose room	8
305 Special needs rooms	8
306 Media Center	8
307 Storage rooms	8
308 Conference	8
309 Windows/Glass	8
310 Doors	8
311 a. Condition	8
312 b. ADA Door hardware	8
313 ADA Access to all spaces	8
314 Signage	8
315 Flooring	8
316 a. Green	8
317 a. VCT	8
318 c. Specialty	8
319 Walls	8
320 Ceiling	8
321 Stairs, ramps and hand railing	N/A
322 ADA lifts	N/A
323 Elevator	N/A
324 S.E.M.E. needs	8
325 Adequacy of cleaned Missions	8
326 Gymnasiums	8
327 Locker rooms	8
328 Weight Rooms	N/A
329 Fitness room	8
330 Wooding room	N/A
331 Dance studio	N/A
332 Welding shop	N/A
333 Wood shop	8
334 Art studio	N/A

4. Teaching Environment

401 Adequate heating, cooling and ventilation	8
402 Proper lighting/control	8
403 Adequate power needs	8
404 Classroom sound systems	7
405 Classroom technology	8
406 LDC ejections in classrooms	8
407 Classroom safety	8
408 Windows/blinds	8
409 Classroom door with window	8
410 White boards	8
411 Classroom furniture	8

5. Building Restrooms

501 ADA Compliant	8
502 Furniture	8
503 Lavatories and toilets	8
504 Water closets with flush valves	8
505 Urinals with flush valves	8
506 Flooring	8
507 Walls	8
508 Ceilings	8
509 Emergency	8
510 Emergency lighting	8
511 Floor drains	8

Master Facilities Plan

Dugway Elementary School



Bldg. 5000 Valdez Circle Dugway, Utah 84022 435-831-4259



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	1951	32,611

Current Student Enrollment

Current Student Enrollment	89
Ideal Capacity	190
Stretch Capacity	210
Maximum Capacity	260

Facility Conditions Summary

Facility Condition Score	37.7
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- Seismic Needs
 - Reduce the height of the tall chimney (Major Concern)

Master Facilities Plan

Dugway Elementary School



School Assessment Building Condition Total Score **37.7**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		3.1
101 General Aesthetics	3	
102 Exterior walls	3	
103 Exterior Doors	3	
104 ADA Automatic door operators	0	
105 ADA complaint entrances	4	
106 Windows	3	
107 Roofing	5	
108 Flashing	3	
109 Canopies	N/A	
110 Vestibules	4	
2. Exterior Site		4.0
201 Landscaping		
202 a. Irrigation System	3	
203 b. Turf		
204 c. Planting	3	
205 Playgrounds		
206 a. ADA compliant	7	
207 b. Equipment	5	
208 c. Playground safety	6	
209 d. Playfields	5	
210 Asphalt condition	4	
211 Fencing	4	
212 Student drop-off area	3	
213 Traffic control	3	
214 Bus Lane	2	
215 ADA Side walks	4	
216 ADA Access to building	4	
217 ADA Parking	4	
218 Adequate parking	3	
219 Stairs, ramps and hand railing	4	
220 Storm drainage system		
221 a. Site drainage	3	
222 b. Storm water detention	0	
223 Fire truck access	6	
224 Fire hydrant location and access	7	

3. Interior		4.3
301 General Aesthetics	4	
302 Administration office complex	4	
303 Proper egress corridors/doors	7	
304 Multi-purpose room	4	
305 Special needs rooms	4	
306 Media Center	5	
307 Storage rooms	4	
308 Computer labs	4	
309 Windows/Glass	4	
310 Doors		
311 a. Condition	4	
312 b. ADA Door Hardware	4	
313 ADA Access to all spaces	6	
314 Signage	4	
315 Flooring		
316 a. carpet	3	
317 b. VCT	4	
318 c. Special type	4	
319 Walls	4	
320 Ceiling	5	
321 Stairs, ramps and hand railing	N/A	
322 ADA Lifts	N/A	
323 Seismic needs	4	
324 Adequacy of custodial spaces	5	
4. Teaching Environment		5.0
401 Adequate heating, cooling and ventilation	4	
402 Proper lighting and lighting control	3	
403 Adequate power needs	3	
404 Classroom sound systems	7	
405 Classroom technology	7	
406 LDC projectors in classrooms	7	
407 Classroom safety	5	
408 Windows/blinds	4	
409 Classroom doors with a window	6	
410 White boards	5	
411 Classroom furniture	4	
5. Building Restrooms		2.7
501 ADA Compliant	6	
502 Partitions	3	
503 Lavatories and faucets	3	
504 Water closets with flush valves	3	
505 Urinals with flush valves	3	
506 Flooring	3	
507 Walls	2	
508 Ceilings	2	
509 Exhaust fans	2	
510 Emergency Lighting	3	
511 Floor Drains	2	

Master Facilities Plan

Dugway Elementary School



6. Life Safety

601 Fire alarm system	9
602 Proper egress	8
603 Intercom system	5
604 Fire Extinguisher placement	8
605 AED's	8
606 Fire Sprinkling systems	0
607 Emergency egress Lighting	5
608 Fire department emergency radio & cell phone buster	0

5.4

7. Kitchens/Serving

701 Cooking equipment	4
702 Refrigerating /freezing equipment	4
703 Kitchen hood & suppression system	4
704 Storage	4
705 Serving Counter	4
706 Fire Extinguishers K type where needed	6
707 Make-up air systems	4
708 Exhaust Fans	4

4.3

8. School Electrical Systems

801 Lighting systems	4
802 Proper Exit Signs	6
803 Building Power system	0
804 a. Main power service to building	5
805 b. Emergency generator	0
806 c. Adequate classroom power	3
807 Security system	0
808 Clocks	2
809 Access control system	0
810 CCTV system	0
811 Data systems	7
812 Wireless access	7
813 MDF/IDF Room	1
814 Stage lighting/Sound systems	2

2.7

9. School Mechanical & Plumbing Systems

901 Boiler	3
902 Chiller	N/A
903 Cooling towers	N/A
904 Pumps	3
905 Water heaters	3
906 Hydronic components	3
907 Temperature controls systems	3
908 Air handling units/fans rooms	3
909 A/C units	3
910 Air compressors	3
911 Exhaust fans	3
912 Unit heaters & Cabinet heaters	3
913 Exterior hose bibs	3
914 Roof drainage system	3
915 Sewer drain lines	2
916 Grease interceptor	N/A
917 Building water lines	2
918 ADA Compliant Drinking fountain fixtures	2
919 Soft water system	3
920 Steam lines and traps	2

2.8

10. Future Needs

1001 Capability for Expansion	3
1002 Capability for Portables	3
1003 Energy efficiency rating	4.5
1004 Adaptability for Technology	3

3.4

Notes

Special needs

- Seismic Needs from the Rapid Visual Screening of buildings done by Ensign Engineering
 - a. Reduce the height of the tall chimney (Major concern)
 - b. Detailed evaluation recommended
- WeatherTrak Irrigation controller
- ADA Upgrade to playground equipment

Master Facilities Plan

Dugway High School



Bldg. 5020 5th Ave. Dugway, Utah 84022 435-831-4566



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	1953	51,900

Current Student Enrollment

Ideal Capacity	265
Stretch Capacity	350
Maximum Capacity	400

Facility Conditions Summary

Facility Condition Score	34.5
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- This school is in the process of being replaced with a DoD matching grant

Master Facilities Plan Dugway High School



School Assessment Building Condition Total Score **34.59**

Rating System 1 to 10, 1-Poor, 10-Excellent

Factors	Rating	Score
1. Exterior Building		4.11
101 General Aesthetics	4	
102 Exterior walls	4	
103 Exterior doors	4	
104 ADA Automatic door operators	3	
105 ADA complaint entrances	3	
106 Windows	3	
107 Roofing	3	
108 Flashing	3	
109 Canopies	N/A	
110 Vestibules	3	
2. Exterior Site		5.72
201 Landscaping	4	
202 a. Irrigation System	4	
203 b. Turf	4	
204 c. Planting	4	
205 Playgrounds	4	
206 a. ADA compliant	N/A	
207 b. Equipment	N/A	
208 c. Playground safety	3	
209 d. Playfields	3	
210 Asphalt condition	3	
211 Fencing	3	
212 Student drop-off area	3	
213 Traffic control	3	
214 Bus Lane	3	
215 ADA Side walks	3	
216 ADA Access to building	3	
217 ADA Parking	3	
218 Adequate parking	4	
219 Stairs, ramps and hand railing	N/A	
220 Storm drainage system	4	
221 a. Site drainage	4	
222 b. Storm water detention	3	
223 Fire truck access	3	
224 Fire hydrant location and access	3	
225 Tennis courts	3	
226 Sport Stadiums	3	
227 a. Sport play fields	3	
228 b. Bleachers	4	
229 c. Running track	3	
230 d. Restrooms	3	
231 e. Concession	3	
232 f. Landscaping	4	
233 g. Fencing	4	
234 h. Practice fields	3	
235 i. ADA accessibility	4	
236 j. Storage	3	

3. Interior		3.98
301 General Aesthetics	4	
302 Administration office complex	4	
303 Proper egress corridors/doors	3	
304 Multi-purpose room	4	
305 Special needs rooms	4	
306 Media Center	4	
307 Storage rooms	4	
308 Computer labs	4	
309 Windows/Glass	4	
310 Doors	4	
311 a. Condition	4	
312 b. ADA Door hardware	4	
313 ADA Access to all spaces	4	
314 Signage	4	
315 Flooring	4	
316 a. carpet	3	
317 b. VCT	3	
318 c. Specialty	3	
319 Walls	3	
320 Ceiling	4	
321 Stairs, ramps and hand railing	4	
322 ADA Lifts	4	
323 Elevator	4	
324 Seismic needs	3	
325 Adequacy of custodial spaces	2	
326 Gymsnasiums	3	
327 Locker rooms	2	
328 Weight Rooms	2	
329 Fitness room	2	
330 Wrestling room	N/A	
331 Dance studio	N/A	
332 Welding Shop	N/A	
333 Wood Shop	3	
334 Animal Lab	N/A	
4. Teaching Environment		4.18
401 Adequate heating, cooling and ventilation	3	
402 Proper lighting/control	3	
403 Adequate power needs	3	
404 Classroom sound systems	3	
405 Classroom technology	7	
406 LCD projectors in classrooms	7	
407 Classroom safety	3	
408 Window/blinds	3	
409 Classroom door with window	3	
410 White boards	3	
411 Classroom furniture	3	

Master Facilities Plan Dugway High School



5. Building Restrooms		4.27	9. School Mechanical & Plumbing Systems		2.31
501 ADA Compliant	3	901 Boiler	2		
502 Partitions	3	902 Chiller	N/A		
503 Lavatories and faucets	3	903 Cooling tower	N/A		
504 Water closets with flush valves	4	904 Pumps	2		
505 Urinals with flush valves	4	905 Water heaters	2		
506 Flooring	4	906 Hydronic components	2		
507 Walls	4	907 Temperature controls systems	4		
508 Ceilings	4	908 Air handling units/fan rooms	4		
509 Exhaust fans	4	909 A/C units	4		
510 Emergency Lighting	4	910 Air compressors	4		
511 Floor drains	4	911 Exhaust fans	3		
6. Life Safety		5.50	912 Unit heaters & cabinet heaters	2	
601 Fire alarm system	8	913 Dust Collectors	N/A		
602 Proper egress	8	914 Roof drainage system	0		
603 Intercom system	7	915 Sewer drain lines	1		
604 Fire Extinguisher placement	7	916 Grease interceptor	N/A		
605 ADP's	8	917 Building water lines	2		
606 Fire Sprinkling system	0	918 ADA Compliant Drinking fountain fixtures	4		
607 Emergency egress Lighting	6	919 Soft water system	0		
608 Fire department emergency radio & cell phone booster	0	920 Steam lines and traps	1		
7. Kitchens/Serving		0.00	10. Future Needs		3.38
701 Cooking equipment	0	1001 Capability for Expansion	3		
702 Refrigerating/freezing equipment	0	1002 Capability for Portables	3		
703 Hood suppression system	0	1003 Energy efficiency rating	4.5		
704 Storage	0	1004 Adaptability for Technology	3		
705 Serving Counter	0				
706 Fire Extinguishers: K type where needed	0				
707 Make-up air systems	0				
708 Exhaust fans	0				
8. School Electrical Systems		8.15	Notes		
801 Lighting systems	4	New School with DoD grant			
802 Proper Exit Signs	8				
803 Building Power system	8				
804 a. Main Power service to building	7				
805 b. Emergency generator	0				
806 c. Adequate classroom power	3				
807 Security system	0				
808 Clocks	4				
809 Access control system	0				
810 CCTV system	0				
811 Data systems	6				
812 Wireless access	7				
813 MDF/IDF Room	2				
814 Stage Lighting/Sound	2				
		Special needs			
		Seismicity Needs from the Rapid Visual Screening of buildings done by Ensign Engineering			
		a. Detailed evaluation recommended			

Master Facilities Plan

Early Learning Center



555 East Vine Street Tooele, Utah 84074 435-833-1966



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	1977	14,540
Boiler room addition	1988	460
Total Building		15,000

Current Student Enrollment

Ideal Capacity	125
Stretch Capacity	140
Maximum Capacity	140

Facility Conditions Summary

Facility Condition Score	51.3
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- Outside walls do not have any insulation in them
- This school needs an fire sprinkling system
- This school does not have a emergency generator
- This school needs a seismic upgrade

Master Facilities Plan

Early Learning Center



School Assessment Building Condition

Total Score **51.3**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		5.8
101 General Aesthetics	6	
102 Exterior walls ¹	5	
103 Exterior Doors	6	
104 ADA Automatic door operators	6	
105 ADA compliant entrances	6	
106 Windows	6	
107 Roofing	6	
108 Flashing	6	
109 Canopies	N/A	
110 Vestibules	5	
2. Exterior Site		7.2
201 Landscaping		
202 a. Irrigation System	6	
203 b. Turf	6	
204 c. Planting	4	
205 Playgrounds		
206 a. ADA compliant	8	
207 b. Equipment	8	
208 c. Playground safety	8	
209 d. Playfields	7	
210 Asphalt condition	7	
211 Fencing	7	
212 Student drop-off area	8	
213 Traffic control	8	
214 Bus Lane	6	
215 ADA Side walks	8	
216 ADA Access to building	8	
217 ADA Parking	8	
218 Adequate parking	7	
219 Stairs, ramps and hand railing	8	
220 Storm drainage system		
221 a. Site drainage	6	
222 b. Storm water detention	6	
223 Fire truck access	8	
224 Fire hydrant location and access	8	

3. Interior

301 General Aesthetics	8	
302 Administration office complex	8	
303 Proper egress corridors/doors	8	
304 Multi-purpose room	8	
305 Special needs rooms	8	
306 Media Center	4	
307 Storage rooms	4	
308 Computer labs	N/A	
309 Windows/Glass	4	
310 Doors		
311 a. Condition	5	
312 b. ADA Door Hardware	8	
313 ADA Access to all spaces	8	
314 Signage	5	
315 Flooring		
316 a. carpet	8	
317 b. VCT	8	
318 c. Special type	5	
319 Walls	8	
320 Ceiling	5	
321 Stairs, ramps and hand railing	N/A	
322 ADA Lifts	N/A	
323 Seismic needs	5	
324 Adequacy of custodial spaces	5	

4. Teaching Environment

401 Adequate heating, cooling and ventilation	8	
402 Proper lighting and lighting control	8	
403 Adequate power needs	5	
404 Classroom sound systems	5	
405 Classroom technology	5	
406 LCD projectors in classrooms	4	
407 Classroom safety	8	
408 Windows/blinds	4	
409 Classroom doors with a window	4	
410 White boards	4	
411 Classroom furniture	5	

5. Building Restrooms

501 ADA Compliant	8	
502 Partitions	7	
503 Lavatories and faucets	7	
504 Water closets with flush valves	7	
505 Urinals with flush valves	7	
506 Flooring	7	
507 Walls	7	
508 Ceilings	7	
509 Exhaust fans	7	
510 Emergency Lighting	4	
511 Floor Drains	5	

Master Facilities Plan Early Learning Center



6. Life Safety

- 601 Fire alarm system
- 602 Proper egress
- 603 Intercom system
- 604 Fire Extinguisher placement
- 605 AED's
- 606 Fire Sprinkling systems ²
- 607 Emergency egress Lighting
Fire department emergency radio & cell phone
- 608 buster

	5.4
8	
9	
8	
8	
9	
0	
1	
0	

7. Kitchens/Serving

- 701 Cooking equipment
- 702 Refrigerating /freezing equipment
- 703 Kitchen hood & suppression system
- 704 Storage
- 705 Serving Counter
- 706 Fire Extinguishers K type where needed
- 707 Make-up air systems
- 708 Exhaust Fans

	2.7
2	
2	
2	
3	
3	
N/A	
N/A	
4	

8. School Electrical Systems

- 801 Lighting systems
- 802 Proper Exit Signs
- 803 Building Power system
- 804 a. Main power service to building
- 805 b. Emergency generator ³
- 806 c. Adequate classroom power
- 807 Security system
- 808 Clocks
- 809 Access control system
- 810 CCTV system
- 811 Data systems
- 812 Wireless access
- 813 MDF/IDF Room
- 814 Stage lighting/Sound systems

	3.2
6	
9	
8	
0	
5	
0	
4	
0	
0	
5	
5	
2	
N/A	

9. School Mechanical & Plumbing Systems

- 901 Boiler
- 902 Chiller
- 903 Cooling towers
- 904 Pumps
- 905 Water heaters
- 906 Hydronic components
- 907 Temperature controls systems
- 908 Air handling units/fans rooms
- 909 A/C units
- 910 Air compressors
- 911 Exhaust fans
- 912 Unit heaters & Cabinet heaters
- 913 Exterior hose bibs
- 914 Roof drainage system
- 915 Sewer drain lines
- 916 Grease interceptor
- 917 Building water lines
- 918 ADA Compliant Drinking fountain fixtures
- 919 Soft water system
- 920 Steam lines and traps

	5.3
6	
N/A	
N/A	
6	
6	
6	
5	
6	
6	
6	
6	
4	
5	
5	
N/A	
6	
6	
0	
N/A	

10. Future Needs

- 1001 Capability for Expansion
- 1002 Capability for Portables
- 1003 Energy efficiency rating
- 1004 Adaptability for Technology

	4.8
4	
4	
6	
5	

Notes

- ¹ The outside walls do not have any insulation in them
- ² This school needs an fire sprinkling system
- ³ This school does not have a emergency generator

Special needs

- WeatherTrak Irrigation controller
- Seismic upgrade

Master Facilities Plan

East Elementary School



135 South 7th Street Tooele, Utah 84074 435-833-1952



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	1967	36,060
Classroom wing addition	1997	14,219
Total Building		50,279
Current Student Enrollment	530	
Ideal Capacity	600	
Stretch Capacity	620	
Maximum Capacity	700	

Facility Conditions Summary

Facility Condition Score	47.9
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- ADA upgrade to original building and front parking lot
- Seismic upgrade to the original building
- light upgrade to the total school
 - a. Upgrade old T-12 Lighting to T-8
 - b. The school need emergency back up lighting & power
- Add new fire sprinkling system to the original building

Master Facilities Plan

East Elementary School



School Assessment Building Condition

Total Score **47.9**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		5.7
101 General Aesthetics	6	
102 Exterior walls	6	
103 Exterior Doors	5	
104 ADA Automatic door operators	5	
105 ADA complaint entrances ¹	5	
106 Windows	5	
107 Roofing	7	
108 Flashing	7	
109 Canopies	N/A	
110 Vestibules	5	
2. Exterior Site		4.8
201 Landscaping		
202 a. Irrigation System	5	
203 b. Turf	4	
204 c. Planting	4	
205 Playgrounds		
206 a. ADA compliant	5	
207 b. Equipment	5	
208 c. Playground safety	5	
209 d. Playfields	5	
210 Asphalt condition	5	
211 Fencing	5	
212 Student drop-off area	6	
213 Traffic control	4	
214 Bus Lane	4	
215 ADA Side walks	4	
216 ADA Access to building	4	
217 ADA Parking ²	4	
218 Adequate parking	6	
219 Stairs, ramps and hand railing	4	
220 Storm drainage system		
221 a. Site drainage	5	
222 b. Storm water detention	2	
223 Fire truck access	7	
224 Fire hydrant location and access	7	

3. Interior

301 General Aesthetics	5	
302 Administration office complex	4	
303 Proper egress corridors/doors	7	
304 Multi-purpose room	6	
305 Special needs rooms	5	
306 Media Center	4	
307 Storage rooms	4	
308 Computer labs	4	
309 Windows/Glass	4	
310 Doors ³		
311 a. Condition	3	
311 b. ADA Door Hardware	3	
313 ADA Access to all spaces	7	
314 Signage	3	
315 Flooring		
316 a. carpet	5	
317 b. VCT	5	
318 c. Specialty	4	
319 Walls	4	
320 Ceiling		
321 Stairs, ramps and hand railing	5	
322 ADA Lifts	N/A	
323 Seismic needs	5	
324 Adequacy of custodial spaces	5	

4. Teaching Environment

401 Adequate heating, cooling and ventilation	5	
402 Proper lighting and lighting control	4	
403 Adequate power needs	3	
404 Classroom sound systems	6	
405 Classroom technology	8	
406 LDC projectors in classrooms	8	
407 Classroom safety	2	
408 Windows/blinds	3	
409 Classroom doors with a window ⁴	7	
410 White boards	5	
411 Classroom furniture	5	

5. Building Restrooms

501 ADA Compliant	6	
502 Partitions	6	
503 Lavatories and faucets	5	
504 Water closets with flush valves	5	
505 Urinals with flush valves	5	
506 Flooring	5	
507 Walls	5	
508 Ceilings	5	
509 Exhaust fans	5	
510 Emergency Lighting	5	
511 Floor Drains	4	

Master Facilities Plan

East Elementary School



Item	Value	Total
6. Life Safety		5.8
601 Fire alarm system	8	
602 Proper egress	8	
603 Intercom system	6	
604 Fire Extinguisher placement	7	
605 AED's	8	
606 Fire Sprinkling systems ^a	4	
607 Emergency egress Lighting	5	
608 Fire department emergency radio & cell phone buster	0	
7. Kitchens/Serving		5.1
701 Cooking equipment	5	
702 Refrigerating /freezing equipment	4	
703 Kitchen hood & suppression system	5	
704 Storage	4	
705 Serving Counter	5	
706 Fire Extinguishers K type where needed	7	
707 Make-up air systems	6	
708 Exhaust Fans	5	
8. School Electrical Systems		3.8
801 Lighting systems	5	
802 Proper Exit Signs	7	
803 Building Power system		
804 a. Main power service to building	7	
805 b. Emergency generator	0	
806 c. Adequate classroom power	3	
807 Security system	4	
808 Clocks	1	
809 Access control system	0	
810 CCTV system	0	
811 Data systems	7	
812 Wireless access	7	
813 MDF/IDF Room	5	
814 Stage lighting/Sound systems	N/A	

Item	Value	Total
9. School Mechanical & Plumbing Systems		3.8
901 Boiler	4	
902 Chiller	N/A	
903 Cooling towers	N/A	
904 Pumps	4	
905 Water heaters	4	
906 Hydronic components	4	
907 Temperature controls systems	4	
908 Air handling units/fans rooms	4	
909 A/C units	5	
910 Air compressors	4	
911 Exhaust fans	4	
912 Unit heaters & Cabinet heaters	4	
913 Exterior hose bibs	4	
914 Roof drainage system	3	
915 Sewer drain lines	3	
916 Grease interceptor	0	
917 Building water lines	4	
918 ADA Compliant Drinking fountain fixtures	3	
919 Soft water system	3	
920 Steam lines and traps	N/A	
10. Future Needs		5.0
1001 Capability for Expansion	4	
1002 Capability for Portables	5	
1003 Energy efficiency rating	7	
1004 Adaptability for Technology	4	
Notes		
	¹ The front door to this school is not ADA compliant	
	² No ADA parking in front of the school	
	³ Many of the classrooms in the old section of this school do not have doors	
	⁴ The new section is the only part of the school with windows in the doors	
	⁵ Only the new wing has a fire sprinkling system	
Special needs		
	•	
	• Seismicity Needs from the Rapid Visual Screening of buildings done by Ensign Engineering	
	a. Detailed evaluation recommended	
	• Weather Trak Irrigation controller	
	• ADA Upgrade to playground equipment	
	• Remodel restrooms (ADA, stalls, and old plumbing)	
	• Upgrade old T-12 lighting to T-8	
	• Install new CCTV system	
	• New kindergarten playground	
	• Install emergency generator for backup power and lighting	
	• Install new TX controller for DDC to get rid of phone line	

Master Facilities Plan

Grantsville Elementary School



50 South Park Street Grantsville, Utah 84029 435-884-9991



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	2011	73,159

Current Student Enrollment

Ideal Capacity	850
Stretch Capacity	900
Maximum Capacity	1,050

Facility Conditions Summary

Facility Condition Score	90.1
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

Master Facilities Plan

Grantsville High School



155 East Cherry Street Grantsville, Utah 84029 435-884-4500



Facility Assessment Summary

Building Information

	Year	Square Feet
Old Gym	1967	11,232
Original Building	1985	134,249
Classroom wing addition	2001	37,335
Animal Lab	1975	1,848
Total Building		184,664

Current Student Enrollment

Current Student Enrollment	754
Ideal Capacity	978
Stretch Capacity	1,200
Maximum Capacity	1,300

Facility Conditions Summary

Facility Condition Score	66.1
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- Chiller Replacement, the chiller is old and we cannot get the R500 refrigerant anymore
- Several of the restrooms need to be upgraded
- Carpet in the lunchroom needs to be replaced
- The emergency generator needs to be upgraded
- The old pneumatic controls system needs to be upgraded
- Several of the inside doors need to be replaced

Master Facilities Plan Grantsville High School



Category	Item	Priority	Score
5. Building Restrooms ⁷	501 ADA Compliant	A	5.5
	502 Partitions	B	
	503 Lavatories and faucets	B	
	504 Water closets with flush valves	B	
	505 Urinals with flush valves	B	
	506 Flooring	B	
	507 Walls	B	
	508 Ceilings	B	
	509 Exhaust fans	B	
	510 Emergency Lighting	B	
	511 Floor drains	B	
6. Life Safety	601 Fire alarm system	B	6.8
	602 Proper egress	B	
	603 Intercom system	B	
	604 Fire extinguisher placement	B	
	605 AED's	B	
	606 Fire Sprinkling system	B	
	607 Emergency egress Lighting	C	
	608 Fire department emergency radio & cell phone booster	C	
7. Kitchens/Serving	701 Cooking equipment	C	7.3
	702 Refrigerating /freezing equipment	C	
	703 Hood suppression system	C	
	704 Storage	C	
	705 Serving Counter	C	
	706 Fire extinguishers K type where needed	C	
	707 Make-up air systems	C	
	708 Exhaust fans	C	
8. School Electrical Systems	801 lighting systems	B	7.5
	802 Proper Exit Signs ⁹	C	
	803 Building Power system	C	
	804 a. Main Power service to building	B	
	805 b. Emergency generator ⁸	C	
	806 c. Adequate classroom power	C	
	807 Security system	C	
	808 Clocks	C	
	809 Access control system	B	
	810 CCTV system	B	
	811 Data systems	B	
	812 Wireless access	B	
	813 MDI /IDF Room	B	
	814 Stage Lighting	B	
9. School Mechanical & Plumbing Systems	901 Boiler	C	9.5
	902 Chiller ¹⁰	C	
	903 Cooling tower	B	
	904 Pumps	C	
	905 Water heaters	B	
	906 Hydronic components	B	
	907 Temperature control systems ¹¹	C	
	908 Air handling units/fan rooms	B	
	909 A/C units	B	
	910 Air compressors	B	
	911 Exhaust fans	C	
	912 Unit heaters & cabinet heaters	C	
	913 Dust Collectors	B	
	914 Roof drainage system	B	
915 Sewer drain lines	B		
916 Grease interceptor	C		
917 Building water lines	B		
918 ADA Compliant Drinking fountain fixtures	B		
919 Soft water system	C		
920 Steam lines and traps	N/A		
10. Future Needs	1001 Capability for Expansion	C	6.5
	1002 Capability for Portables	C	
	1003 Energy efficiency rating	B	
	1004 Adaptability for Technology	B	
Notes	¹ The exterior wall of this school needs to be painted ² In several of the vestibule the flooring needs to be replaced ³ The bus lane need to be upgraded to a dedicated bus lane ⁴ Several of the interior doors need to be replaced ⁵ The door hardware in the old section of the building needs ADA upgrade ⁶ The carpet in the lunchroom needs to be replaced ⁷ Several of the restroom need to be remodeled ⁸ We need to add several exit signs in this school ⁹ The emergency generator need to be repaired to switch on automatically ¹⁰ The chiller is the old R-500 refrigerant, the chiller will need to be replaced in the near future ¹¹ Part of this school still has the old pneumatic control system that need to be upgraded		
	Special needs		
	Curtains in the auditorium replaced Landscape the north end of the football field Chiller replacement Fitness center addition Finish the upgrade to the DDC controls A lot of inside doors need to be replaced Upgrade the restrooms in the old section of the school WeatherTrak water controller Upgrade the exit light and emergency generator		

Master Facilities Plan

Grantsville Jr. High School



318 South Hale Street Grantsville, Utah 84029 435-884-4510



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	1980	64,000
Classroom wing addition	2005	19,307
Total Building		83,073

Current Student Enrollment

Ideal Capacity	391
Stretch Capacity	675
Maximum Capacity	900
	1,000

Facility Conditions Summary

Facility Condition Score	60.7
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- Relocate emergency generator from the upstairs boiler room to ground floor outside
- Upgrade the HVAC system in the old part of the school
- ADA upgrade to the old part of the school
- Replace the old pneumatic controls with DDC controls
- Seismic upgrade to the old part of the school

Master Facilities Plan

Grantsville Jr. High School



School Assessment Building Condition

Total Score **60.70**

Rating System 1 to 10; 1= Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		5.50
101 General Aesthetics	4	
102 Exterior walls	4	
103 Exterior doors	5	
104 ADA Automatic door operators	5	
105 ADA compliant entrances	5	
106 Windows	5	
107 Roofing	5	
108 Flashing	5	
109 Canopies	5	
110 Vestibules	5	
2. Exterior Site		5.53
201 Landscaping	5	
202 a. Irrigation System	5	
203 b. Turf	5	
204 c. Planting	5	
205 Playgrounds		
206 a. ADA compliant	N/A	
207 b. Equipment	N/A	
208 c. Playground safety	N/A	
209 d. Playfields	5	
210 Asphalt condition	4	
211 Fencing	4	
212 Student drop-off area	4	
213 Traffic control	4	
214 Bus Lane	4	
215 ADA Side walks	4	
216 ADA Access to building	7	
217 ADA Parking	8	
218 Adequate parking	8	
219 Stairs, ramps and hand railing	N/A	
220 Storm drainage system		
221 a. Site drainage	4	
222 b. Storm water detention	4	
223 Fire truck access	7	
224 Fire hydrant location and access	8	
225 Tennis courts	N/A	
226 Sport Stadiums		
227 a. Sport play fields	5	
228 b. Bleachers	N/A	
229 c. Running track	N/A	
230 d. Restrooms	N/A	
231 e. Concession	N/A	
232 f. Landscaping	N/A	
233 g. Fencing	N/A	
234 h. Practice fields	N/A	
235 i. ADA accessibility	N/A	
236 j. Storage	4	

3. Interior

301 General Acoustics	5
302 Admin/teacher office computer	5
303 Floor/ceiling corridors/doors	7
304 Multi purpose room	N/A
305 Special needs rooms	5
306 Media Center	5
307 Storage rooms	5
308 Computer labs	4
309 Windows/Glass	5
310 Doors	5
311 a. Condition	5
311 b. ADA Door hardware	5
312 ADA Access to all spaces	7
313 Signage	7
314 Flooring	5
315 a. Green	6
317 b. VCF	6
318 c. Specialty	6
319 Walls	5
320 Ceiling	4
321 Stairs, ramps and hand railing	N/A
322 ADA LMS	N/A
323 Elevator	N/A
324 Special needs	6
325 Adequacy of custodial spaces	5
326 Gymnasiums	5
327 Locker rooms	6
328 Weight Rooms	N/A
329 Fitness room	N/A
330 Wrestling room	N/A
331 Out room	N/A
332 Welding Shop	N/A
333 Wood Shop	6
334 Animal Lab	6

4. Teaching Environment

401 Adequate heating, cooling and ventilation	6
402 Floor Lighting/control	6
403 Adequate power needs	5
404 Classroom sound systems	5
405 Classroom technology	5
406 ILC inspection in classrooms	7
407 Classroom safety	7
408 Windows/Doors	7
409 Classroom door with window	7
410 White boards	7
411 Classroom furniture	8

5. Building Restrooms

501 ADA Compliant	5
502 Partitions	5
503 Lavatories and faucets	7
504 Water closets with flush valves	7
505 Urinals with flush valves	7
506 Flooring	7
507 Walls	7
508 Ceilings	7
509 Exhaust Fans	7
510 Emergency Lighting	7
511 Floor drains	7

Master Facilities Plan

Harris Elementary School



251 North 1st Street Tooele, Utah 84074 435-833-1961



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	1953	39,593
North Wing addition	1962	19,265
Gym addition	1997	3,737
Boiler room addition	1991	460
Kitchen	1978	1,200
Total Building		58,858

Current Student Enrollment

Current Student Enrollment	407
Ideal Capacity	625
Stretch Capacity	650
Maximum Capacity	750

Facility Conditions Summary

Facility Condition Score	42.7
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- ADA upgrade to whole school
- ADA upgrade to the playground equipment
- Remodel student restrooms
- Remodel front parking and student drop off
- Seismic upgrade to the school
- Upgrade the power to the classrooms

Master Facilities Plan Harris Elementary School



6. Life Safety		4.8
601 Fire alarm system	7	
602 Proper egress	7	
603 Intercom system	6	
604 Fire Extinguisher placement	8	
605 AED's	8	
606 Fire Sprinkling systems	0	
607 Emergency egress Lighting	2	
608 Fire department emergency radio & cell phone buster	0	

7. Kitchens/Serving		5.0
701 Cooking equipment	5	
702 Refrigerating /freezing equipment	5	
703 Kitchen hood & suppression system	5	
704 Storage	5	
705 Serving Counter	5	
706 Fire Extinguishers K type where needed	5	
707 Make-up air systems	5	
708 Exhaust Fans	5	

8. School Electrical Systems		3.6
801 Lighting systems	5	
802 Proper Exit Signs	7	
803 Building Power system		
804 a. Main power service to building	8	
805 b. Emergency generator	0	
806 c. Adequate classroom power	2	
807 Security system	5	
808 Clocks	4	
809 Access control system	0	
810 CCTV system	0	
811 Data systems	7	
812 Wireless access	7	
813 MDF/IDF Room	5	
814 Stage lighting/Sound systems	2	

9. School Mechanical & Plumbing Systems		3.4
901 Boiler	5	
902 Chiller		
903 Cooling towers		
904 Pumps	4	
905 Water heaters	4	
906 Hydronic components	4	
907 Temperature controls systems	3	
908 Air handling units/fans rooms	3	
909 A/C units	5	
910 Air compressors	5	
911 Exhaust fans	4	
912 Unit heaters & Cabinet heaters	3	
913 Exterior hose bibs	2	
914 Roof drainage system	3	
915 Sewer drain lines	3	
916 Grease interceptor	0	
917 Building water lines	3	
918 ADA Compliant Drinking fountain fixtures	4	
919 Soft water system	2	
920 Steam lines and traps	4	

10. Future Needs		4.5
1001 Capability for Expansion	4	
1002 Capability for Portables	5	
1003 Energy efficiency rating	5	
1004 Adaptability for Technology	4	

Notes

Special needs

Seismic Needs from the Rapid Visual Screening of buildings done by Ensign Engineering

- a. Reduce the height of the tall chimney (Major concern)
- b. Detailed evaluation recommended

Remodel student restrooms
 remodel front parking and student drop off
 ADA upgrade
 Replace the remainder of the wire glass
 Upgrade the old T-12 lighting to T-8
 Flooring upgrade in vestibules
 Upgrade power to the classrooms
 Install a CCTV system
 Install new FX controller for the DDC to get rid of phone line
 WeatherTrak Irrigation controller
 ADA Upgrade to playground equipment

Master Facilities Plan

Ibapah Elementary School



116 Eagle's Nest Ibapah, Utah 84034 435-234-1175



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	1960	4,907
Current Student Enrollment	20	
Ideal Capacity	40	
Stretch Capacity	50	
Maximum Capacity	100	

Facility Conditions Summary

Facility Condition Score	47.0
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- ADA upgrade to the playground equipment

Master Facilities Plan

Ibapah Elementary School



6. Life Safety		4.0	9. School Mechanical & Plumbing Systems		4.5
601 Fire alarm system	6		901 Boiler	N/A	
602 Proper egress	7		902 Chiller	N/A	
603 Intercom system	2		903 Cooling towers	N/A	
604 Fire Extinguisher placement	6		904 Pumps	5	
605 AED's	9		905 Water heaters	5	
606 Fire Sprinkling systems	0		906 Hydronic components	N/A	
607 Emergency egress Lighting	2		907 Temperature controls systems	4	
608 Fire department emergency radio & cell phone buster	0		908 Air handling units/fans rooms	6	
			909 A/C units	6	
7. Kitchens/Serving		3.6	910 Air compressors	N/A	
701 Cooking equipment	4		911 Exhaust fans	5	
702 Refrigerating /freezing equipment	4		912 Unit heaters & Cabinet heaters	N/A	
703 Kitchen hood & suppression system	4		913 Exterior hose bibs	5	
704 Storage	4		914 Roof drainage system	6	
705 Serving Counter	5		915 Sewer drain lines	6	
706 Fire Extinguishers K type where needed			916 Grease Interceptor	0	
707 Make-up air systems	0		917 Building water lines	5	
708 Exhaust Fans	4		918 ADA Compliant Drinking fountain fixtures	6	
			919 Soft water system	0	
			920 Steam lines and traps	N/A	
8. School Electrical Systems		4.3	10. Future Needs		5.3
801 Lighting systems	7		1001 Capability for Expansion	6	
802 Proper Exit Signs	7		1002 Capability for Portables	6	
803 Building Power system			1003 Energy efficiency rating	4	
804 a. Main power service to building	7		1004 Adaptability for Technology	5	
805 b. Emergency generator	0				
806 c. Adequate classroom power	5				
807 Security system	0				
808 Clocks	0				
809 Access control system	0				
810 CCTV system	0				
811 Data systems	9				
812 Wireless access	9				
813 MDF/IDF Room	6				
814 Stage lighting/Sound systems	N/A				
			Notes		
			Special needs		
			WeatherTrak Irrigation controller		
			ADA Upgrade to playground equipment		

Master Facilities Plan

Middle Canyon Elementary



751 East 1000 North Tooele, Utah 84074 435-833-1906



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	2002	52,696
Classrooms addition	2007	2,600
Total Building		55,296

Current Student Enrollment	493
Ideal Capacity	675
Stretch Capacity	700
Maximum Capacity	800

Facility Conditions Summary

Facility Condition Score	79.4
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- Install sidewalk on east side of the driveway
- ADA upgrade to the playground equipment
- Remove part of the main canopy to open up the sidewalk

Master Facilities Plan

Middle Canyon Elementary



School Assessment Building Condition

Total Score **79.4**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		8.1
101 General Aesthetics	8	
102 Exterior walls	8	
103 Exterior Doors	8	
104 ADA Automatic door operators	9	
105 ADA complaint entrances	9	
106 Windows	8	
107 Roofing	8	
108 Flashing	8	
109 Canopies	7	
110 Vestibules	8	
2. Exterior Site		7.6
201 Landscaping		
202 a. Irrigation System	8	
203 b. Turf	6	
204 c. Planting	6	
205 Playgrounds		
206 a. ADA compliant	7	
207 b. Equipment	8	
208 c. Playground safety	8	
209 d. Playfields	7	
210 Asphalt condition	8	
211 Fencing	8	
212 Student drop-off area	6	
213 Traffic control	6	
214 Bus Lane	8	
215 ADA Side walks	8	
216 ADA Access to building	8	
217 ADA Parking	9	
218 Adequate parking	7	
219 Stairs, ramps and hand railing	8	
220 Storm drainage system		
221 a. Site drainage	8	
222 b. Storm water detention	8	
223 Fire truck access	9	
224 Fire hydrant location and access	9	

3. Interior		8.0
301 General Aesthetics	8	
302 Administration office complex	8	
303 Proper egress corridors/doors	9	
304 Multi-purpose room	8	
305 Special needs rooms	8	
306 Media Center	8	
307 Storage rooms	8	
308 Computer labs	8	
309 Windows/Glass	8	
310 Doors		
311 a. Condition	8	
312 b. ADA Door Hardware	9	
313 ADA Access to all spaces	9	
314 Signage	8	
315 Flooring		
316 a. carpet	7	
317 b. VCT	7	
318 c. Special type	7	
319 Walls	8	
320 Ceiling	8	
321 Stairs, ramps and hand railing	8	
322 ADA Lifts		
323 Seismic needs	9	
324 Adequacy of custodial spaces	7	
4. Teaching Environment		8.0
401 Adequate heating, cooling and ventilation	8	
402 Proper lighting and lighting control	8	
403 Adequate power needs	8	
404 Classroom sound systems	7	
405 Classroom technology	7	
406 LDC projectors in classrooms	7	
407 Classroom safety	9	
408 Windows/blinds	8	
409 Classroom doors with a window	9	
410 White boards	9	
5. Building Restrooms		8.3
501 ADA Compliant	9	
502 Partitions	8	
503 Lavatories and faucets	8	
504 Water closets with flush valves	8	
505 Urinals with flush valves	8	
506 Flooring	8	
507 Walls	8	
508 Ceilings	8	
509 Exhaust fans	8	
510 Emergency Lighting	9	
511 Floor Drains	9	

Master Facilities Plan

Northlake Elementary



268 North Coleman Street Tooele, Utah 84074 435-833-1943



Facility Assessment Summary

Building Information			Facility Conditions Summary	
	Year	Square Feet	Facility Condition Score	73
Original Building	1993	72,590	District Average	65.6
			Rating System 1 to 100	
Current Student Enrollment	521		Special Needs or Actions	
Ideal Capacity	775		● WeatherTrak Irrigation controller	
Stretch Capacity	800		● ADA upgrade to playground equipment	
Maximum Capacity	950		● Upgrade old T-12 lighting to T-8	
			● Install new FX controller for DDC to get rid of phone line	

Master Facilities Plan Northlake Elementary



School Assessment Building Condition Total Score **73.0**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		7.5
101 General Aesthetics	7	
102 Exterior walls	7	
103 Exterior Doors	7	
104 ADA Automatic door operators	8	
105 ADA complaint entrances	9	
106 Windows	8	
107 Roofing	7	
108 Flashing	8	
109 Canopies	7	
110 Vestibules	7	
2. Exterior Site		7.5
201 Landscaping		
202 a. Irrigation System	8	
203 b. Turf	6	
204 c. Planting	6	
205 Playgrounds		
206 a. ADA compliant	7	
207 b. Equipment	7	
208 c. Playground safety	7	
209 d. Playfields	7	
210 Asphalt condition	7	
211 Fencing	8	
212 Student drop-off area	7	
213 Traffic control	7	
214 Bus Lane	7	
215 ADA Side walks	8	
216 ADA Access to building	8	
217 ADA Parking	9	
218 Adequate parking	7	
219 Stairs, ramps and hand railing	7	
220 Storm drainage system		
221 a. Site drainage	7	
222 b. Storm water detention	9	
223 Fire truck access	9	
224 Fire hydrant location and access	9	

3. Interior

301 General Aesthetics	7
302 Administration office complex	8
303 Proper egress corridors/doors	9
304 Multi-purpose room	8
305 Special needs rooms	8
306 Media Center	8
307 Storage rooms	7
308 Computer labs	7
309 Windows/Glass	8
310 Doors	
311 a. Condition	8
312 b. ADA Door Hardware	6
313 ADA Access to all spaces	9
314 Signage	8
315 Flooring	
316 a. carpet	7
317 b. VCT	6
318 c. Special type	7
319 Walls	7
320 Ceiling	8
321 Stairs, ramps and hand railing	N/A
322 ADA Lifts	N/A
323 Seismic needs	8
324 Adequacy of custodial spaces	7

4. Teaching Environment

401 Adequate heating, cooling and ventilation	8
402 Proper lighting and lighting control	8
403 Adequate power needs	8
404 Classroom sound systems	8
405 Classroom technology	8
406 LDC projectors in classrooms	7
407 Classroom safety	9
408 Windows/blinds	8
409 Classroom doors with a window	9
410 White boards	8
411 Classroom furniture	8

5. Building Restrooms

501 ADA Compliant	9
502 Partitions	7
503 Lavatories and faucets	7
504 Water closets with flush valves	7
505 Urinals with flush valves	7
506 Flooring	8
507 Walls	8
508 Ceilings	8
509 Exhaust fans	8
510 Emergency Lighting	8
511 Floor Drains	8

Master Facilities Plan Northlake Elementary



6. Life Safety	7.8
601 Fire alarm system	8
602 Proper egress	9
603 Intercom system	9
604 Fire Extinguisher placement	9
605 AED's	9
606 Fire Sprinkling systems	9
607 Emergency egress Lighting	9
608 Fire department emergency radio & cell phone buster	0
7. Kitchens/Serving	7.6
701 Cooking equipment	7
702 Refrigerating /freezing equipment	7
703 Kitchen hood & suppression system	7
704 Storage	7
705 Serving Counter	8
706 Fire Extinguishers K type where needed	9
707 Make-up air systems	8
708 Exhaust Fans	8
8. School Electrical Systems	5.6
801 Lighting systems	8
802 Proper Exit Signs	9
803 Building Power system	9
804 a. Main power service to building	9
805 b. Emergency generator	7
806 c. Adequate classroom power	6
807 Security system	6
808 Clocks	6
809 Access control system	0
810 CCTV system	5
811 Data systems	5
812 Wireless access	7
813 MDF/IDF Room	3
814 Stage lighting/Sound systems	6

9. School Mechanical & Plumbing Systems	7.2
901 Boiler	7
902 Chiller	7
903 Cooling towers	N/A
904 Pumps	7
905 Water heaters	7
906 Hydronic components	7
907 Temperature controls systems	7
908 Air handling units/fans rooms	7
909 A/C units	7
910 Air compressors	7
911 Exhaust fans	7
912 Unit heaters & Cabinet heaters	7
913 Exterior hose bibs	8
914 Roof drainage system	8
915 Sewer drain lines	8
916 Grease interceptor	7
917 Building water lines	7
918 ADA Compliant Drinking fountain fixtures	8
919 Soft water system	7
920 Steam lines and traps	N/A
10. Future Needs	6.8
1001 Capability for Expansion	5
1002 Capability for Portables	6
1003 Energy efficiency rating	8
1004 Adaptability for Technology	8
Notes	
Special needs	WeatherTrak Irrigation controller ADA Upgrade to playground equipment Upgrade old T-12 Lighting to T-8 Install new FX controller for DDC to get rid of phone line

Master Facilities Plan

Overlake Elementary



2052 North 170 West Tooele, Utah 84074 435-843-3809



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	2002	52,693
Classrooms addition	2007	2,600
		<u>55,293</u>
Current Student Enrollment	584	
Ideal Capacity	650	
Stretch Capacity	675	
Maximum Capacity	825	

Facility Conditions Summary

Facility Condition Score	80.3
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- ADA upgrade to playground equipment

Master Facilities Plan Overlake Elementary



6. Life Safety

	7.5
601 Fire alarm system	8
602 Proper egress	9
603 Intercom system	7
604 Fire Extinguisher placement	9
605 AED's	9
606 Fire Sprinkling systems	9
607 Emergency egress Lighting	9
608 Fire department emergency radio & cell phone buster	0

7. Kitchens/Serving

	8.0
701 Cooking equipment	8
702 Refrigerating /freezing equipment	8
703 Kitchen hood & suppression system	8
704 Storage	8
705 Serving Counter	8
706 Fire Extinguishers K type where needed	8
707 Make-up air systems	8
708 Exhaust Fans	8

8. School Electrical Systems

	7.5
801 Lighting systems	8
802 Proper Exit Signs	9
803 Building Power system	9
804 a. Main power service to building	9
805 b. Emergency generator	9
806 c. Adequate classroom power	8
807 Security system	9
808 Clocks	9
809 Access control system	9
810 CCTV system	0
811 Data systems	8
812 Wireless access	8
813 MDF/IDF Room	8
814 Stage lighting/Sound systems	7

9. School Mechanical & Plumbing Systems

	8.0
901 Boiler	8
902 Chiller	8
903 Cooling towers	8
904 Pumps	8
905 Water heaters	8
906 Hydronic components	8
907 Temperature controls systems	8
908 Air handling units/fans rooms	8
909 A/C units	8
910 Air compressors	8
911 Exhaust fans	8
912 Unit heaters & Cabinet heaters	8
913 Exterior hose bibs	8
914 Roof drainage system	8
915 Sewer drain lines	8
916 Grease interceptor	7
917 Building water lines	8
918 ADA Compliant Drinking fountain fixtures	9
919 Soft water system	8
920 Steam lines and traps	8

10. Future Needs

	7.5
1001 Capability For Expansion	7
1002 Capability For Portables	7
1003 Energy efficiency rating	8
1004 Adaptability for Technology	8

Notes

Special needs

- WeatherTrak Irrigation controller
- ADA Upgrade to playground equipment
- Install new CCTV system

Master Facilities Plan

Rose Springs Elementary



5349 North Insbrook Place Stansbury Park, Utah 84074 435-833-1950



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	2005	55,293
Current Student Enrollment	841	
Ideal Capacity	650	
Stretch Capacity	675	
Maximum Capacity	875	

Facility Conditions Summary

Facility Condition Score	80.5
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- ADA upgrade to the playground equipment
- Install an WeatherTrak irrigation controller
- Install CCTV system
- Add one more bicycle pad and racks

Master Facilities Plan

Rose Springs Elementary



School Assessment Building Condition Total Score **80.5**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		8.4
101 General Aesthetics	8	
102 Exterior walls	8	
103 Exterior Doors	9	
104 ADA Automatic door operators	9	
105 ADA complaint entrances	9	
106 Windows	9	
107 Roofing	8	
108 Flashing	8	
109 Canopies	8	
110 Vestibules	8	
2. Exterior Site		8.1
201 Landscaping	8	
202 a. Irrigation System	8	
203 b. Turf	8	
204 c. Planting	7	
205 Playgrounds	8	
206 a. ADA compliant	8	
207 b. Equipment	8	
208 c. Playground safety	9	
209 d. Playfields	7	
210 Asphalt condition	8	
211 Fencing	8	
212 Student drop-off area	7	
213 Traffic control	7	
214 Bus Lane	8	
215 ADA Side walks	8	
216 ADA Access to building	9	
217 ADA Parking	9	
218 Adequate parking	8	
219 Stairs, ramps and hand railing	8	
220 Storm drainage system	8	
221 a. Site drainage	8	
222 b. Storm water detention	8	
223 Fire truck access	9	
224 Fire hydrant location and access	9	

3. Interior

- 301 General Aesthetics
- 302 Administration office complex
- 303 Proper egress corridors/doors
- 304 Multi-purpose room
- 305 Special needs rooms
- 306 Media Center
- 307 Storage rooms
- 308 Computer labs
- 309 Windows/Glass
- 310 Doors
- 311 a. Condition
- 312 b. ADA Door Hardware
- 313 ADA Access to all spaces
- 314 Signage
- 315 Flooring
- 316 a. carpet
- 317 b. VCT
- 318 c. Special type
- 319 Walls
- 320 Ceiling
- 321 Stairs, ramps and hand railing
- 322 ADA Lifts
- 323 Seismic needs
- 324 Adequacy of custodial spaces

	8.1
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	7
	8
	8
	N/A
	N/A
	9
	7

4. Teaching Environment

- 401 Adequate heating, cooling and ventilation
- 402 Proper lighting and lighting control
- 403 Adequate power needs
- 404 Classroom sound systems
- 405 Classroom technology
- 406 LCD projectors in classrooms
- 407 Classroom safety
- 408 Windows/blinds
- 409 Classroom doors with a window
- 410 White boards
- 411 Classroom Furniture

	8.3
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5. Building Restrooms

- 501 ADA Compliant
- 502 Partitions
- 503 Lavatories and faucets
- 504 Water closets with flush valves
- 505 Urinals with flush valves
- 506 Flooring
- 507 Walls
- 508 Ceilings
- 509 Exhaust fans
- 510 Emergency Lighting
- 511 Floor Drains

	8.3
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Master Facilities Plan

Stansbury Park Elementary



485 Country Club Stansbury Park, Utah 84074 435-833-1968



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	1978	45,105
Classroom Addition	1997	<u>14,791</u>
Total School		59,896

Current Student Enrollment

Current Student Enrollment	900
Ideal Capacity	775
Stretch Capacity	800
Maximum Capacity	900

Facility Conditions Summary

Facility Condition Score	64.1
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- New staff parking lot
- Seismic needs
 - Need to brace all parapet walls above the roof line
- ADA upgrade to playground equipment
- Add a one more set of faculty restrooms
- Install power factor correction capacitor bank
- Replace glazing in foyer with insulated glass

Master Facilities Plan

Stansbury Park Elementary



School Assessment Building Condition

Total Score **64.1**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		6.9
101 General Aesthetics	7	
102 Exterior walls	7	
103 Exterior Doors	6	
104 ADA Automatic door operators	6	
105 ADA complaint entrances	8	
106 Windows	7	
107 Roofing	7	
108 Flashing	7	
109 Canopies	N/A	
110 Vestibules	7	
2. Exterior Site		6.2
201 Landscaping		
202 a. Irrigation System	5	
203 b. Turf	6	
204 c. Planting	6	
205 Playgrounds		
206 a. ADA compliant	7	
207 b. Equipment	7	
208 c. Playground safety	8	
209 d. Playfields	6	
210 Asphalt condition	7	
211 Fencing	6	
212 Student drop-off area	4	
213 Traffic control	4	
214 Bus Lane	6	
215 ADA Side walks	6	
216 ADA Access to building	7	
217 ADA Parking	7	
218 Adequate parking	5	
219 Stairs, ramps and hand railing	N/A	
220 Storm drainage system		
221 a. Site drainage	5	
222 b. Storm water detention	5	
223 Fire truck access	8	
224 Fire hydrant location and access	8	

3. Interior

301 General Aesthetics	7	
302 Administration office complex	7	
303 Proper egress corridors/doors	9	
304 Multi-purpose room	7	
305 Special needs rooms	7	
306 Media Center	7	
307 Storage rooms	7	
308 Computer labs	7	
309 Windows/Glass	7	
310 Doors		
311 a. Condition	8	
312 b. ADA Door Hardware 1	5	
313 ADA Access to allspaces	8	
314 Signage	8	
315 Flooring		
316 a. carpet	6	
317 b. VCT	6	
318 c. Special type	7	
319 Walls	6	
320 Ceiling	6	
321 Stairs, ramps and hand railing	N/A	
322 ADA Lifts		
323 Seem k. needs	6	
324 Adequacy of custodial spaces	7	

4. Teaching Environment

401 Adequate heating, cooling and ventilation	7	
402 Proper lighting and lighting control	7	
403 Adequate power needs	5	
404 Classroom sound systems	7	
405 Classroom technology	7	
406 LCD projector in classrooms	7	
407 Classroom safety	8	
408 Windows/blinds	7	
409 Classroom doors with a window	7	
410 White boards	7	
411 Classroom furniture	8	

5. Building Restrooms

501 ADA Compliant	8	
502 Partitions	7	
503 Lavatories and faucets 2	7	
504 Water closets with flush valves	7	
505 Urinals with flush valves	7	
506 Flooring	7	
507 Walls	7	
508 Ceilings	7	
509 Exhaust fans	7	
510 Emergency Lighting	7	
511 Floor Drains	7	

Master Facilities Plan

Stansbury Park Elementary



6. Life Safety	6.8
601 Fire alarm system	9
602 Proper egress	8
603 Intercom system	6
604 Fire Extinguisher placement	8
605 AED's	8
606 Fire Sprinkling systems	8
607 Emergency egress Lighting	7
608 Fire department emergency radio & cell phone buster	0

7. Kitchens/Serving	7.1
701 Cooking equipment	7
702 Refrigerating /freezing equipment	7
703 Kitchen hood & suppression system	7
704 Storage	7
705 Serving Counter	7
706 Fire Extinguishers K type where needed	8
707 Make-up air systems	7
708 Exhaust Fans	7

8. School Electrical Systems	4.6
801 Lighting systems	8
802 Proper Exit Signs	8
803 Building Power system	8
804 a. Main power service to building	8
805 b. Emergency generator	0
806 c. Adequate classroom power	5
807 Security system	6
808 Clocks	5
809 Access control system	0
810 CCTV system	1
811 Data systems	7
812 Wireless access	8
813 MDF/IDF Room	4
814 Stage lighting/Sound systems	4

9. School Mechanical & Plumbing Systems	5.6
901 Boiler	8
902 Chiller	N/A
903 Cooling towers	N/A
904 Pumps	8
905 Water heaters	8
906 Hydronic components	8
907 Temperature controls systems	8
908 Air handling units/fans rooms	7
909 A/C units	8
910 Air compressors	7
911 Exhaust fans	7
912 Unit heaters & Cabinet heaters	7
913 Exterior hose bibs	8
914 Roof drainage system	7
915 Sewer drain lines	7
916 Grease interceptor	0
917 Building water lines	7
918 ADA Compliant Drinking fountain fixtures	5
919 Soft water system	0
920 Steam lines and traps	N/A

10. Future Needs	6.3
1001 Capability for Expansion	5
1002 Capability for Portables	5
1003 Energy efficiency rating	8
1004 Adaptability for Technology	7

Notes

¹ The old part of the school does not have proper ADA door hardware

² In the old part of the school the restrooms need a ADA upgrade

Special needs

Seismic needs from the Rapid Visual Screening of buildings done by Erenign Engineering

- a. Need to brace all parapet walls above the roof line
- b. Detailed evaluation recommended

New staff parking lot

Weather Trak Irrigation controller

ADA Upgrade to playground equipment

Additional faculty restrooms

Install Power factor correction capacitor bank

Remodel restrooms in the old part of the school (ADA)

Replace glazing in foyer with insulated glass

Install new CCTV system

Add acoustical sound panels in rotunda in new wing

Install new FX controllers for DDC to get rid of phone line

Master Facilities Plan

Stansbury High School



5300 North Aberdeen Lane Stansbury Park, Utah 84074 435-882-2479



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	2009	241,984
Current Student Enrollment	1597	
Ideal Capacity	1313	
Stretch Capacity	1600	
Maximum Capacity	1800	

Facility Conditions Summary

Facility Condition Score	89.8
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- Addition to the lunchroom
- Expand welding shop
- Add a 12 classroom addition

Master Facilities Plan Stansbury High School



School Assessment Building Condition

Total Score **89.85**

Rating System 1 to 10, 1=poor 10=excellent

Factors	Rating	Score
1. Exterior Building		9.10
101 General Aesthetics	9	
102 Exterior walls	9	
103 Exterior doors	9	
104 ADA Automatic door operators	9	
105 ADA compliant entrances	10	
106 Windows	9	
107 Roofing	9	
108 Flashing	9	
109 Canopies	9	
110 Vestibules	9	
2. Exterior Site		8.84
201 Landscaping		
202 a. Irrigation System	9	
203 b. Turf	8	
204 c. Planting	8	
205 Playgrounds		
206 a. ADA compliant	8	
207 b. Equipment	9	
208 c. Playground safety	8	
209 d. Playfields	8	
210 Asphalt condition	8	
211 Fencing	9	
212 Student drop-off area	9	
213 Traffic control	9	
214 Bus Lane	9	
215 ADA Side walks	9	
216 ADA Access to building	9	
217 ADA Parking	9	
218 Adequate parking	9	
219 Stairs, ramps and hand railing	9	
220 Storm drainage system		
221 a. Site drainage	9	
222 b. Storm water detention	9	
223 Fire truck access	10	
224 Fire hydrant location and access	10	
225 Tennis courts	8	
226 Sport Stadiums		
227 a. Sport play fields	9	
228 b. Bleachers	9	
229 c. Running track	8	
230 d. Restrooms	9	
231 e. Concession	9	
232 f. Landscaping	9	
233 g. Fencing	9	
234 h. Practice fields	8	
235 i. ADA accessibility	9	
236 j. Storage	10	

3. Interior

301 General Aesthetics	9
302 Administration office complex	9
303 Proper egress corridors/doors	10
304 Multi-propose room	9
305 Special needs rooms	9
306 Media Center	9
307 Storage rooms	9
308 Computer labs	9
309 Windows/Glass	9
310 Doors	8
311 a. Condition	9
312 b. ADA Door Hardware	10
313 ADA Access to all spaces	10
314 Signage	9
315 Flooring	
316 a. carpet	8
317 b. VCT	8
318 c. Special type	8
319 Walls	9
320 Ceiling	9
321 Stairs, ramps and hand railing	9
322 ADA Lifts	N/A
323 Elevator	9
324 Seismic needs	9
325 Adequacy of custodial spaces	9
326 Gymnasiums	9
327 Locker rooms	9
328 Weight Rooms	9
329 Fitness room	9
330 Wrestling room	9
331 Dance studio	9

4. Teaching Environment

401 Adequate heating, cooling and ventilation	9
402 Proper lighting/control	9
403 Adequate power needs	9
404 Classroom sound systems	9
405 Classroom technology	9
406 LDC projectors in classrooms	9
407 Classroom safety	9
408 Window/blinds	9
409 Classroom door with window	10
410 White boards	9
411 Classroom Furniture	9

Master Facilities Plan

Settlement Canyon Elementary



935 West Timpie Road Tooele, Utah 84074 435-882-4597



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	2008	57,268
Current Student Enrollment	673	
Ideal Capacity	675	
Stretch Capacity	700	
Maximum Capacity	700	

Facility Conditions Summary

Facility Condition Score	85.4
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- Install an WeatherTrak irrigation controller
- No room for portables on this site

Master Facilities Plan

Settlement Canyon Elementary



School Assessment Building Condition

Total Score **85.49**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		8.90
101 General Aesthetics	9	
102 Exterior walls	9	
103 Exterior Doors	9	
104 ADA Automatic door operators	9	
105 ADA complaint entrances	9	
106 Windows	9	
107 Roofing	8	
108 Flashing	9	
109 Canopies	9	
110 Vestibules	9	
2. Exterior Site		8.48
201 Landscaping	9	
202 a. Irrigation System	8	
203 b. Turf	8	
204 c. Planting		
205 Playgrounds	8	
206 a. ADA compliant	8	
207 b. Equipment	8	
208 c. Playground safety	8	
209 d. Playfields	8	
210 Asphalt condition	8	
211 Fencing	8	
212 Student drop-off area	8	
213 Traffic control	8	
214 Bus Lane	8	
215 ADA Side walks	9	
216 ADA Access to building	9	
217 ADA Parking	9	
218 Adequate parking	8	
219 Stairs, ramps and hand railing	9	
220 Storm drainage system		
221 a. Site drainage	9	
222 b. Storm water detention	9	
223 Fire truck access	10	
224 Fire hydrant location and access	10	

3. Interior

301 General Aesthetics	9		8.95
302 Administration office complex	9		
303 Proper egress corridors/doors	9		
304 Multi-purpose room	9		
305 Special needs rooms	9		
306 Media Center	9		
307 Storage rooms	8		
308 Computer labs	8		
309 Windows/Glass	9		
310 Doors			
311 a. Condition	9		
312 b. ADA Door Hardware	9		
313 ADA Access to all spaces	9		
314 Signage	9		
315 flooring			
316 a. carpet	9		
317 b. VCT	9		
318 c. Special type	9		
319 Walls	9		
320 Ceiling	9		
321 Stairs, ramps and hand railing	9		
322 ADA Lifts	N/A		
323 Seismic needs	10		
324 Adequacy of custodial spaces	9		

4. Teaching Environment

401 Adequate heating, cooling and ventilation	9		9.00
402 Proper lighting and lighting control	9		
403 Adequate power needs	9		
404 Classroom sound systems	9		
405 Classroom technology	9		
406 LCD projectors in classrooms	9		
407 Classroom safety	9		
408 Windows/blinds	9		
409 Classroom doors with a window	10		
410 White boards	9		
411 Classroom furniture	8		

5. Building Restrooms

501 ADA Compliant	10		8.91
502 Partitions	9		
503 Lavatories and faucets	9		
504 Water closets with flush valves	9		
505 Urinals with flush valves	9		
506 flooring	8		
507 Walls	8		
508 Ceilings	9		
509 Exhaust fans	9		
510 Emergency Lighting	9		
511 Floor Drains	9		

Master Facilities Plan

Settlement Canyon Elementary



6. Life Safety

	9.13
601 Fire alarm system	10
602 Proper egress	10
603 Intercom system	9
604 Fire Extinguisher placement	9
605 AED's	9
606 Fire Sprinkling systems	10
607 Emergency egress Lighting	10
608 Fire department emergency radio & cell phone buster	6

7. Kitchens/Serving

	8.75
701 Cooking equipment	8
702 Refrigerating equipment	8
703 Kitchen hood & suppression system	9
704 Storage	8
705 Serving Counter	9
706 Fire Extinguishers K type where needed	10
707 Make-up air systems	9
708 Exhaust Fans	9

8. School Electrical Systems

	8.82
801 Lighting systems	9
802 Proper Exit Signs	10
803 Building Power system	9
804 a. Main power service to building	9
805 b. Emergency generator	9
806 c. Adequate classroom power	9
807 Security system	9
808 Clocks	9
809 Access control system	9
810 CCTV system	7
811 Data systems	9
812 Wireless access	8
813 MDF/IDF Room	9
814 Stage lighting/sound system	9

9. School Mechanical & Plumbing Systems

	9.06
901 Boiler	9
902 Chiller	9
903 Cooling towers	N/A
904 Pumps	9
905 Water heaters	9
906 Hydronic components	9
907 Temperature controls systems	9
908 Air handling units/fans rooms	9
909 A/C units	9
910 Air compressors	9
911 Exhaust fans	9
912 Unit heaters & Cabinet heaters	9
913 Exterior hose bibs	9
914 Roof drainage system	9
915 Sewer drain lines	9
916 Grease interceptor	9
917 Building water lines	9
918 ADA Compliant Drinking fountain fixtures	10
919 Soft water system	9
920 Steam lines and traps	N/A

10. Future Needs

	5.50
1001 Capability for Expansion	3
1002 Capability for Portables	3
1003 Energy efficiency rating	8
1004 Adaptability for Technology	8

Notes

No room for portables on this site

Special needs

WeatherTrak Irrigation controller
ADA Upgrade to playground equipment

Master Facilities Plan

Tooele High School



301 West Vine Street Tooele, Utah 84074 435-833-1975



Facility Assessment Summary

Building Information

	Year	Square Feet
IA Building	1949	26,465
Auto Shop	1975	6,510
Auditorium	1969	37,495
New School	2003	168,714
Lunchroom Addition	2006	2,311
Total Building		241,495

Current Student Enrollment

Current Student Enrollment	1502
Ideal Capacity	1317
Stretch Capacity	1600
Maximum Capacity	1900

Facility Conditions Summary

Facility Condition Score	75.5
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- The IA Building and Auditorium need a seismic upgrade
- The IA Building and Auditorium need a fire sprinkling system installed
- Fitness center addition
- Need to replace the tennis court
- Need to replace the restroom and concession building on the football field
- Major upgrade to the running track

Master Facilities Plan Tooele High School



6. Life Safety

- 601 Fire alarm system
- 602 Proper egress
- 603 Intercom system
- 604 Fire Extinguisher placement
- 605 AED's
- 606 Fire Sprinkling system ¹
- 607 Emergency egress Lighting
- 608 Fire department emergency radio & cell phone buster

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7. Kitchens/Serving

- 701 Cooking equipment
- 702 Refrigerating /freezing equipment
- 703 Hood suppression system
- 704 Storage
- 705 Serving Counter
- 706 Fire Extinguishers K type where needed
- 707 Make-up air systems
- 708 Exhaust fans

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8. School Electrical Systems

- 801 Lighting systems
- 802 Proper Exit Signs
- 803 Building Power system
- 804 a. Main Power service to building
- 805 b. Emergency generator ⁴
- 806 c. Adequate classroom power
- 807 Security system
- 808 Clocks
- 809 Access control system
- 810 CCTV system
- 811 Data systems
- 812 Wireless access
- 813 MDF/IDF Room
- 814 Stage Lighting /Sound

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9. School Mechanical & Plumbing Systems

- 901 Boiler
- 902 Chiller
- 903 Cooling tower
- 904 Pumps
- 905 Water heaters
- 906 Hydronic components
- 907 Temperature controls systems
- 908 Air handling units/fan rooms
- 909 A/C units
- 910 Air compressors
- 911 Exhaust fans
- 912 Unit heaters & cabinet heaters
- 913 Dust Collectors
- 914 Roof drainage system
- 915 Sewer drain lines
- 916 Grease interceptor
- 917 Building water lines
- 918 ADA Compliant Drinking fountain fixtures
- 919 Soft water system
- 920 Steam lines and traps

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N/A	
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10. Future Needs

- 1001 Capability for Expansion
- 1002 Capability for Portables
- 1003 Energy efficiency rating
- 1004 Adaptability for Technology

	3.75
8	
4	
7	
8	

Notes

¹ The 2005 portion of the school is in great shape the older IA Building and Auditorium are in need of some work

² We need to have a Seismic upgrade to the IA Building and Auditorium

³ The IA Building and Auditorium are not fire sprinkled

⁴ We have no back up power to the IA Building and Auditorium

Special needs

Seismicity Needs from the Rapid Visual Screening of buildings done by Ensign Engineering

a. Detailed evaluation recommended

b. The IA building and the auditorium need to be updated

Fitness center addition

Curtains in auditorium need to be replaced

Replace tennis courts

Replace all the football field restroom and concessions building into one large facility

Repair and resurface the running track

Upgrade the lighting to TB's where needed

Upgrade lockers in the band room

Modernize the inside doors in the auditorium rooms

Add a gas fired kiln for the ceramic room

WeatherTrak water controller

Master Facilities Plan

Tooele Jr. High School



411 West Vine Street Tooele, Utah 84074 435-833-1923



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	1963	95,189
Current Student Enrollment	846	
Ideal Capacity	600	
Stretch Capacity	800	
Maximum Capacity	1100	

Facility Conditions Summary

Facility Condition Score	53.9
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- Needs an upgrade to the fire alarm system
- Install emergency backup power and lighting
- Upgrade power to the school and classrooms
- Install a chiller for air conditioning
- Upgrade DDC controls
- ADA upgrade to all restrooms

Master Facilities Plan Tooele Jr. High School



School Assessment Building Condition

Total Score **53.98**

Rating System 1 to 10, 1= Poor 10= Excellent

Factors	Rating	Score
1. Exterior Building		5.89
101 General Aesthetics	6	
102 Exterior walls	5	
103 Exterior doors	5	
104 ADA Automatic door operators	7	
105 ADA compliant entrances	7	
106 Windows	5	
107 Roofing	6	
108 Flashing	6	
109 Canopies	N/A	
110 Vestibules	6	
2. Exterior Site		6.26
201 Landscaping	7	
202 a. Irrigation System	7	
203 b. Turf	6	
204 c. Planting	5	
205 Playgrounds		
206 a. ADA compliant	N/A	
207 b. Equipment	N/A	
208 c. Playground safety	N/A	
209 d. Play fields	N/A	
210 Asphalt Condition	7	
211 Fencing	6	
212 Student drop-off area	7	
213 Traffic control	7	
214 Bus Lane	7	
215 ADA Side walks	8	
216 ADA Access to building	8	
217 ADA Parking	9	
218 Adequate parking	7	
219 Stairs, ramps and hand railing	5	
220 Storm drainage system		
221 a. Site drainage	5	
222 b. Storm water detention	5	
223 Fire truck access	5	
224 Fire hydrant location and access	6	
225 Tennis courts	4	
226 Sport Stadiums		
227 a. Sport play fields	5	
228 b. Bleachers	N/A	
229 c. Running track	N/A	
230 d. Restrooms	N/A	
231 e. Concession	N/A	
232 f. Landscaping	N/A	
233 g. Fencing	N/A	
234 h. Practice fields	N/A	
235 i. ADA accessibility	N/A	
236 j. Storage	N/A	

3. Interior

301 General Assessments	6
302 Administration office complex	6
303 Progress corridors/doors	6
304 Multi purpose room	7
305 Special needs rooms	7
306 Media Center	7
307 Storage rooms	6
308 Conference labs	6
309 Windows/Glass	6
310 Doors	6
311 a. Condition	6
311 b. ADA Door hardware	6
312 ADA Access to all spaces	6
313 Signage	6
314 Flooring	6
315 a. Carpet	6
315 b. VCT	6
315 c. Specialty	6
316 Walls	6
317 Ceiling	6
318 Stairs, ramps and hand railing	6
319 ADA lifts	7
320 Elevator	N/A
321 Seismic needs	6
322 Adequacy of custodial spaces	6
323 Gymnasium	6
324 Locker rooms	6
325 Weight Rooms	N/A
326 Fitness room	6
327 Wrestling room	N/A
328 Dance studio	N/A
329 Weight Shoe	N/A
330 Wood Shoe	6
331 Aerial lift	N/A
4. Teaching Environment	6.73
401 Adequate heating, cooling and ventilation	6
402 Proper lighting/comfort	7
403 Adequate power needs	6
404 Classroom sound systems	6
405 Classroom technology	6
406 LCD projectors in classrooms	6
407 Classroom safety	6
408 Window blinds	6
409 Classroom door in window	6
410 White boards	6
411 Classroom furniture	6
5. Bullying Restrooms	4.53
501 ADA Compliant	6
502 Partitions	4
503 Sanitizing and soap	4
504 Water closets with flush valves	4
505 urinals with flush valves	4
506 Flooring	5
507 Walls	5
508 Ceilings	5
509 Exhaust fans	5
510 Emergency lighting	4
511 Floor drains	4

Master Facilities Plan Tooele Jr. High School



6. Life Safety		4.88
601 Fire alarm system	6	
602 Proper egress	9	
603 Intercom system	6	
604 Fire Extinguisher placement	8	
605 AED's	9	
606 Fire Sprinkling system	0	
607 Emergency egress Lighting	1	
608 Fire department emergency radio & cell phone buster	0	

7. Kitchens/Serving		5.25
701 Cooking equipment	6	
702 Refrigerating /freezing equipment	6	
703 Hood suppression system	5	
704 Storage	6	
705 Serving Counter	6	
706 Fire Extinguishers K type where needed	7	
707 Make-up air systems	1	
708 Exhaust fans	5	

8. School Electrical Systems		4.62
801 Lighting systems	6	
802 Proper Exit Signs	8	
803 Building Power system		
804 a. Main Power service to building	5	
805 b. Emergency generator	0	
806 c. Adequate classroom power	4	
807 Security system	3	
808 Clocks	3	
809 Access control system	0	
810 CCTV system	4	
811 Data systems	8	
812 Wireless access	8	
813 MDF/IDF Room	7	
814 Stage Lighting/Sound	4	

9. School Mechanical & Plumbing Systems		3.83
901 Boiler	5	
902 Chiller	N/A	
903 Cooling tower	N/A	
904 Pumps	4	
905 Water heaters	5	
906 Hydronic components	4	
907 Temperature controls systems	3	
908 Air handling units/fan rooms	4	
909 A/C units	3	
910 Air compressors	5	
911 Exhaust fans	4	
912 Unit heaters & cabinet heaters	4	
913 Dust Collectors	3	
914 Roof drainage system	3	
915 Sewer drain lines	4	
916 Grease interceptor	0	
917 Building water lines	4	
918 ADA Complaint Drinking fountain fixtures	4	
919 Soft water system	5	
920 Steam lines and traps	5	

10. Future Needs		5.75
1001 Capability for expansion	6	
1002 Capability for portables	3	
1003 Energy efficiency rating (no refrigerated A/C)	8	
1004 Adaptability for Technology	6	

Notes

Special needs

- Seismicity Needs from the Rapid Visual Screening of buildings done by Ensign Engineering
 - a. Detailed evaluation recommended, but is a low priority
- Needs an upgrade to fire alarm system
- Classroom wing with ten classrooms
- Install emergency backup power and lighting
- Upgrade power to the school and restrooms
- Install a chiller
- ADA upgrade to restrooms
- Repair or replace water lines in the tunnels
- Replace all the curtains in the classrooms with blinds
- Install WeatherTrak water controller
- Install new FX controller for DC to get rid of phone line
- Upgrade DDC controls

Master Facilities Plan

Vernon Elementary School



70 North Main Vernon, Utah 84080 435-839-3433



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	1929	5,521
Current Student Enrollment	21	
Ideal Capacity	50	
Stretch Capacity	75	
Maximum Capacity	100	

Facility Conditions Summary

Facility Condition Score	36.3
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- ADA upgrade to the restrooms
- ADA upgrade to the playground equipment
- Upgrade old T-12 lighting to T-8
- Upgrade old coal stoker furnace
- Bell tower is a falling hazard and needs to be reinforced

Master Facilities Plan

Vernon Elementary School



School Assessment Building Condition Total Score **36.3**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		4.1
101 General Aesthetics	3	
102 Exterior walls	3	
103 Exterior Doors	4	
104 ADA Automatic door operators	3	
105 ADA complaint entrances	6	
106 Windows	6	
107 Roofing	5	
108 Flashing	3	
109 Canopies		
110 Vestibules		
2. Exterior Site		4.8
201 Landscaping		
202 a. Irrigation System	5	
203 b. Turf	5	
204 c. Planting	2	
205 Playgrounds		
206 a. ADA compliant	7	
207 b. Equipment	8	
208 c. Playground safety	8	
209 d. Playfields	5	
210 Asphalt condition	5	
211 Fencing	5	
212 Student drop-off area	3	
213 Traffic control	3	
214 Bus Lane	1	
215 ADA Side walks	3	
216 ADA Access to building	6	
217 ADA Parking	6	
218 Adequate parking	5	
219 Stairs, ramps and hand railing	5	
220 Storm drainage system		
221 a. Site drainage	5	
222 b. Storm water detention	0	
223 Fire truck access	6	
224 Fire hydrant location and access	5	

3. Interior	Score
301 General Aesthetics	3
302 Administration office complex	0
303 Proper egress corridors/doors	8
304 Multi-purpose room	5
305 Special needs rooms	0
306 Media Center	3
307 Storage rooms	3
308 Computer labs	3
309 Windows/Glass	8
310 Doors	
311 a. Condition	4
312 b. ADA Door hardware	2
313 ADA Access to all spaces	8
314 Signage	5
315 Flooring	
316 a. carpet	7
317 b. VCT	4
318 c. Special type	4
319 Walls	4
320 Ceiling	3
321 Stairs, ramps and hand railing	N/A
322 ADA lifts	N/A
323 Seismic needs	3
324 Adequacy of custodial spaces	3
Total	3.8

4. Teaching Environment	Score
401 Adequate heating, cooling and ventilation	5
402 Proper lighting and lighting control	4
403 Adequate power needs	3
404 Classroom sound systems	7
405 Classroom technology	8
406 LDC projectors in classrooms	7
407 Classroom safety	8
408 Windows/blinds	8
409 Classroom doors with window	0
410 White boards	5
411 Classroom furniture	4
Total	5.2

5. Building Restrooms	Score
501 ADA Compliant	0
502 Partitions	2
503 Lavatories and faucets	2
504 Water closets with flush valves	2
505 Urinals with flush valves	2
506 Flooring	3
507 Walls	3
508 Ceilings	3
509 Exhaust fans	3
510 Emergency Lighting	0
511 Floor Drains	0
Total	1.8

Master Facilities Plan

Vernon Elementary School



6. Life Safety

	5.1
601 Fire alarm system	9
602 Proper egress	8
603 Intercom system	2
604 Fire Extinguisher placement	9
605 AED's	9
606 Fire Sprinkling systems	0
607 Emergency egress Lighting	4
608 Fire department emergency radio & cell phone buster	0

7. Kitchens/Serving

	0.3
701 Cooking equipment	0
702 Refrigerating /freezing equipment	1
703 Kitchen hood & suppression system	0
704 Storage	1
705 Serving Counter	0
706 Fire Extinguishers K type where needed	0
707 Make-up air systems	
708 Exhaust Fans	

8. School Electrical Systems

	2.8
801 Lighting systems	5
802 Proper Exit Signs	5
803 Building Power system	
804 a. Main power service to building	8
805 b. Emergency generator	0
806 c. Adequate classroom power	4
807 Security system	0
808 Clocks	5
809 Access control system	0
810 CCTV system	0
811 Data systems	7
812 Wireless access	6
813 MDF/IDF Room	2
814 Stage lighting/Sound systems	2

9. School Mechanical & Plumbing Systems

	2.5
901 Boiler	N/A
902 Chiller	N/A
903 Cooling towers	N/A
904 Pumps	N/A
905 Water heaters	4
906 Hydronic components	N/A
907 Temperature controls systems	3
908 Air handling units/fans rooms	3
909 A/C units	N/A
910 Air compressors	N/A
911 Exhaust fans	4
912 Unit heaters & Cabinet heaters	N/A
913 Exterior hose bibs	2
914 Roof drainage system	2
915 Sewer drain lines	3
916 Grease Interceptor	N/A
917 Building water lines	2
918 ADA Compliant Drinking fountain fixtures	2
919 Soft water system	0
920 Steam lines and traps	N/A

10. Future Needs

	5.8
1001 Capability for Expansion	4
1002 Capability for Portables	7
1003 Energy efficiency rating	8
1004 Adaptability for Technology	4

Notes

Special needs

- Seismicity Needs from the Rapid Visual Screening of buildings done by Ensign Engineering
 - a. Bell tower is a falling hazard and need to be reinforced
 - b. Detailed evaluation recommended
- Upgrade restroom to meet ADA requirements
- WeatherTrak Irrigation controller
- ADA Upgrade to playground equipment
- Upgrade old T-12 lighting to T-8
- Replace old coal stoker furnace
- Touch point all the masonry on the outside of the building
- Add additional insulation in the attic

Master Facilities Plan

Wendover High School



110 South Wildcat Blvd. Wendover, Utah 84083 435-665-7706



Facility Assessment Summary

Building Information

	Year	Square Feet
Shop area	1943	4,147
Building ¹	1966	36,789
Locker room/classroom addition	1989	14,121
New Gym	1971	9,216
Total Building		64,282

Current Student Enrollment

Current Student Enrollment	194
Ideal Capacity	338
Stretch Capacity	450
Maximum Capacity	625

¹This school has had several more additions

Facility Conditions Summary

Facility Condition Score	48.6
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- The front entrance needs a ADA upgrade
- The front entrance needs a vestibule
- Need to upgrade ADA parking in front of the school
- Several of the restroom need an ADA upgrade
- Install fire sprinklers in the rest of the school
- Install emergency power and lighting

Master Facilities Plan Wendover High School



School Assessment Building Condition

Total Score **48.62**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		4.78
101 General Aesthetics	5	
102 Exterior walls	5	
103 Exterior doors	4	
104 ADA Automatic door operators	2	
105 ADA complaint entrances †	1	
106 Windows	5	
107 Roofing	5	
108 Flashing	5	
109 Canopies	N/A	
110 Vestibules †	5	
2. Exterior Site		5.85
201 Landscaping	5	
202 a. Irrigation System	6	
203 b. Turf	5	
204 c. Planting	5	
205 Playgrounds	5	
206 a. ADA compliant	N/A	
207 b. Equipment	N/A	
208 c. Playground safety	N/A	
209 d. Playfields	N/A	
210 Asphalt condition	7	
211 Fencing	4	
212 Student drop-off area	5	
213 Traffic control	5	
214 Bus Lane	4	
215 ADA side walks	6	
216 ADA Access to building	5	
217 ADA Parking †	6	
218 Adequate parking	5	
219 Stairs, ramps and hand railing	5	
220 Storm drainage system	5	
221 a. Site drainage	5	
222 b. Storm water detention	2	
223 Fire truck access	6	
224 Fire hydrant location and access	5	
225 Tennis courts	N/A	
226 Sport Stadiums	5	
227 a. Sport play fields	8	
228 b. Bleachers	7	
229 c. Running track	8	
230 d. Restrooms	8	
231 e. Concession	4	
232 f. Landscaping	8	
233 g. Fencing	8	
234 h. Practice fields	N/A	
235 i. ADA accessibility	8	
236 j. Storage	8	

3. Interior

301 General Acoustics	4
302 Administration office computer	4
303 Proper egress corridors/doors	8
304 Multi-purpose room	4
305 Special needs rooms	4
306 Media Center	4
307 Storage rooms	5
308 Computer lab	5
309 Windows/Blinds	5
310 Doors	5
311 a. Condition	4
312 b. ADA Door hardware	4
313 ADA Access to all spaces	8
314 Signage	4
315 Flooring	5
316 a. Carpet	7
317 b. VCT	4
318 c. Specialty	4
319 Walls	5
320 Ceiling	4
321 Stairs, egress and hand railing	5
322 ADA lift	N/A
323 Elevator	N/A
324 Seismic needs †	4
325 Adequacy of custodial spaces	4
326 Gymnasium	6
327 locker rooms	5
328 Weight Room	5
329 Fitness room	N/A
330 Wrestling room	N/A
331 Dance studio	N/A
332 Welding Shop	3
333 Wood Shop	4
334 Animal Lab	N/A

4. Teaching Environment

401 Adequate heating, cooling and ventilation	5
402 Proper lighting/control	5
403 Adequate power needs	5
404 Class room sound systems	5
405 Class room technology	8
406 LCD projection in classrooms	5
407 Classroom safety	5
408 Window/blinds	5
409 Classroom door with window	5
410 White boards	6
411 Classroom Furniture	5

5. Building Restrooms

501 ADA Compliant †	6
502 Furniture	4
503 Laboratories and Quonsets	4
504 Water closets with flush valves	4
505 Urinals with flush valves	4
506 Flooring	5
507 Walls	4
508 Ceilings	4
509 Exhaust fans	5
510 Emergency Lighting	4
511 Floor drains	3

Master Facilities Plan Wendover High School



6. Life Safety

	6.25
601 Fire alarm system	9
602 Proper egress	8
603 Intercom system	7
604 Fire Extinguisher placement	8
605 AED's	8
606 Fire Sprinkling system ⁶	5
607 Emergency egress Lighting	5
608 Fire department emergency radio & cell phone buster	0

7. Kitchens/Serving

	3.50
701 Cooking equipment	3
702 Refrigerating /freezing equipment	3
703 Hood suppression system	2
704 Storage	5
705 Serving Counter	3
706 Fire Extinguishers K type where needed	5
707 Make-up air systems	3
708 Exhaust fans	4

8. School Electrical Systems

	4.62
801 Lighting systems	9
802 Proper Exit Signs	9
803 Building Power system	0
804 a. Main Power service to building	9
805 b. Emergency generator ⁷	0
806 c. Adequate classroom power	4
807 Security system	2
808 Clocks	3
809 Access control system	0
810 CCTV system	1
811 Data systems	7
812 Wireless access	8
813 MDF/IDF Room	6
814 Stage Lighting/Sound	2

9. School Mechanical & Plumbing Systems

	3.59
901 Boiler	3
902 Chiller	N/A
903 Cooling tower	N/A
904 Pumps	4
905 Water heaters	6
906 Hydronic components	3
907 Temperature controls systems	6
908 Air handling units/fan rooms	3
909 A/C units	6
910 Air compressors	5
911 Exhaust fans	6
912 Unit heaters & cabinet heaters	3
913 Dust Collectors	3
914 Roof drainage system	3
915 Sewer drain lines	4
916 Grease interceptor	N/A
917 Building water lines	3
918 ADA Complaint Drinking fountain fixtures	4
919 Soft water system	2
920 Steam lines and traps	3

10. Future Needs

	4.25
1001 Capability for expansion	4
1002 Capability for portables	3
1003 Energy efficiency rating	6
1004 Adaptability for Technology	5

Notes

- ¹ The front doors need some attention for ADA
- ² The main entrance to the school needs vestibule
- ³ Need to install better ADA parking at the main entrance
- ⁴ Need to upgrade the whole school for seismic
- ⁵ Several of the restrooms need ADA upgrades
- ⁶ Only part of the school is currently covered with fire sprinklers
- ⁷ This school does not have a emergency generator

Special needs

- Seismicity Needs from the Rapid Visual Screening of buildings done by Ensign Engineering
 - a. Detailed evaluation recommended
 - ADA Upgrade to the school and parking lots

Master Facilities Plan

West Elementary School



451 West 300 South Tooele, Utah 84074 435-833-1931



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	1959	39,599
Media center addition	1968	6,200
Classroom addition	1989	18,171
Kitchen Addition	1990	<u>1,200</u>
Total Building		65,170

Current Student Enrollment

Current Student Enrollment	386
Ideal Capacity	535
Stretch Capacity	560
Maximum Capacity	660

Facility Conditions Summary

Facility Condition Score	51.5
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- Seismic needs
 - Reduce the height of the tall chimney
 - Long walls of glass panels need reinforcement
- Upgrade all exterior windows in the school
- ADA upgrade to the playground equipment
- Install emergency power and lighting

Master Facilities Plan

West Elementary School



School Assessment Building Condition

Total Score **51.5**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		4.7
101 General Aesthetics	5	
102 Exterior walls	6	
103 Exterior Doors	5	
104 ADA Automatic door operators	4	
105 ADA complaint entrances	5	
106 Windows	3	
107 Roofing	5	
108 Flashing	5	
109 Canopies	N/A	
110 Vestibules	4	
2. Exterior Site		5.0
201 Landscaping		
202 a. Irrigation System	4	
203 b. Turf	4	
204 c. Planting	4	
205 Playgrounds		
206 a. ADA compliant	3	
207 b. Equipment	3	
208 c. Playground safety	5	
209 d. Playfields	5	
210 Asphalt condition	5	
211 Fencing	4	
212 Student drop-off area	5	
213 Traffic control	5	
214 Bus Lane	3	
215 ADA Side walks	6	
216 ADA Access to building	7	
217 ADA Parking	8	
218 Adequate parking	6	
219 Stairs, ramps and hand railing	4	
220 Storm drainage system		
221 a. Site drainage	5	
222 b. Storm water detention	5	
223 Fire truck access	6	
224 Fire hydrant location and access	7	

3. Interior

301 General Aesthetics	4	
302 Administration office complex	4	
303 Proper egress corridors/doors	7	
304 Multi-purpose room	3	
305 Special needs rooms	3	
306 Media Center	3	
307 Storage rooms	3	
308 Computer labs	3	
309 Windows/Glass	4	
310 Doors		
311 a. Condition	4	
312 b. ADA Door Hardware	3	
313 ADA Access to all spaces	7	
314 Signage	3	
315 Flooring		
316 a. carpet	3	
317 b. VCT	4	
318 c. Special type	4	
319 Walls	3	
320 Ceiling	4	
321 Stairs, ramps and hand railing	3	
322 ADA Lifts	3	
323 Seismic needs	3	
324 Adequacy of custodial spaces	3	

4. Teaching Environment

401 Adequate heating, cooling and ventilation	6	
402 Proper lighting and lighting control	6	
403 Adequate power needs	4	
404 Classroom sound systems	3	
405 Classroom technology	6	
406 LDC projectors in classrooms	3	
407 Classroom safety	7	
408 Windows/blinds	3	
409 Classroom doors with a window	6	
410 White boards	3	
411 Classroom furniture	3	

5. Building Restrooms

501 ADA Compliant	7	
502 Partitions	3	
503 Lavatories and faucets	3	
504 Water closets with flush valves	3	
505 Urinals with flush valves	3	
506 Flooring	3	
507 Walls	3	
508 Ceilings	3	
509 Exhaust fans	3	
510 Emergency Lighting	3	
511 Floor Drains	3	

Master Facilities Plan

Willow Elementary School



439 South Willow Street Grantsville, Utah 84029 435-884-4527



Facility Assessment Summary

Building Information

	Year	Square Feet
Total Building	2002	55,392
Current Student Enrollment	657	
Ideal Capacity	675	
Stretch Capacity	700	
Maximum Capacity	850	

Facility Conditions Summary

Facility Condition Score	79.4
District Average	65.6
Rating System 1 to 100	

Special Needs or Actions

- ADA upgrade to playground equipment
- Install CCTV system

Master Facilities Plan Willow Elementary School



School Assessment Building Condition Total Score **79.4**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		8.1
101 General Aesthetics	8	
102 Exterior walls	8	
103 Exterior Doors	8	
104 ADA Automatic door operators	9	
105 ADA complaint entrances	9	
106 Windows	8	
107 Roofing	8	
108 Flashing	8	
109 Canopies	7	
110 Vestibules	8	
2. Exterior Site		8.0
201 Landscaping		
202 a. Irrigation System	8	
203 b. Turf	7	
204 c. Planting	6	
205 Playgrounds		
206 a. ADA compliant	8	
207 b. Equipment	8	
208 c. Playground safety	9	
209 d. Playfields	8	
210 Asphalt condition	7	
211 Fencing	8	
212 Student drop-off area	7	
213 Traffic control	7	
214 Bus Lane	9	
215 ADA Side walks	9	
216 ADA Access to building	9	
217 ADA Parking	9	
218 Adequate parking	8	
219 Stairs, ramps and hand railing	N/A	
220 Storm drainage system		
221 a. Site drainage	8	
222 b. Storm water detention	8	
223 Fire truck access	8	
224 Fire hydrant location and access	8	

3. Interior		8.0
301 General Aesthetics	8	
302 Administration office complex	8	
303 Proper egress corridors/doors	8	
304 Multi-purpose room	8	
305 Special needs rooms	8	
306 Media Center	8	
307 Storage rooms	8	
308 Computer labs	7	
309 Windows/Glass	8	
310 Doors		
311 a. Condition	8	
312 b. ADA Door Hardware	9	
313 ADA Access to all spaces	9	
314 Signage	9	
315 Flooring		
316 a. carpet	7	
317 b. VCT	7	
318 c. Special type	7	
319 Walls	8	
320 Ceiling	8	
321 Stairs, ramps and hand railing		
322 ADA Lifts		
323 Seismic needs	9	
324 Adequacy of custodial spaces	7	
4. Teaching Environment		8.3
401 Adequate heating, cooling and ventilation	8	
402 Proper lighting and lighting control	8	
403 Adequate power needs	8	
404 Classroom sound systems	8	
405 Classroom technology	8	
406 LCD projectors in classrooms	8	
407 Classroom safety	9	
408 Windows/blinds	8	
409 Classroom doors with a window	8	
410 White boards	8	
411 Classroom furniture		
5. Building Restrooms		8.5
501 ADA Compliant	9	
502 Partitions	8	
503 Lavatories and faucets	8	
504 Water closets with flush valves	8	
505 Urinals with flush valves	8	
506 Flooring	8	
507 Walls	8	
508 Ceilings	8	
509 Exhaust fans	8	
510 Emergency Lighting	8	
511 Floor Drains	8	

Master Facilities Plan Willow Elementary School



6. Life Safety	7.6	9. School Mechanical & Plumbing Systems	8.0
601 Fire alarm system	8	901 Boiler	8
602 Proper egress	9	902 Chiller	8
603 Intercom system	8	903 Cooling towers	8
604 Fire Extinguisher placement	9	904 Pumps	8
605 AED's	9	905 Water heaters	8
606 Fire Sprinkling systems	9	906 Hydronic components	8
607 Emergency egress Lighting	9	907 Temperature controls systems	8
608 Fire department emergency radio & cell phone buster	0	908 Air handling units/fans rooms	8
		909 A/C units	8
7. Kitchens/Serving	8.0	910 Air compressors	8
701 Cooking equipment	8	911 Exhaust fans	8
702 Refrigerating /freezing equipment	8	912 Unit heaters & Cabinet heaters	8
703 Kitchen hood & suppression system	8	913 Exterior hose bibs	8
704 Storage	8	914 Roof drainage system	8
705 Serving Counter	8	915 Sewer drain lines	8
706 Fire Extinguishers K type where needed	8	916 Grease interceptor	7
707 Make-up air systems	8	917 Building water lines	8
708 Exhaust Fans	8	918 ADA Compliant Drinking fountain fixtures	9
		919 Soft water system	8
		920 Steam lines and traps	8
8. School Electrical Systems	7.6	10. Future Needs	7.5
801 Lighting systems	8	1001 Capability for Expansion	7
802 Proper Exit Signs	9	1002 Capability for Portables	7
803 Building Power system	8	1003 Energy efficiency rating	8
804 a. Main power service to building	9	1004 Adaptability for Technology	8
805 b. Emergency generator	9		
806 c. Adequate classroom power	8		
807 Security system	9		
808 Clocks	9		
809 Access control system	9		
810 CCTV system	0		
811 Data systems	9		
812 Wireless access	8		
813 MDF/IDF Room	8		
814 Stage lighting/Sound systems	7		
		Notes	
		Special needs	
		ADA Upgrade to playground equipment	
		Install new CCTV system	

Master Facilities Plan

Food Service/Maintenance



76 South 1000 West Tooele, Utah 84074 435-833-1992



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	2000	18,500

Building Occupancy

Conference Room	40
Special Ed Office	16
Food Service Warehouse	8
Maintenance shop	18
	82

Facility Conditions Summary

Facility Condition Score	73.1
District Average	58.8
Rating System 1 to 100	

Special Needs or Actions

- Needs more freezer space

Master Facilities Plan

Food Service/Maintenance



Support Building Assessment Condition **Total Score** **73.1**

Rating System 1 to 10 , 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		6.6
101 General Aesthetics	7	
102 Exterior walls	7	
103 Exterior Doors	7	
104 ADA Automatic door operators	7	
105 ADA complaint entrances	8	
106 Windows	8	
107 Roofing	7	
108 Flashing	7	
109 Canopies	7	
110 Vestibules	8	
111 Stairs/ramps		
2. Exterior Site		7.2
201 Landscaping		
202 a. Irrigation System	7	
203 b. Turf	7	
204 c. Planting	7	
205 Fencing	7	
206 ADA Side walks	8	
207 ADA Access to building	8	
208 ADA Parking	8	
209 Condition of asphalt on parking lots	7	
210 Adequate parking	8	
211 Stairs, ramps and hand railing	N/A	
212 Storm drainage system		
213 a. Site drainage	8	
214 b. Storm water detention	8	
215 Fire truck access	9	
216 Fire hydrant location and access	9	

3. Interior	Rating	Score
301 General Aesthetics	8	
302 Proper egress corridors/doors	9	
303 Storage rooms	7	
304 Windows/Glass	8	
305 Doors		
306 a. Condition	8	
307 b. ADA Door Hardware	8	
308 ADA Access to all spaces	9	
309 Signage	8	
310 Flooring		
311 a. carpet	7	
312 b. VCT	N/A	
313 c. Special type	7	
314 Walls	7	
315 Ceiling	7	
316 Stairs, ramps and hand railing	N/A	
317 ADA Lifts	N/A	
318 Seismic needs	9	
319 Adequacy of custodial spaces	8	
320 Proper work spaces	8	
3. Interior		7.4

4. Working Environment	Rating	Score
401 Adequate heating, cooling and ventilation	8	
402 Proper lighting and lighting control	8	
403 Adequate power needs	8	
404 Building safety	8	
405 Windows/blinds	8	
406 Proper equipment	8	
4. Working Environment		8.0

5. Building Restrooms	Rating	Score
501 ADA Compliant	9	
502 Partitions	8	
503 Lavatories and faucets	7	
504 Water closets with flush valves	7	
505 Urinals with flush valves	7	
506 Flooring	7	
507 Walls	7	
508 Ceilings	7	
509 Exhaust fans	7	
510 Emergency Lighting	8	
511 Floor Drains	8	
5. Building Restrooms		7.5

Master Facilities Plan

Food Service/Maintenance



6. Life Safety

- 601 Fire alarm system
- 602 Proper egress
- 603 Intercom system
- 604 Fire Extinguisher placement
- 605 AED's
- 606 Fire Sprinkling systems
- 607 Emergency egress Lighting

	8.8
	9
	9
	N/A
	9
	9
	8

7. Building Electrical Systems

- 701 Lighting systems
- 702 Proper Exit Signs
- 703 Building Power system
- 704 a. Main power service to building
- 705 b. Emergency generator
- 706 c. Adequate A/C power outlets
- 707 Security system
- 708 Access control system
- 709 CCTV system
- 710 Data systems
- 711 Wireless access
- 712 MDF/IDF Room

	7.0
	8
	9
	9
	9
	0
	8
	8
	N/A
	N/A
	8
	8
	7

8. Building Mechanical & Plumbing Systems

- 801 Boiler
- 802 Pumps
- 803 Water heaters
- 804 Hydronic components
- 805 Temperature controls systems
- 806 Air handling units/fans rooms
- 807 A/C units
- 808 Air compressors
- 809 Exhaust fans
- 810 Unit heaters & Cabinet heaters
- 811 Exterior hose bibs
- 812 Roof drainage system
- 813 Sewer drain lines
- 814 Building water lines
- 815 ADA Compliant Drinking fountain fixtures
- 816 Soft water system

	6.4
	N/A
	N/A
	7
	N/A
	7
	7
	7
	7
	7
	7
	7
	7
	7
	7
	7
	7

9. Special Needs

- 901 Emergency Radio
- 902 Shop Equipment
- 903 Lifts
- 904 Walk-in Freezers and Coolers¹
- 905 Dry Storage
- 906

	8
	9
	N/A
	8
	7

10. Future Needs

- 1001 Capability for Expansion
- 1002 Capability for Portables
- 1003 Energy efficiency rating
- 1004 Adaptability for Technology

	6.3
	5
	5
	8
	7

Notes

- 1 Needs more freezer space

Master Facilities Plan

District Office



92 South Lodestone Way Tooele, Utah 84074 435-833-1900



Facility Assessment Summary

Building Information

	Year	Square Feet
Tooele County School District	1990	15,320
Overstock	1990	<u>13,780</u>
Total Building		29,100

Building Occupancy

Board Room	106
Front Office	48
Back Office area	64
Overstock side	<u>133</u>
Maximum building occupancy	351

Facility Conditions Summary

Facility Condition Score	70.1
District Average	58.8
Rating System 1 to 100	

Special Needs or Actions

- Lighting needs to be upgraded from T-12 to T-8
- Carpet in the back section needs to be replaced

Master Facilities Plan

District Office



Support Building Condition

Total Score 68.2

Total Building Area SQ.FT	29,100
Total Building Capacity	
Year Constructed	1990

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		5.9
101 General Aesthetics	5	
102 Exterior walls ¹	5	
103 Exterior Doors	6	
104 ADA Automatic door operators	8	
105 ADA complaint entrances	8	
106 Windows ²	5	
107 Roofing	8	
108 Flashing	N/A	
109 Canopies ³	6	
110 Vestibules	7	
111 Stairs/ramps	N/A	
2. Exterior Site		6.1
201 Landscaping ⁴	4	
202 a. Irrigation System	6	
203 b. Turf	6	
204 c. Planting	6	
205 Fencing	6	
206 ADA Side walks	7	
207 ADA Access to building	8	
208 ADA Parking	8	
209 Condition of asphalt on parking lots	6	
210 Adequate parking	8	
211 Stairs, ramps and hand railing	N/A	
212 Storm drainage system	7	
213 a. Site drainage	7	
214 b. Storm water detention	8	
215 Fire truck access	8	
216 Fire hydrant location and access	8	

3. Interior

- 301 General Aesthetics
- 302 Proper egress corridors/doors
- 303 Storage rooms
- 304 Windows/Glass
- 305 Doors
- 306 a. Condition
- 307 b. ADA Door Hardware
- 308 ADA Access to all spaces
- 309 Signage
- 310 Flooring
- 311 a. carpet⁵
- 312 b. VCT
- 313 c. Special type
- 314 Walls
- 315 Ceiling
- 316 Stairs, ramps and hand railing
- 317 ADA Lifts
- 318 Seismic needs
- 319 Adequacy of custodial spaces
- 320 Proper work spaces

	5.7
	7
	7
	4
	5
	5
	7
	8
	7
	7
	5
	N/A
	6
	6
	6
	N/A
	N/A
	8
	5
	5

4. Working Environment

- 401 Adequate heating, cooling and ventilation
- 402 Proper lighting and lighting control
- 403 Adequate power needs
- 404 Building safety
- 405 Windows/blinds
- 406 Proper equipment

	6.7
	5
	6
	6
	8
	8
	7

5. Building Restrooms

- 501 ADA Compliant
- 502 Partitions
- 503 Lavatories and faucets
- 504 Water closets with flush valves
- 505 Urinals with flush valves
- 506 Flooring
- 507 Walls
- 508 Ceilings
- 509 Exhaust fans
- 510 Emergency Lighting
- 511 Floor Drains

	7.0
	9
	8
	7
	7
	7
	7
	7
	7
	7
	7
	4
	7

Master Facilities Plan

District Office



6. Life Safety

- 601 Fire alarm system
- 602 Proper egress
- 603 Intercom system
- 604 Fire Extinguisher placement
- 605 AED's
- 606 Fire Sprinkling systems
- 607 Emergency egress Lighting

	8.1
	8
	9
	8
	8
	9
	8
	7

7. Building Electrical Systems

- 701 Lighting systems*
- 702 Proper Exit Signs
- 703 Building Power system
- 704 a. Main power service to building
- 705 b. Emergency generator
- 706 c. Adequate A/C power outlets
- 707 Security system
- 708 Access control system
- 709 CCTV system
- 710 Data systems
- 711 Wireless access
- 712 MDF/IDF Room

	6.8
	6
	7
	8
	9
	7
	7
	4
	8
	8
	8

8. Building Mechanical & Plumbing Systems

- 801 Boiler
- 802 Pumps
- 803 Water heaters
- 804 Hydronic components
- 805 Temperature controls systems
- 806 Air handling units/fans rooms
- 807 A/C units
- 808 Air compressors
- 809 Exhaust fans
- 810 Unit heaters & Cabinet heaters
- 811 Exterior hose bibs
- 812 Roof drainage system
- 813 Sewer drain lines
- 814 Building water lines
- 815 ADA Compliant drinking fountain fixtures

	6.5
	7
	7
	7
	7
	7
	7
	7
	N/A
	N/A
	N/A
	5
	7
	8
	8
	8

9. Special Needs

- 901 Emergency Radio
- 902 Equipment
- 903 Lifts
- 904
- 905

	8.5
	9
	8
	N/A
	N/A
	N/A

10. Future Needs

- 1001 Capability for Expansion
- 1002 Capability for Portables
- 1003 Energy efficiency rating
- 1004 Adaptability for Technology

	7.7
	7
	N/A
	8
	8

Notes

- 1 Walls lack proper insulation
- 2 Windows are not energy efficient
- 3 Front Canopy needs to be painted
- 4 TCSD is not reasonable for the landscaping around the building
- 5 Capet in the back section of the office is in needs to be replaced
- 6 Lighting needs to be upgraded from T-12 to T-8

Master Facilities Plan

Transportation/Bus Garage



975 South Coleman Street Tooele, Utah 84074 435-833-1917



Facility Assessment Summary

Building Information	Year	Square Feet
Bus Garage	1967	5,022
Added one work bay	1983	808
Added the wash bay	1986	980
Drivers Lounge	1974	768
Training Room		750
Transportation Office		900
		<u>9,228</u>

Building Occupancy	
Bus Garage	25
Drivers Lounge	25
Training Room	38
Transportation Office	9
Total	<u>97</u>

Facility Conditions Summary

Facility Condition Score	41
District Average	58.8
Rating System 1 to 100	

Special Needs or Actions

- Parking, the lot is full, in need of additional parking for the school busses
 - parking for the school buses and driver's personal cars
- ADA upgrade to the facility
- The shop is just too small, too short, not enough bays
- Two of the bus lifts are almost worn out
- Needs a seismic upgrade to the building

Master Facilities Plan

Transportation/Bus Garage



Support Building Assessment Condition **Total Score 41.0**

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		3.4
101 General Aesthetics	4	
102 Exterior walls ¹	4	
103 Exterior Doors	4	
104 ADA Automatic door operators	0	
105 ADA complaint entrances	4	
106 Windows	4	
107 Roofing	5	
108 Flashing	5	
109 Canopies	N/A	
110 Vestibules	4	
111 Stairs/ramps	N/A	
2. Exterior Site		4.4
201 Landscaping		
202 a. Irrigation System	5	
203 b. Turf	N/A	
204 c. Planting	4	
205 Fencing	4	
206 ADA Side walks	3	
207 ADA Access to building	7	
208 ADA Parking	4	
209 Condition of asphalt on parking lots	4	
210 Adequate parking ²	2	
211 Stairs, ramps and hand railing	N/A	
212 Storm drainage system		
213 a. Site drainage	6	
214 b. Storm water detention	6	
215 Fire truck access	7	
216 Fire hydrant location and access ³	5	
3. Interior		3.3
301 General Aesthetics	4	
302 Proper egress corridors/doors	4	
303 Storage rooms	4	
304 Windows/Glass	4	
305 Doors	4	
306 a. Condition	4	
307 b. ADA Door Hardware	4	
308 ADA Access to all spaces	4	
309 Signage	3	
310 Flooring		
311 a. carpet	N/A	
312 b. VCT	3	
313 c. Special type	N/A	
314 Walls	4	
315 Ceiling	4	
316 Stairs, ramps and hand railing	N/A	
317 ADA Lifts	N/A	
318 Seismic needs	4	
319 Adequacy of custodial spaces	4	
320 Proper work spaces ⁴	3	
4. Working Environment		4.2
401 Adequate heating, cooling and ventilation	3	
402 Proper lighting and lighting control	4	
403 Adequate power needs	6	
404 Building safety	4	
405 Windows/blinds	4	
406 Proper equipment ⁵	4	
5. Building Restrooms		3.8
501 ADA Compliant	4	
502 Partitions	N/A	
503 Lavatories and faucets	4	
504 Water closets with flush valves	4	
505 Urinals with flush valves	N/A	
506 Flooring	4	
507 Walls	4	
508 Ceilings	4	
509 Exhaust fans	5	
510 Emergency Lighting	0	
511 Floor Drains		

Master Facilities Plan

Transportation/Bus Garage



6. Life Safety

- 601 Fire alarm system⁶
- 602 Proper egress
- 603 Intercom system
- 604 Fire Extinguisher placement
- 605 AED's
- 606 Fire Sprinkling systems⁷
- 607 Emergency egress Lighting

	4.4
	0
	2
	4
	4
	5
	5
	0
	3

7. Building Electrical Systems

- 701 Lighting systems
- 702 Proper Exit Signs
- 703 Building Power system
- 704 a. Main power service to building
- 705 b. Emergency generator
- 706 c. Adequate A/C power outlets
- 707 Security system⁸
- 708 Access control system
- 709 CCTV system
- 710 Data systems
- 711 Wireless access
- 712 MDF/IDF Room

	4.8
	6
	7
	8
	0
	7
	0
	N/A
	7
	7
	4
	N/A

8. Building Mechanical & Plumbing Systems

- 801 Boiler
- 802 Pumps
- 803 Water heaters
- 804 Hydronic components
- 805 Temperature controls systems
- 806 Air handling units/fans rooms
- 807 A/C units
- 808 Air compressors
- 809 Exhaust fans
- 810 Unit heaters & Cabinet heaters
- 811 Exterior hose bibs
- 812 Roof drainage system
- 813 Sewer drain lines
- 814 Building water lines
- 815 ADA Compliant Drinking fountain fixtures
- 816 Soft water system

	4.8
	N/A
	N/A
	5
	N/A
	N/A
	N/A
	N/A
	6
	N/A
	3
	4
	6
	6
	6
	N/A
	N/A

9. Special Needs

- 901 Emergency Radio
- 902 Equipment
- 903 Lifts⁹
- 904
- 905
- 906

	5.7
	9
	4
	4

10. Future Needs

- 1001 Capability for Expansion
- 1002 Capability for Portables
- 1003 Energy efficiency rating
- 1004 Adaptability for Technology

	2.3
	0
	0
	4
	5

Notes

- 1 The exterior walls do not have any insulation in them
- 2 Parking is a great need for both school buses and driver's cars
- 3 The only fire hydrants on this site are on Coleman
- 4 Too tight and not enough working bays
- 5 The shop needs a lot of equipment upgraded
- 6 The shop does not have a fire alarm system
- 7 The shop does not have a fire sprinkling system
- 8 The shop does not have a security system
- 9 Two of the bus lift are about worn out!!!!

Special Needs

- The shop needs a seismic upgrade
- The whole facility needs a ADA upgrade

Master Facilities Plan

Warehouse #2



92 South Milburn Drive Tooele, Utah 84074



Facility Assessment Summary

Building Information

	Year	Square Feet
Original Building	2001	12,000

Building Occupancy

Office area	12
Warehouse area	<u>22</u>
Total	34

Facility Conditions Summary

Facility Condition Score	50.9
District Average	58.8
Rating System 1 to 100	

Special Needs or Actions

- Needs a loading dock
- Heat in the warehouse

Master Facilities Plan

Warehouse #2



Support Building Assessment Condition

Total Score 50.9

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		5.1
101 General Aesthetics	5	
102 Exterior walls	5	
103 Exterior Doors	8	
104 ADA Automatic door operators	N/A	
105 ADA complaint entrances	8	
106 Windows	5	
107 Roofing	5	
108 Flashing	5	
109 Canopies	N/A	
110 Vestibules	N/A	
111 Stairs/ramps	N/A	
2. Exterior Site		5.1
201 Landscaping		
202 a. Irrigation System	5	
203 b. Turf	N/A	
204 c. Planting	4	
205 Fencing	7	
206 ADA Side walks	7	
207 ADA Access to building	7	
208 ADA Parking ¹	0	
209 Condition of asphalt on parking lots	5	
210 Adequate parking	5	
211 Stairs, ramps and hand railing	N/A	
212 Storm drainage system		
213 a. Site drainage	6	
214 b. Storm water detention	6	
215 Fire truck access	7	
216 Fire hydrant location and access	7	

3. Interior

- 301 General Aesthetics
- 302 Proper egress corridors/doors
- 303 Storage rooms
- 304 Windows/Glass
- 305 Doors
- 306 a. Condition
- 307 b. ADA Door Hardware
- 308 ADA Access to all spaces
- 309 Signage
- 310 Flooring
- 311 a. carpet
- 312 b. VCT
- 313 c. Special type²
- 314 Walls
- 315 Ceiling
- 316 Stairs, ramps and hand railing
- 317 ADA Lifts
- 318 Seismic needs
- 319 Adequacy of custodial spaces
- 320 Proper work spaces

	5.2
5	
7	
5	
5	
5	
5	
8	
7	
4	
6	
N/A	
7	
5	
5	
4	
N/A	
5	
4	
7	

4. Working Environment

- 401 Adequate heating, cooling and ventilation³
- 402 Proper lighting and lighting control
- 403 Adequate power needs
- 404 Building safety
- 405 Windows/blinds
- 406 Proper equipment

	4.8
3	
5	
5	
6	
6	
4	

5. Building Restrooms

- 501 ADA Compliant
- 502 Partitions
- 503 Lavatories and faucets
- 504 Water closets with flush valves
- 505 Urinals with flush valves
- 506 Flooring
- 507 Walls
- 508 Ceilings
- 509 Exhaust fans
- 510 Emergency Lighting
- 511 Floor Drains

	7.0
7	
N/A	
7	
7	
N/A	
7	
7	
7	
7	
7	

Master Facilities Plan

Warehouse #2



6. Life Safety

- 601 Fire alarm system
- 602 Proper egress
- 603 Intercom system
- 604 Fire Extinguisher placement
- 605 AED's
- 606 Fire Sprinkling systems
- 607 Emergency egress Lighting*

	4.2
0	
8	
N/A	
8	
N/A	
0	
5	

7. Building Electrical Systems

- 701 Lighting systems
- 702 Proper Exit Signs*
- 703 Building Power system
- 704 a. Main power service to building
- 705 b. Emergency generator
- 706 c. Adequate A/C power outlets
- 707 Security system
- 708 Access control system
- 709 CCTV system
- 710 Data systems
- 711 Wireless access
- 712 MDF/IDF Room

	3.7
5	
5	
8	
0	
5	
0	
N/A	
N/A	
5	
6	
N/A	

8. Building Mechanical & Plumbing Systems

- 801 Boiler
- 802 Pumps
- 803 Water heaters
- 804 Hydronic components
- 805 Temperature controls systems
- 806 Air handling units/fans rooms
- 807 A/C units
- 808 Air compressors
- 809 Exhaust fans
- 810 Unit heaters & Cabinet heaters
- 811 Exterior hose bibs
- 812 Roof drainage system
- 813 Sewer drain lines
- 814 Building water lines
- 815 ADA Compliant Drinking fountain fixtures
- 816 Soft water system

	4.1
N/A	
N/A	
6	
N/A	
N/A	
N/A	
N/A	
N/A	
5	
0	
4	
7	
7	
N/A	
N/A	

9. Special Needs

- 901 Emergency Radio
- 902 Equipment⁵
- 903 Lifts
- 904
- 905
- 906

	4.3
3	
5	
5	

10. Future Needs

- 1001 Capability for Expansion
- 1002 Capability for Portables
- 1003 Energy efficiency rating
- 1004 Adaptability for Technology

	7.3
9	
9	
5	
6	

Notes

- 1 This site does not have any ADA parking
- 2 The restroom have ceramic tile on the floor
- 3 The warehouse does not have any heating or cooling
- 4 Egress lighting is not working, dead batteries
- 5 This building need an loading dock

Master Facilities Plan

Portable #100



Located at Wendover High

Portable Assessment Building Condition **Total Score** **25.4**

Total Building Area SQ.FT	900
Total building Capacity	30
Portable Number	100
Rating System 1 to 10, 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		3.5
General Aesthetics	4	
Exterior walls	4	
Exterior Doors	4	
Windows	4	
Roofing 1	4	
Skirting	4	
Canopies	0	
Stairs, ramps and hand railing	4	
2. Interior		4.4
General Aesthetics	5	
Proper egress corridors/doors	7	
Windows/Glass	4	
Doors		
a. Condition	5	
b. ADA Door Hardware	3	
ADA Access to all spaces	5	
Signage	3	
Flooring		
a. carpet	4	
b. VCT	N/A	
c. Special type	N/A	
Walls	4	
Ceiling	4	
Stairs, ramps and hand railing	N/A	
Seismic needs	4	

3. Teaching Environment

- Adequate heating, cooling and ventilation
- Proper lighting and lighting control
- Adequate power needs
- Classroom sound systems
- Classroom technology
- LDC projectors in classrooms
- Classroom safety
- Windows/blinds
- Classroom doors with a window
- White boards

	3.0
5	
5	
4	
0	
2	
0	
6	
4	
0	
4	

4. Building Restrooms

- ADA Compliant
- Partitions
- Lavatories and faucets
- Water closets with flush valves
- Urinals with flush valves
- Flooring
- Walls
- Ceilings
- Exhaust fans
- Emergency Lighting
- Floor Drains

	0.0
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable #100



Located at Wendover High

5. Life Safety

- Fire alarm system
- Proper egress
- Intercom system
- Fire Extinguisher placement
- AED's
- Fire Sprinkling systems
- Emergency egress Lighting

	5.6
8	
8	
0	
7	
N/A	
N/A	
5	

6. Building Electrical Systems

- Lighting systems
- Proper Exit Signs
- Building Power system
 - a. Main power service to building
 - c. Adequate classroom power
- Clocks
- Data systems
- Wireless access

	4.4
5	
7	
8	
5	
3	
5	
0	

8. Building Mechanical & Plumbing Systems

- Wall mounted A/C heating units
- Evaporative cooling
- Base Board heating
- Water heaters
- A/C units
- Exhaust fans
- Roof drainage system/rain gutters
- Sewer drain lines
- Building water lines

	4.5
5	
N/A	
N/A	
N/A	
N/A	
N/A	
4	
N/A	
N/A	

Notes

1 Metal Roof

Master Facilities Plan

Portable # 101



Located at Tooele Jr. High School

Portable Assessment Building Condition **Total Score** **41.1**

Total Building Area SQ. FT	1,800
Total building Capacity	60
Portable Number	101
Rating System 1 to 10 , 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		5.0
General Aesthetics	6	
Exterior walls	6	
Exterior Doors	6	
Windows	6	
Roofing*	6	
Skirting	6	
Canopies	0	
Stairs, ramps and hand railing	4	
2. Interior		5.6
General Aesthetics	5	
Proper egress corridors/doors	7	
Windows/Glass	6	
Doors		
a. Condition	6	
b. ADA Door Hardware	6	
ADA Access to all spaces	7	
Signage	6	
Flooring		
a. carpet	6	
b. VCT	N/A	
c. Special type	N/A	
Walls	5	
Ceiling	5	
Stairs, ramps and hand railing	N/A	
Seismic needs	3	

3. Teaching Environment

- Adequate heating, cooling and ventilation
- Proper lighting and lighting control
- Adequate power needs
- Classroom sound systems
- Classroom technology
- LDC projectors in classrooms
- Classroom safety
- Windows/blinds
- Classroom doors with a window
- White boards

	4.2
	6
	6
	5
	0
	7
	0
	7
	6
	0
	5

4. Building Restrooms

- ADA Compliant
- Partitions
- Lavatories and faucets
- Water closets with flush valves
- Urinals with flush valves
- Flooring
- Walls
- Ceilings
- Exhaust fans
- Emergency Lighting
- Floor Drains

	5.5
	7
	6
	5
	5
	5
	5
	5
	5
	5
	7

Master Facilities Plan

Portable # 101



Located at Tooele Jr. High School

5. Life Safety

	7.8
Fire alarm system	8
Proper egress	8
Intercom system	8
Fire Extinguisher placement	8
AED's	N/A
Fire Sprinkling systems	N/A
Emergency egress Lighting	7

6. Building Electrical Systems

	6.8
Lighting systems	6
Proper Exit Signs	7
Building Power system	
a. Main power service to building	8
c. Adequate classroom power	7
Clocks	4
Data systems	7
Wireless access	7

8. Building Mechanical & Plumbing Systems

	6.2
Wall mounted A/C heating units	7
Evaporative cooling	N/A
Base Board heating	N/A
Water heaters	6
A/C units	N/A
Exhaust fans	5
Roof drainage system/rain gutters	5
Sewer drain lines	7
Building water lines	7

Notes

1 Metal Roof, with roof leaking on north side

Master Facilities Plan

Portable #102



Located at Tooele Jr. High School

Portable Assessment Building Condition **Total Score** **40.9**

Total Building Area SQ.FT	1,800
Total building Capacity	60
Portable Number	102
Rating System 1 to 10, 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		5.0
101 General Aesthetics	6	
102 Exterior walls	6	
103 Exterior Doors	6	
104 Windows	6	
105 Roofing ¹	6	
106 Skirting	6	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	4	
2. Interior		5.5
201 General Aesthetics	5	
202 Proper egress corridors/doors	7	
203 Windows/Glass	6	
204 Doors	6	
205 a. Condition	6	
206 b. ADA Door Hardware	6	
207 ADA Access to all spaces	7	
208 Signage	6	
209 Flooring	4	
210 a. carpet	4	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	5	
214 Ceiling	5	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- Adequate heating, cooling and
- 301 ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	4.2
	6
	6
	5
	0
	7
	0
	7
	6
	0
	5

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	5.5
	7
	6
	5
	5
	N/A
	5
	5
	5
	5
	5
	7

Master Facilities Plan

Portable #102



Located at Tooele Jr. High School

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	7.8
	8
	8
	8
	8
	N/A
	N/A
	7

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
 - a. Main power service to
- 604 building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	6.8
	6
	7
	8
	7
	4
	7
	7

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	6.2
	7
	N/A
	N/A
	6
	N/A
	5
	5
	7
	7

Notes

- 1 Metal roofing
- 2 The ramp is not ADA complaint, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.

Master Facilities Plan

Portable #103



Located at Tooele Jr. High School

Portable Assessment Building Condition **Total Score** **39.9**

Total Building Area SQ. FT	1,800
Total building Capacity	60
Portable Number	103
Rating System 1 to 10, 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		5.0
101 General Aesthetics	6	
102 Exterior walls	6	
103 Exterior Doors	6	
104 Windows	6	
105 Roofing ¹	6	
106 Skirting	6	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	4	
2. Interior		4.9
201 General Aesthetics	5	
202 Proper egress corridors/doors	5	
203 Windows/Glass	6	
204 Doors	6	
205 a. Condition	6	
206 b. ADA Door Hardware ³	5	
207 ADA Access to all spaces	6	
208 Signage	6	
209 Flooring	6	
210 a. carpet	4	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	5	
214 Ceiling	3	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- Adequate heating, cooling and
- 301 ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window⁴
- 310 White boards

	4.5
6	
6	
5	
0	
7	
0	
7	
6	
3	
5	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	5.5
7	
6	
5	
5	
N/A	
5	
5	
5	
5	
5	
7	

Master Facilities Plan

Portable #103



Located at Tooele Jr. High School

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	7.6
	8
	8
	8
	8
	N/A
	N/A
	6

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
 - a. Main power service to building
 - c. Adequate classroom power
- 604 Clocks
- 605 Data systems
- 606 Wireless access

	6.2
	6
	7
	8
	7
	4
	7
	4

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	6.2
	7
	N/A
	N/A
	6
	N/A
	5
	5
	7
	7

Notes

- 1 Metal roofing
- 2 The ramp is not ADA complaint, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.
- 3 Door hardware is not ADA compliant
- 4 Classroom doors just have a peep hole in them

Master Facilities Plan

Portable #104



Located at Tooele Jr. High School

Portable Assessment Building Condition Total Score **40.5**

Total Building Area SQ.FT	1,800
Total building Capacity	60
Portable Number	104
Rating System 1 to 10, 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		5.0
101 General Aesthetics	6	
102 Exterior walls	6	
103 Exterior Doors	6	
104 Windows	6	
105 Roofing ¹	6	
106 Skirting	6	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	4	
2. Interior		5.1
201 General Aesthetics	6	
202 Proper egress corridors/doors	6	
203 Windows/Glass	6	
204 Doors	6	
205 a. Condition	6	
206 b. ADA Door Hardware	5	
207 ADA Access to all spaces	7	
208 Signage	5	
209 Flooring	5	
210 a. carpet	3	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	5	
214 Ceiling	4	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms³
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window⁴
- 310 White boards

	5.5
7	
7	
6	
0	
7	
5	
7	
6	
5	
5	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	5.5
7	
6	
5	
5	
N/A	
5	
5	
5	
5	
5	
7	

Master Facilities Plan

Portable #104



Located at Tooele Jr. High School

5. Life Safety		7.6	7. Building Mechanical & Plumbing Systems		6.2
501 Fire alarm system	8		701 Wall mounted A/C heating units	7	
502 Proper egress	8		702 Evaporative cooling	N/A	
503 Intercom system	8		703 Base Board heating	N/A	
504 Fire Extinguisher placement	8		704 Water heaters	6	
505 AED's	N/A		705 A/C units	N/A	
506 Fire Sprinkling systems	N/A		706 Exhaust fans	5	
507 Emergency egress Lighting	6		707 Roof drainage system/rain gutters	5	
			708 Sewer drain lines	7	
			709 Building water lines	7	
6. Building Electrical Systems		5.6	Notes		
601 Lighting systems	7		1 Metal roofing		
602 Proper Exit Signs ⁵	4		2 The ramp is not ADA complaint, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.		
603 Building Power system			3 Only one LCD projector is mounted to the ceiling		
604 a. Main power service to building	8		4 Classroom doors just have a peep hole in them		
605 c. Adequate classroom power	7				
606 Clocks	4				
607 Data systems	7				
608 Wireless access	3				

Master Facilities Plan

Portable #105



Located at Tooele Jr. High School

Portable Assessment Building Condition **Total Score** **25.1**

Total Building Area SQ,FT 1,800
 Total building Capacity 60
 Portable Number 105
 Rating System 1 to 10 , 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		3.4
101 General Aesthetics	4	
102 Exterior walls	4	
103 Exterior Doors	4	
104 Windows	4	
105 Roofing ¹	3	
106 Skirting	4	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	4	
2. Interior		4.5
201 General Aesthetics	4	
202 Proper egress corridors/doors	7	
203 Windows/Glass	4	
204 Doors		
205 a. Condition	4	
206 b. ADA Door Hardware ³	3	
207 ADA Access to all spaces	7	
208 Signage	5	
209 Flooring	5	
210 a. carpet	5	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	4	
214 Ceiling	3	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- Adequate heating, cooling and ventilation
- 301 ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	3.8
	5
	5
	5
	0
	3
	3
	7
	4
	2
	4

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0

Master Facilities Plan

Portable #105



Located at Tooele Jr. High School

5. Life Safety		5.4
501 Fire alarm system	0	
502 Proper egress	7	
503 Intercom system	6	
504 Fire Extinguisher placement	8	
505 AED's	N/A	
506 Fire Sprinkling systems	N/A	
507 Emergency egress Lighting	6	

6. Building Electrical Systems		3.5
601 Lighting systems	5	
602 Proper Exit Signs	6	
603 Building Power system		
a. Main power service to		
604 building	8	
c. Adequate classroom		
605 power	6	
606 Clocks	6	
607 Data systems	0	
608 Wireless access	4	
	0	

7. Building Mechanical & Plumbing Systems		4.5
701 Wall mounted A/C heating units	5	
702 Evaporative cooling	N/A	
703 Base Board heating	N/A	
704 Water heaters	N/A	
705 A/C units	N/A	
706 Exhaust fans	N/A	
707 Roof drainage system/rain gutters	4	
708 Sewer drain lines	N/A	
709 Building water lines	N/A	

Notes

- 1 Asphalt shingled roof
- 2 The ramp is not ADA compliant, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.
- 3 Door hardware is not ADA complaint

Master Facilities Plan

Portable #106



Located at Tooele Jr. High School

Portable Assessment Building Condition Total Score **25.8**

Total Building Area SQ.FT 1,800
 Total building Capacity 60
 Portable Number 106
 Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		4.1
General Aesthetics	5	
Exterior walls	5	
Exterior Doors	5	
Windows	5	
Roofing	5	
Skirting	5	
Canopies	0	
Stairs, ramps and hand railing ¹	3	
2. Interior		4.8
General Aesthetics	4	
Proper egress corridors/doors	6	
Windows/Glass	5	
Doors		
a. Condition	5	
b. ADA Door Hardware	0	
ADA Access to all spaces	9	
Signage	5	
Flooring		
a. carpet	8	
b. VCT	N/A	
c. Special type	N/A	
Walls	4	
Ceiling	4	
Stairs, ramps and hand railing	N/A	
Seismic needs	3	

3. Teaching Environment

- Adequate heating, cooling and ventilation
- Proper lighting and lighting control
- Adequate power needs
- Classroom sound systems
- Classroom technology
- LDC projectors in classrooms
- Classroom safety
- Windows/blinds
- Classroom doors with a window
- White boards

	4.1
	5
	5
	4
	0
	5
	0
	6
	3
	9
	4

4. Building Restrooms

- ADA Compliant
- Partitions
- Lavatories and faucets
- Water closets with flush valves
- Urinals with flush valves
- Flooring
- Walls
- Ceilings
- Exhaust fans
- Emergency Lighting
- Floor Drains

	0.0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0

Master Facilities Plan

Portable #106



Located at Tooele Jr. High School

5. Life Safety		6.5
Fire alarm system	9	
Proper egress	9	
Intercom system	7	
Fire Extinguisher placement	8	
AED's	0	
Fire Sprinkling systems	N/A	
Emergency egress Lighting	6	

6. Building Electrical Systems		4.0
Lighting systems	5	
Proper Exit Signs	N/A	
Building Power system		
a. Main power service to building	8	
c. Adequate classroom power	6	
Clocks	3	
Data systems	5	
Wireless access	0	

8. Building Mechanical & Plumbing Systems		2.3
Wall mounted A/C heating units	0	
Evaporative cooling	4	
Base Board heating	4	
Water heaters	0	
A/C units	N/A	
Exhaust fans	N/A	
Roof drainage system/rain gutters	5	
Sewer drain lines	N/A	
Building water lines	N/A	

Notes

1 The ramp is not ADA compliant, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.

Master Facilities Plan

Portable #107



Located at Tooele High School

Portable Assessment Building Condition	Total Score	38.7
Total Building Area SQ.FT	1,800	
Total building Capacity	60	
Portable Number	107	
Rating System 1 to 10, 1=Poor 10=Excellent		

Factors	Rating	Score
1. Exterior Building		4.1
101 General Aesthetics	6	
102 Exterior walls	5	
103 Exterior Doors	5	
104 Windows	4	
105 Roofing ¹	5	
106 Skirting	5	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	3	
2. Interior		5.3
201 General Aesthetics	5	
202 Proper egress corridors/doors	5	
203 Windows/Glass	5	
204 Doors	5	
205 a. Condition	5	
206 b. ADA Door Hardware	8	
207 ADA Access to all spaces	8	
208 Signage	5	
209 Flooring	5	
210 a. carpet ³	5	
211 b. VCT	5	
212 c. Special type	N/A	
213 Walls	5	
214 Ceiling	5	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	5.0
5	
5	
6	
0	
8	
8	
8	
5	
0	
5	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	6.0
6	
6	
6	
6	
N/A	
6	
6	
6	
6	
6	
6	
6	

Master Facilities Plan

Portable #107



Located at Tooele High School

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement⁴
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	4.8
8	
8	
0	
0	
N/A	
N/A	
8	

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
 - a. Main power service to
- 604 building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	7.6
8	
8	
8	
7	
6	
7	
8	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	5.8
6	
N/A	
N/A	
N/A	
N/A	
6	
5	
6	
6	

Notes

- 1 Metal Roof
- 2 The ramp is not ADA complaint, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.
- 3 Carpet on one side is good the other side is bad
- 4 Fire extinguisher is missing

Master Facilities Plan

Portable #108



Located at Tooele High School

Portable Assessment Building Condition

Total Score **33.5**

Total Building Area SQ.FT	1,800
Total building Capacity	50
Portable Number	108
Rating System 1 to 10 , 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		4.9
101 General Aesthetics	5	
102 Exterior walls	5	
103 Exterior Doors	5	
104 Windows	5	
105 Roofing ²	5	
106 Skirting	5	
107 Canopies	5	
108 Stairs, ramps and hand railing ²	4	
2. Interior		5.2
201 General Aesthetics	5	
202 Proper egress corridors/doors	6	
203 Windows/Glass	5	
204 Doors	5	
205 a. Condition	5	
206 b. ADA Door Hardware	6	
207 ADA Access to all spaces	6	
208 Signage	5	
209 Flooring	5	
210 a. carpet	6	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	5	
214 Ceiling	5	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	4.6
5	
6	
5	
0	
6	
0	
7	
5	
7	
5	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
0	
0	
0	
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0	
0	
0	
0	
0	

Master Facilities Plan

Portable #108



Located at Tooele High School

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	6.0
8	
8	
0	
9	
N/A	
N/A	
5	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	6.0
6	
N/A	
N/A	
N/A	
N/A	
N/A	
6	
N/A	
N/A	

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
- 604 a. Main power service to building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	6.8
7	
5	
8	
7	
5	
7	
8	

Notes

- 1 Metal roof
- 2 The ramp is not ADA compliant, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.

Master Facilities Plan

Portable #109



Located at Tooele High School

Portable Assessment Building Condition Total Score **31.7**

Total Building Area SQ.FT	1,800
Total building Capacity	60
Portable Number	109
Rating System 1 to 10, 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		4.3
101 General Aesthetics	5	
102 Exterior walls	5	
103 Exterior Doors	5	
104 Windows	5	
105 Roofing ¹	5	
106 Skirting	5	
107 Canopies	5	
108 Stairs, ramps and hand railing ²	4	
2. Interior		5.4
201 General Aesthetics	5	
202 Proper egress corridors/doors	6	
203 Windows/Glass	5	
204 Doors	5	
205 a. Condition	6	
206 b. ADA Door Hardware ³	5	
207 ADA Access to all spaces	7	
208 Signage	5	
209 Flooring	7	
210 a. carpet	7	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	5	
214 Ceiling	5	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	4.5
6	
5	
7	
0	
5	
0	
6	
5	
6	
5	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
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0	

Master Facilities Plan

Portable #109



Located at Tooele High School

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	5.8
8	
8	
0	
8	
N/A	
N/A	
5	

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
 - a. Main power service to
- 604 building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	6.8
6	
6	
8	
7	
5	
7	
8	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	5.0
5	
N/A	
N/A	
N/A	
N/A	
5	
N/A	
N/A	

Notes

- 1 Metal roof
- 2 The ramp is not ADA complaint, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.
- 3 One door meets ADA and the other does not

Master Facilities Plan

Portable #110



Located at Tooele High

Portable Assessment Building Condition Total Score **34.0**

Total Building Area SQ.FT 1,800
 Total building Capacity 60
 Portable Number 110
 Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		4.3
101 General Aesthetics	5	
102 Exterior walls	5	
103 Exterior Doors	5	
104 Windows	5	
105 Roofing ¹	5	
106 Skirting	5	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	4	
2. Interior		5.6
201 General Aesthetics	5	
202 Proper egress corridors/doors	7	
203 Windows/Glass	5	
204 Doors	5	
205 a. Condition	5	
206 b. ADA Door Hardware	7	
207 ADA Access to all spaces	7	
208 Signage	5	
209 Flooring	7	
210 a. carpet	7	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	5	
214 Ceiling	5	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	4	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	5.0
6	
6	
6	
0	
6	
0	
6	
6	
8	
6	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
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0	

Master Facilities Plan

Portable #110



Located at Tooele High

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	6.0
	8
	8
	0
	8
	N/A
	N/A
	6

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
- 604 a. Main power service to building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	6.6
	6
	6
	8
	6
	6
	7
	8

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	6.5
	7
	N/A
	N/A
	N/A
	N/A
	6
	N/A
	N/A

Notes

- ¹ Asphalt Shingles
- ² The ramp is not ADA complaint, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.

Master Facilities Plan

Portable #111



Located at Tooele High

Portable Assessment Building Condition Total Score **32.9**

Total Building Area SQ.FT	1,800
Total building Capacity	60
Portable Number	111
Rating System 1 to 10 , 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		4.3
101 General Aesthetics	5	
102 Exterior walls	6	
103 Exterior Doors	5	
104 Windows	5	
105 Roofing ¹	6	
106 Skirting	5	
107 Canopies	6	
108 Stairs, ramps and hand railing ²	4	
2. Interior		5.3
201 General Aesthetics	5	
202 Proper egress corridors/doors	6	
203 Windows/Glass	6	
204 Doors	5	
205 a. Condition	5	
206 b. ADA Door Hardware	5	
207 ADA Access to all spaces	7	
208 Signage	5	
209 Flooring	5	
210 a. carpet	7	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	5	
214 Ceiling	5	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	5.3
6	
6	
6	
5	
6	
0	
7	
5	
7	
5	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable #111



Located at Tooele High

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	4.4
8	
8	
0	
0	
N/A	
N/A	
6	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	6.5
7	
N/A	
N/A	
N/A	
N/A	
6	
N/A	
N/A	

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
- 604 a. Main power service to building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	7.2
7	
7	
8	
7	
7	
7	
8	

Notes

- 1 Asphalt Shingles
- 2 The ramp is not ADA complaint, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.

Master Facilities Plan

Portable #112



Located at Tooele High

Portable Assessment Building Condition Total Score **40.8**

Total Building Area SQ.FT	1,800
Total building Capacity	60
Portable Number	112
Rating System 1 to 10, 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		4.9
101 General Aesthetics	6	
102 Exterior walls	6	
103 Exterior Doors	6	
104 Windows	6	
105 Roofing ²	5	
106 Skirting	6	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	4	
2. Interior		5.7
201 General Aesthetics	6	
202 Proper egress corridors/doors	8	
203 Windows/Glass	6	
204 Doors	6	
205 a. Condition	6	
206 b. ADA Door Hardware	8	
207 ADA Access to all spaces	8	
208 Signage	6	
209 Flooring	6	
210 a. carpet	3	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	9	
214 Ceiling	4	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms³
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window⁴
- 310 White boards

	5.4
	7
	7
	6
	0
	7
	5
	7
	6
	4
	5

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	5.5
	7
	6
	5
	5
	N/A
	5
	5
	5
	5
	5
	7

Master Facilities Plan

Portable #112



Located at Tooele High

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	7.4
8	
8	
8	
8	
N/A	
N/A	
5	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	6.3
7	
N/A	
N/A	
6	
N/A	
6	
5	
7	
7	

6. Building Electrical Systems

- 601 Lighting systems⁴
- 602 Proper Exit Signs⁵
- 603 Building Power system
 - a. Main power service to building
 - c. Adequate classroom power
- 604 building
- 605
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	5.6
7	
4	
8	
7	
5	
7	
3	

Notes

- 1 Metal roofing
- 2 The ramp is not ADA complaint, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.
- 3 Only one LCD projector is mounted to the ceiling
- 4 The outside light over the door is not working
- 5 The battery is not working on the exit light

Master Facilities Plan

Portable #113



Located at Bus Garage

Portable Assessment Building Condition Total Score **26.7**

Total Building Area SQ.FT	750
Total building Capacity	25
Portable Number	113
Rating System 1 to 10 , 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		5.3
101 General Aesthetics	4	
102 Exterior walls	4	
103 Exterior Doors	4	
104 Windows	4	
105 Roofing ¹	8	
106 Skirting	6	
107 Canopies	8	
108 Stairs, ramps and hand railing ²	4	
2. Interior		4.3
201 General Aesthetics	5	
202 Proper egress corridors/doors	6	
203 Windows/Glass	5	
204 Doors	5	
205 a. Condition	5	
206 b. ADA Door Hardware ³	2	
207 ADA Access to all spaces	4	
208 Signage	3	
209 Flooring	5	
210 a. carpet	4	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	5	
214 Ceiling	5	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	5.1
4	
4	
4	
7	
7	
7	
7	
5	
3	
3	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable #113



Located at Bus Garage

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- Emergency egress Lighting

	4.5
N/A	
5	
3	
5	
N/A	
N/A	
5	

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
- 604 a. Main power service to building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	3.6
5	
4	
5	
5	
5	
4	
0	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	4.0
N/A	
4	
4	
N/A	
N/A	
N/A	
4	
N/A	
N/A	

Notes

- ¹ This portable was re-shingled last year
- ² This portable only has stairs not ADA compliant
- ³ The door hardware is not ADA compliant

Master Facilities Plan

Portable #114



Located at Bus Garage

Portable Assessment Building Condition **Total Score** **34.6**

Total Building Area SQ.FT	900
Total building Capacity	30
Portable Number	114
Rating System 1 to 10 , 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		5.5
101 General Aesthetics	5	
102 Exterior walls	5	
103 Exterior Doors	5	
104 Windows	5	
105 Roofing	5	
106 Skirting	5	
107 Canopies	7	
108 Stairs, ramps and hand railing	7	
2. Interior		5.3
201 General Aesthetics	6	
202 Proper egress corridors/doors	7	
203 Windows/Glass	5	
204 Doors	N/A	
205 a. Condition	5	
206 b. ADA Door Hardware ¹	3	
207 ADA Access to all spaces	5	
208 Signage	5	
209 Flooring		
210 a. carpet	8	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	5	
214 Ceiling	6	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	6.3
6	
6	
6	
N/A	
6	
N/A	
6	
6	
8	
6	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable #114



Located at Bus Garage

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	6.5
N/A	
8	
5	
7	
N/A	
N/A	
6	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	5.5
5	
N/A	
N/A	
N/A	
N/A	
N/A	
6	
N/A	
N/A	

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
 - a. Main power service to
 - 604 building
 - 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	5.6
6	
5	
5	
5	
3	
6	
6	

Notes

- 1 The hardware on this door is not ADA compliant

Master Facilities Plan

Portable #115



Located at West Elementary

Portable Assessment Building Condition Total Score **28.4**

Total Building Area SQ.FT	750
Total building Capacity	25
	115

Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		4.4
General Aesthetics	4	
Exterior walls	4	
Exterior Doors	4	
Windows	4	
Roofing	5	
Skirting	4	
Canopies	5	
Stairs, ramps and hand railing	5	
2. Interior		4.8
General Aesthetics	5	
Proper egress corridors/doors	7	
Windows/Glass	5	
Doors		
a. Condition	4	
b. ADA Door Hardware ¹	3	
ADA Access to all spaces	7	
Signage	4	
Flooring		
a. carpet	7	
b. VCT	N/A	
c. Special type	N/A	
Walls	3	
Ceiling	5	
Stairs, ramps and hand railing	N/A	
Seismic needs	3	

3. Teaching Environment

- Adequate heating, cooling and ventilation
- Proper lighting and lighting control
- Adequate power needs
- Classroom sound systems
- Classroom technology
- LDC projectors in classrooms
- Classroom safety
- Windows/blinds
- Classroom doors with a window
- White boards

	3.3
	5
	5
	4
	0
	3
	N/A
	5
	4
	0
	4

4. Building Restrooms

- ADA Compliant
- Partitions
- Lavatories and faucets
- Water closets with flush valves
- Urinals with flush valves
- Flooring
- Walls
- Ceilings
- Exhaust fans
- Emergency Lighting
- Floor Drains

	0.0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0

Master Facilities Plan

Portable #115



Located at West Elementary

5. Life Safety

- Fire alarm system
- Proper egress
- Intercom system
- Fire Extinguisher placement
- AED's
- Fire Sprinkling systems
- Emergency egress Lighting

	7.2
8	
8	
7	
8	
N/A	
N/A	
5	

6. Building Electrical Systems

- Lighting systems
- Proper Exit Signs
- Building Power system
 - a. Main power service to building
 - c. Adequate classroom power
- Clocks
- Data systems
- Wireless access

	4.2
5	
5	
8	
6	
4	
5	
0	

8. Building Mechanical & Plumbing Systems

- Wall mounted A/C heating units
- Evaporative cooling
- Base Board heating
- Water heaters
- A/C units
- Exhaust fans
- Roof drainage system/rain gutters
- Sewer drain lines
- Building water lines

	4.5
5	
N/A	
N/A	
N/A	
N/A	
N/A	
4	
N/A	

Notes

1The door hardware is not ADA compliant

Master Facilities Plan

Portable #116



Located at Stansbury Park Elementary

Portable Assessment Building Condition **Total Score** **29.4**

Total Building Area SQ.FT	1,800
Total building Capacity	60
Portable Number	116
Rating System 1 to 10, 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		4.3
101 General Aesthetics	6	
102 Exterior walls	5	
103 Exterior Doors	5	
104 Windows	6	
105 Roofing ¹	5	
106 Skirting	5	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	3	
2. Interior		4.8
201 General Aesthetics	4	
202 Proper egress corridors/doors	6	
203 Windows/Glass	5	
204 Doors	5	
205 a. Condition	5	
206 b. ADA Door Hardware	7	
207 ADA Access to all spaces	7	
208 Signage	5	
209 Flooring	4	
210 a. carpet	4	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	4	
214 Ceiling	4	
215 Stairs, ramps and hand railing	4	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms³
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	4.5
5	
5	
4	
0	
5	
5	
5	
4	
6	
6	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
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0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable #116



Located at Stansbury Park Elementary

5. Life Safety		6.6	7. Building Mechanical & Plumbing Systems		5.0
501 Fire alarm system	8		701 Wall mounted A/C heating units	5	
502 Proper egress	7		702 Evaporative cooling	N/A	
503 Intercom system	7		703 Base Board heating	N/A	
504 Fire Extinguisher placement	6		704 Water heaters	N/A	
505 AED's	N/A		705 A/C units	N/A	
506 Fire Sprinkling systems	N/A		706 Exhaust fans	N/A	
507 Emergency egress Lighting	5		707 Roof drainage system/rain gutters	5	
			708 Sewer drain lines	N/A	
			709 Building water lines		
6. Building Electrical Systems		4.2	Notes		
601 Lighting systems	5		1 Asphalt Shingles		
602 Proper Exit Signs	7		2 Ramp is not ADA compliant, needs some work over 30" high needs guard rail, 42" hand rails and 4" rail at the bottom		
603 Building Power system			3 LCD Projector not mounted to the ceiling		
a. Main power service to					
604 building	5				
605 c. Adequate classroom power	4				
606 Clocks	4				
607 Data systems	5				
608 Wireless access	0				

Master Facilities Plan

Portable #117



Located at Stansbury Park Elementary

Portable Assessment Building Condition Total Score **28.4**

Total Building Area SQ.FT	900
Total building Capacity	30
Portable Number	117
Rating System 1 to 10, 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		5.0
101 General Aesthetics	5	
102 Exterior walls	5	
103 Exterior Doors	5	
104 Windows	5	
105 Roofing ¹	5	
106 Skirting	6	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	5	
2. Interior		6.0
201 General Aesthetics	7	
202 Proper egress corridors/doors	7	
203 Windows/Glass	5	
204 Doors	7	
205 a. Condition	6	
206 b. ADA Door Hardware	7	
207 ADA Access to all spaces	7	
208 Signage	4	
209 Flooring	5	
210 a. carpet	5	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	8	
214 Ceiling	4	
215 Stairs, ramps and hand railing	5	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms³
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	4.7
5	
4	
4	
0	
5	
4	
6	
5	
9	
5	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
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0	
0	
0	
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0	
0	

Master Facilities Plan

Portable #117



Located at Stansbury Park Elementary

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	3.4
0	
6	
0	
6	
N/A	
N/A	
5	

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
- 604 a. Main power service to building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	3.3
4	
6	
0	
7	
5	
5	
5	
0	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	6.0
4	
N/A	
N/A	
N/A	
N/A	
N/A	
8	
N/A	
N/A	

Notes

- 1 New Metal Roof
- 2 Ramp is not ADA compliant, needs some work over 30" high needs guard rail, 42" hand rails and 4" rail at the bottom
- 3 LCD Projector is not mounted

Master Facilities Plan

Portable #118



Located at Rose Springs Elementary

Portable Assessment Building Condition Total Score **28.4**

Total Building Area SQ.FT 900
 Total building Capacity 30
 Portable Number 118
 Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		5.0
101 General Aesthetics	5	
102 Exterior walls	5	
103 Exterior Doors	5	
104 Windows	5	
105 Roofing*	9	
106 Skirting	6	
107 Canopies	6	
108 Stairs, ramps and hand railing*	5	
2. Interior		6.0
201 General Aesthetics	7	
202 Proper egress corridors/doors	7	
203 Windows/Glass	5	
204 Doors	7	
205 a. Condition	6	
206 b. ADA Door Hardware	7	
207 ADA Access to all spaces	7	
208 Signage	4	
209 Flooring	9	
210 a. carpet	9	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	8	
214 Ceiling	4	
215 Stairs, ramps and hand railing	5	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms³
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	4.7
5	
4	
4	
0	
5	
4	
6	
5	
9	
5	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable #118



Located at Rose Springs Elementary

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	3.4
0	
6	
0	
6	
N/A	
N/A	
5	

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
- 604 a. Main power service to building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	3.3
4	
6	
0	
7	
5	
5	
5	
0	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	6.0
4	
N/A	
N/A	
N/A	
N/A	
N/A	
8	
N/A	
N/A	

Notes

- 1 New Metal Roof
- 2 Ramp is not ADA compliant, needs some work over 30" high needs guard rail, 42" hand rails and 4" rail at the bottom
- 3 LCD Projector is not mounted

Special needs

Master Facilities Plan

Portable #119



Located at Rose Springs Elementary

Portable Assessment Building Condition **Total Score** **26.4**

Total Building Area SQ.FT	1,320
Total building Capacity	60
Portable Number	119
Rating System 1 to 10, 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		4.0
101 General Aesthetics	5	
102 Exterior walls	5	
103 Exterior Doors	5	
104 Windows	4	
105 Roofing ¹	4	
106 Skirting	5	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	4	
2. Interior		4.9
201 General Aesthetics	4	
202 Proper egress corridors/doors	6	
203 Windows/Glass	4	
204 Doors	5	
205 a. Condition	5	
206 b. ADA Door Hardware	7	
207 ADA Access to all spaces	8	
208 Signage	5	
209 Flooring	4	
210 a. carpet	4	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	4	
214 Ceiling	4	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms³
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	4.4
5	
5	
4	
0	
4	
4	
6	
5	
7	
4	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable #119



Located at Rose Springs Elementary

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	4.6
	0
	7
	7
	4
	N/A
	N/A
	5

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	4.5
	5
	N/A
	N/A
	N/A
	N/A
	4
	N/A
	N/A

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
 - a. Main power service to building
 - c. Adequate classroom power
- 604 building
- 605
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	4.0
	5
	5
	7
	5
	3
	5
	0

Notes

- 1 This portable has asphalt shingled roof
- 2 The ramp is not ADA complaint, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.
- 3 Sitting on a cart not ceiling mounted

Master Facilities Plan

Portable #120



Located at Rose Springs Elementary

Portable Assessment Building Condition **Total Score** **20.5**

Total Building Area SQ.FT	1,290
Total building Capacity	60
Portable Number	120
Rating System 1 to 10 , 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		2.8
101 General Aesthetics	3	
102 Exterior walls	3	
103 Exterior Doors	3	
104 Windows	3	
105 Roofing ¹	3	
106 Skirting	4	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	3	
2. Interior		4.0
201 General Aesthetics	3	
202 Proper egress corridors/doors	5	
203 Windows/Glass	4	
204 Doors	4	
205 a. Condition	4	
206 b. ADA Door Hardware	5	
207 ADA Access to all spaces	7	
208 Signage	3	
209 Flooring	4	
210 a. carpet	4	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	3	
214 Ceiling	3	
215 Stairs, ramps and hand railing	N/A	
Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms³
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	2.9
301	3
302	3
303	3
304	0
305	4
306	4
307	6
308	3
309	0
310	3

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
401	0
402	0
403	0
404	0
405	0
406	0
407	0
408	0
409	0
410	0
411	0

Master Facilities Plan

Portable #120



Located at Rose Springs Elementary

5. Life Safety	4.4
501 Fire alarm system	0
502 Proper egress	7
503 Intercom system	5
504 Fire Extinguisher placement	5
505 AED's	N/A
506 Fire Sprinkling systems	N/A
507 Emergency egress Lighting	5

6. Building Electrical Systems	3.2
601 Lighting systems	3
602 Proper Exit Signs	5
603 Building Power system	
a. Main power service to	
604 building	7
605 c. Adequate classroom power	4
606 Clocks	4
607 Data systems	4
608 Wireless access	0

8. Building Mechanical & Plumbing Systems	3.3
801 Wall mounted A/C heating units	0
802 Evaporative cooling	3
803 Base Board heating	3
804 Water heaters	N/A
805 A/C units	6
806 Exhaust fans	N/A
807 Roof drainage system/rain gutters	4
808 Sewer drain lines	N/A
809 Building water lines	N/A

Notes

- 1 This portable has asphalt shingles in bad shape
- 2 The ramp is not ADA complaint, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.
- 3 LCD projector setting on a cart not mounted to the ceiling

Master Facilities Plan

Portable #121



Located at Rose Springs Elementary

Portable Assessment Building Condition **Total Score** **24.9**

Total Building Area SQ,FT	900
Total building Capacity	30
Portable Number	121
Rating System 1 to 10 , 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		4.9
101 General Aesthetics		
102 Exterior walls	5	
103 Exterior Doors	7	
104 Windows	4	
105 Roofing ¹	7	
106 Skirting	7	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	4	
2. Interior		4.1
201 General Aesthetics	4	
202 Proper egress corridors/doors	6	
203 Windows/Glass	5	
204 Doors		
205 a. Condition	5	
206 b. ADA Door Hardware ²	5	
207 ADA Access to all spaces	5	
208 Signage	3	
209 Flooring		
210 a. carpet	3	
211 b. VCT	N/A	
212 c. Special type	3	
213 Walls	3	
214 Ceiling	4	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms⁴
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	3.4
	5
	5
	4
	0
	4
	3
	5
	4
	0
	4

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0
	0

Master Facilities Plan

Portable #121



Located at Rose Springs Elementary

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	4.2
0	
6	
4	
5	
N/A	
N/A	
6	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	5.0
5	
N/A	
N/A	
N/A	
N/A	
5	
N/A	
N/A	

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
 - a. Main power service to building
 - c. Adequate classroom power
- 604 building
- 605
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	3.4
5	
5	
5	
3	
3	
4	
0	

Notes

- ¹ Metal Roof
- ² The ramp is not ADA complaint, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.
- ³ The classroom door is not ADA complaint
- ⁴ LCD Projector needs to be mounted to the ceiling

Master Facilities Plan

Portable #123



Located at Rose Springs Elementary

Portable Assessment Building Condition Total Score **23.4**

Total Building Area SQ.FT	900
Total building Capacity	30
Portable Number	123
Rating System 1 to 10, 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		4.1
101 General Aesthetics	5	
102 Exterior walls	5	
103 Exterior Doors ¹	4	
104 Windows	4	
105 Roofing ²	6	
106 Skirting	5	
107 Canopies	0	
108 Stairs, ramps and hand railing ³	4	
2. Interior		4.5
201 General Aesthetics	4	
202 Proper egress corridors/doors	5	
203 Windows/Glass	5	
204 Doors	4	
205 a. Condition	4	
206 b. ADA Door Hardware	3	
207 ADA Access to all spaces	6	
208 Signage	4	
209 Flooring	4	
210 a. carpet	8	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	5	
214 Ceiling	3	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms⁴
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	3.5
5	
5	
4	
0	
4	
5	
6	
3	
0	
3	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable #123



Located at Rose Springs Elementary

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	3.8
0	
6	
3	
5	
N/A	
N/A	
5	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	4.0
4	
N/A	
N/A	
N/A	
N/A	
4	
N/A	
N/A	

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
- 604 a. Main power service to building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	3.4
5	
4	
5	
4	
3	
4	
0	

Notes

- 1 Doors are not ADA complaint
- 2 Metal Roofing
- 3 The ramp is not ADA complaint, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.
- 4 LCD projector needs to be mounted

Master Facilities Plan

Portable #124



Located at Stansbury High School

Portable Assessment Building Condition Total Score **29.5**

Total Building Area SQ.FT	1800
Total building Capacity	60
Portable Number	124
Rating System 1 to 10, 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		4.8
101 General Aesthetics	5	
102 Exterior walls	5	
103 Exterior Doors	4	
104 Windows	4	
105 Roofing ¹	5	
106 Skirting	5	
107 Canopies	6	
108 Stairs, ramps and hand railing	4	
2. Interior		4.0
201 General Aesthetics	6	
202 Proper egress corridors/doors	6	
203 Windows/Glass	5	
204 Doors	5	
205 a. Condition	4	
206 b. ADA Door Hardware ²	3	
207 ADA Access to all spaces	6	
208 Signage	3	
209 Flooring	3	
210 a. carpet	2	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	3	
214 Ceiling	3	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms³
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	4.6
5	
5	
5	
0	
4	
4	
6	
7	
5	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable #124



Located at Stansbury High School

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	7.4
	8
	8
	8
	8
	N/A
	N/A
	5

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
 - a. Main power service to building
- 604 c. Adequate classroom power
- 605 Clocks
- 606 Data systems
- 607 Wireless access

	3.8
	5
	0
	8
	5
	5
	4
	4
	5

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	5.0
	5
	N/A
	N/A
	N/A
	N/A
	N/A
	5
	N/A
	N/A

Notes

- 1 Metal Roof
- 2 Door hardware not ADA complaint
- 3 LCD Projector not mounted to the ceiling

Master Facilities Plan

Portable #125



Located at Stansbury High

Portable Assessment Building Condition **Total Score** **30.6**

Total Building Area SQ.FT	900
Total building Capacity	30
Portable Number	125
Rating System 1 to 10 , 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		5.0
101 General Aesthetics	5	
102 Exterior walls	5	
103 Exterior Doors	5	
104 Windows	5	
105 Roofing ¹	7	
106 Skirting	3	
107 Canopies	6	
108 Stairs, ramps and hand railing ²	4	
2. Interior		5.0
201 General Aesthetics	5	
202 Proper egress corridors/doors	6	
203 Windows/Glass	5	
204 Doors	5	
205 a. Condition	4	
206 b. ADA Door Hardware ³	3	
207 ADA Access to all spaces	8	
208 Signage	5	
209 Flooring	5	
210 a. carpet	7	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	5	
214 Ceiling	4	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	4.2
5	
5	
5	
0	
5	
5	
7	
5	
0	
5	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable #125



Located at Stansbury High

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	5.4
2	
6	
7	
7	
N/A	
N/A	
5	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	6.0
5	
N/A	
N/A	
N/A	
N/A	
N/A	
7	
N/A	
N/A	

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
- 604 a. Main power service to building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	5.0
5	
5	
7	
5	
0	
5	
5	

Notes

- 1 Metal roof
- 2 The ramp is not ADA complaint, it needs some work it is over 30" high and needs, a guard rail at 42" high, a rail at 4" from the ramp surface and the hand rails need to extend 12" past the bottom of the ramp.
- 3 LCD Projector not mounted to the ceiling

Master Facilities Plan

Portable #126



Located at Stansbury High

Portable Assessment Building Condition Total Score **32.6**

Total Building Area SQ.FT 2,050
 Total building Capacity 60
 Portable Number 126
 Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		6.1
101 General Aesthetics	7	
102 Exterior walls	7	
103 Exterior Doors	6	
104 Windows	5	
105 Roofing ¹	8	
106 Skirting	8	
107 Canopies	9	
108 Stairs, ramps and hand railing ²	8	
2. Interior		6.6
201 General Aesthetics	7	
202 Proper egress corridors/doors	7	
203 Windows/Glass	5	
204 Doors		
205 a. Condition	4	
206 b. ADA Door Hardware ³	3	
207 ADA Access to all spaces	7	
208 Signage	5	
209 Flooring	9	
210 a. carpet	9	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	7	
214 Ceiling	6	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms⁴
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	4.5
5	
5	
5	
0	
4	
4	
6	
5	
7	
4	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable #126



Located at Stansbury High

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	3.8
0	
8	
8	
0	
N/A	
N/A	
3	

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
 - a. Main power service to building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	6.2
4	
8	
8	
7	
5	
5	
7	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	6.0
5	
N/A	
N/A	
N/A	
N/A	
N/A	
7	
N/A	
N/A	

Notes

- 1 Metal Roof
- 2 Ramp not ADA complaint
- 3 50% ADA complaint
- 4 LCD Projectors not mounted

Master Facilities Plan

Portable # 127



Located at Grantsville High

Portable Assessment Building Condition **Total Score** **23.5**

Total Building Area SQ.FT	900
Total building Capacity	30
Portable Number	127
Rating System 1 to 10, 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		3.4
101 General Aesthetics	4	
102 Exterior walls	4	
103 Exterior Doors	4	
104 Windows	4	
105 Roofing ¹	4	
106 Skirting	4	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	3	
2. Interior		4.1
201 General Aesthetics	4	
202 Proper egress corridors/doors	5	
203 Windows/Glass	4	
204 Doors	4	
205 a. Condition	3	
206 b. ADA Door Hardware ³	3	
207 ADA Access to all spaces	7	
208 Signage	4	
209 Flooring	4	
210 a. carpet	5	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	4	
214 Ceiling	3	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	3.7
5	
5	
4	
0	
4	
0	
7	
5	
2	
5	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable # 127



Located at Grantsville High School

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	4.2
	0
	7
	5
	5
	N/A
	N/A
	4

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	4.5
	5
	N/A
	N/A
	N/A
	N/A
	N/A
	4
	N/A
	N/A

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
- 604 a. Main power service to building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access^a

	3.6
	5
	4
	7
	5
	5
	0
	4

Notes

- 1 Metal Roof
- 2 Someone has added a set of stairs to this building with out handrails, this need to be repaired
- 3 Door hardware in not ADA complaint
- 4 This building only has wireless data

Master Facilities Plan

Portable #128



Located at Grantsville High

Portable Assessment Building Condition Total Score **24.5**

Total Building Area SQ.FT 900
 Total building Capacity 30
 Portable Number 128
 Rating System 1 to 10, 1=Poor 10=Excellent

Factors	Rating	Score
1. Exterior Building		3.5
101 General Aesthetics	4	
102 Exterior walls	4	
103 Exterior Doors	4	
104 Windows	4	
105 Roofing ¹	4	
106 Skirting	4	
107 Canopies	0	
108 Stairs, ramps and hand railing ²	4	
2. Interior		3.9
201 General Aesthetics	4	
202 Proper egress corridors/doors	4	
203 Windows/Glass	4	
204 Doors	4	
205 a. Condition	4	
206 b. ADA Door Hardware ³	4	
207 ADA Access to all spaces	4	
208 Signage	4	
209 Flooring	4	
210 a. carpet	4	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	4	
214 Ceiling	4	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	4.4
5	
5	
5	
N/A	
N/A	
N/A	
5	
4	
3	
4	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable #128



Located at Grantsville High School

5. Life Safety

	3.4
501 Fire alarm system	0
502 Proper egress	5
503 Intercom system	0
504 Fire Extinguisher placement	7
505 AED's	N/A
506 Fire Sprinkling systems	N/A
507 Emergency egress Lighting	5

6. Building Electrical Systems

	4.8
601 Lighting systems	5
602 Proper Exit Signs	5
603 Building Power system	
a. Main power service to	
604 building	5
605 c. Adequate classroom power	5
606 Clocks	4
607 Data systems	4
608 Wireless access ⁴	5

7. Building Mechanical & Plumbing Systems

	4.5
701 Wall mounted A/C heating units	5
702 Evaporative cooling	N/A
703 Base Board heating	N/A
704 Water heaters	N/A
705 A/C units	N/A
706 Exhaust fans	N/A
707 Roof drainage system/rain gutters	4
708 Sewer drain lines	N/A
709 Building water lines	N/A

Notes

- ¹ Metal Roof
- ² The ramp is missing the bottom part and makes this ramp not ADA complaint
- ³ Door hardware is not ADA complaint
- ⁴ This building only has wireless data

Master Facilities Plan

Portable #129



Located at Located at Vernon Elementary

Portable Assessment Building Condition **Total Score** **31.6**

Total Building Area SQ.FT	900
Total building Capacity	30
Portable Number	129
Rating System 1 to 10, 1=Poor 10=Excellent	

Factors	Rating	Score
1. Exterior Building		4.4
101 General Aesthetics	5	
102 Exterior walls	5	
103 Exterior Doors	5	
104 Windows	5	
105 Roofing†	5	
106 Skirting	5	
107 Canopies	0	
108 Stairs, ramps and hand railing	5	
2. Interior		5.2
201 General Aesthetics	5	
202 Proper egress corridors/doors	5	
203 Windows/Glass	5	
204 Doors	5	
205 a. Condition	5	
206 b. ADA Door Hardware	5	
207 ADA Access to all spaces	7	
208 Signage	N/A	
209 Flooring	5	
210 a. carpet	7	
211 b. VCT	N/A	
212 c. Special type	N/A	
213 Walls	5	
214 Ceiling	5	
215 Stairs, ramps and hand railing	N/A	
216 Seismic needs	3	

3. Teaching Environment

- 301 Adequate heating, cooling and ventilation
- 302 Proper lighting and lighting control
- 303 Adequate power needs
- 304 Classroom sound systems
- 305 Classroom technology
- 306 LDC projectors in classrooms
- 307 Classroom safety
- 308 Windows/blinds
- 309 Classroom doors with a window
- 310 White boards

	4.1
5	
5	
5	
0	
5	
N/A	
7	
5	
0	
5	

4. Building Restrooms

- 401 ADA Compliant
- 402 Partitions
- 403 Lavatories and faucets
- 404 Water closets with flush valves
- 405 Urinals with flush valves
- 406 Flooring
- 407 Walls
- 408 Ceilings
- 409 Exhaust fans
- 410 Emergency Lighting
- 411 Floor Drains

	0.0
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	

Master Facilities Plan

Portable #129



Located at Located at Vernon Elementary

5. Life Safety

- 501 Fire alarm system
- 502 Proper egress
- 503 Intercom system
- 504 Fire Extinguisher placement
- 505 AED's
- 506 Fire Sprinkling systems
- 507 Emergency egress Lighting

	6.2
9	
8	
0	
8	
N/A	
N/A	
6	

7. Building Mechanical & Plumbing Systems

- 701 Wall mounted A/C heating units
- 702 Evaporative cooling
- 703 Base Board heating
- 704 Water heaters
- 705 A/C units
- 706 Exhaust fans
- 707 Roof drainage system/rain gutters
- 708 Sewer drain lines
- 709 Building water lines

	5.5
5	
N/A	
N/A	
N/A	
N/A	
N/A	
6	
N/A	
N/A	

6. Building Electrical Systems

- 601 Lighting systems
- 602 Proper Exit Signs
- 603 Building Power system
 - a. Main power service to building
- 604 building
- 605 c. Adequate classroom power
- 606 Clocks
- 607 Data systems
- 608 Wireless access

	6.3
5	
6	
7	
7	
7	
7	

Notes

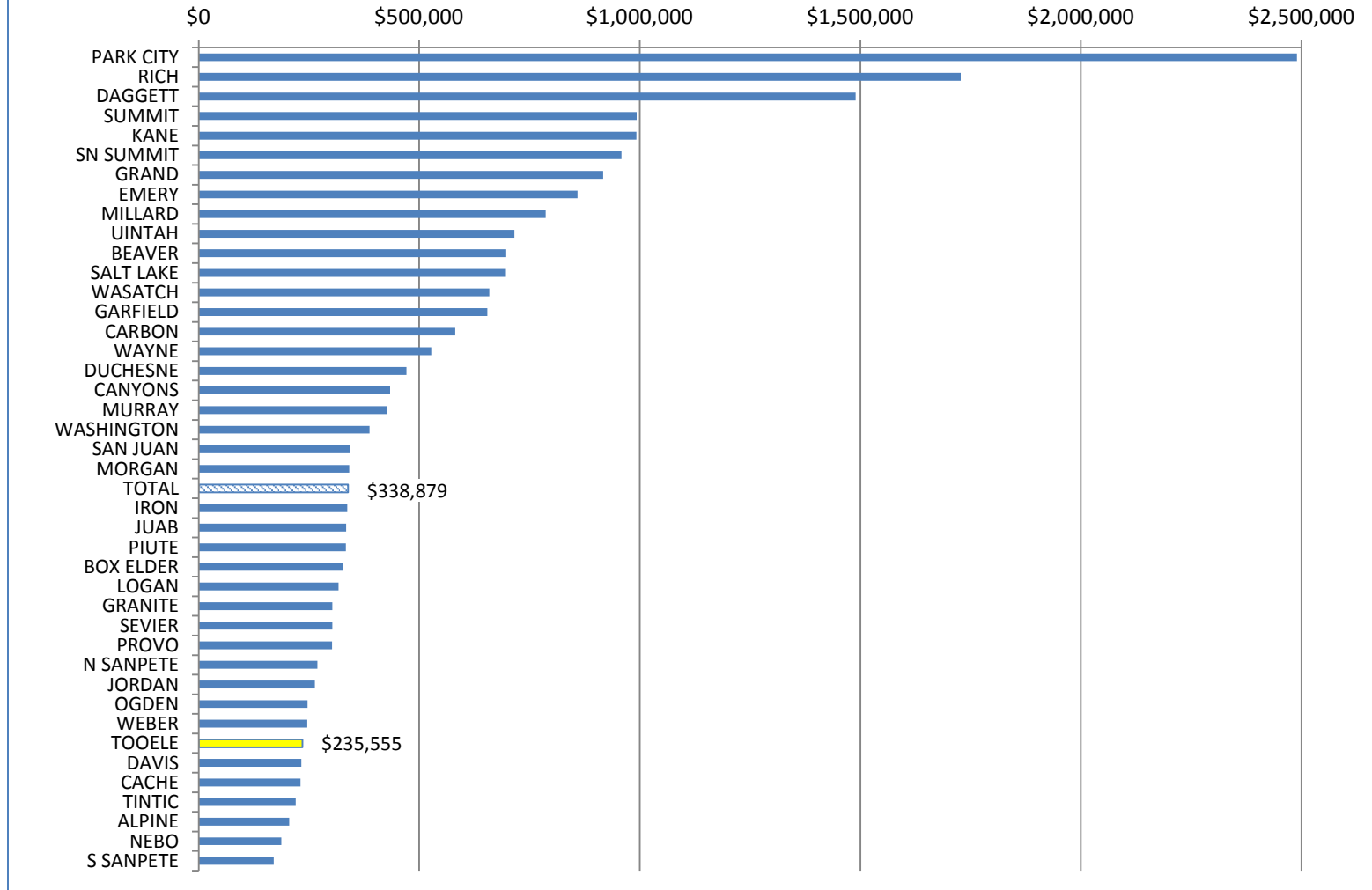
1 Metal roof

APPENDIX H:

A decorative graphic featuring two paintbrushes with purple and blue bristles and black handles, positioned diagonally on either side of a central rectangular box. The box has a thin black border and a light yellow background. Inside the box, the text is centered and rendered in a red, outlined, sans-serif font.

Assessed Valuation
Per Student
By
Utah School District

2012-2013 ASSESSED VALUATION PER STUDENT



APPENDIX I:



Zions Bank
Info Regarding
MBA to GO
Bond Conversion

The Board of Education of Tooele County School District, Utah

\$17,440,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 1)

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GO Ref 09 MBA all mats | SINGLE PURPOSE | 3/18/2014 | 11:04 AM



Municipal Building Authority of Tooele County School District, Utah

\$21,545,000 Lease Revenue Bonds

Series 2009

Prior Original Debt Service

DATE	PRINCIPAL	COUPON	INTEREST	TOTAL P+I	Fiscal Total
06/01/2015	890,000.00	4.000%	418,371.88	1,308,371.88	1,308,371.88
12/01/2015	-	-	400,571.88	400,571.88	-
06/01/2016	930,000.00	4.000%	400,571.88	1,330,571.88	1,731,143.76
12/01/2016	-	-	381,971.88	381,971.88	-
06/01/2017	965,000.00	4.000%	381,971.88	1,346,971.88	1,728,943.76
12/01/2017	-	-	362,671.88	362,671.88	-
06/01/2018	1,005,000.00	4.000%	362,671.88	1,367,671.88	1,730,343.76
12/01/2018	-	-	342,571.88	342,571.88	-
06/01/2019	1,045,000.00	4.000%	342,571.88	1,387,571.88	1,730,143.76
12/01/2019	-	-	321,671.88	321,671.88	-
06/01/2020	1,085,000.00	4.250%	321,671.88	1,406,671.88	1,728,343.76
12/01/2020	-	-	298,615.63	298,615.63	-
06/01/2021	1,130,000.00	4.500%	298,615.63	1,428,615.63	1,727,231.26
12/01/2021	-	-	273,190.63	273,190.63	-
06/01/2022	1,185,000.00	4.500%	273,190.63	1,458,190.63	1,731,381.26
12/01/2022	-	-	246,528.13	246,528.13	-
06/01/2023	1,235,000.00	4.625%	246,528.13	1,481,528.13	1,728,056.26
12/01/2023	-	-	217,968.75	217,968.75	-
06/01/2024	1,295,000.00	4.875%	217,968.75	1,512,968.75	1,730,937.50
12/01/2024	-	-	186,403.13	186,403.13	-
06/01/2025	1,355,000.00	4.875%	186,403.13	1,541,403.13	1,727,806.26
12/01/2025	-	-	153,375.00	153,375.00	-
06/01/2026	1,425,000.00	5.000%	153,375.00	1,578,375.00	1,731,750.00
12/01/2026	-	-	117,750.00	117,750.00	-
06/01/2027	1,495,000.00	5.000%	117,750.00	1,612,750.00	1,730,500.00
12/01/2027	-	-	80,375.00	80,375.00	-
06/01/2028	1,570,000.00	5.000%	80,375.00	1,650,375.00	1,730,750.00
12/01/2028	-	-	41,125.00	41,125.00	-
06/01/2029	1,645,000.00	5.000%	41,125.00	1,686,125.00	1,727,250.00
Total	\$18,255,000.00	-	\$7,267,953.22	\$25,522,953.22	-

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	2/01/2015
Average Life	8.150 Years
Average Coupon	4.79129999%
Weighted Average Maturity (Par Basis)	8.150 Years

Refunding Bond Information

Refunding Dated Date	2/01/2015
Refunding Delivery Date	2/01/2015

Series 2009 MBA | SINGLE PURPOSE | 3/18/2014 | 11:04 AM



Municipal Building Authority of Tooele County School District, Utah

\$21,545,000 Lease Revenue Bonds

Series 2009

Debt Service To Maturity And To Call

Date	Refunded Bonds	Refunded Interest	D/S To Call	Principal	Coupon	Interest	Refunded D/S	Fiscal Total
06/01/2015	890,000.00	418,371.88	1,308,371.88	890,000.00	4.000%	418,371.88	1,308,371.88	1,308,371.88
12/01/2015	-	400,571.88	400,571.88	-	-	-	400,571.88	-
06/01/2016	930,000.00	400,571.88	1,330,571.88	930,000.00	4.000%	400,571.88	1,330,571.88	1,731,143.76
12/01/2016	-	381,971.88	381,971.88	-	-	-	381,971.88	-
06/01/2017	965,000.00	381,971.88	1,346,971.88	965,000.00	4.000%	381,971.88	1,346,971.88	1,728,943.76
12/01/2017	-	362,671.88	362,671.88	-	-	-	362,671.88	-
06/01/2018	15,470,000.00	362,671.88	15,832,671.88	1,005,000.00	4.000%	362,671.88	1,367,671.88	1,730,343.76
12/01/2018	-	-	-	-	-	-	342,571.88	-
06/01/2019	-	-	-	1,045,000.00	4.000%	342,571.88	1,387,571.88	1,730,143.76
12/01/2019	-	-	-	-	-	-	321,671.88	-
06/01/2020	-	-	-	1,085,000.00	4.250%	321,671.88	1,406,671.88	1,728,343.76
12/01/2020	-	-	-	-	-	-	298,615.63	-
06/01/2021	-	-	-	1,130,000.00	4.500%	298,615.63	1,428,615.63	1,727,231.26
12/01/2021	-	-	-	-	-	-	273,190.63	-
06/01/2022	-	-	-	1,185,000.00	4.500%	273,190.63	1,458,190.63	1,731,381.26
12/01/2022	-	-	-	-	-	-	246,528.13	-
06/01/2023	-	-	-	1,235,000.00	4.625%	246,528.13	1,481,528.13	1,728,056.26
12/01/2023	-	-	-	-	-	-	217,968.75	-
06/01/2024	-	-	-	1,295,000.00	4.875%	217,968.75	1,512,968.75	1,730,937.50
12/01/2024	-	-	-	-	-	-	186,403.13	-
06/01/2025	-	-	-	1,355,000.00	4.875%	186,403.13	1,541,403.13	1,727,806.26
12/01/2025	-	-	-	-	-	-	153,375.00	-
06/01/2026	-	-	-	1,425,000.00	5.000%	153,375.00	1,578,375.00	1,731,750.00
12/01/2026	-	-	-	-	-	-	117,750.00	-
06/01/2027	-	-	-	1,495,000.00	5.000%	117,750.00	1,612,750.00	1,730,500.00
12/01/2027	-	-	-	-	-	-	80,375.00	-
06/01/2028	-	-	-	1,570,000.00	5.000%	80,375.00	1,650,375.00	1,730,750.00
12/01/2028	-	-	-	-	-	-	41,125.00	-
06/01/2029	-	-	-	1,645,000.00	5.000%	41,125.00	1,686,125.00	1,727,250.00
Total	\$18,255,000.00	\$2,708,803.16	\$20,963,803.16	\$18,255,000.00	-	\$7,267,953.22	\$25,522,953.22	-

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	2/01/2015
Average Life	8.150 Years
Average Coupon	4.7912999%
Weighted Average Maturity (Par Basis)	8.150 Years

Refunding Bond Information

Refunding Dated Date	2/01/2015
Refunding Delivery Date	2/01/2015

Series 2009 MBA | SINGLE PURPOSE | 3/18/2014 | 11:04 AM



The Board of Education of Tooele County School District, Utah

\$17,440,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 1)

Summary Of Bonds Refunded

Issue	Maturity	Type	of Bond	Coupon	Maturity Value	Call Date	Call Price
Dated 6/02/2009 Delivered 6/02/2009							
Series 2009 MBA	06/01/2015	Serial	Coupon	4.000%	890,000	-	-
Series 2009 MBA	06/01/2016	Serial	Coupon	4.000%	930,000	-	-
Series 2009 MBA	06/01/2017	Serial	Coupon	4.000%	965,000	-	-
Series 2009 MBA	06/01/2018	Term 1	Coupon	4.000%	1,005,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2019	Term 1	Coupon	4.000%	1,045,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2020	Serial	Coupon	4.250%	1,085,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2021	Term 2	Coupon	4.500%	1,130,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2022	Term 2	Coupon	4.500%	1,185,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2023	Serial	Coupon	4.625%	1,235,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2024	Term 3	Coupon	4.875%	1,295,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2025	Term 3	Coupon	4.875%	1,355,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2026	Serial	Coupon	5.000%	1,425,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2027	Serial	Coupon	5.000%	1,495,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2028	Serial	Coupon	5.000%	1,570,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2029	Serial	Coupon	5.000%	1,645,000	06/01/2018	100.000%
Subtotal	-	-	-	-	\$18,255,000	-	-
Total	-	-	-	-	\$18,255,000	-	-

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The Board of Education of Tooele County School District, Utah

\$17,440,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 1)

Debt Service Schedule

DATE	PRINCIPAL	COUPON	INTEREST	TOTAL P+I	Fiscal Total
02/01/2015	-	-	-	-	-
06/01/2015	930,000.00	2.000%	204,416.67	1,134,416.67	1,134,416.67
12/01/2015	-	-	297,325.00	297,325.00	-
06/01/2016	965,000.00	2.000%	297,325.00	1,262,325.00	1,559,650.00
12/01/2016	-	-	287,675.00	287,675.00	-
06/01/2017	980,000.00	2.000%	287,675.00	1,267,675.00	1,555,350.00
12/01/2017	-	-	277,875.00	277,875.00	-
06/01/2018	1,005,000.00	2.000%	277,875.00	1,282,875.00	1,560,750.00
12/01/2018	-	-	267,825.00	267,825.00	-
06/01/2019	1,020,000.00	3.000%	267,825.00	1,287,825.00	1,555,650.00
12/01/2019	-	-	252,525.00	252,525.00	-
06/01/2020	1,050,000.00	3.000%	252,525.00	1,302,525.00	1,555,050.00
12/01/2020	-	-	236,775.00	236,775.00	-
06/01/2021	1,080,000.00	3.000%	236,775.00	1,316,775.00	1,553,550.00
12/01/2021	-	-	220,575.00	220,575.00	-
06/01/2022	1,120,000.00	4.000%	220,575.00	1,340,575.00	1,561,150.00
12/01/2022	-	-	198,175.00	198,175.00	-
06/01/2023	1,160,000.00	4.000%	198,175.00	1,358,175.00	1,556,350.00
12/01/2023	-	-	174,975.00	174,975.00	-
06/01/2024	1,210,000.00	5.000%	174,975.00	1,384,975.00	1,559,950.00
12/01/2024	-	-	144,725.00	144,725.00	-
06/01/2025	1,265,000.00	5.000%	144,725.00	1,409,725.00	1,554,450.00
12/01/2025	-	-	113,100.00	113,100.00	-
06/01/2026	1,335,000.00	4.000%	113,100.00	1,448,100.00	1,561,200.00
12/01/2026	-	-	86,400.00	86,400.00	-
06/01/2027	1,385,000.00	4.000%	86,400.00	1,471,400.00	1,557,800.00
12/01/2027	-	-	58,700.00	58,700.00	-
06/01/2028	1,440,000.00	4.000%	58,700.00	1,498,700.00	1,557,400.00
12/01/2028	-	-	29,900.00	29,900.00	-
06/01/2029	1,495,000.00	4.000%	29,900.00	1,524,900.00	1,554,800.00
Total	\$17,440,000.00	-	\$5,497,516.67	\$22,937,516.67	-

Yield Statistics

Bond Year Dollars	\$139,178.33
Average Life	7.980 Years
Average Coupon	3.9499802%

Net Interest Cost (NIC)	2.9223275%
True Interest Cost (TIC)	2.7465267%
Bond Yield for Arbitrage Purposes	2.5693226%
All Inclusive Cost (AIC)	2.8128550%

IRS Form 8038

Net Interest Cost	2.6106189%
Weighted Average Maturity	8.063 Years

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The Board of Education of Tooele County School District, Utah

\$17,440,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 1)

Pricing Summary

Maturity	Type of Bond	Coupon	Yield	Maturity Value	Price	YTM	Call Date	Call Price	Dollar Price	
06/01/2015	Serial Coupon	2.000%	0.400%	930,000.00	100.532%	-	-	-	934,947.60	
06/01/2016	Serial Coupon	2.000%	0.430%	965,000.00	102.084%	-	-	-	985,110.60	
06/01/2017	Serial Coupon	2.000%	0.560%	980,000.00	103.333%	-	-	-	1,012,663.40	
06/01/2018	Serial Coupon	2.000%	0.760%	1,005,000.00	104.073%	-	-	-	1,045,933.65	
06/01/2019	Serial Coupon	3.000%	1.080%	1,020,000.00	108.106%	-	-	-	1,102,681.20	
06/01/2020	Serial Coupon	3.000%	1.360%	1,050,000.00	108.408%	-	-	-	1,138,284.00	
06/01/2021	Serial Coupon	3.000%	1.770%	1,080,000.00	107.337%	-	-	-	1,159,239.60	
06/01/2022	Serial Coupon	4.000%	2.160%	1,120,000.00	112.414%	-	-	-	1,259,036.80	
06/01/2023	Serial Coupon	4.000%	2.470%	1,160,000.00	111.457%	-	-	-	1,292,901.20	
06/01/2024	Serial Coupon	5.000%	2.680%	1,210,000.00	119.041%	-	-	-	1,440,396.10	
06/01/2025	Serial Coupon	5.000%	2.820%	1,265,000.00	119.419%	-	-	-	1,510,650.35	
06/01/2026	Serial Coupon	4.000%	2.970%	1,335,000.00	109.104%	c	3.044%	06/01/2025	100.000%	1,456,538.40
06/01/2027	Serial Coupon	4.000%	3.100%	1,385,000.00	107.902%	c	3.218%	06/01/2025	100.000%	1,494,442.70
06/01/2028	Serial Coupon	4.000%	3.230%	1,440,000.00	106.715%	c	3.370%	06/01/2025	100.000%	1,536,696.00
06/01/2029	Serial Coupon	4.000%	3.350%	1,495,000.00	105.634%	c	3.497%	06/01/2025	100.000%	1,579,228.30
Total	-	-	-	\$17,440,000.00	-	-	-	-	\$18,948,749.90	

Bid Information

Par Amount of Bonds	\$17,440,000.00
Reoffering Premium or (Discount)	1,508,749.90
Gross Production	\$18,948,749.90
Total Underwriter's Discount (0.450%)	\$(78,480.00)
Bid (108.201%)	18,870,269.90
Total Purchase Price	\$18,870,269.90
Bond Year Dollars	\$139,178.33
Average Life	7.980 Years
Average Coupon	3.9499802%
Net Interest Cost (NIC)	2.9223275%
True Interest Cost (TIC)	2.7465267%

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The Board of Education of Tooele County School District, Utah

\$17,440,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 1)

Sources & Uses

Dated 02/01/2015 | Delivered 02/01/2015

Sources Of Funds

Par Amount of Bonds	\$17,440,000.00
Transfers from Prior Issue DSR Funds	1,731,750.00
Reoffering Premium	1,508,749.90
Total Sources	\$20,680,499.90

Uses Of Funds

Deposit to Net Cash Escrow Fund	20,515,863.78
Costs of Issuance	85,000.00
Total Underwriter's Discount (0.450%)	78,480.00
Rounding Amount	1,156.12
Total Uses	\$20,680,499.90

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The Board of Education of Tooele County School District, Utah

\$17,440,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 1)

Net Debt Service Schedule

DATE	PRINCIPAL	COUPON	INTEREST	TOTAL P+I	NET NEW D/S	Fiscal Total
02/01/2015	-	-	-	-	-	-
06/01/2015	930,000.00	2.000%	204,416.67	1,134,416.67	1,134,416.67	1,134,416.67
12/01/2015	-	-	297,325.00	297,325.00	-	-
06/01/2016	965,000.00	2.000%	297,325.00	1,262,325.00	1,262,325.00	1,559,650.00
12/01/2016	-	-	287,675.00	287,675.00	287,675.00	-
06/01/2017	980,000.00	2.000%	287,675.00	1,267,675.00	1,267,675.00	1,555,350.00
12/01/2017	-	-	277,875.00	277,875.00	277,875.00	-
06/01/2018	1,005,000.00	2.000%	277,875.00	1,282,875.00	1,282,875.00	1,560,750.00
12/01/2018	-	-	267,825.00	267,825.00	267,825.00	-
06/01/2019	1,020,000.00	3.000%	267,825.00	1,287,825.00	1,287,825.00	1,555,650.00
12/01/2019	-	-	252,525.00	252,525.00	252,525.00	-
06/01/2020	1,050,000.00	3.000%	252,525.00	1,302,525.00	1,302,525.00	1,555,050.00
12/01/2020	-	-	236,775.00	236,775.00	236,775.00	-
06/01/2021	1,080,000.00	3.000%	236,775.00	1,316,775.00	1,316,775.00	1,553,550.00
12/01/2021	-	-	220,575.00	220,575.00	220,575.00	-
06/01/2022	1,120,000.00	4.000%	220,575.00	1,340,575.00	1,340,575.00	1,561,150.00
12/01/2022	-	-	198,175.00	198,175.00	198,175.00	-
06/01/2023	1,160,000.00	4.000%	198,175.00	1,358,175.00	1,358,175.00	1,556,350.00
12/01/2023	-	-	174,975.00	174,975.00	174,975.00	-
06/01/2024	1,210,000.00	5.000%	174,975.00	1,384,975.00	1,384,975.00	1,559,950.00
12/01/2024	-	-	144,725.00	144,725.00	144,725.00	-
06/01/2025	1,265,000.00	5.000%	144,725.00	1,409,725.00	1,409,725.00	1,554,450.00
12/01/2025	-	-	113,100.00	113,100.00	113,100.00	-
06/01/2026	1,335,000.00	4.000%	113,100.00	1,448,100.00	1,448,100.00	1,561,200.00
12/01/2026	-	-	86,400.00	86,400.00	86,400.00	-
06/01/2027	1,385,000.00	4.000%	86,400.00	1,471,400.00	1,471,400.00	1,557,800.00
12/01/2027	-	-	58,700.00	58,700.00	58,700.00	-
06/01/2028	1,440,000.00	4.000%	58,700.00	1,498,700.00	1,498,700.00	1,557,400.00
12/01/2028	-	-	29,900.00	29,900.00	29,900.00	-
06/01/2029	1,495,000.00	4.000%	29,900.00	1,524,900.00	1,524,900.00	1,554,800.00
Total	\$17,440,000.00	-	\$5,497,516.67	\$22,937,516.67	\$22,937,516.67	-

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The Board of Education of Tooele County School District, Utah

\$17,440,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 1)

Gross Debt Service Comparison

DATE	PRINCIPAL	COUPON	INTEREST	New D/S	OLD D/S	SAVINGS	Fiscal Total
02/01/2015	-	-	-	-	-	-	-
06/01/2015	930,000.00	2.000%	204,416.67	1,134,416.67	1,308,371.88	173,955.21	173,955.21
12/01/2015	-	-	297,325.00	297,325.00	400,571.88	103,246.88	-
06/01/2016	965,000.00	2.000%	297,325.00	1,262,325.00	1,330,571.88	68,246.88	171,493.76
12/01/2016	-	-	287,675.00	287,675.00	381,971.88	94,296.88	-
06/01/2017	980,000.00	2.000%	287,675.00	1,267,675.00	1,346,971.88	79,296.88	173,593.76
12/01/2017	-	-	277,875.00	277,875.00	362,671.88	84,796.88	-
06/01/2018	1,005,000.00	2.000%	277,875.00	1,282,875.00	1,367,671.88	84,796.88	169,593.76
12/01/2018	-	-	267,825.00	267,825.00	342,571.88	74,746.88	-
06/01/2019	1,020,000.00	3.000%	267,825.00	1,287,825.00	1,387,571.88	99,746.88	174,493.76
12/01/2019	-	-	252,525.00	252,525.00	321,671.88	69,146.88	-
06/01/2020	1,050,000.00	3.000%	252,525.00	1,302,525.00	1,406,671.88	104,146.88	173,293.76
12/01/2020	-	-	236,775.00	236,775.00	298,615.63	61,840.63	-
06/01/2021	1,080,000.00	3.000%	236,775.00	1,316,775.00	1,428,615.63	111,840.63	173,681.26
12/01/2021	-	-	220,575.00	220,575.00	273,190.63	52,615.63	-
06/01/2022	1,120,000.00	4.000%	220,575.00	1,340,575.00	1,458,190.63	117,615.63	170,231.26
12/01/2022	-	-	198,175.00	198,175.00	246,528.13	48,353.13	-
06/01/2023	1,160,000.00	4.000%	198,175.00	1,338,175.00	1,481,528.13	123,353.13	171,706.26
12/01/2023	-	-	174,975.00	174,975.00	217,968.75	42,993.75	-
06/01/2024	1,210,000.00	5.000%	174,975.00	1,384,975.00	1,512,968.75	127,993.75	170,987.50
12/01/2024	-	-	144,725.00	144,725.00	186,403.13	41,678.13	-
06/01/2025	1,265,000.00	5.000%	144,725.00	1,409,725.00	1,541,403.13	131,678.13	173,356.26
12/01/2025	-	-	113,100.00	113,100.00	153,375.00	40,275.00	-
06/01/2026	1,335,000.00	4.000%	113,100.00	1,448,100.00	1,578,375.00	130,275.00	170,550.00
12/01/2026	-	-	86,400.00	86,400.00	117,750.00	31,350.00	-
06/01/2027	1,385,000.00	4.000%	86,400.00	1,471,400.00	1,612,750.00	141,350.00	172,700.00
12/01/2027	-	-	58,700.00	58,700.00	80,375.00	21,675.00	-
06/01/2028	1,440,000.00	4.000%	58,700.00	1,498,700.00	1,650,375.00	151,675.00	173,350.00
12/01/2028	-	-	29,900.00	29,900.00	41,125.00	11,225.00	-
06/01/2029	1,495,000.00	4.000%	29,900.00	1,524,900.00	1,686,125.00	161,225.00	172,450.00
Total	\$17,440,000.00	-	\$5,497,516.67	\$22,937,516.67	\$25,522,953.22	\$2,585,436.55	-

PV Analysis Summary (Gross to Gross)

Gross PV Debt Service Savings	2,165,932.61
Transfers from Prior Issue DSR Fund	(1,731,750.00)
Contingency or Rounding Amount	1,156.12
Net Present Value Benefit	\$435,338.73
Net PV Benefit / \$18,255,000 Refunded Principal	2.385%
Net PV Benefit / \$17,440,000 Refunding Principal	2.496%
Average Annual Cash Flow Savings	180,379.29

Refunding Bond Information

Refunding Dated Date	2/01/2015
Refunding Delivery Date	2/01/2015

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The Board of Education of Tooele County School District, Utah

\$17,440,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 1)

Escrow Fund Cashflow

Date	Principal	Rate	Interest	Receipts	Disbursements	Cash Balance	Fiscal Total
02/01/2015	-	-	-	0.78	-	0.78	-
06/01/2015	1,262,698.00	0.050%	45,673.23	1,308,371.23	1,308,371.88	0.13	1,308,371.88
12/01/2015	331,368.00	0.090%	69,203.86	400,571.86	400,571.88	0.11	-
06/01/2016	1,261,616.00	0.160%	68,956.29	1,330,572.29	1,330,571.88	0.52	1,731,143.76
12/01/2016	314,025.00	0.270%	67,947.00	381,972.00	381,971.88	0.64	-
06/01/2017	1,279,449.00	0.430%	67,523.07	1,346,972.07	1,346,971.88	0.83	1,728,943.76
12/01/2017	297,899.00	0.610%	64,772.26	362,671.26	362,671.88	0.21	-
06/01/2018	15,768,808.00	0.810%	63,863.67	15,832,671.67	15,832,671.88	-	16,195,343.76
Total	\$20,515,863.00	-	\$447,939.38	\$20,963,803.16	\$20,963,803.16	-	-

Investment Parameters

Investment Model [PV, GIC, or Securities]	Securities
Default investment yield target	Bond Yield
Cash Deposit	0.78
Cost of Investments Purchased with Bond Proceeds	20,515,863.00
Total Cost of Investments	\$20,515,863.78
Target Cost of Investments at bond yield	\$19,487,484.10
Actual positive or (negative) arbitrage	(1,028,379.68)
Yield to Receipt	0.7545139%
Yield for Arbitrage Purposes	2.5693226%
State and Local Government Series (SLGS) rates for	2/06/2014

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The Board of Education of Tooele County School District, Utah

\$17,730,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 2)

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Municipal Building Authority of Tooele County School District, Utah

\$21,545,000 Lease Revenue Bonds

Series 2009

Prior Original Debt Service

DATE	PRINCIPAL	COUPON	INTEREST	TOTAL P+I	Fiscal Total
06/01/2015	890,000.00	4.000%	418,371.88	1,308,371.88	1,308,371.88
12/01/2015	-	-	400,571.88	400,571.88	-
06/01/2016	930,000.00	4.000%	400,571.88	1,330,571.88	1,731,143.76
12/01/2016	-	-	381,971.88	381,971.88	-
06/01/2017	965,000.00	4.000%	381,971.88	1,346,971.88	1,728,943.76
12/01/2017	-	-	362,671.88	362,671.88	-
06/01/2018	1,005,000.00	4.000%	362,671.88	1,367,671.88	1,730,343.76
12/01/2018	-	-	342,571.88	342,571.88	-
06/01/2019	1,045,000.00	4.000%	342,571.88	1,387,571.88	1,730,143.76
12/01/2019	-	-	321,671.88	321,671.88	-
06/01/2020	1,085,000.00	4.250%	321,671.88	1,406,671.88	1,728,343.76
12/01/2020	-	-	298,615.63	298,615.63	-
06/01/2021	1,130,000.00	4.500%	298,615.63	1,428,615.63	1,727,231.26
12/01/2021	-	-	273,190.63	273,190.63	-
06/01/2022	1,185,000.00	4.500%	273,190.63	1,458,190.63	1,731,381.26
12/01/2022	-	-	246,528.13	246,528.13	-
06/01/2023	1,235,000.00	4.625%	246,528.13	1,481,528.13	1,728,056.26
12/01/2023	-	-	217,968.75	217,968.75	-
06/01/2024	1,295,000.00	4.875%	217,968.75	1,512,968.75	1,730,937.50
12/01/2024	-	-	186,403.13	186,403.13	-
06/01/2025	1,355,000.00	4.875%	186,403.13	1,541,403.13	1,727,806.26
12/01/2025	-	-	153,375.00	153,375.00	-
06/01/2026	1,425,000.00	5.000%	153,375.00	1,578,375.00	1,731,750.00
12/01/2026	-	-	117,750.00	117,750.00	-
06/01/2027	1,495,000.00	5.000%	117,750.00	1,612,750.00	1,730,500.00
12/01/2027	-	-	80,375.00	80,375.00	-
06/01/2028	1,570,000.00	5.000%	80,375.00	1,650,375.00	1,730,750.00
12/01/2028	-	-	41,125.00	41,125.00	-
06/01/2029	1,645,000.00	5.000%	41,125.00	1,686,125.00	1,727,250.00
Total	\$18,255,000.00	-	\$7,267,953.22	\$25,522,953.22	-

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	2/01/2015
Average Life	8.150 Years
Average Coupon	4.79129999%
Weighted Average Maturity (Par Basis)	8.150 Years

Refunding Bond Information

Refunding Dated Date	2/01/2015
Refunding Delivery Date	2/01/2015

Series 2009 MBA | SINGLE PURPOSE | 3/18/2014 | 11:06 AM



Municipal Building Authority of Tooele County School District, Utah

\$21,545,000 Lease Revenue Bonds

Series 2009

Debt Service To Maturity And To Call

Date	Refunded Bonds	Refunded Interest	D/S To Call	Principal	Coupon	Interest	Refunded D/S	Fiscal Total
06/01/2015	890,000.00	418,371.88	1,308,371.88	890,000.00	4.000%	418,371.88	1,308,371.88	1,308,371.88
12/01/2015	-	400,571.88	400,571.88	-	-	-	400,571.88	-
06/01/2016	930,000.00	400,571.88	1,330,571.88	930,000.00	4.000%	400,571.88	1,330,571.88	1,731,143.76
12/01/2016	-	381,971.88	381,971.88	-	-	-	381,971.88	-
06/01/2017	965,000.00	381,971.88	1,346,971.88	965,000.00	4.000%	381,971.88	1,346,971.88	1,728,943.76
12/01/2017	-	362,671.88	362,671.88	-	-	-	362,671.88	-
06/01/2018	15,470,000.00	362,671.88	15,832,671.88	1,005,000.00	4.000%	362,671.88	1,367,671.88	1,730,343.76
12/01/2018	-	-	-	-	-	-	342,571.88	-
06/01/2019	-	-	-	1,045,000.00	4.000%	342,571.88	1,387,571.88	1,730,143.76
12/01/2019	-	-	-	-	-	-	321,671.88	-
06/01/2020	-	-	-	1,085,000.00	4.250%	321,671.88	1,406,671.88	1,728,343.76
12/01/2020	-	-	-	-	-	-	298,615.63	-
06/01/2021	-	-	-	1,130,000.00	4.500%	298,615.63	1,428,615.63	1,727,231.26
12/01/2021	-	-	-	-	-	-	273,190.63	-
06/01/2022	-	-	-	1,185,000.00	4.500%	273,190.63	1,458,190.63	1,731,381.26
12/01/2022	-	-	-	-	-	-	246,528.13	-
06/01/2023	-	-	-	1,235,000.00	4.625%	246,528.13	1,481,528.13	1,728,056.26
12/01/2023	-	-	-	-	-	-	217,968.75	-
06/01/2024	-	-	-	1,295,000.00	4.875%	217,968.75	1,512,968.75	1,730,937.50
12/01/2024	-	-	-	-	-	-	186,403.13	-
06/01/2025	-	-	-	1,355,000.00	4.875%	186,403.13	1,541,403.13	1,727,806.26
12/01/2025	-	-	-	-	-	-	153,375.00	-
06/01/2026	-	-	-	1,425,000.00	5.000%	153,375.00	1,578,375.00	1,731,750.00
12/01/2026	-	-	-	-	-	-	117,750.00	-
06/01/2027	-	-	-	1,495,000.00	5.000%	117,750.00	1,612,750.00	1,730,500.00
12/01/2027	-	-	-	-	-	-	80,375.00	-
06/01/2028	-	-	-	1,570,000.00	5.000%	80,375.00	1,650,375.00	1,730,750.00
12/01/2028	-	-	-	-	-	-	41,125.00	-
06/01/2029	-	-	-	1,645,000.00	5.000%	41,125.00	1,686,125.00	1,727,250.00
Total	\$18,255,000.00	\$2,708,803.16	\$20,963,803.16	\$18,255,000.00	-	\$7,267,953.22	\$25,522,953.22	-

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	2/01/2015
Average Life	8.150 Years
Average Coupon	4.7912999%
Weighted Average Maturity (Par Basis)	8.150 Years

Refunding Bond Information

Refunding Dated Date	2/01/2015
Refunding Delivery Date	2/01/2015

Series 2009 MBA | SINGLE PURPOSE | 3/18/2014 | 11:06 AM



The Board of Education of Tooele County School District, Utah

\$17,730,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 2)

Summary Of Bonds Refunded

Issue	Maturity	Type	of Bond	Coupon	Maturity Value	Call Date	Call Price
Dated 6/02/2009 Delivered 6/02/2009							
Series 2009 MBA	06/01/2015	Serial	Coupon	4.000%	890,000	-	-
Series 2009 MBA	06/01/2016	Serial	Coupon	4.000%	930,000	-	-
Series 2009 MBA	06/01/2017	Serial	Coupon	4.000%	965,000	-	-
Series 2009 MBA	06/01/2018	Term 1	Coupon	4.000%	1,005,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2019	Term 1	Coupon	4.000%	1,045,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2020	Serial	Coupon	4.250%	1,085,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2021	Term 2	Coupon	4.500%	1,130,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2022	Term 2	Coupon	4.500%	1,185,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2023	Serial	Coupon	4.625%	1,235,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2024	Term 3	Coupon	4.875%	1,295,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2025	Term 3	Coupon	4.875%	1,355,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2026	Serial	Coupon	5.000%	1,425,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2027	Serial	Coupon	5.000%	1,495,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2028	Serial	Coupon	5.000%	1,570,000	06/01/2018	100.000%
Series 2009 MBA	06/01/2029	Serial	Coupon	5.000%	1,645,000	06/01/2018	100.000%
Subtotal	-	-	-	-	\$18,255,000	-	-
Total	-	-	-	-	\$18,255,000	-	-

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The Board of Education of Tooele County School District, Utah

\$17,730,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 2)

Debt Service Schedule

Part 1 of 2

DATE	PRINCIPAL	COUPON	INTEREST	TOTAL P+I	Fiscal Total
02/01/2015	-	-	-	-	-
06/01/2015	665,000.00	2.000%	216,966.67	881,966.67	881,966.67
12/01/2015	-	-	318,800.00	318,800.00	-
06/01/2016	660,000.00	2.000%	318,800.00	978,800.00	1,297,600.00
12/01/2016	-	-	312,200.00	312,200.00	-
06/01/2017	670,000.00	2.000%	312,200.00	982,200.00	1,294,400.00
12/01/2017	-	-	305,500.00	305,500.00	-
06/01/2018	685,000.00	2.000%	305,500.00	990,500.00	1,296,000.00
12/01/2018	-	-	298,650.00	298,650.00	-
06/01/2019	700,000.00	3.000%	298,650.00	998,650.00	1,297,300.00
12/01/2019	-	-	288,150.00	288,150.00	-
06/01/2020	720,000.00	3.000%	288,150.00	1,008,150.00	1,296,300.00
12/01/2020	-	-	277,350.00	277,350.00	-
06/01/2021	740,000.00	3.000%	277,350.00	1,017,350.00	1,294,700.00
12/01/2021	-	-	266,250.00	266,250.00	-
06/01/2022	765,000.00	4.000%	266,250.00	1,031,250.00	1,297,500.00
12/01/2022	-	-	250,950.00	250,950.00	-
06/01/2023	795,000.00	4.000%	250,950.00	1,045,950.00	1,296,900.00
12/01/2023	-	-	235,050.00	235,050.00	-
06/01/2024	825,000.00	5.000%	235,050.00	1,060,050.00	1,295,100.00
12/01/2024	-	-	214,425.00	214,425.00	-
06/01/2025	865,000.00	5.000%	214,425.00	1,079,425.00	1,293,850.00
12/01/2025	-	-	192,800.00	192,800.00	-
06/01/2026	910,000.00	4.000%	192,800.00	1,102,800.00	1,295,600.00
12/01/2026	-	-	174,600.00	174,600.00	-
06/01/2027	945,000.00	4.000%	174,600.00	1,119,600.00	1,294,200.00
12/01/2027	-	-	155,700.00	155,700.00	-
06/01/2028	985,000.00	4.000%	155,700.00	1,140,700.00	1,296,400.00
12/01/2028	-	-	136,000.00	136,000.00	-

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The Board of Education of Tooele County School District, Utah

\$17,730,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 2)

Debt Service Schedule

Part 2 of 2

DATE	PRINCIPAL	COUPON	INTEREST	TOTAL P+I	Fiscal Total
06/01/2029	1,025,000.00	4.000%	136,000.00	1,161,000.00	1,297,000.00
12/01/2029	-	-	115,500.00	115,500.00	-
06/01/2030	1,065,000.00	4.000%	115,500.00	1,180,500.00	1,296,000.00
12/01/2030	-	-	94,200.00	94,200.00	-
06/01/2031	1,110,000.00	4.000%	94,200.00	1,204,200.00	1,298,400.00
12/01/2031	-	-	72,000.00	72,000.00	-
06/01/2032	1,150,000.00	4.000%	72,000.00	1,222,000.00	1,294,000.00
12/01/2032	-	-	49,000.00	49,000.00	-
06/01/2033	1,200,000.00	4.000%	49,000.00	1,249,000.00	1,298,000.00
12/01/2033	-	-	25,000.00	25,000.00	-
06/01/2034	1,250,000.00	4.000%	25,000.00	1,275,000.00	1,300,000.00
Total	\$17,730,000.00	-	\$7,781,216.67	\$25,511,216.67	-

Yield Statistics

Bond Year Dollars	\$195,735.00
Average Life	11.040 Years
Average Coupon	3.9753834%
Net Interest Cost (NIC)	3.3933015%
True Interest Cost (TIC)	3.2368064%
Bond Yield for Arbitrage Purposes	3.0369892%
All Inclusive Cost (AIC)	3.2885660%

IRS Form 8038

Net Interest Cost	3.1515400%
Weighted Average Maturity	10.988 Years

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The Board of Education of Tooele County School District, Utah

\$17,730,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 2)

Pricing Summary

Maturity	Type of Bond	Coupon	Yield	Maturity Value	Price	YTM	Call Date	Call Price	Dollar Price	
06/01/2015	Serial Coupon	2.000%	0.400%	665,000.00	100.532%	-	-	-	668,537.80	
06/01/2016	Serial Coupon	2.000%	0.430%	660,000.00	102.084%	-	-	-	673,754.40	
06/01/2017	Serial Coupon	2.000%	0.560%	670,000.00	103.333%	-	-	-	692,331.10	
06/01/2018	Serial Coupon	2.000%	0.760%	685,000.00	104.073%	-	-	-	712,900.05	
06/01/2019	Serial Coupon	3.000%	1.080%	700,000.00	108.106%	-	-	-	756,742.00	
06/01/2020	Serial Coupon	3.000%	1.360%	720,000.00	108.408%	-	-	-	780,537.60	
06/01/2021	Serial Coupon	3.000%	1.770%	740,000.00	107.337%	-	-	-	794,293.80	
06/01/2022	Serial Coupon	4.000%	2.160%	765,000.00	112.414%	-	-	-	859,967.10	
06/01/2023	Serial Coupon	4.000%	2.470%	795,000.00	111.457%	-	-	-	886,083.15	
06/01/2024	Serial Coupon	5.000%	2.680%	825,000.00	119.041%	-	-	-	982,088.25	
06/01/2025	Serial Coupon	5.000%	2.820%	865,000.00	119.419%	-	-	-	1,032,974.35	
06/01/2026	Serial Coupon	4.000%	2.970%	910,000.00	109.104%	c	3.044%	06/01/2025	100.000%	992,846.40
06/01/2027	Serial Coupon	4.000%	3.100%	945,000.00	107.902%	c	3.218%	06/01/2025	100.000%	1,019,673.90
06/01/2028	Serial Coupon	4.000%	3.230%	985,000.00	106.715%	c	3.370%	06/01/2025	100.000%	1,051,142.75
06/01/2029	Serial Coupon	4.000%	3.350%	1,025,000.00	105.634%	c	3.497%	06/01/2025	100.000%	1,082,748.50
06/01/2030	Serial Coupon	4.000%	3.440%	1,065,000.00	104.831%	c	3.587%	06/01/2025	100.000%	1,116,450.15
06/01/2031	Serial Coupon	4.000%	3.530%	1,110,000.00	104.036%	c	3.669%	06/01/2025	100.000%	1,154,799.60
06/01/2032	Serial Coupon	4.000%	3.620%	1,150,000.00	103.247%	c	3.743%	06/01/2025	100.000%	1,187,340.50
06/01/2033	Serial Coupon	4.000%	3.700%	1,200,000.00	102.552%	c	3.805%	06/01/2025	100.000%	1,230,624.00
06/01/2034	Serial Coupon	4.000%	3.780%	1,250,000.00	101.863%	c	3.862%	06/01/2025	100.000%	1,273,287.50
Total	-	-	-	\$17,730,000.00	-	-	-	-	\$18,949,122.90	

Bid Information

Par Amount of Bonds	\$17,730,000.00
Reoffering Premium or (Discount)	1,219,122.90
Gross Production	\$18,949,122.90
Total Underwriter's Discount (0.450%)	\$(79,785.00)
Bid (106.426%)	18,869,337.90
Total Purchase Price	\$18,869,337.90
Bond Year Dollars	\$195,735.00
Average Life	11.040 Years
Average Coupon	3.9753834%
Net Interest Cost (NIC)	3.3933015%
True Interest Cost (TIC)	3.2368064%

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The Board of Education of Tooele County School District, Utah

\$17,730,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 2)

Sources & Uses

Dated 02/01/2015 | Delivered 02/01/2015

Sources Of Funds

Par Amount of Bonds	\$17,730,000.00
Transfers from Prior Issue DSR Funds	1,731,750.00
Reoffering Premium	1,219,122.90
Total Sources	\$20,680,872.90

Uses Of Funds

Deposit to Net Cash Escrow Fund	20,515,863.78
Costs of Issuance	85,000.00
Total Underwriter's Discount (0.450%)	79,785.00
Rounding Amount	224.12
Total Uses	\$20,680,872.90

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The Board of Education of Tooele County School District, Utah

\$17,730,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 2)

Net Debt Service Schedule

DATE	PRINCIPAL	COUPON	INTEREST	TOTAL P+I	NET NEW D/S	Fiscal Total
02/01/2015	-	-	-	-	-	-
06/01/2015	665,000.00	2.000%	216,966.67	881,966.67	881,966.67	881,966.67
12/01/2015	-	-	318,800.00	318,800.00	-	-
06/01/2016	660,000.00	2.000%	318,800.00	978,800.00	978,800.00	1,297,600.00
12/01/2016	-	-	312,200.00	312,200.00	-	-
06/01/2017	670,000.00	2.000%	312,200.00	982,200.00	982,200.00	1,294,400.00
12/01/2017	-	-	305,500.00	305,500.00	-	-
06/01/2018	685,000.00	2.000%	305,500.00	990,500.00	990,500.00	1,296,000.00
12/01/2018	-	-	298,650.00	298,650.00	-	-
06/01/2019	700,000.00	3.000%	298,650.00	998,650.00	998,650.00	1,297,300.00
12/01/2019	-	-	288,150.00	288,150.00	-	-
06/01/2020	720,000.00	3.000%	288,150.00	1,008,150.00	1,008,150.00	1,296,300.00
12/01/2020	-	-	277,350.00	277,350.00	-	-
06/01/2021	740,000.00	3.000%	277,350.00	1,017,350.00	1,017,350.00	1,294,700.00
12/01/2021	-	-	266,250.00	266,250.00	-	-
06/01/2022	765,000.00	4.000%	266,250.00	1,031,250.00	1,031,250.00	1,297,500.00
12/01/2022	-	-	250,950.00	250,950.00	-	-
06/01/2023	795,000.00	4.000%	250,950.00	1,045,950.00	1,045,950.00	1,296,900.00
12/01/2023	-	-	235,050.00	235,050.00	-	-
06/01/2024	825,000.00	5.000%	235,050.00	1,060,050.00	1,060,050.00	1,295,100.00
12/01/2024	-	-	214,425.00	214,425.00	-	-
06/01/2025	865,000.00	5.000%	214,425.00	1,079,425.00	1,079,425.00	1,293,850.00
12/01/2025	-	-	192,800.00	192,800.00	-	-
06/01/2026	910,000.00	4.000%	192,800.00	1,102,800.00	1,102,800.00	1,295,600.00
12/01/2026	-	-	174,600.00	174,600.00	-	-
06/01/2027	945,000.00	4.000%	174,600.00	1,119,600.00	1,119,600.00	1,294,200.00
12/01/2027	-	-	155,700.00	155,700.00	-	-
06/01/2028	985,000.00	4.000%	155,700.00	1,140,700.00	1,140,700.00	1,296,400.00
12/01/2028	-	-	136,000.00	136,000.00	-	-
06/01/2029	1,025,000.00	4.000%	136,000.00	1,161,000.00	1,161,000.00	1,297,000.00
12/01/2029	-	-	115,500.00	115,500.00	-	-
06/01/2030	1,065,000.00	4.000%	115,500.00	1,180,500.00	1,180,500.00	1,296,000.00
12/01/2030	-	-	94,200.00	94,200.00	-	-
06/01/2031	1,110,000.00	4.000%	94,200.00	1,204,200.00	1,204,200.00	1,298,400.00
12/01/2031	-	-	72,000.00	72,000.00	-	-
06/01/2032	1,150,000.00	4.000%	72,000.00	1,222,000.00	1,222,000.00	1,294,000.00
12/01/2032	-	-	49,000.00	49,000.00	-	-
06/01/2033	1,200,000.00	4.000%	49,000.00	1,249,000.00	1,249,000.00	1,298,000.00
12/01/2033	-	-	25,000.00	25,000.00	-	-
06/01/2034	1,250,000.00	4.000%	25,000.00	1,275,000.00	1,275,000.00	1,300,000.00
Total	\$17,730,000.00	-	\$7,781,216.67	\$25,511,216.67	\$25,511,216.67	-

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The Board of Education of Tooele County School District, Utah

\$17,730,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 2)

Gross Debt Service Comparison

Part 1 of 2

DATE	PRINCIPAL	COUPON	INTEREST	New D/S	OLD D/S	SAVINGS	Fiscal Total
02/01/2015	-	-	-	-	-	-	-
06/01/2015	665,000.00	2.000%	216,966.67	881,966.67	1,308,371.88	426,405.21	426,405.21
12/01/2015	-	-	318,800.00	318,800.00	400,571.88	81,771.88	-
06/01/2016	660,000.00	2.000%	318,800.00	978,800.00	1,330,571.88	351,771.88	433,543.76
12/01/2016	-	-	312,200.00	312,200.00	381,971.88	69,771.88	-
06/01/2017	670,000.00	2.000%	312,200.00	982,200.00	1,346,971.88	364,771.88	434,543.76
12/01/2017	-	-	305,500.00	305,500.00	362,671.88	57,171.88	-
06/01/2018	685,000.00	2.000%	305,500.00	990,500.00	1,367,671.88	377,171.88	434,343.76
12/01/2018	-	-	298,650.00	298,650.00	342,571.88	43,921.88	-
06/01/2019	700,000.00	3.000%	298,650.00	998,650.00	1,387,571.88	388,921.88	432,843.76
12/01/2019	-	-	288,150.00	288,150.00	321,671.88	33,521.88	-
06/01/2020	720,000.00	3.000%	288,150.00	1,008,150.00	1,406,671.88	398,521.88	432,043.76
12/01/2020	-	-	277,350.00	277,350.00	298,615.63	21,265.63	-
06/01/2021	740,000.00	3.000%	277,350.00	1,017,350.00	1,428,615.63	411,265.63	432,531.26
12/01/2021	-	-	266,250.00	266,250.00	273,190.63	6,940.63	-
06/01/2022	765,000.00	4.000%	266,250.00	1,031,250.00	1,458,190.63	426,940.63	433,881.26
12/01/2022	-	-	250,950.00	250,950.00	246,528.13	(4,421.87)	-
06/01/2023	795,000.00	4.000%	250,950.00	1,045,950.00	1,481,528.13	435,578.13	431,156.26
12/01/2023	-	-	235,050.00	235,050.00	217,968.75	(17,081.25)	-
06/01/2024	825,000.00	5.000%	235,050.00	1,060,050.00	1,512,968.75	452,918.75	435,837.50
12/01/2024	-	-	214,425.00	214,425.00	186,403.13	(28,021.87)	-
06/01/2025	865,000.00	5.000%	214,425.00	1,079,425.00	1,541,403.13	461,978.13	433,956.26
12/01/2025	-	-	192,800.00	192,800.00	153,375.00	(39,425.00)	-
06/01/2026	910,000.00	4.000%	192,800.00	1,102,800.00	1,578,375.00	475,575.00	436,150.00
12/01/2026	-	-	174,600.00	174,600.00	117,750.00	(56,850.00)	-
06/01/2027	945,000.00	4.000%	174,600.00	1,119,600.00	1,612,750.00	493,150.00	436,300.00
12/01/2027	-	-	155,700.00	155,700.00	80,375.00	(75,325.00)	-
06/01/2028	985,000.00	4.000%	155,700.00	1,140,700.00	1,650,375.00	509,675.00	434,350.00
12/01/2028	-	-	136,000.00	136,000.00	41,125.00	(94,875.00)	-

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The Board of Education of Tooele County School District, Utah

\$17,730,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 2)

Gross Debt Service Comparison

Part 2 of 2

DATE	PRINCIPAL	COUPON	INTEREST	New D/S	OLD D/S	SAVINGS	Fiscal Total
06/01/2029	1,025,000.00	4.000%	136,000.00	1,161,000.00	1,686,125.00	525,125.00	430,250.00
12/01/2029	-	-	115,500.00	115,500.00	-	(115,500.00)	-
06/01/2030	1,065,000.00	4.000%	115,500.00	1,180,500.00	-	(1,180,500.00)	(1,296,000.00)
12/01/2030	-	-	94,200.00	94,200.00	-	(94,200.00)	-
06/01/2031	1,110,000.00	4.000%	94,200.00	1,204,200.00	-	(1,204,200.00)	(1,298,400.00)
12/01/2031	-	-	72,000.00	72,000.00	-	(72,000.00)	-
06/01/2032	1,150,000.00	4.000%	72,000.00	1,222,000.00	-	(1,222,000.00)	(1,294,000.00)
12/01/2032	-	-	49,000.00	49,000.00	-	(49,000.00)	-
06/01/2033	1,200,000.00	4.000%	49,000.00	1,249,000.00	-	(1,249,000.00)	(1,298,000.00)
12/01/2033	-	-	25,000.00	25,000.00	-	(25,000.00)	-
06/01/2034	1,250,000.00	4.000%	25,000.00	1,275,000.00	-	(1,275,000.00)	(1,300,000.00)
Total	\$17,730,000.00	-	\$7,781,216.67	\$25,511,216.67	\$25,522,953.22	\$11,736.55	-

PV Analysis Summary (Gross to Gross)

Gross PV Debt Service Savings	1,399,850.04
Transfers from Prior Issue DSR Fund	(1,731,750.00)
Contingency or Rounding Amount	224.12
Net Present Value Loss	\$(331,675.84)
Net PV Loss / \$18,255,000 Refunded Principal	(1.817%)
Net PV Loss / \$17,730,000 Refunding Principal	(1.871%)
Average Annual Cash Flow Savings	607.06

Refunding Bond Information

Refunding Dated Date	2/01/2015
Refunding Delivery Date	2/01/2015

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The Board of Education of Tooele County School District, Utah

\$17,730,000 General Obligation Refunding Bonds

Series February 1, 2015

(Refund Series 2009 MBA: Scenario 2)

Escrow Fund Cashflow

Date	Principal	Rate	Interest	Receipts	Disbursements	Cash Balance	Fiscal Total
02/01/2015	-	-	-	0.78	-	0.78	-
06/01/2015	1,262,698.00	0.050%	45,673.23	1,308,371.23	1,308,371.88	0.13	1,308,371.88
12/01/2015	331,368.00	0.090%	69,203.86	400,571.86	400,571.88	0.11	-
06/01/2016	1,261,616.00	0.160%	68,956.29	1,330,572.29	1,330,571.88	0.52	1,731,143.76
12/01/2016	314,025.00	0.270%	67,947.00	381,972.00	381,971.88	0.64	-
06/01/2017	1,279,449.00	0.430%	67,523.07	1,346,972.07	1,346,971.88	0.83	1,728,943.76
12/01/2017	297,899.00	0.610%	64,772.26	362,671.26	362,671.88	0.21	-
06/01/2018	15,768,808.00	0.810%	63,863.67	15,832,671.67	15,832,671.88	-	16,195,343.76
Total	\$20,515,863.00	-	\$447,939.38	\$20,963,803.16	\$20,963,803.16	-	-


Investment Parameters

Investment Model [PV, GIC, or Securities]	Securities
Default investment yield target	Bond Yield
Cash Deposit	0.78
Cost of Investments Purchased with Bond Proceeds	20,515,863.00
Total Cost of Investments	\$20,515,863.78
Target Cost of Investments at bond yield	\$19,233,233.83
Actual positive or (negative) arbitrage	(1,282,629.95)
Yield to Receipt	0.7545139%
Yield for Arbitrage Purposes	3.0369892%
State and Local Government Series (SLGS) rates for	2/06/2014

GO Ref 09 MBA all mats 20 | SINGLE PURPOSE | 3/18/2014 | 11:06 AM



APPENDIX J:

A rectangular box with a thin black border containing the title text. The box is decorated with two stylized, curved brushstrokes in shades of purple and blue, one on the left and one on the right.

Utah Demographics Study

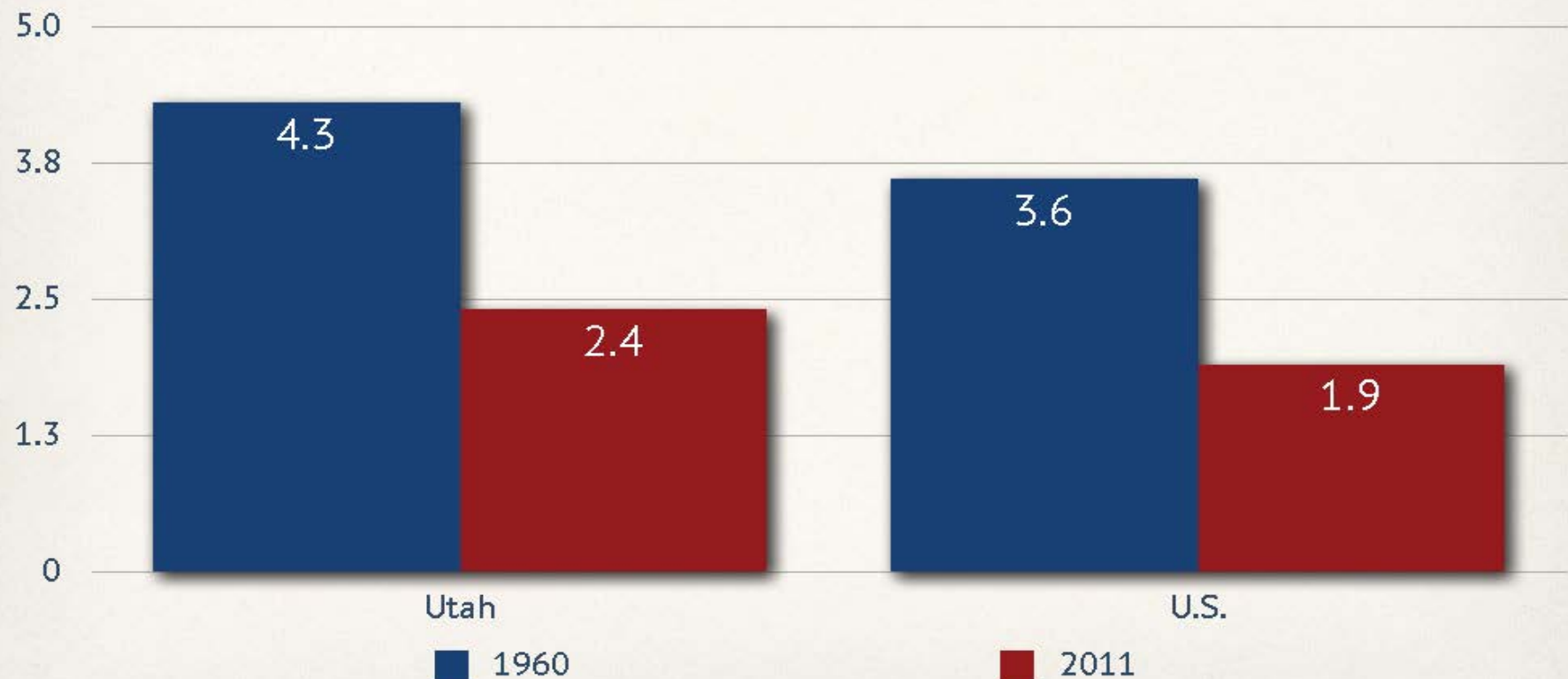
A landscape photograph of a sunrise over a valley. The sun is low on the horizon, casting a warm orange glow across the sky and the valley below. The foreground is dark, and the background shows a range of mountains under a clear blue sky.

A NEW DAY IS DAWNING IN OUR COMMUNITIES

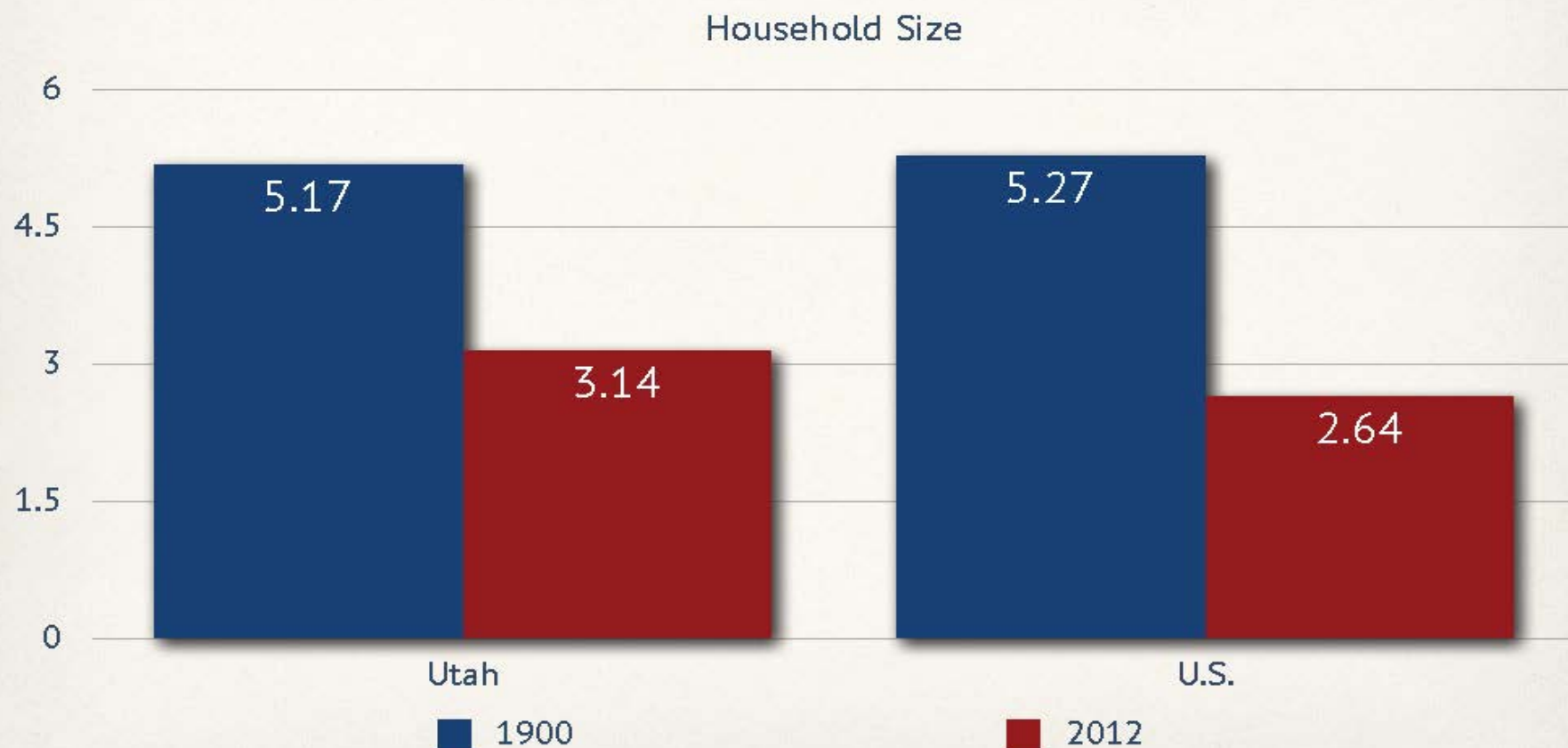
PAMELA S. PERLICH
UNIVERSITY OF UTAH

Utah: Trend Toward Nation

Total Fertility Rates

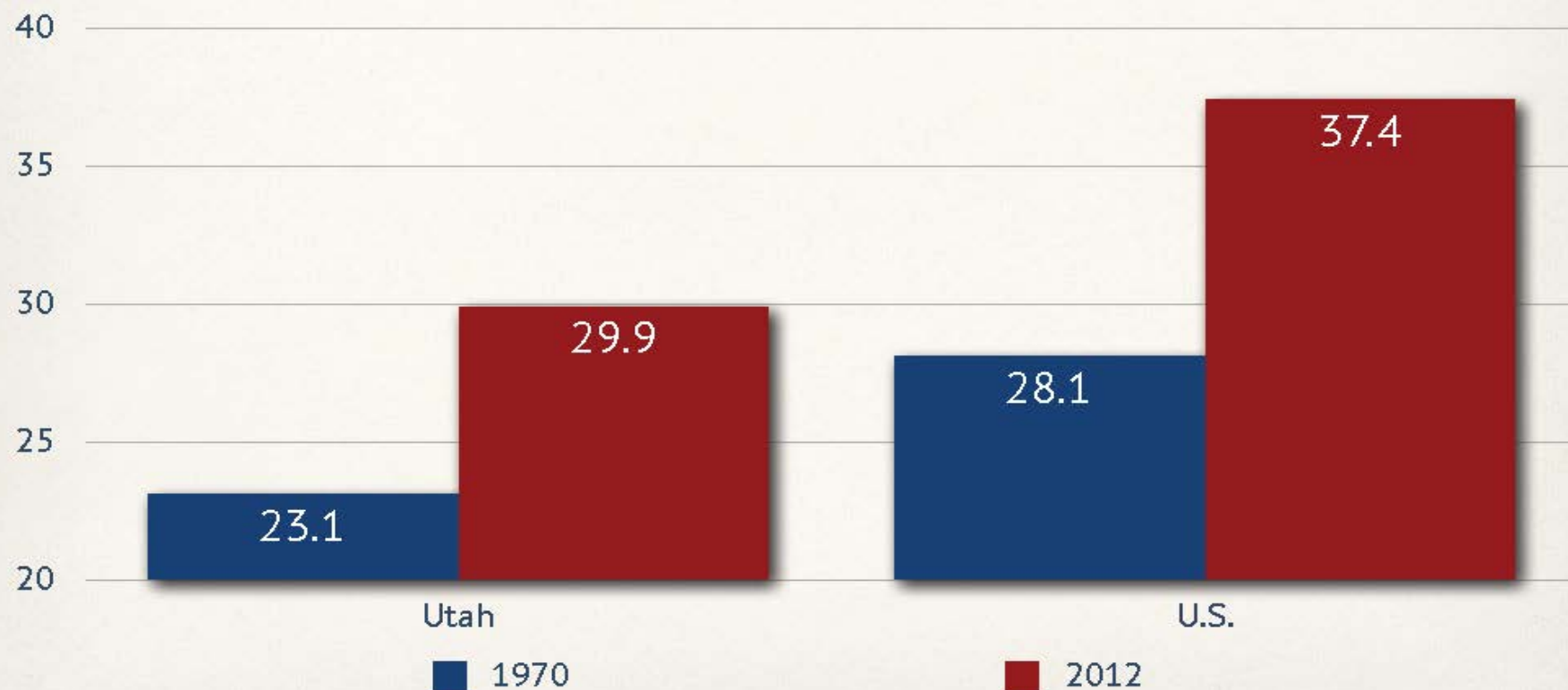


Utah: Trend Toward Nation



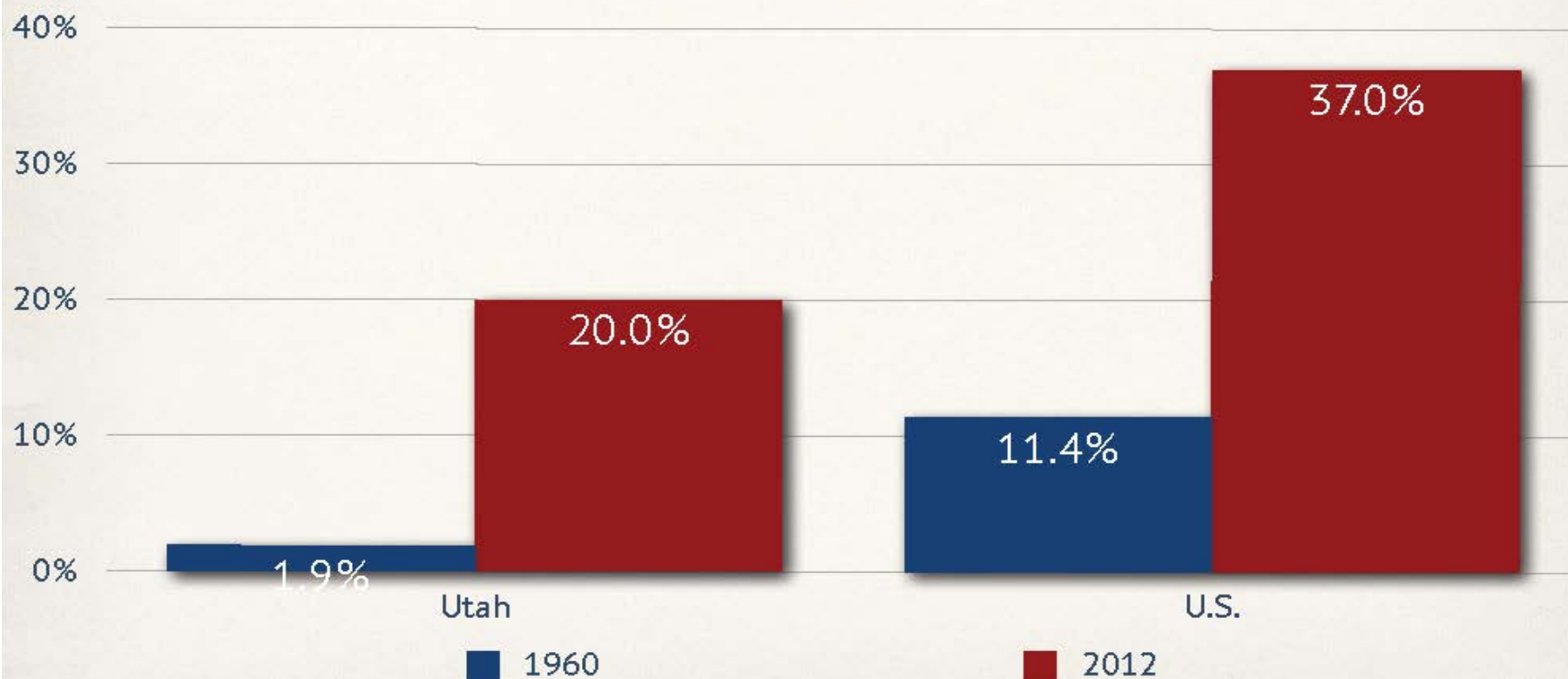
Utah: Trend Toward Nation

Median Age

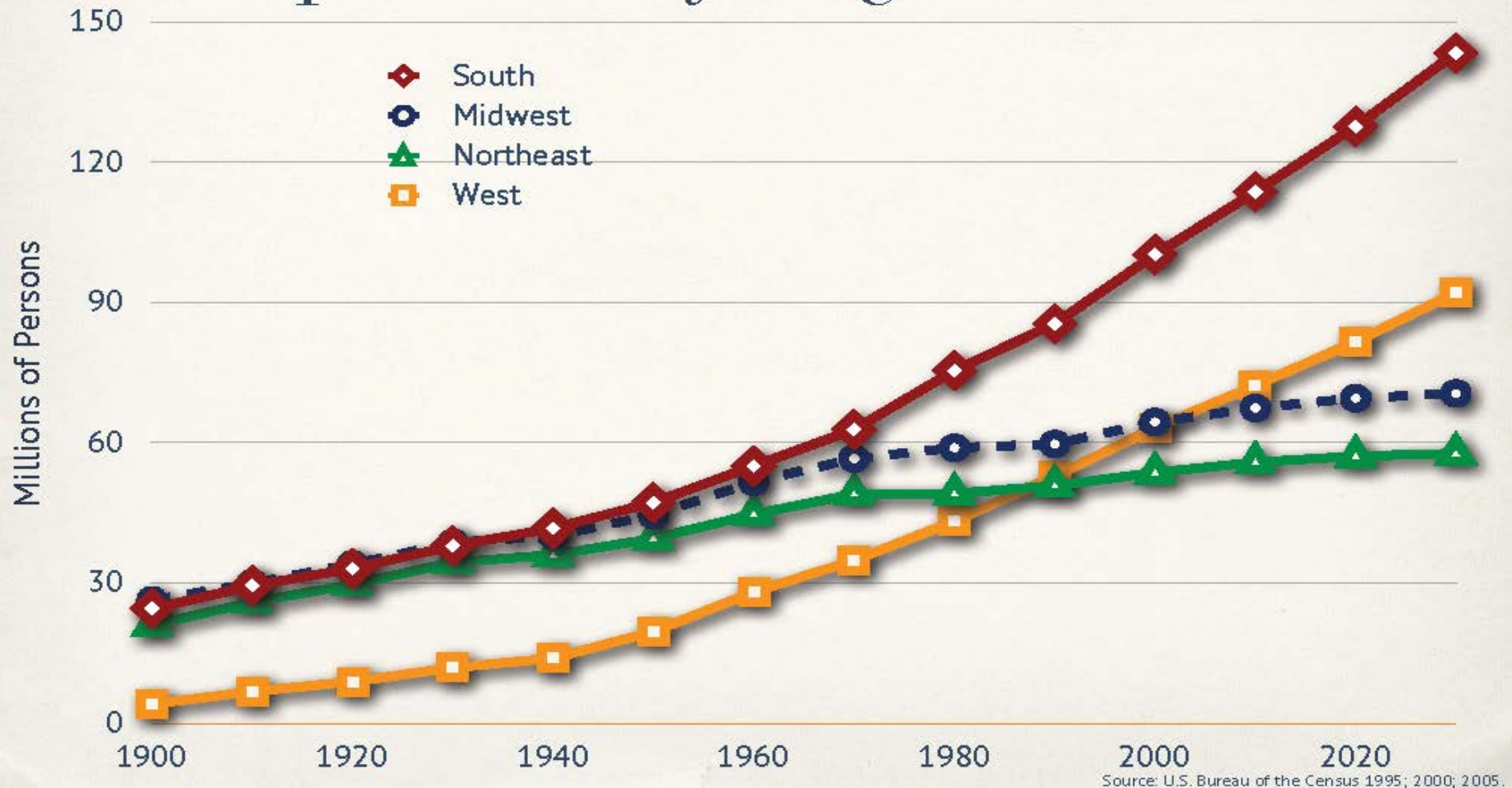


Utah: Trend Toward Nation

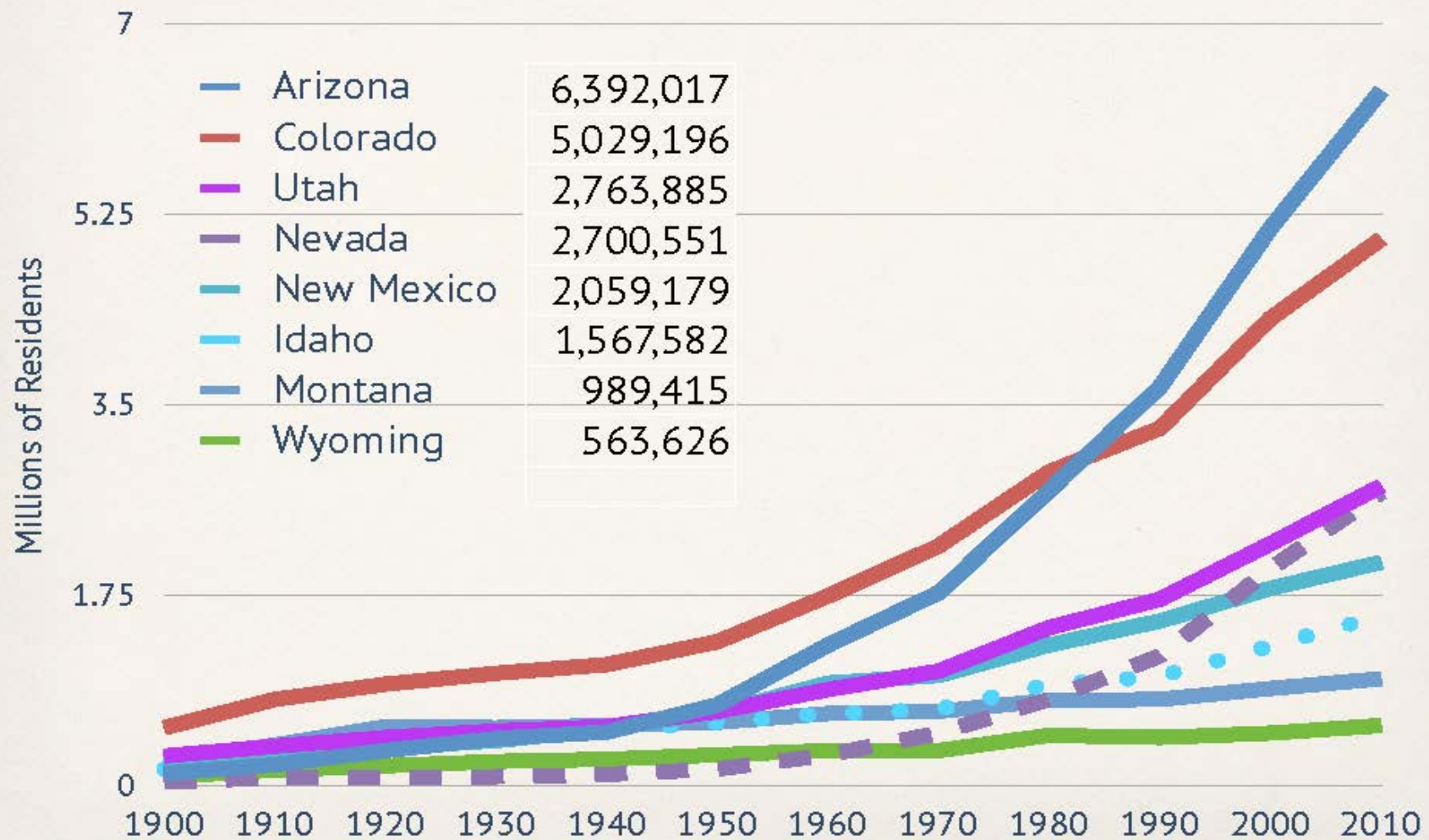
Minority Share



U.S. Population by Region: 1900-2030

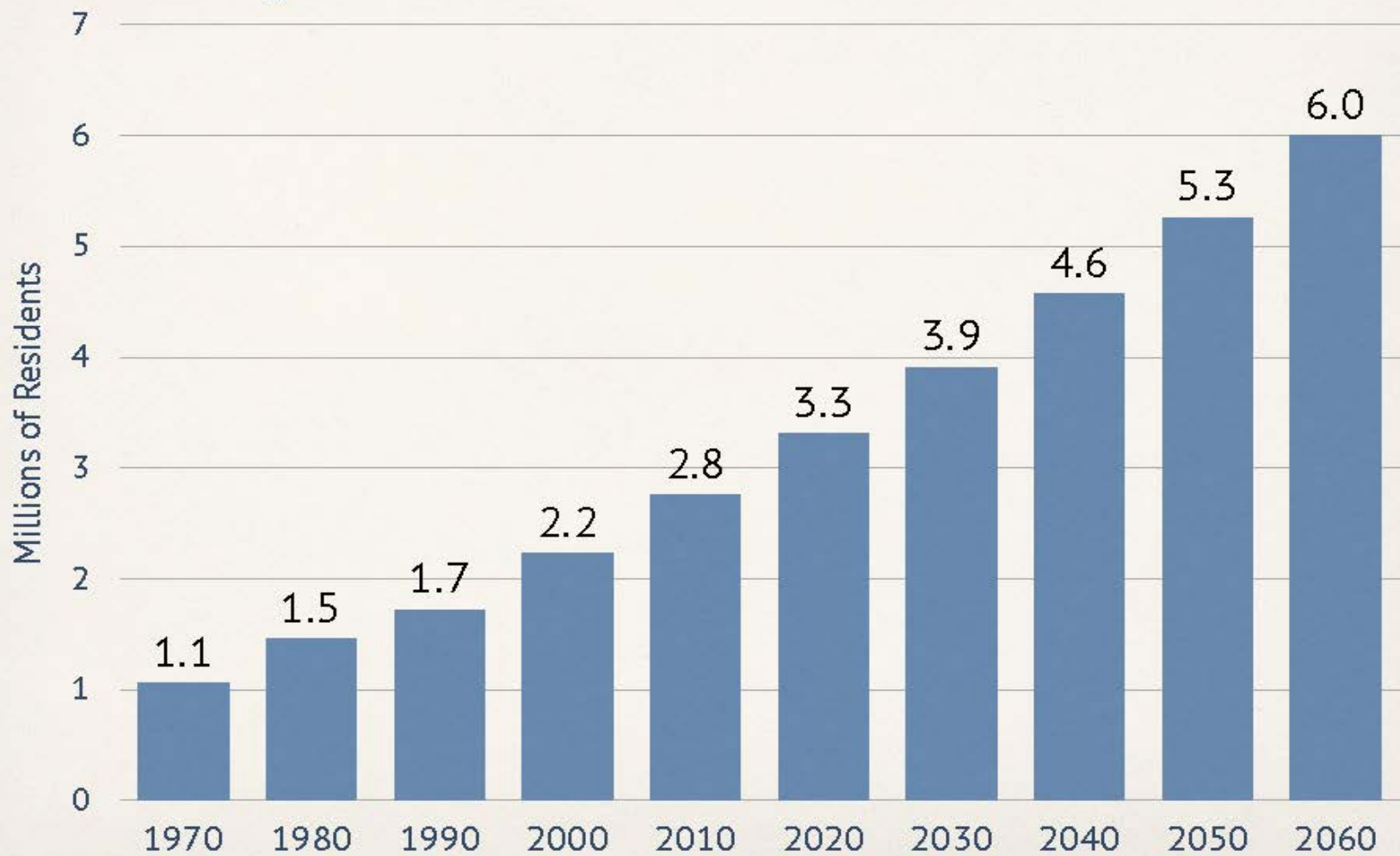


Intermountain States Populations



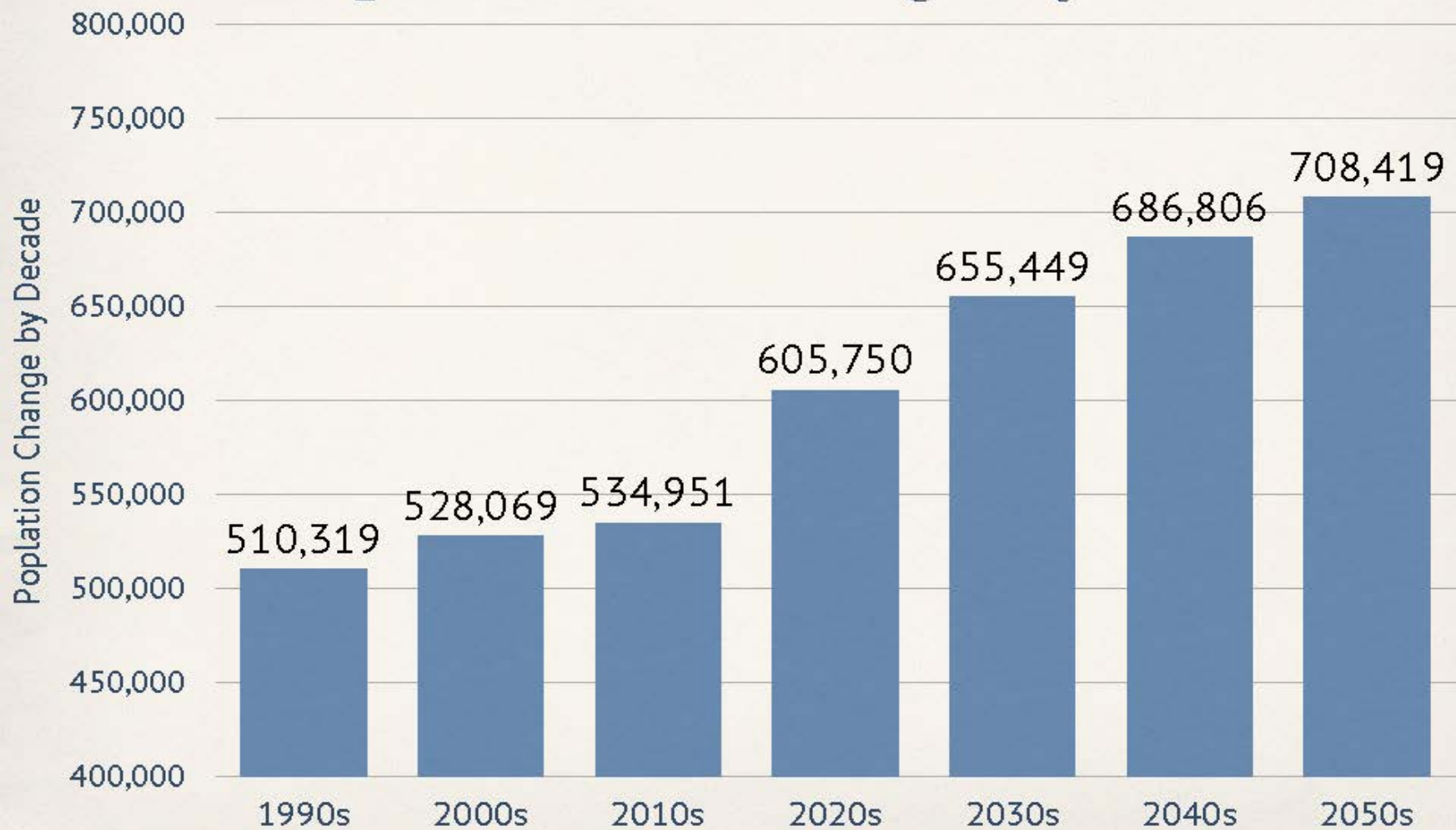
Source: U.S. Bureau of the Census.

Utah Population: 1970-2060



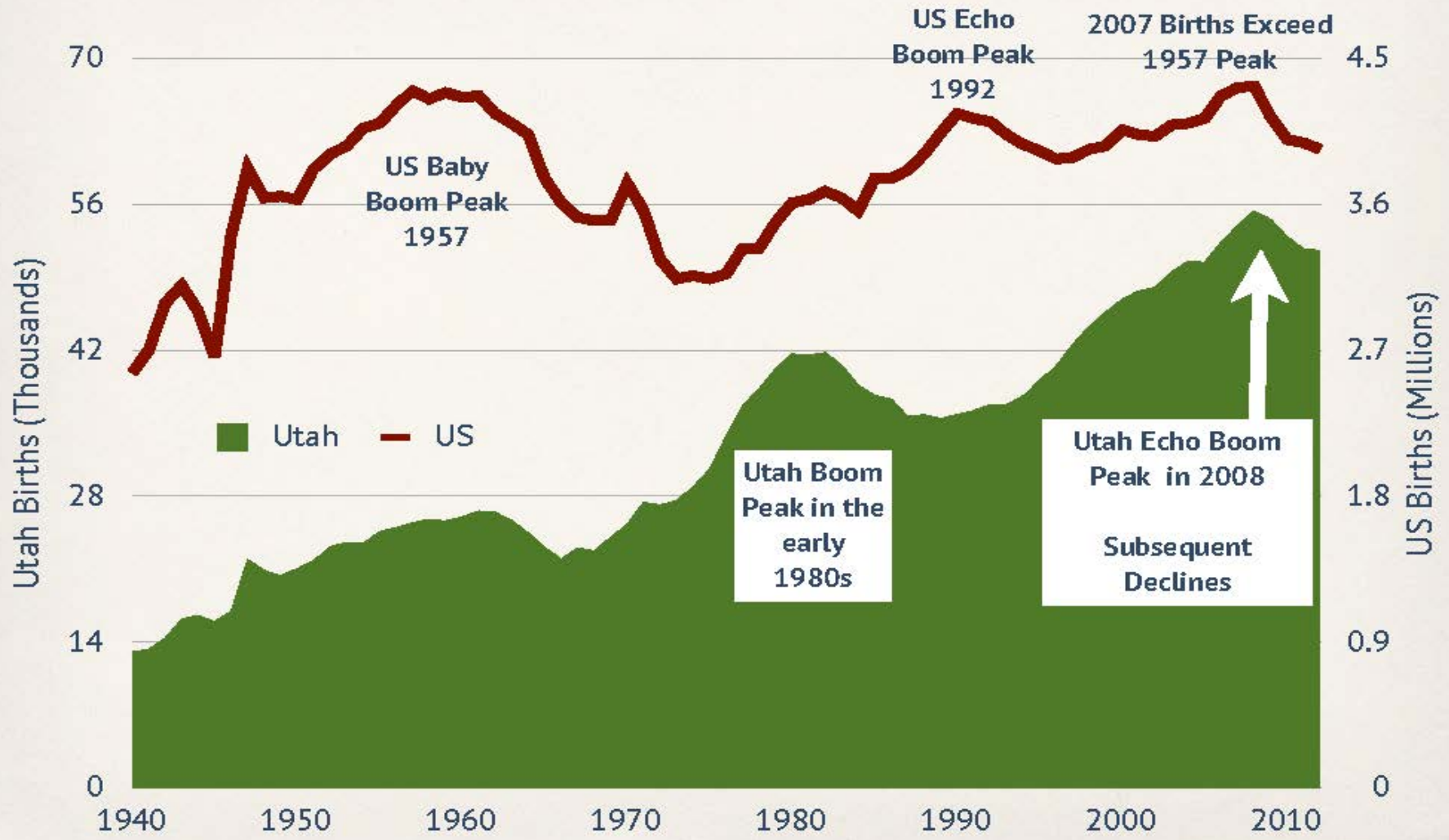
Source: U.S. Bureau of the Census, and GOMB 2012 Projections

Utah Population Change by Decade



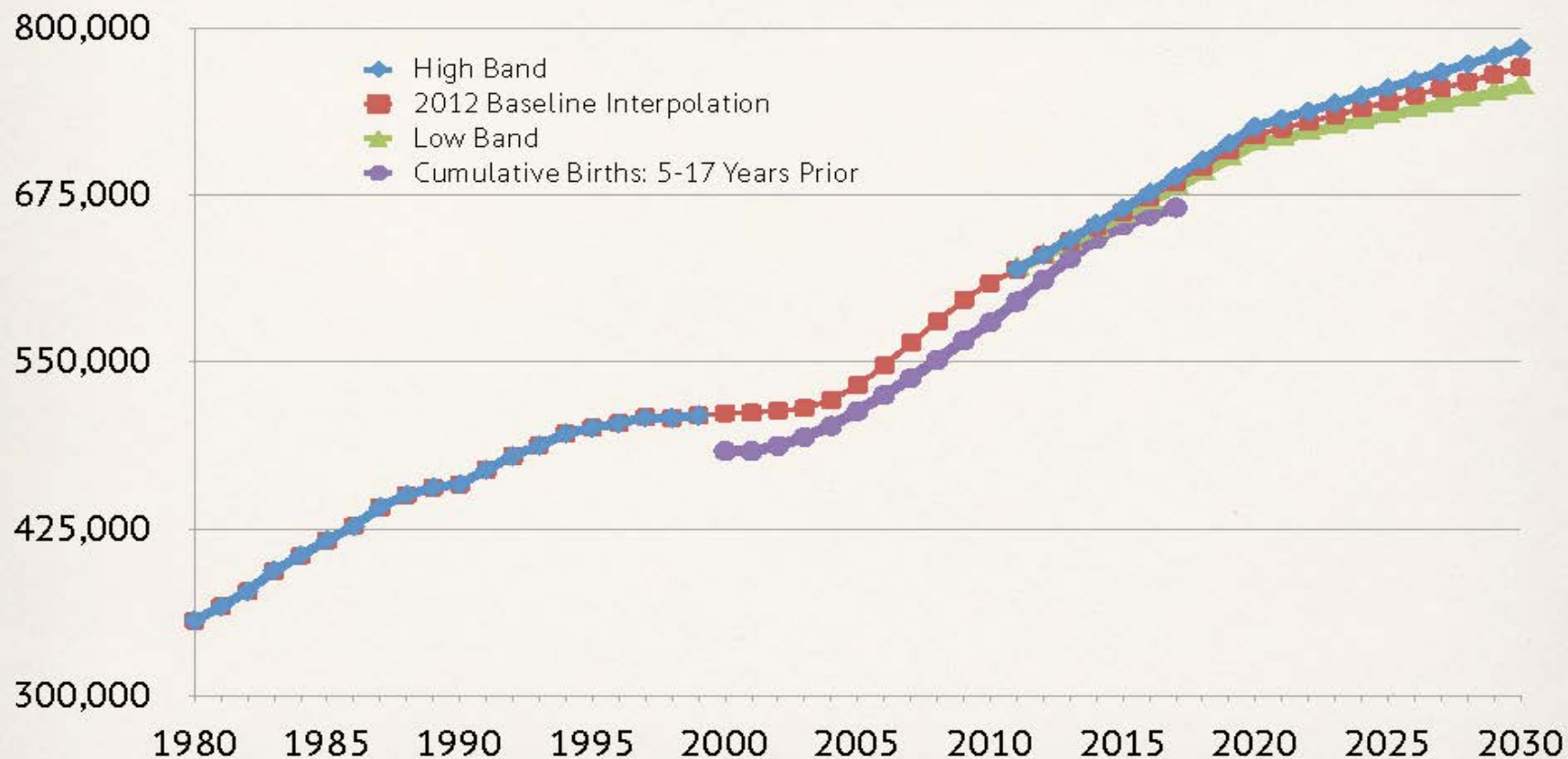
Source: U.S. Bureau of the Census, and GOMB 2012 Projections

Utah and U.S. Annual Births: 1940-2012



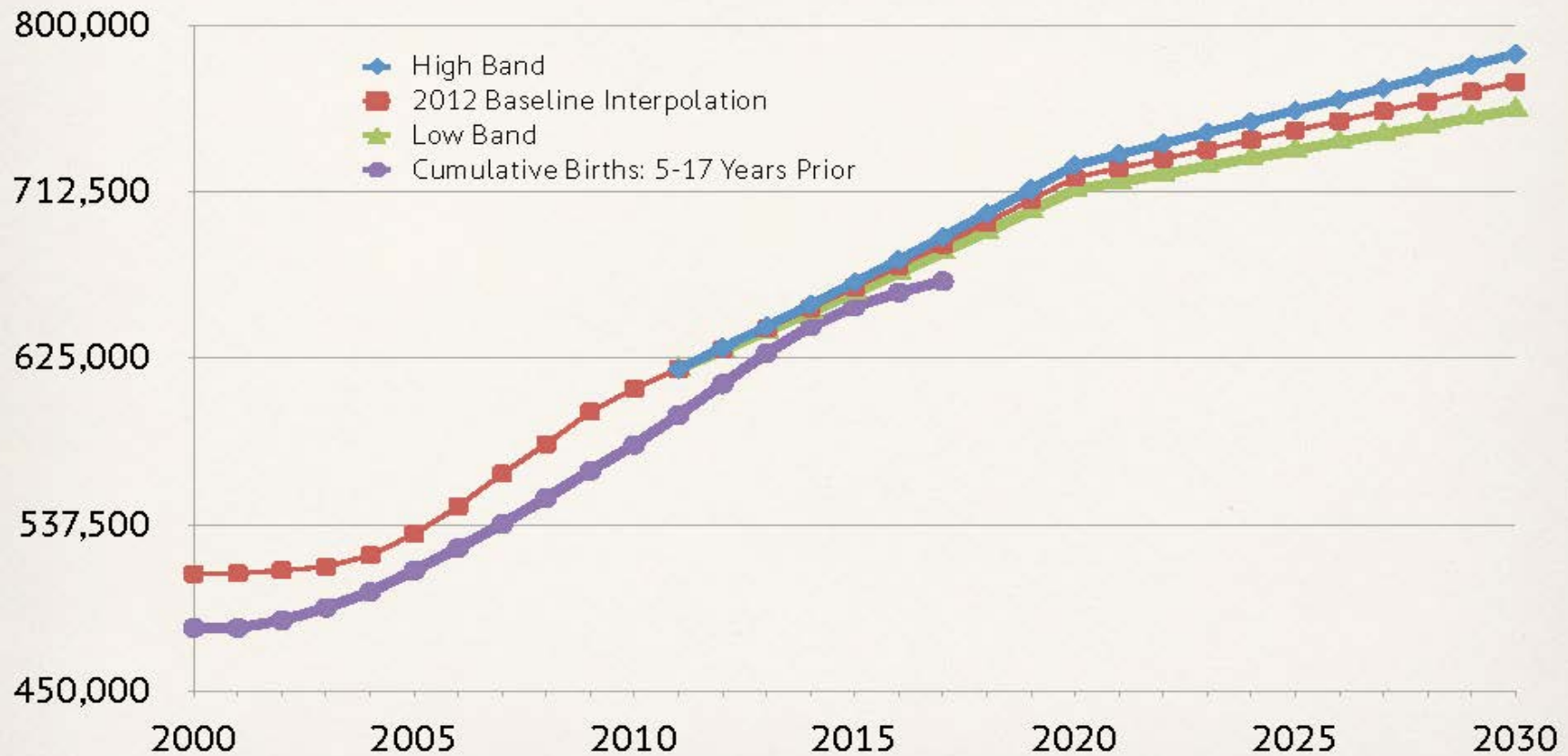
Source: NCHS and UPEC

Utah School Age Population



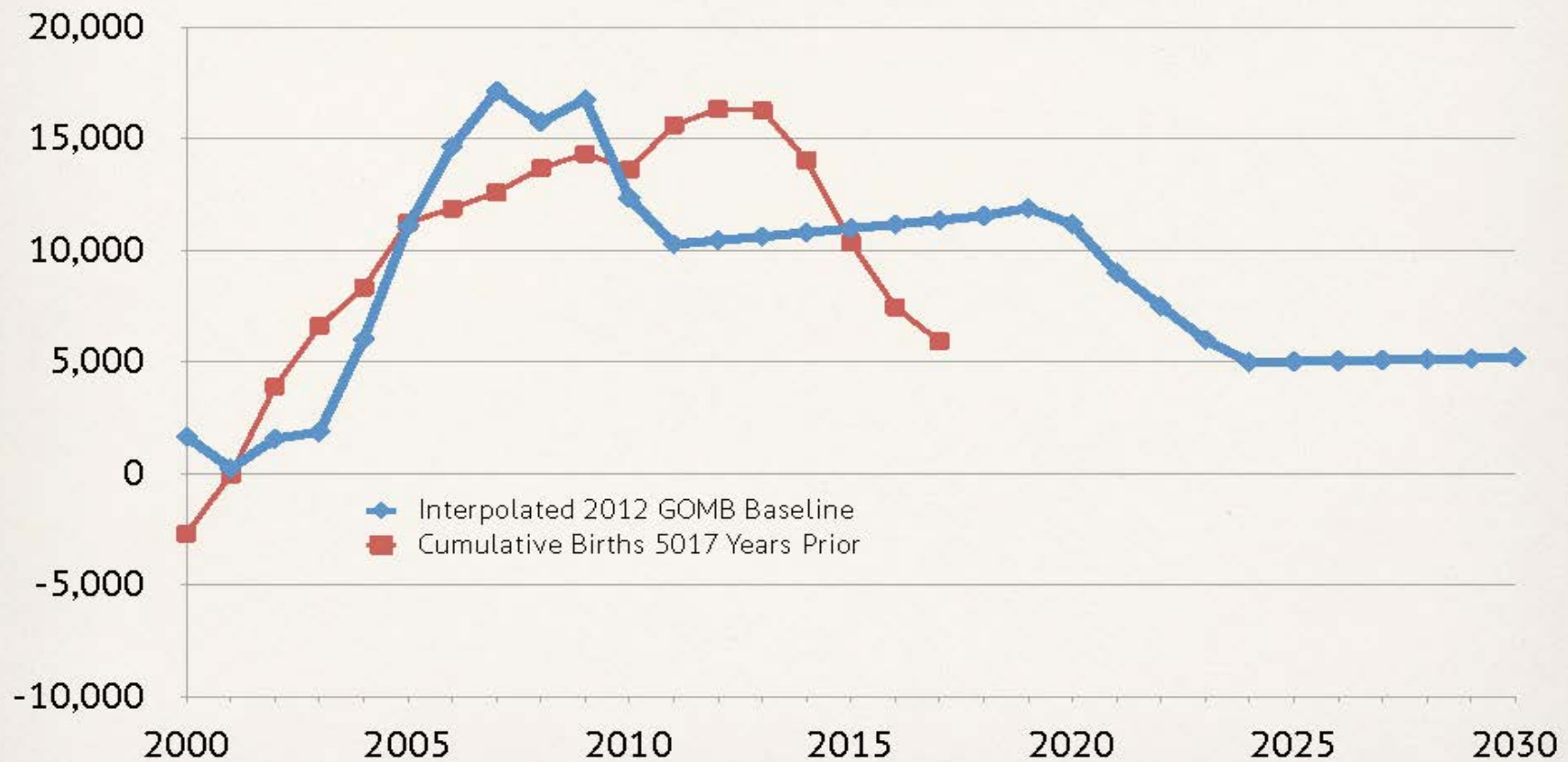
Source: BEBR Analysis of Governor's Office of Management and Budget, 2012 Projections and historical birth data .

Utah School Age Population



Source: BEBR Analysis of Governor's Office of Management and Budget, 2012 Projections and historical birth data .

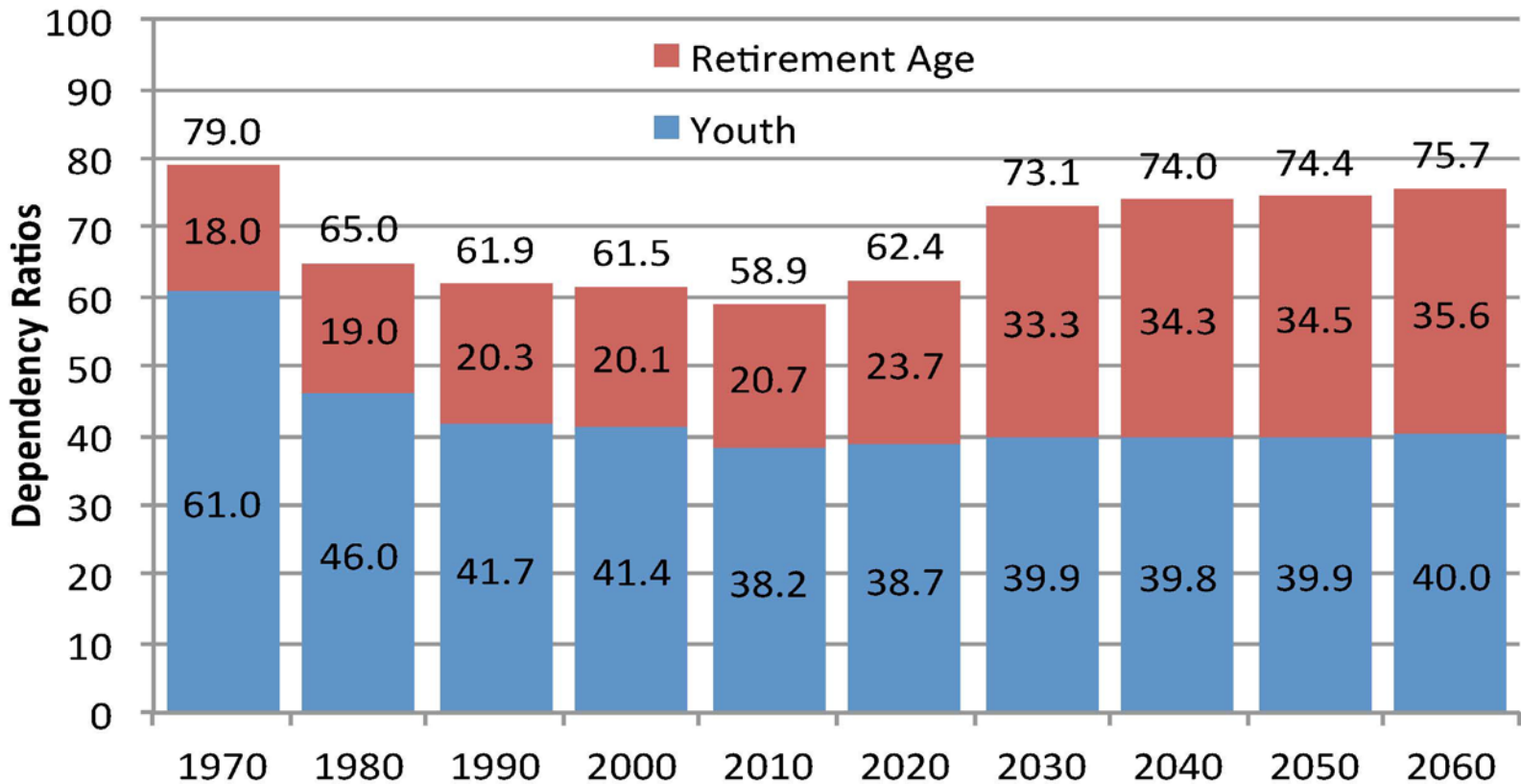
Utah School Age Population Change: Annual Increments



Source: BEBR Analysis of Governor's Office of Management and Budget, 2012 Projections and historical birth data .

US Dependency Ratios

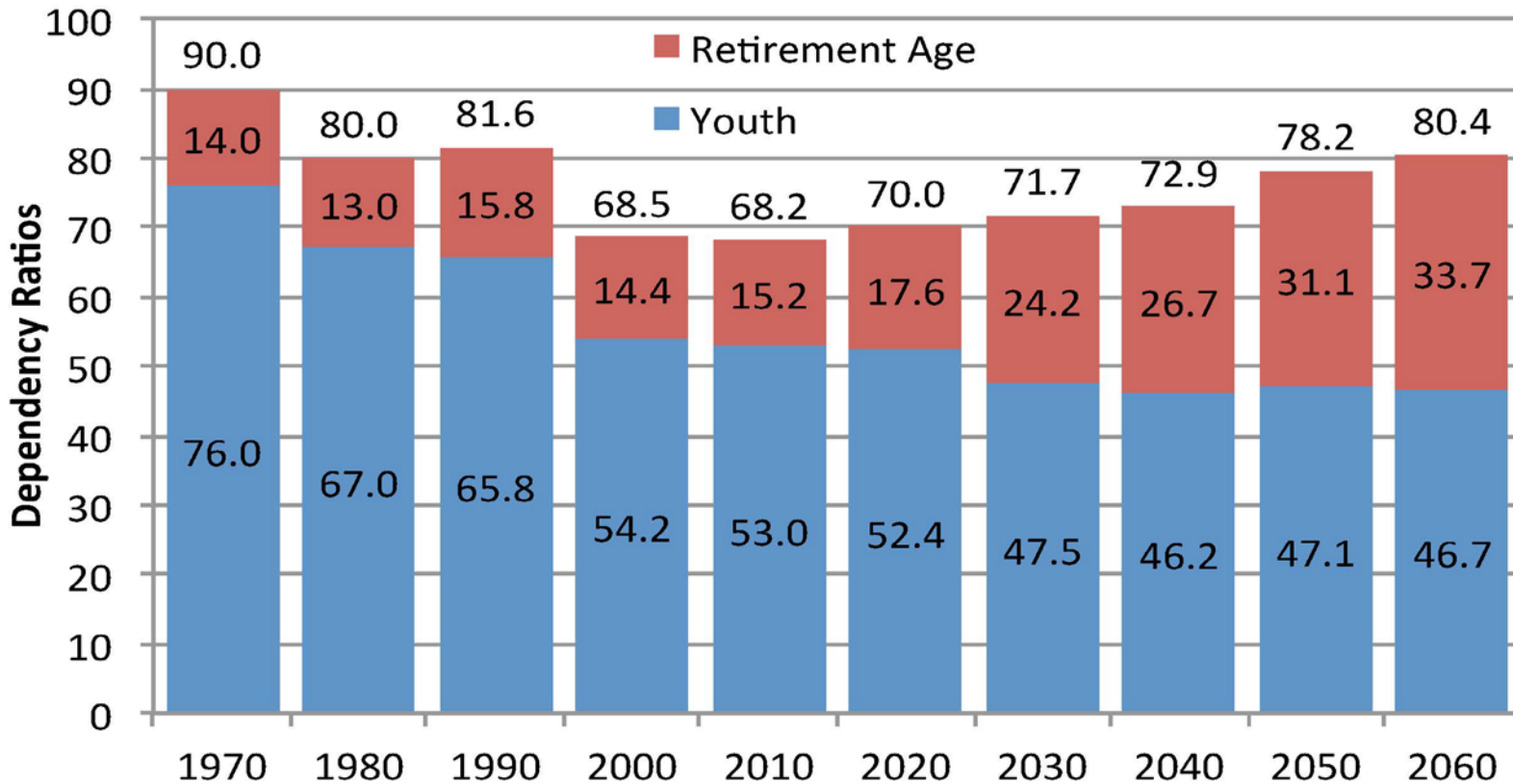
Aging Baby Boomer Drive Increases in Total



Source: BEBR analysis of Governor's Office of Management and Budget, 2012 Projections. Note: Dependency Ratios are computed as the number of nonworking age persons per 100 working age (18 – 64 years old) persons in the population. Youth are less than 18 years old and retirement age is 65 years and older.

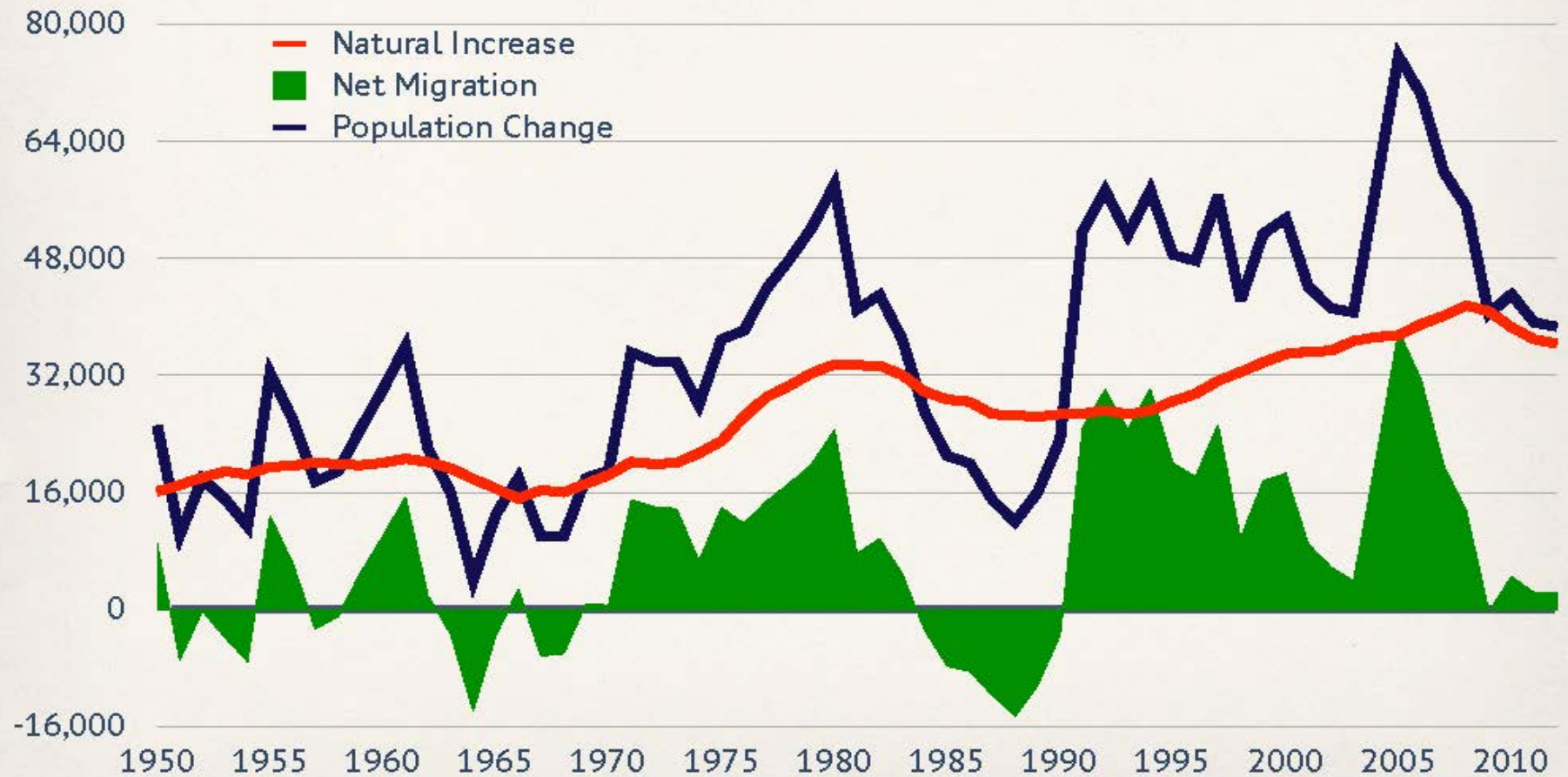
Utah Dependency Ratios

Youth Dependency Ratios Decline and Stabilize



Source: BEBR analysis of Governor's Office of Management and Budget, 2012 Projections. Note: Dependency Ratios are computed as the number of nonworking age persons per 100 working age (18 – 64 years old) persons in the population. Youth are less than 18 years old and retirement age is 65 years and older.

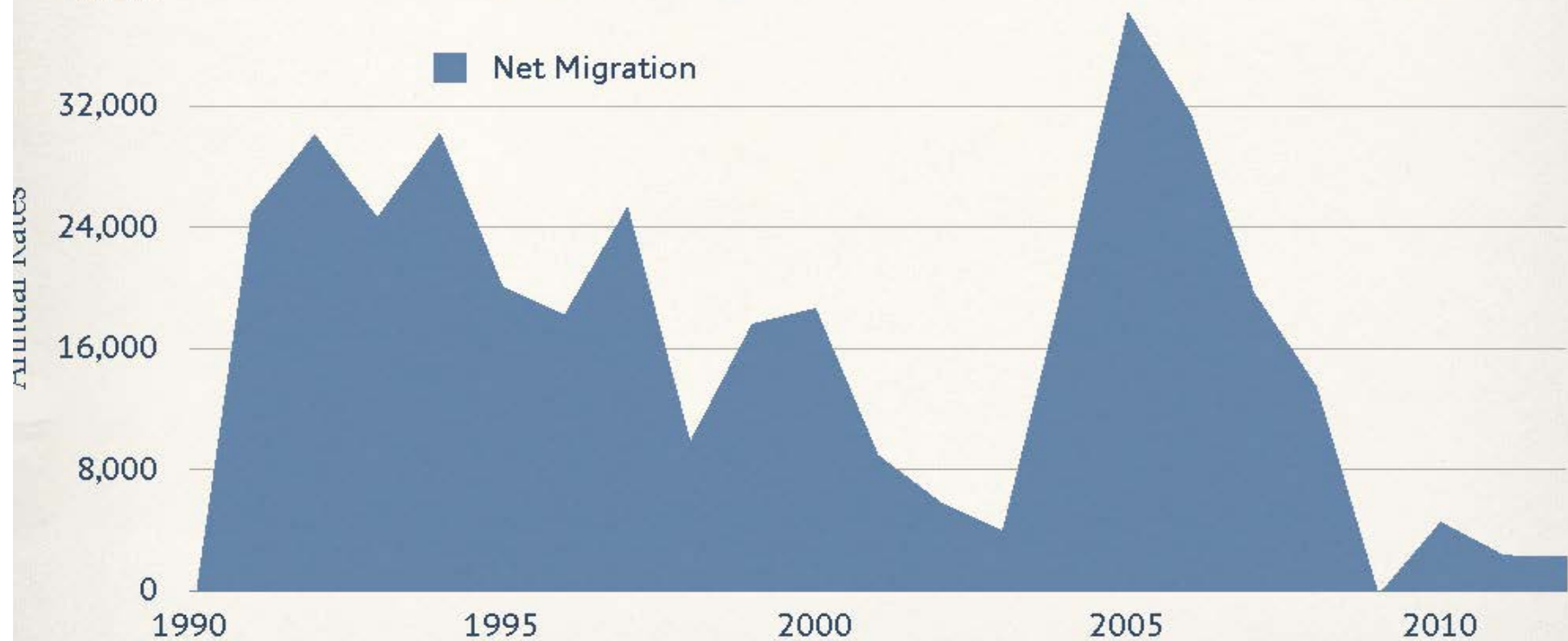
Utah: Net Migration, Natural Increase, and Population Change - 1950-2012



Source: BEBR, University of Utah Analysis of UPEC data.

Utah: Net Migration has Slowed Significantly

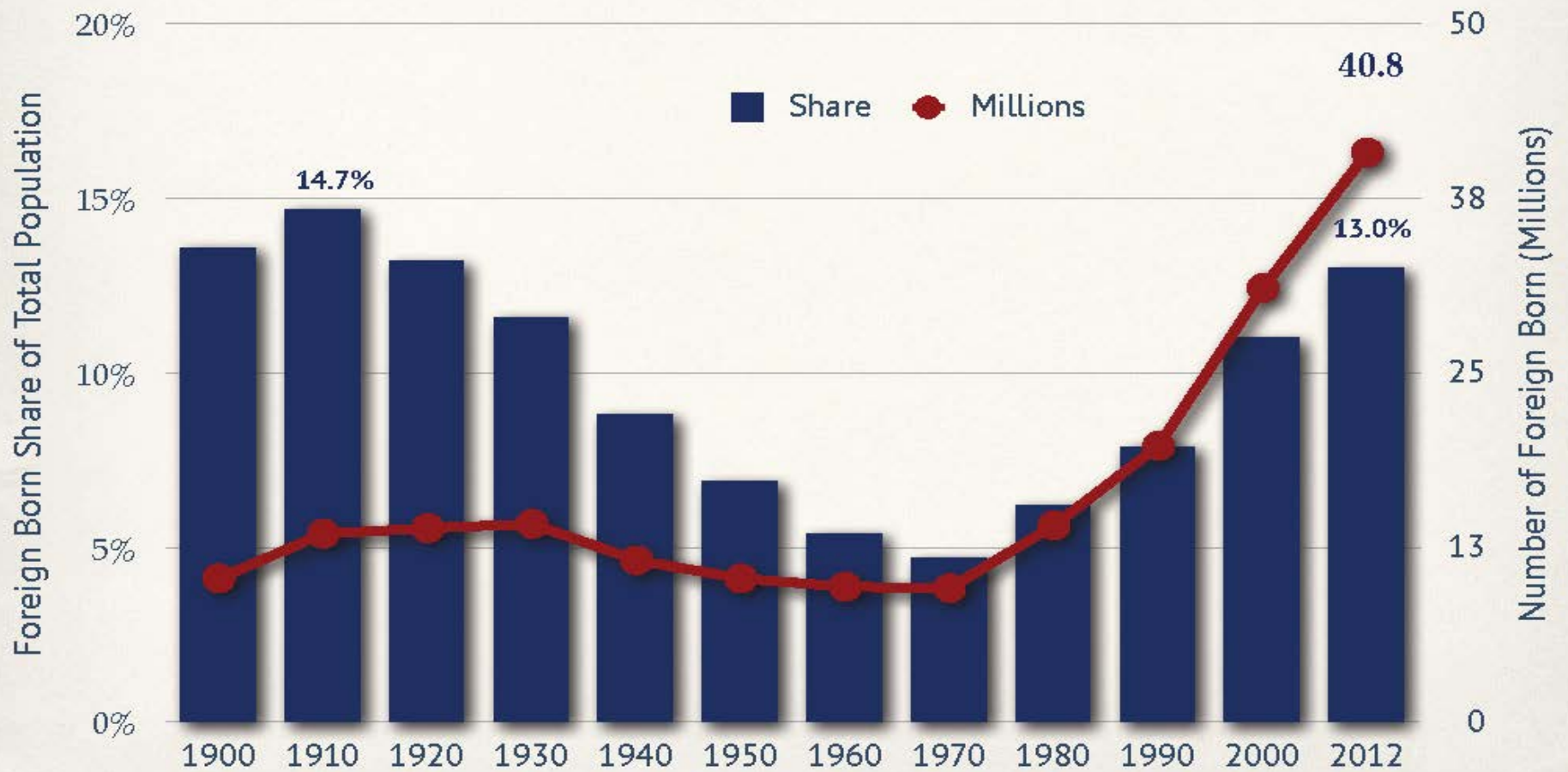
About 35% of population growth from 1990 to 2010 was migration.



Almost half of migrants from 1990 to 2010 were foreign born

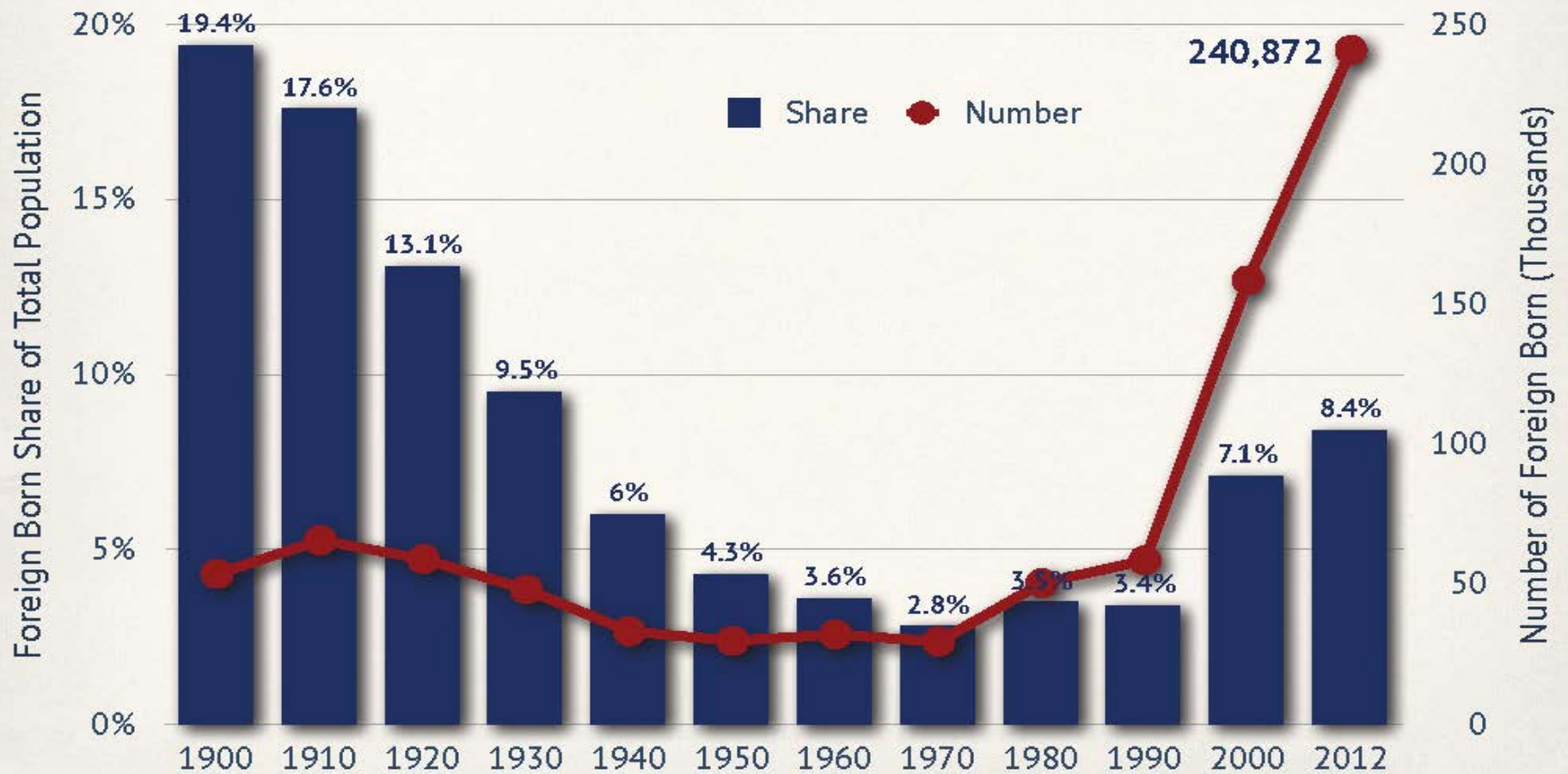
Source: BEBR, University of Utah Analysis of UPEC data.

U.S. Foreign Born Population: 1900–2012



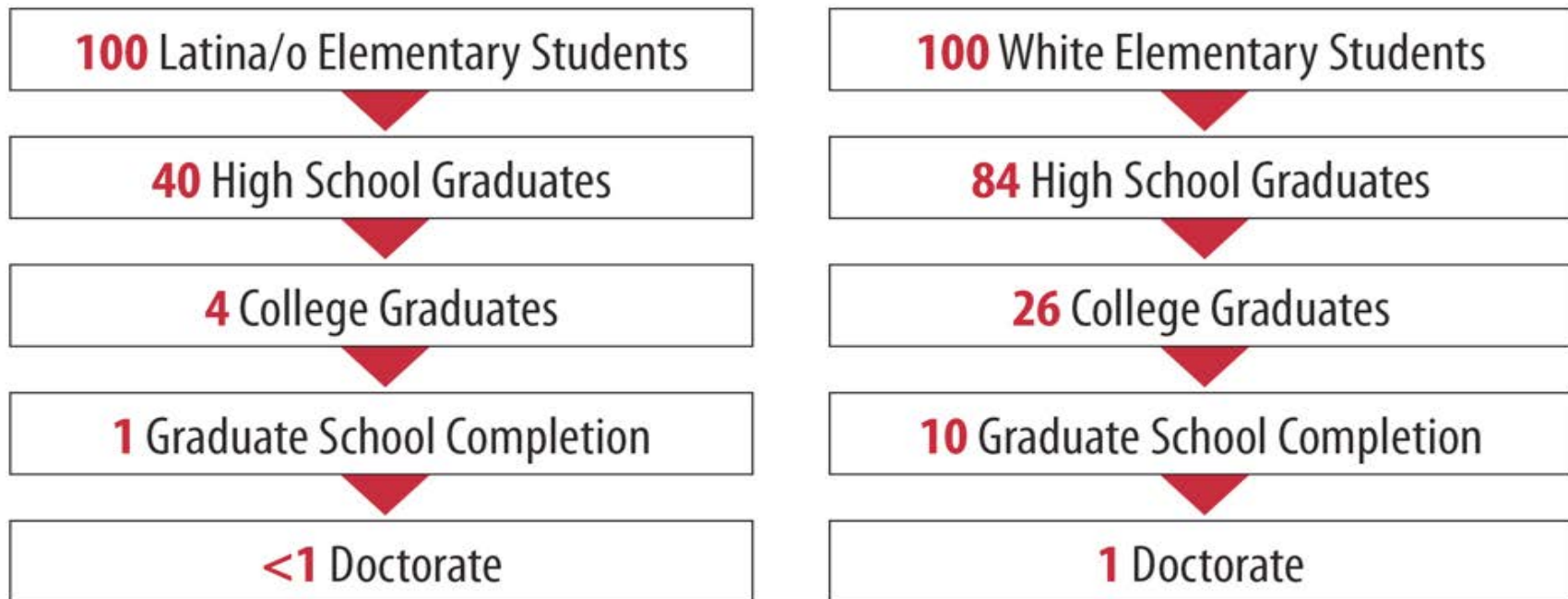
Sources: Bureau of the Census (decennial Censuses and 2007 American Community Survey), Pew Hispanic Center, BEBR Calculations.

Utah Foreign Born Population: 1900–2012

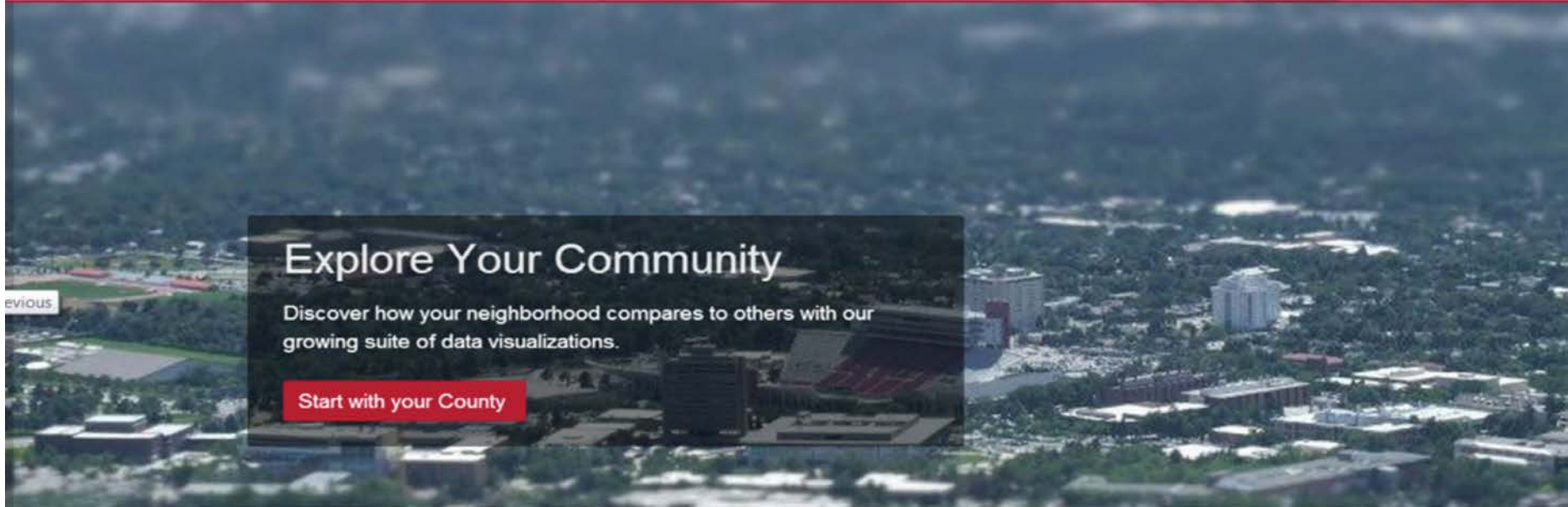


Sources: Bureau of the Census (decennial Censuses and 2007 American Community Survey), Pew Hispanic Center, BEBR Calculations.

Educational Transition Points



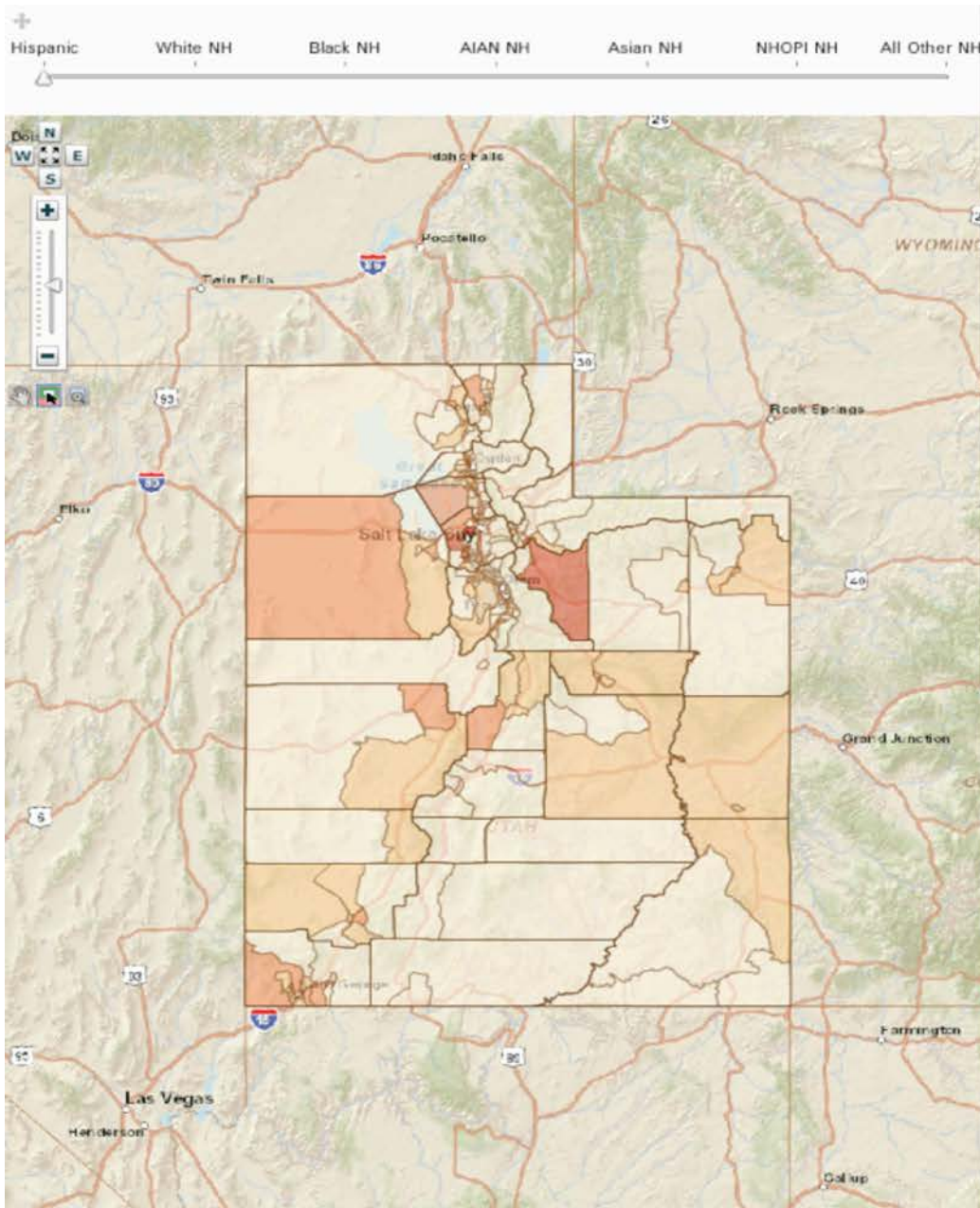
Source: Octavio Villalpando, University of Utah



Welcome to the Utah Community Data Project

An online system of community-level demographic, housing, and socioeconomic data, indicators, and profiles.

The Utah Community Data Project collects, stores and disseminates a growing selection of demographic, socioeconomic and other data about Utah. We are housed at the University of Utah's David Eccles School of Business. UCCDP provides data on the state, counties, and local districts.



Utah Minority Populations 2010

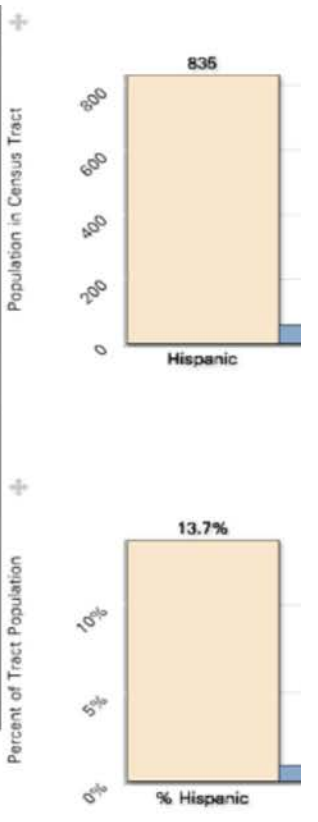
By Census Tract

The map displays total populations of different racial-ethnic groups. Use the slider bar above the map to display a different group.

To move around the map, use the hand tool under the zoom controls. When in your desired area, click the middle of the three buttons under the zoom controls. With this button selected, select any tract to see charts about the minority population in that area.

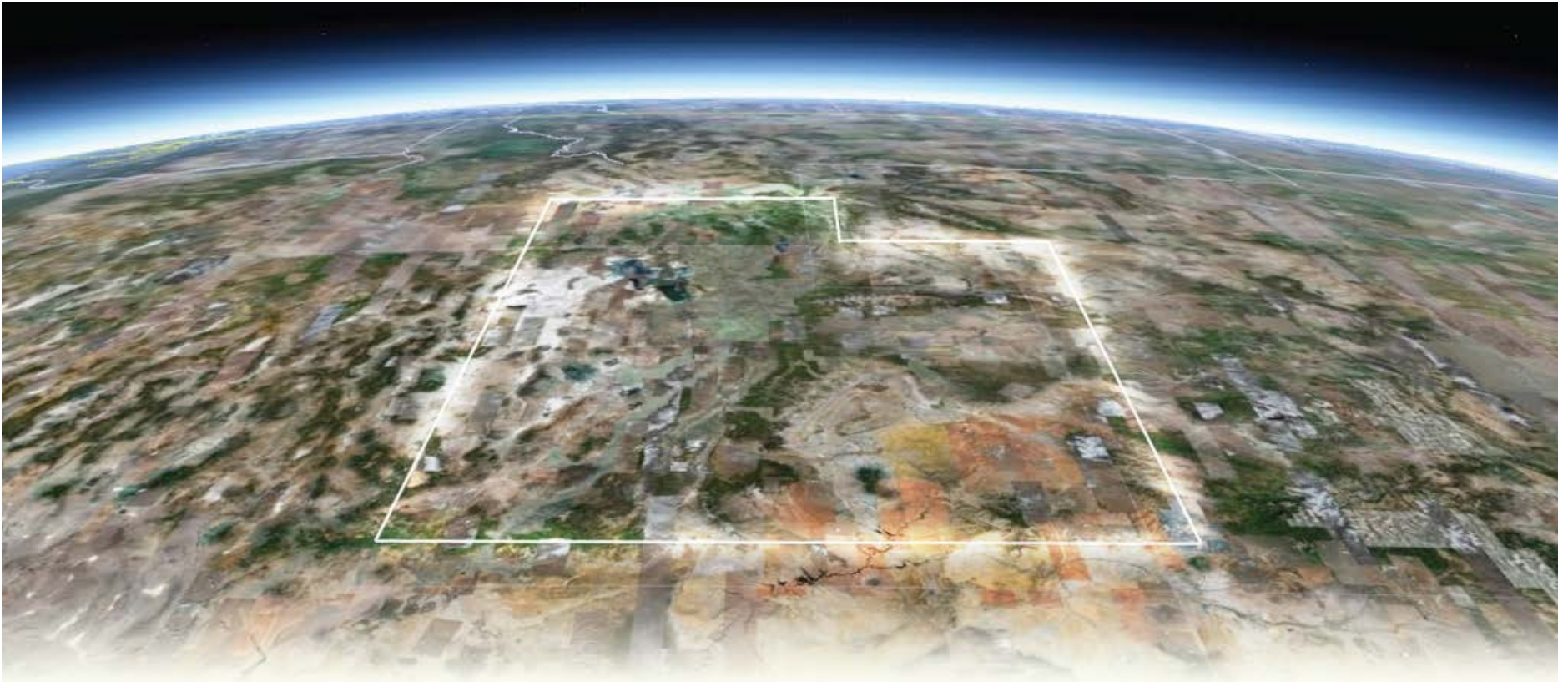
Hispanic includes individuals of any race who are of Hispanic ethnicity.

NH means Not Hispanic. The NH race groups here include people who reported a



Key type:

name	county	Total Population	Hispanic	% Hispanic	White
Census Tract 1148	035	3,550	80	2.5%	
Census Tract 1151.06	035	7,858	455	5.8%	
Census Tract 1152.09	035	6,110	835	13.7%	
Census Tract 12.01	005	4,955	159	3.2%	
Census Tract 12.01	049	4,252	398	9.4%	
Census Tract 12.02	005	5,387	562	10.4%	
Census Tract 12.02	049	4,708	969	21%	
Census Tract 1251.02	011	4,143	170	4.1%	
Census Tract 1251.03	011	4,203	429	10%	



Demography is Possibility

Thank you.



Pamela S. Perlich, Ph.D.

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Bureau of Economic and Business Research, University of Utah

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